Shree Warana Vibhag Shikshan Mandal's

Yashwantrao Chavan Warana Mahavidyalaya, Warananagar-416113

District – Kolhapur   State- Maharashtra

(Re-Accredited at 'A' level by NAAC with CGPA 3.01)

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

FOR THE ACADEMIC YEAR 2016-17

EMAIL SUBMISSION

TO

**NATIONAL ASSESMENT AND ACCREDIATATION COUNCIL (NAAC)
BENGALURU**

ON

DECEMBER 2017

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

Yashwantrao Chavan Warana Mahavidyalaya

1.2 Address Line 1

Warananagar

Address Line 2

Tal: Panhala, Dist: Kolhapur

City/Town

Warananagar

State

Maharashtra

Pin Code

416113

Institution e-mail address

ycwcwarana@yahoo.co.in

Contact Nos.

02328 224041

Name of the Head of the Institution:

Dr. Mrs. S. B. Shahapure

Tel. No. with STD Code:

02328 224041

Mobile: 9420931515

Name of the IQAC Co-ordinator: Prof. M. G. Chikalkar

Mobile: 9822548015

IQAC e-mail address: mgchikalkar@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* MHCOGN10780

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.ycwm.ac.in

Web-link of the AQAR: http://www.ycwm.ac.in

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	--	2004	Jan 2004- Jan 2009
2	2nd Cycle	B	2.85	2011	Jan 2011 – Jan 2016
3	3rd Cycle	A	3.01	2017	Mar 2017 – Mar 2022

1.7 Date of Establishment of IQAC : DD/MM/YYYY   25/06/2004

1.8 AQAR for the year   2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2010-11 Submitted to NAAC on 08.12.2011 (DD/MM/YYYY)
   ii. AQAR 2011-12 Submitted to NAAC on 26.09.2012 (DD/MM/YYYY)
   iii. AQAR 2012-13 Submitted to NAAC on 30.09.2013 (DD/MM/YYYY)
   iv. AQAR 2013-14 Submitted to NAAC 27.09.2014 (Old format) and on 24.09.2015 (New Format)
   v. AQAR 2014-15 Submitted to NAAC on 05.12.2015 (DD/MM/YYYY)
   vi. AQAR 2015-16 Submitted to NAAC on 25.11.2016
   vii. AQAR 2016-17 Submitted to NAAC on 29. 12.2017

1.10 Institutional Status

  University   State ☐ Central ☐ Deemed ☐ Private ☐

  Affiliated College   Yes ☑   No ☐

  Constituent College   Yes ☐   No ☑   .

  Autonomous college of UGC   Yes ☐   No ☑

  Regulatory Agency approved Institution   Yes ☐   No ☑

   (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution   Co-education ☑   Men ☐   Women ☐

                Urban ☐   Rural ☑ Tribal ☐

  Financial Status   Grant-in-aid ☑   UGC 2(f) ☑ UGC 12B ☑

              Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

   Arts ☑ Science ☑ Commerce ☑ Law ☐   PEI (Phys Edu) ☐

   TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

   Others   (Specify)   [.]

1.12 Name of the Affiliating University *(for the Colleges)* | Shivaji University, Kolhapur |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | -- |

University with Potential for Excellence | -- | UGC-CPE | -- |

DST Star Scheme | -- | UGC-CE | -- |

UGC-Special Assistance Programme | -- | DST-FIST | -- |

UGC-Innovative PG programmes | -- | Any other (*Specify*) | -- |

UGC-COP Programmes | √ |

2. IQAC Composition and Activities

2.1 No. of Teachers | 07 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 00 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and community representatives | 01 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts   01

2.9 Total No. of members   13

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders:

No. 10   Faculty 06

Non-Teaching Staff Students 02   Alumni 01   Others 01

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [√]

If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 10   International 0   National 06   State 00   Institution Level 4

 (ii) Themes

> • Emerging trends in Chemical and Physical Sciences
> • Emerging trends and Classicals in Life Sciences
> • English proficiency: Need of Competitive World
> • College Life and Personality Development
> • Globalization –Challenges before rural community.
> • Advanced agricultural technique and rural development.
> • Folk Art and Folk Dance: Skill of effective presentation
> • Adhunik Hindi Sahiatya mai Vaishamai ke Vivid aayam.
> • Human conflicts reflected in global English Literature.

2.14 Significant Activities and contributions made by IQAC

> 1. Introduction of six Add on Courses
> 2. Introduction of M. Sc. In mathematics
> 3. Establishment of Language Lab
> 4. Submission of Proposal in PG in science subjects (Physics, Chemistry)
> 5. Organization of national level conferences.
> 6. Publication of Conferences proceedings and Green Audit Report
> 7. More use of ICT in teaching
> 8. Student centric activities. e.g. Food festival, poster presentation competition like various

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To start add on courses	1. Started two add on courses
2.To start PG in science subjects	2. Started M. Sc. Mathematics
3.To organize national conferences	3. Organized 6 national conferences
4. To publish Green Audit Report	4. Published Green Audit Report with ISBN
5.To face NAAC 3rd cycle	5. Successfully faced and obtained 'A' Grade

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

1. The AQAR is placed before management and staff members.
2. Discussion is held and suggestions are incorporated.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	02	--	--	--
UG	03	--	--	09 + 02 + 06
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	05	00	00	17

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√] Students [√]
    (On all aspects)

    Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
41	29	12	-	-

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	3	--	--	--	--	--	--	0	3

2.4 No. of Guest and Visiting faculty and Temporary faculty   13   20   --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Regional	Total
Attended	06	140	02	07	155
Presented papers	05	81	02	--	88
Resource Persons	00	04	04	04	12

2.6 Innovative processes adopted by the institution in Teaching and Learning:

• Outdoor teaching, • Smart board teaching, • On-field teaching, • ICT Teaching,
Study tour, • Field study, • Group discussion, • Seminar, • Industrial visit.

2.7 Total No. of actual teaching days
     during this academic year

208

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book exam.,
Surprise test

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

03

2.10 Average percentage of attendance of students

89%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	160	30	34.37	24.37	3.75	91.93
B.Com.	76	36.84	32.89	22.36	2.63	94.74
B.Sc.	183	54.09	30.05	7.10	--	87.43
M. A.	43	9.00	37.00	37.00	--	83.72
M. Sc.	34	--	2.94	76.47	--	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

•Use of TCT, •Motivation to talk seminar, group discussion, •Study tour, Industrial visit, Field work,

•Individual group project, •Interaction with student in classroom teaching, •Unit test, Periodical Test

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	04
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	02
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	----	-----	-----
Technical Staff	05	----	-----	-----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organized poster presentation competition.
- Motivation to students to participate in Avishkar
- Publishing the research articles in reputed journals.
- Faculty are motivated to submit MRP
- Providing Infrastructure, Net and Library facilities.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. (Lakhs)	-	-	-	

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	0	03
Outlay in Rs.	--	67,500/-	-	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	50	03
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	85	---

3.5 Details on Impact factor of publications:

Range 0-4.6   Average 2.1   h-index -   Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-----	-----	-----	-----
Minor Projects	-----	-----	-----	----
Interdisciplinary Projects	-----	-----	-----	-----
Industry sponsored	-----	-----	-----	-----
Projects sponsored by the University/ College	-----	-----	-----	-----
Students research projects *(other than compulsory by the University)*	-----	-----	-----	-----
Any other(Specify)	-----	-----	-----	-----
Total	-----	-----	-----	----

3.7 No. of books published   i) With ISBN No. | 07 | Chapters in Edited Books | |

ii) Without ISBN No. | |

3.8 No. of University Departments receiving funds from

UGC-SAP | --- | CAS | --- | DST-FIST | --- |

DPE | --- | DBT Scheme/funds | --- |

3.9 For colleges   Autonomy | --- | CPE | --- | DBT Star Scheme | --- |

INSPIRE | --- | CE | --- | Any Other (specify) | --- |

3.10 Revenue generated through consultancy | ----- |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	06	00	00	04
Sponsoring agencies	-----	05 self and 01 Funded	--	--	Lead College

3.12 No. of faculty served as experts, chairpersons or resource persons | |

3.13 No. of collaborations   International | 0 | National | 0 | Any other | 0 |

3.14 No. of linkages created during this year | --- |

3.15 Total budget for research for current year in lakhs :

From funding agency | -- | From Management of University/College | |

Total | |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows
   Of the institute in the year

Total	International	National	State	University	Dist	College
-----	-----	-----	-----	-----	-----	-----

3.18 No. of faculty from the Institution
   who are Ph. D. Guides
   and students registered under them

8

17

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 0 | SRF | 0 | Project Fellows | 0 | Any other | 0 |

3.21 No. of students Participated in NSS events:

University level | 04 | State level | 01 |

National level | --- | International level | --- |

3.22 No. of students participated in NCC events:

University level | 15 | State level | 02 |

National level | 08 | International level | - |

3.23 No. of Awards won in NSS:

University level | 01 | State level | --- |

National level | --- | International level | --- |

3.24 No. of Awards won in NCC:

University level | 01 | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | --- | College forum | 05 |

NCC | 13 | NSS | 05 | Any other | --- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation Camp
- Tree Plantation
- Swatchchta Bharat Abhiyan
- Social awareness Rallies
- Health Check up camp
- Pulse Polio Vaccination Campaign

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	21 Acres	-----		21
Class rooms	30	-----	Management	30
Laboratories	18	-----	Management	18
Seminar Halls	02	-----	-----	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	---	-----	-----	--
Value of the equipment purchased during the year (Rs. in Lakhs)	8,43,875/-		Management	
Others	Swimming Pool, Gymnasium Hall, CFC	--	--	03

4.2 Computerization of administration and library

• Biometric Attendance System.   • Language Lab

•Partial atomization in Library and office.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22,249	11,95,042	368	59,635	22,617	12,54,677
Reference Books	28,606	21,11,289	339	1,13,255	28,945	22,24,544
e-Books	109	--	45	-	154	-
Journals	41	15831	00	-	41	15831
e-Journals	INFLIBNET	and Open	access	journals		
Digital Database			-	-	--	--
CD & Video	82		15	-	97	--
Others (specify)	INFLIBNET	5000/-		-		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	153	04	54	06	--	01	13	--
Added	00	--	06	--	--	--	-	Battery, Camera Recording
Total	153	04	60	06	--	01	13	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Use of PPT, Computers in teaching

Students are guided to use NET, Computer

4.6 Amount spent on maintenance in lakhs :

i) ICT   1.37

ii) Campus Infrastructure and facilities   --

iii) Equipments   2.03

iv) Others   6.53

Total :   9.94

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> • Career guidance cell, • Placement cell, • MPSC-exam centre,
> •student aid fund, • Scholarship

5.2 Efforts made by the institution for tracking the progression

> • Alumni Association
> • Documentation of student progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1974	156	--	--

(b) No. of students outside the state

02

(c) No. of international students

--

Men	No	%
	1014	47.60

Women	No	%
	1116	52.59

Last Year 2015-16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1379	213	01	378	05	1976	1641	237	02	250	---	2130

Demand ratio 1: 1.20   Dropout % 2.2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Institution runs 'Vinay Kore Career Academy' which provide guidance for MPSC, UPSC, NET and SET etc. examinations. It is enriched with separate library, ICT facilities, discussion room, Seminar Hall, reading room, faculty room, conference hall etc.

No. of students beneficiaries: 185

5.5 No. of students qualified in these examinations

NET   ----   SET/SLET 01   GATE -   CAT ----

IAS/IPS etc ---- State PSC 07 UPSC ---- Others 03

5.6 Details of student counselling and career guidance

Student counselling programme -3

Career guidance programmes – 3

No. of students benefitted 286

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	45	08	16

5.8 Details of gender sensitization programmes

- Gender Audit
- Health awareness
- International women's Day 8th March 2016

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level 24/132 National level 28 International level 1

No. of students participated in cultural events

State/ University level 00/30 National level - International level -

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 5/116 National level 3 International level 0

Cultural: State/ University level

State/ University level $\boxed{0/02}$ National level $\boxed{0}$ International level $\boxed{0}$

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	101	42,000/-
Financial support from government	157	7,67,028/-
	310	29,075/-
Financial support from other sources	62	6,20,000/-
Number of students who received International/ National recognitions	01	1,20,000/-

5.11   Student organised / initiatives

Fairs   : State/ University level $\boxed{---}$ National level $\boxed{---}$ International level $\boxed{---}$

Exhibition: State/ University level $\boxed{-}$ National level $\boxed{-}$ International level $\boxed{-}$

5.12   No. of social initiatives undertaken by the students $\boxed{6}$

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:-** To Become an academy of excellence in higher education and human resource development in rural area.
>
> **Mission:-** We stand united determined for the total transformation of rural youth Warana region towards self – reliance, confidence and enlightenment through higher education.

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> - Few staff is working as BOS Member
> - Faculty attends curriculum design activities
> - Organized workshop on revised syllabus

6.3.2   Teaching and Learning

> • Use of ICT, • Study tour, • Industrial visit, • Field work, • internet and WI-FI Facility

6.3.3   Examination and Evaluation

> Unit test, Home Assignment, Quiz, Question Answer, Seminar, Project

6.3.4   Research and Development

> • Duty leaves to attend seminar, Workshop and conference.
> • Awareness of publication is reputed journals.
> • Motivation For submissions of MRP

6.3.5   Library, ICT and physical infrastructure / instrumentation

> - • INFLIBNET,
> - • New books reference, Magazine
> - • Adequate books in the library, Bar coding of books.
> - • Department with LCD facility
> - • Departmental Library facility

6.3.6   Human Resource Management

> • Concessional accommodation facilities.
> • Provident Fund facility
> • Sufficient human resource in both teaching and non-teaching

6.3.7   Faculty and Staff recruitment

> • Recruitment of staff by Government.
> • Management provides adequate teaching and non-teaching staff

6.3.8   Industry Interaction / Collaboration

> - • MoU-06
> - • Collaborations - 07
> - • Regular visit to industries.
> - • Established Institute Industry Cell

6.3.9   Admission of Students

> • As per Merit list.
> • Admission of students are done as per University/Government rules

6.4 Welfare schemes for

Teaching	Credit Society, Group insurance, Staff Quarters
Non teaching	Credit Society, Uniform
Students	Student Aid Fund, merit scholarship Health insurance

6.5 Total corpus fund generated   -

6.6 Whether annual financial audit has been done   Yes   √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		Other
	Yes/No	Agency	Yes/No	Authority	Various LIC committees of Shivaji University visited and assessed the institute.
Academic	Yes	-	-	-	
Administrative	Yes	-	-	-	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No   √

For PG Programmes   Yes ☐   No   √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> • University has increased the number of CAP centre • Internal Evaluation of student,
> • Evaluation as per schedule process,   • Declaration of Result in less time.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> NA

6.11 Activities and support from the Alumni Association

> • Alumni meeting were arranged.
> • Alumni donate few bicycles for girls.
> • Alumni donated funds to the institution

6.12 Activities and support from the Parent – Teacher Association

> • Feedback is collected from parents.
> • Respectful suggestions are noted.

6.13 Development programmes for support staff

> • Loan facility through credit Co-operative society.
> • Uniform sets are provided.
> • Felicitation of staff for best performance.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> • Celebration of No Vehicle Day, • Greenery campus.
> • Green audit,   • Large plantation of trees.
> • Campus is kept clean by making awareness among students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> • Training and tips to new faculty in teaching methodology.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> • Plan:- To organize research festival for students
>   Action:- Organized research festival in month of February 2016.
> • Plan:- To organize food festival
>   Action:- Organized food festival in January 2016.
> • Plan:- To organize various skill development programmes.
>   Action:- Organized various skill development programmes viz.flower
>   decoration, gretting card,Mehandi,etc.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> • Cycle Bank for Girl Students.
>
> • Mallakhamb: Indigenous Sport of Maharashtra

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> • Large plantation to absorb carbon and sound pollution.
> • Rallies to create environment awareness.
> • Cleanliness Drive and Participation of a large number of students.
> • Clean river Drive after Ganesh Festival.
> • Conservation of Forts and historical places.

7.5 Whether environmental audit was conducted?   Yes ☑   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> • Miss Rama Potnis, student of our institute is selected as International referee for Hockey.
> • Miss. Priyanka Patil, B.Sc. student, received Weikfeild Melhotra Fellowship for PG study.
> • Students participated in National events of culture and sports.

8. Plans of institution for next year

> • To organize more number of National Conferences.
>
> • To submit more number of minor and major projects.
>
> • To submit the proposal for CPE.
>
> \ • To avail grant from industry and other funding agencies.

Name: Mr. M. G. Chikalkar   *Name: Dr. (Mrs.) S. B. Shahapure*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Best Practice I

Cycle Bank for Girl Students

Goal:- To promote women education particularly in rural area.

Context:- Warana region where our institution is situated comprises of near about 70 villages and some hilly settlements. Majority of our students come from such places. Facility of S.T. bus is available but very often it does not suit to the college timings. Even students have to walk miles together to reach the nearby bus stand as there is no provision of state transport to the settlements where they live. Very often students have to travel by private transport which is more expensive and inconvenient particularly for the girl students. It has been noticed that because of the inconvenience of transportation facility, parents from rural area do not allow their daughters to have higher education.

Establishment of cycle bank scheme for the girl students is a novel concept to provide easy and almost cost free transportation facility to girl students and promote the noble cause of women education.

Practice:-

The scheme started in 2009-10 with 21 cycles donated by Alumni Association of the institution. At the beginning of every year applications are invited by the girl students living in the radius of 10 KM from our institution. The final selection of the beneficiaries of the scheme is done through personal interview. The beneficiaries have to pay Rs. 100/- as the maintenance charges and they are handed over the cycles for the academic year. The beneficiaries use these cycles for to and fro transportation to the institution and also for their personal use. They have to return the cycles back to the institution at the end of the academic year.

Success:-

The cycle bank scheme rests on the support of society. Every year there is addition to the number of cycles in the scheme and they are donated by the stake holders, industrial and educational institutes in Warana region, alumni and even faculty members. In the year 2016-17 there are 86 cycles in our cycle bank scheme and it is noteworthy to mention that Shivaji

University has donated four cycles. The scheme has growing support from the society because it has shown positive results in the academic performance of the beneficiaries.

The beneficiaries of the scheme have shown good attendance in the college and it has reflected in to their good academic performance. Their parents have also given feedback about the scheme. They are happy that their wards now travel independently and are saved from the hustle of public and private transport and can concentrate on their studies.

As cycling is one of the best exercises, the beneficiaries have developed physical fitness also.

Problems Encountered:-

The cycle bank scheme rests on the support of the society. We need more donations from the society to cater to the need of more girl students.

The maintenance of the cycles has become more and more costly. A good number of cycles in the scheme are now old and out worn and need be repaired thoroughly. The maintenance charges taken from the beneficiaries are not sufficient. Very often institution has to arrange for the additional maintenance expenses through students Aid Fund.

Best Practice II

MALLAKHAMB: INDIGENOUS SPORT OF MAHARASHTRA

Goal- To promote Mallakhamb and train students to achieve excellence in it.

Context

Just like wrestling, Mallakhamb has the roots in the soil of Maharashtra. Initially it was played as complementary to wrestling. Now days it is being played as a sports type but still it is overshadowed by the other popular, even more costly sports like cricket, football, etc.

Mallakhamb is such a type of sport which enhances necessary skills like agility, mobility, concentration, endurance and willpower. It helps to develop physical and mental abilities of the players. So our institution is committed to do sustained efforts for last 31 years to promote Mallakhamb, provide Mallakhamb facilities and coaching of higher level so that students should achieve success in it.

Practice:

Our institution works right from the root level. The physical directors of our senior and junior wings are recognized Mallakhamb coach, referee and winners of "All India Mallakhamb Competition", color award and sportsman award. They, along with their team visit the primary and secondary schools in warana region, give information about Mallakhamb, explain the importance and give presentations of Mallakhamb. Even coaching camps are organized in these schools. Students become aware of this type of sports in the early age and develop interest. When they get admitted in the institution, they avail the excellent facilities provided by the institution and expertise of the directors of physical education in the college. Coaching camps are organized and eminent exports in the field are invited to provide training to the students.

Students get opportunities to present their Mallakhamb skills at zonal, interzonal and national level. Such players are provided with free hostel accommodation in the hostels and concession in the college fees. All players are given proper kit.

Success:

Our institution has achieved stupendous success in the form of having hold in the prestigious R. P. Powar Mallakhamb trophy of Shivaji University for last 31 years in row. Every year our students are a part of Shivaji University Mallakhamb team which is winner of All Indian Inter University Mallakhamb Trophy for last 31 years in row. Every year our

Mallakhamb players are honored with color awards, sportsman awards and National level sports scholarships.

As due to Mallakhamb there is enhancement in physical and mental abilities. Our players have succeeded in competitive examinations also, by scoring almost 100% marks in "Physical". Many of our players are placed in police services. Four players are placed as DYSP, more than 25 are PSI and many more are working as police. Training of Mallakhamb has proved beneficial for the career of students.

Problems:

Still there is no grandeur to Mallakhamb and attitude of society and parents towards this play is quite hostile. Particularly girls are not allowed to play Mallakhamb. Our institution has to convince the parents personally to allow their wards to play Mallakhamb.

Facility of Mallakhamb (Pole) is not easily available everywhere. So, the players have limitation on practice. It is necessary to increase number of Mallakhambs in the institution and advanced foam mats are necessary to prevent injuries.

ACADEMIC CALENDER FOR 2016-17

MONTH	DATE	EVENTS
June	2nd Week	Admission Process
	16 June 2016	Beginning of academic year
	15 June 2016	Display of time table
	4th week	Preparation of teaching plan
July	1st week	Address by Principal
	2nd week	IQAC Meeting
	3rd week	NCC, NSS enrolment
	4th week	Selection of players for various sport events.
August	1st week	Students council selection
	2nd week	Independence day celebration
	3rd week	HOD meeting
	4th week	Cultural activities
September	1st week	Teachers day celebration
	2nd week	Hindi day celebration
	3rd week	Functions of various associations like science, commerce etc.
	4th week	NSS Day
October	1st week	Mahatma Gandhi Jayanti, Quiz competition
	2nd week	Anti addiction Rally
	3rd week	1st , 3rd & 5th semester examination
	27.10.2016	Last working day for 1st term.
November	18.11.2016	2nd term beginning
	3rd week	HOD meeting
	4th week	NCC Day, Constitution Day
December	1st week	`Functions of various associations
	2nd week	No Vehicle Day
	3rd week	NSS special camp
January	1st week	Study tour, Industrial visit
	2nd week	Placement activities
	3rd week	Annual prize distribution function
	4th week	Republic day Celebration
February	1st week	Career guidance program
	2nd week	Internal test
	4th week	Science day celebration
March	1st week	Practical examination, Women day celebration
	2nd week	Syllabus completion
	3rd week	Guidance regarding examination
	4th week	2nd, 4th & 6th semester examination conducted by SUK
April	2nd week	IQAC meeting
	3rd week	Publication of 'Warana' magazine
	28April 2017	Last working day & principal meeting with staff.

Yashwantrao Chavan Warana Mahavidyalaya,Warananagar.Dist.-Kolhapur
Feed Back Analysis of Students About Teaching Staff
Year 2016-2017

Sr. No	Name	Average Feed Back Score by the Student out of 125						
		I	II	III	IV	V	Average	Remark
01.	Prin.Dr.Mrs.Shahapure S. B.	120	124	125	124	124	123.4	Excellent
02.	Shri.Chikalkar Milind Gajanan	121	123	122	125	120	122.2	Excellent
03.	Dr.Lokhande Arun Dattatraya	125	123	124	123	122	123.4	Excellent
04.	Dr. Bhoje Prakash Maruti	125	125	125	125	125	125	Excellent
05.	Dr. Lade Sunil Jagnnath	125	125	125	125	125	125	Excellent
06.	Shri.Valgadde B. V.	118	118	125	106	125	118	Very Good
07.	Dr.Chikurdekar Prakash Shankarrao	120	100	114	120	120	114.8	Very Good
08.	Dr.Chikurdekar Uttam Balvant	125	125	125	125	125	125	Excellent
09.	Mrs. Kulkarni Sharmila Prakash	120	118	115	117	116	118	Very Good
10.	Dr.Raut Prakash Saudagar	122	122	119	118	120	120.2	Excellent
11.	Shri.Patil Jaywant Bhimrao	120	120	121	120	121	120.4	Excellent
12.	Dr.Mrs.Gaikawad Meena Devidas	118	116	120	121	115	118	Very Good
13.	Dr. Jadhav Sanjay Y.	124	119	124	124	75	113.2	Very Good
14.	Dr.Dhede Dharma Ranaba	114	119	119	119	114	117	Very Good
15.	Dr.Shirke Bajirao Satappa	100	113	105	113	109	108	Very Good
16.	Shri.Sawant Vitthal Gundu	116	116	117	117	116	116.4	Very Good
17.	Shri.Golgire Satish Nilkanth	120	120	120	120	120	120	Excellent
18.	Shri.Jadhav Sarjerao Sadashiv	109	120	120	125	120	118.8	Very Good
19.	Dr. Khot Sudhakar Sambhaji	123	123	118	118	118	120	Excellent
20.	Mrs.Ahuja Prajakta Sanjay	124	124	122	122	122	122.8	Excellent
21.	Shri.Kadam Uttam Dattatraya	122	123	123	121	121	122	Excellent
22.	Shri.Buchade Jagnnath Yashwant	120	118	106	125	125	120	Excellent
23.	Dr.Smt.Pawar Manjushri Jaysingrao	124	122	124	122	122	122.2	Excellent
24.	Shri.Arde Satyanarayan Muralidhar	112	114	113	112	112	112	Very Good
25.	Shri.Wanole Bhimrao Khnadu	118	118	118	115	115	117	Very Good
26.	Dr.Bhosale Dilipkumar Nanasaheb	124	124	122	122	124	122.8	Excellent
27.	Dr.Mrs.Salokhe Prabha Ramesh	115	115	114	111	119	115	Very Good
28.	Shri.Patil Manohar Nivrutti	119	118	107	110	100	110.8	Very Good
29.	Dr.Patil Vilas Shamrao	114	114	114	122	122	117.2	Very Good
30.	Dr.Satpute Dinesh Dattatrya	119	120	121	121	116	119	Very Good
31.	Shri.Patil Dinesh Vasantrao	116	115	116	114	114	115	Very Good
32.	Dr.Patil Rajaram Baburao	117	115	115	119	116	116.4	Very Good
33.	Dr.Kavane Rangrao Pandurang	125	125	125	125	125	125	Excellent
34.	Shri.Jadhav Chandrakant R.	125	125	125	125	122	124.4	Excellent
35.	Shri.Jambhore Umesh Ganeshrao	104	124	124	124	124	120	Excellent
36.	Shri.Pandav Rajkumar Shahaji	125	125	125	125	125	125	Excellent
37.	Dr.Bhusnar Appasaheb Ramchandra	121	123	119	116	118	119.4	Very Good
38.	Shri.Basnaik Rohit Baban	99	101	118	110	110	107	Very Good