INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 4)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA
C-10982

Warananagar
Maharashtra
416113

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

09-12-2023 05:26:57

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA Warananagar Maharashtra 416113
2.Year of Establishment	1964
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	3
Departments/Centres:	16
Programmes/Course offered:	31
Permanent Faculty Members:	29
Permanent Support Staff:	48
Students:	1595
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The College is located at the corridor of the Sahyadri ranges in a rural area and has eco-friendly green campus. 2. It caters to the socio-economically weaker sections from the adjoining areas. 3. Nearby industries provide good opportunities for jobs to the students.
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 08-12-2023 Visit Date To : 09-12-2023
6.Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. RAJEEV JAIN	Vice Chancellor,UNIVERSITY OF RAJASTHAN
Member Co-ordinator:	DR. MADAN MOHAN CHATURVEDI	Director,CENTER FOR SCIENCE EDUCATION COMMUNICATION UNIV OF DELHI
Member:	DR. SUKHBIR KAUR	FormerPrincipal,KHALSA COLLEGE FOR WOMEN AMRITSAR
NAAC Co - ordinator:	Dr. Devender S Kawday	

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*
1.4	Feedback System

Qualitative analysis of Criterion 1

The college is affiliated to Shivaji University, Kolhapur. It runs traditional 16 UG programs- in Arts, Commerce, and Science. and 06 PG programs namely M.A. (in 3 subjects) and M.Sc. (in 3 subjects). The college has introduced 3 UG, 2 PG programs, and 16 certificate courses during the last 5 years. All the UG and PG programs have a Choice-Based Credit System. Although the institute is an affiliated college, it has made ample efforts to contribute to curricular design and development through the participation of teachers as members of the board of studies and members of syllabus Settings Sub-Committees of the affiliating university. The institute designed the syllabi of skill development certificate courses and contributed to the revision of career-oriented courses offered by the college. The IQAC of the college prepares the consolidated academic calendar, after due consideration of the academic calendar, examination period, and vacation period of the University. The finalized Academic Calendar is provided to each department for proper action. Each department is given the freedom of execution of the planning. All departments arrange a staff meeting regarding annual planning and distribution of workload. The academic calendar for the delivery of the curriculum is prepared by keeping the COs, POs, and PSOs in mind. After discussions, the syllabus is allotted to the teachers. Teachers prepare course-wise teaching plans and submit to the head of the department. Teachers ensure timely and effective completion of the syllabi. The teachers also plan various curricular and co-curricular activities at the department level. It includes the planning of unit tests, home assignments, field visits, organization of add-on courses, skill development activities. The college follows a continuous internal evaluation (CIE) calendar and keeps students in an educational environment. The College runs 9 career-oriented courses. The institution collects syllabus completion reports from each faculty. Students' feedback on curriculum and teachers, is collected and analysed. A report of feedback analysis is used for the improvement of the individual and overall performance of the departments. The feedback is communicated to the affiliating University for appropriate changes in the syllabi.

The College has integrated cross-cutting issues into the curriculum, such as Professional Ethics, Gender sensitization, Environment & Sustainability and moral and human values. The college has published a manual for code of conduct and Professional Ethics. Among the courses are Democracy, Election & Good Governance, Constitution of India, Yoga & Physical management Skills, Social issues in India, Gender & Violence. The College organizes celebrations of International Women's Day, Mother-Parent Meets for wide-scale sensitization, and arranges sensitization activities through the 'Prevention of Sexual Harassment and Grievance Redressal Cell'. The mandated course on Environmental Studies is also run in the College. The

09-12-2023 05:26:57

college communicates the moral and human values with all students during the celebration of anniversaries of social reformers, organizes various programs, and published a code of conduct.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***
2.6.2 QlM	***Attainment of POs and COs are evaluated.*** Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
The faculty members of the College use a variety of student-centric activities such as surveys, field visits, case studies and problem-solving practicals to enhance the critical and creative thinking abilities of the students. The College has produced e-content in the form of 397 YouTube and Facebook videos of more than 6,500 minutes, e-text, ppts, and quizzes and shared them with the students through various platforms. Field visits to nearby villages, industries, and various historical sites are used for experiential and group discussions at different level for participative leaning. Quizzes and coemptions are organized for problem-solving approach. The teachers use a blend of student-centric methods and ICT tools for the desired outcomes.   The college follows a transparent and robust mechanism for formative and summative evaluation methods for internal and University examination assessment prescribed by the affiliating university and the college examination committee. Continuous Internal Evaluation is scheduled by the college examination committee and conducted by departments in online/offline mode. The results are declared and uploaded on the University portal in a time-bound manner. The semester exams (Theory and practicals) are conducted as per schedules and the guidelines given by the affiliating University. The College has designated Examination Center having the necessary equipment including a computer, internet, photocopier, printers, and strong room, etc. The examination center has restricted access and continuous CCTV surveillance. Exams are held under strict invigilation. Transparency during examination and evaluation is maintained by appointment of flying squads and by following coding and masking of answer books. The grievance redressal system in the College ensures that the grievance related to the examination is addressed withing 3 days by the after the declaration of results. Grievance related to the University exams are addressed and resolved by the affiliating University, which is followed up by the College.   The Institution follows the curricula prescribed by an affiliating University. The University has prepared objectives and learning outcomes for all Courses prescribed for UG and PG and uploaded them on the

University Website along with the curricula. The Program Outcomes and Program Specific Outcomes are also stated by the institute and displayed at the College website. The COs and POs are designated by The Head of each Department after wide consultation through the stakeholders. The process of defining COs, POs, and PSOs, and the teaching-learning process is continuously monitored by IQAC. The College follows the guidelines of UGC and the parent University to evaluate the attainment of COs and POs. The levels of learning outcomes are determined by the affiliating University. The attainment of Program Outcomes and Course Outcomes are measured through the performance of the students in the semester-end examinations. The external assessment system consists of university theory and practical examinations which has 80% weightage. The internal assessment has a 20% weightage for Final year students of UG and PG programs. During the last five years, the cumulative learning outcome in both Internal and External Exams of both UG and PG Programmes is 91.41%. During the period of assessment, 23 Students secured ranks in the university merit lists and achieved Merit Scholarships from the University. 1071 students have taken admissions for Higher Education PG programs, and 201 students are placed in various companies for suitable jobs. The College offers the Add-on Courses, Career Oriented Courses, and the Lifelong Learning Courses boosted the moral of students for attaining different Skills to enhance the students progression and emplacement. . The students' feedback is also taken to evaluate POs and COs.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3
Since the College primarily offers teaching at UG and PG levels, there are limited number of faculty members who are recognized as research guides (10 faculty members), and have only two recognized research laboratories. A total of 16 students against 32 sanctioned position are pursuing their research Work on various topics. Only four Ph. D. students have received the "Mahajyoti Research Fellowship" worth Rs. 3,72,000/- (Per annum) from the Government of Maharashtra. Three research projects worth Rs. 29.73 Lakh received under various research schemes from *Maharashtra Rajya Sahitya Ani Sanskruti Mandal*, and Department of Higher Education, Maharashtra State, Shivaji University, Kolhapur, ICSSR, etc. The Faculty members of the College have published only a limited number of research papers and book chapters and books. The College has an Incubation Centre which is registered at 'The Institutional Innovation Council' (IIC), Government of India. With the guidance of the incubation centre, two faculty members have been contributing to the corporate world. They have established three different companies namely "Enque Research and

09-12-2023 05:26:57

Analysis Foundation", 'J. D. Enterprises', and "Arde-Patil Pharma Pvt. Ltd." They provide employment to the UG and PG students through their companies.

The 'Centre of Excellence and Career Katta' has been working with the 'Information and Technology Support Centre', Ministry of Higher Education, Government of Maharashtra to gives more exposure to the students. To create awareness regarding Intellectual Property Rights among the students and staff, the college have arranged programs like guest lectures, and workshops on IPR in association with NIPAM, Mumbai. Furthermore, a program on Patent Filing was organized in association with Patent Office, Mumbai. The institute has signed MoUs and established linkages with regional industries, institutes, and NGOs for joint research activities and better exposure to students.

The College has two Units of NSS comprising 200 volunteers and 2 Program Officers, One for boys and one for girls. There are 2 Units of NCC namely 56 MAH BN NCC (104 cadets) and 6 MAH GIRLS BN NCC (52 cadets), Kolhapur with ANOs. The extension activities arranged are, Flood relief work, COVID-19 initiatives: awareness programs, 'Swatantrata ka Amrut Mahotsav', and the Government Initiative Campaigns, such as Swatchcha Bharat Abhiyan, Punit Sagar Abhiyan, Vocal For Local Campaign, Plastic Free India, Digital India, Cleanliness drives, Tree Plantation Campaign, Pulse Polio Vaccination Campaigns, Mission Life, Use of Arogya Setu app, etc. Other extension activities include, Blood Donation Camps, Eye Check-up Camps, Population Survey, teaching Mathematics to High School and Junior College students. Some of the extension activities has impacted the villages and resulted into recognitions by the State Government, such as 'Swachh Village Award' by Government of Maharashtra to the village Kakhe which received Tehsil level First Prize of Rs. 10 Lakhs; Prohibition of epidemic diseases after the flood which has resulted in restricted effects of the post-flood epidemic diseases in the regions. These efforts of the institute have been appreciated by the various Gram panchayats; Contribution to the prohibition of COVID-19 where the college distributed masks, sanitizers, and Immunity boosters, and arranged vaccination camps. Through the NCC and NSS, the society was promoted to take vaccines and use AROGYA SETU app, for which the College has received various recognitions for extension activities carried out in different villages from the Gram Panchayats time to time.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4
The college has 8690 sq.m. build-up area, spread over 17 acres of land in an eco-friendly campus, but scattered in the large campus of Shree Warna Vibhag Shikshan Mnadal, which runs many institutions in a 70 acre campus. To optimize the better use, some facilities such as auditorium, sports grounds etc are shared. . The college comprises an administrative building, 37 Classrooms, 19 moderately-equipped Laboratories , a Language Lab, Research Laboratories, Computer Laboratories, HoD Cabins, Staff Rooms, 3 Seminar Halls, Sanitary Blocks, a Library Building, Vinay Kore Career Academy (VKCA), a Meeting Hall, Girls' and Boys' Hostels, an Indoor Sports Facility, Canteen, Bank Extension Counter, ATM, Parking, Staff Quarters, Guest House, Office and Storerooms for NCC, NSS Unit, One-acre Botanical Garden, Filtered Drinking Water Facility, Gymnasium, Open Air Theatre, Ladies Room, etc. Further, the college has a total of 215 computers with essential software. Computers are distributed in 4 IT laboratories, various departments, and in administrative offices. All the departments, library, language lab, Computational Mathematics lab, VKCA, and examination section are self-sufficient with an adequate number of desktops with internet connectivity with a bandwidth of 300 Mbps, scanners, and printers. Out of 37 classrooms, the 12 classrooms are interactive smart-board, and are provided with computers and LCD projectors, multimedia system. There are 4 IT laboratories, 3 smartboard enabled-enabled seminar halls, one meeting hall, and one conference room with a computer, LAN, Projector, sound system, etc. LAN facilities are provided to the Administrative Office, Library, Language Lab, VKCA, Gymkhana, all the departments, and personal laptops. The campus is under CCTV surveillance. The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre, etc. The 'Shivneri' playground has 8 lane X 400m track and outdoor facilities for Mallkhamb, Handball, Basketball, Football, Volleyball, Softball, Kabaddi, Kho-Kho, Hockey, Cricket, Athletics, Archery, etc. Indoor stadium with Rope Mallkhamb, Yoga, Badminton Court, Table Tennis, Gymnastics, Chess, Powerlifting, Weightlifting, Best Physique, Boxing, Wrestling, Judo, Taekwondo, Semi- Olympic Swimming

09-12-2023 05:26:57

Pool, and Gym. ICT-enabled Multipurpose seminar hall with a seating capacity of 700 and attached guest rooms. Indoor cultural hall and an open-air theatre with instruments. The College has Water purifiers and coolers. Ladies' Restroom with a sanitary pad vending machine. Ramps for specially-abled disabled students. Canteen, and Warana Bank extension counter with ATM on campus. Ladies and boys Hostels with mess facility and the parking facility and bicycle stand for staff and students.

The college has a separate Central Library building with an built-up area of 677.48 sq.m. and a seating capacity of 210 students, ILMS, INFLIBNET subscription, and LAN connectivity with shared 300 Mbps speed. The ILMS consists of modules on Acquisition, Cataloguing, Circulation, Serial Control, Utilities, and OPAC. A total of 44325 books (reference and textbooks, and 1606 gifted books) and 34 periodicals are available in the library and can be accessed through OPAC with 7 inter-connected computers. Books are barcoded for transactions. The library has subscribed N-list subscription of INFLIBNET. It provides online access to 6000+ e- journals and 9700+ e-books through the N-list program of the INFLIBNET centre. These online resources are accessible from https://nlist.inflibnet.ac.in/. The library is a member of the UGC INFONET e-journals consortium. The College has signed MoU with TKIET for resource sharing.

The wired internet facility is supplied to the IT labs, classrooms, central library, HoD cabins, Meeting hall, IQAC cell, and office. The college continuously reviews and upgrades the facilities including software, hardware, internet/Wi-Fi connectivity, backup, and IT facilities to ensure better learning experiences. The college has made budgetary provisions for an increasing number of computers, laptops, software, printers, scanners. There is a moderate allocation of budget for the maintenance of College buildings and facilities.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

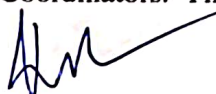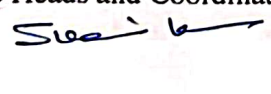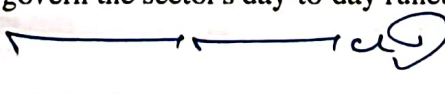| Qualitative analysis of Criterion 5 |
|---|
| The College has provided a very small amount of financial assistance to students (mostly amounting to Rs. 100/- each student each year). Some scholarships are also provided from the state and central governments. Guidance for competitive examinations and career counselling is provided through the Vinay Kore Career Academy (full-time devoted to guidance for competitive examinations), Career Katta, and Training and Placement Cell. The students are placed in state government services and private companies through the campus drives organized on the campus and off the campus. On average, about 40% of students progressed to higher education during the last 5 years. The college has a transparent mechanism for the timely redressal of student grievances through statutory committees like the Women's grievance redressal Cell, and Anti-Ragging Committee.

 Yashwantrao Chavan Warana Mahavidyalaya Alumni Association is a registered Association, established on 9th April 2009 and the registration number is MAHA / 2564 /Kolhapur. The alumni of the college have been working prominently in various spheres of life namely as government employees, entrepreneurs, professionals, industrialists, academicians, political leaders, social activists, environment activists, sports persons, defence personals, etc. The Alumni Association organizes regular meetings and participates in various student-centric activities. The Alumni Association has some contribution toward the development of |

09-12-2023 05:26:57

the institute through support in the form of human resources, mentoring, training and placement of students, career development, donations in the form of reference books and goods, and financial assistance. The association organizes 'Alumni Meet' to strengthen the bonds with the institute. The Alumni Association has implemented several Innovative and Students' Friendly Activities.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*
6.2	Strategy Development and Deployment
6.2.1 QlM	*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6
The College has a defined vision and mission which is displayed in the College and on its website. The Governance of the institute ensures that the academic and co-curricular activities are in tune with the Vision and the Mission. Governance provides all necessary amenities and support for implementation of strategic policies, and smooth conduct of academic and support activities. The NEP 2020 is yet to be implemented as per the guidance of the affiliating University and State Government. The College prepares an Annual Academic Calendar, and Perspective Plan, in alignment with the Vision and Mission, for sustainable development. College DEleopment Committee) CDC and IQAC take continuous review and follow up on the progress and achievements of the planned goals. The follows participatory leadership and governance. Student representatives and every member of the college have been given an opportunity to participate in institutional governance by including them in various committees. The major committees are the College Development Committee, IQAC, Grievance Redressal Cell, Research and Development Committee, Training and Placement Committee, Anti- Ragging Committee, Cultural Committee, etc. The committees prepare an annual plan of the activities. Coordinators organized meetings and various events to complement the fulfilment of the short-term and long-term goals of the institute. The Central Administration (mainly the Principal) distributes responsibilities through allotment of duties and rights to HoDs, Coordinator of Committees, and Extension Services. Regular meetings are conducted with the Head of Departments and Coordinators. The Heads and Coordinators govern the sector's day-to-day functions and various activities.

The administration of the college is supported by the number of committees and cells like the College Development Committee, IQAC, Examination Committee, Purchase Committee, Training and Placement Cell, Library Committee, Anti-Ragging Committee, Research and Development Cell, Staff Secretary, Discipline Committee, Scholarships Committee, Grievances Redressal Cell, Youth Skill and Student Development Cell, etc. The major tasks include departmental administration, academic planning execution, and feedback to the Principal. The IQAC prepares the perspective plan considering the Vision and Mission of the Institute. This plan is approved by CDC and uploaded on the college website. Various institutional bodies have been functioning in a democratic manner in the college. The Management of the college allocates the resources, power, and responsibilities according to the requirement demanded by the various institutional bodies, and the administrative setup and policies are drafted and implemented accordingly.

The institute is working under 'Shree Warana Vibhag Shikshan Mandal, Warananagar'. The General Body and Governing Council are the apex bodies. The principal works as an academic and administrative head assisted by the coordinator IQAC, Head of the Departments, Chairmen of committees, and Coordinators of cells and courses. The office superintendent looks after the administrative work distributing duties and responsibilities to the supporting staff. The entire organization works in coordination by keeping students welfare as the point of interest. The College follows all the rules and regulations given by the UGC, the Government of Maharashtra, and Shivaji University Kolhapur for the appointments and service rules.

The College has an efficient system in place for the appraisal of the performance of the teachers and non-teaching staff. It gives prime importance to its human resources and imparts various welfare schemes for the welfare of teaching and non-teaching staff. The staff members are given avenues for career development and progression. Performance of teaching staff is assessed through annual self-appraisal reports and students' feedback on teachers. The self-appraisal forms are verified and evaluated by the HoDs, API Scrutiny committee, and Principal. The appraisal is used for promotion as per the Career Advancement Scheme (CAS) and for assigning other leadership roles. The assessment of non-teaching staff is done using Confidential Reports (CRs). The parameters assessed are moral characteristics like Punctuality, Agility, Discipline, Honesty, Integrity, Reliability, etc., and technical skills. The performance is also assessed through informal feedback from the students and parents. The performance report and seniority are considered for promotions. The Principal continuously monitors and guides the teaching and non-teaching staff for smooth administration.

The Institutional Cooperative Credit Society is registered under Maharashtra Society Act, and provides emergency and long-term loans as per cooperative Society Acts. Shivaji University Teachers Association Cooperative Credit Society: Support in the form of educational-, home-, emergency loans, Teacher's Benevolence Fund, etc. Medical Reimbursement is available through the Higher Education of the State Government. The GPF, DCPS, Gratuity facilities, and leave encashment facilities are also provided to the employees as per Government rules. Insurance Schemes: Provision of insurance against accidental disabilities and death under the Group Insurance Scheme, LIC schemes, PM Jivan Jyoti Bima Yojana, Shivaji University Students' Employees' and Parents' Welfare Scheme, Salary Account Insurance Scheme, etc. Leaves encashment facility as per regulations, Medical and maternity leaves. Limited Staff Quarters are available for teaching and non-teaching members.

The College is grant-in-aid registered under the 2(f)&12(B) schemes of UGC and affiliated with Shivaji University Kolhapur. The college has developed its own strategy for the mobilization and utilization of resources and funds. Fund through grants-in-aid, and from various Government Schemes, from fee collection, and from self-financing courses, scholarships, research projects, are obtained. The main source is tuition fees and other fees collected from students. The deficit, if any, is managed through funds from the Shree Warana Vibhag Shikshan Mandal (parent organization). The college conducts both internal and external (Government

09-12-2023 05:26:57

audit) audits.

To enhance and sustain the quality of higher education, the institute established IQAC in 2004. The IQAC prepares a perspective plan, and annual academic calendar and monitors the implementation of the Vision and Mission of the college through these activities. It has been trying to institutionalize a number of quality assurance strategies and policies such as: introduction of Courses, introduction of programs, Organizing induction programme, establishment of incubation centre, Career Katta, promotion of research and evelopment. The IQAC has developed customized 'IQAC-android app' for effective reporting of the activities. The Structures and methodologies of operation are reviewed through feedback from students, teachers, committees, parents, and alumni. Annual Self-Appraisal Reports and confidential reports are used for reviewing the operations. Learning outcomes are assessed and ensured through analysis of academic activities like students' projects, home assignments, seminars, laboratory work, online quizzes, and university results. The performance of students is communicated to them so that they can make improvements in the teaching-learning process.
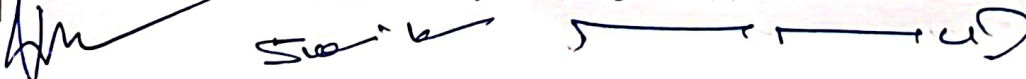
Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
The College has taken initiatives to provide a safe and secure environment for everyone involved. As a co-education institute, it provides equal opportunities for girls to engage in various student-centric activities, and the security is provided through CCTV surveillance of the campus, 24x7 security at the Ladies' Hostel, a Grievances Redressal mechanism for girls, organization of training sessions in self-defence. The college has provided two spacious Ladies Room facilities along with an attached washroom equipped with essential amenities. The students are motivated towards patriotism by celebration of the National festivals namely Independence Day and Republic Day. The program includes the Central March Past of NCC cadets, Flag Hoisting, and a cultural program representing glimpses of various traditions and cultures of India. The two best practices as described by the College are: (1) Janata Darbar - Knowledge Movement for students,

(which provides support for the holistic development of the students to enhance their employability and to make them a responsible citizen, and (2) Promotion of Mallakhamb: An Indigenous Sport of Maharashtra, where students get opportunities to present their Mallakhamb skills at Zonal, Inter-zonal, and National levels. Such Players are provided with free hostel accommodation and concession in college fees. The College has achieved success in holding the prestigious 'R. P. Powar Mallakhamb Trophy' of Shivaji University for the last 32 years in a row.

The trust has established the 'Vinay Kore Career Academy' (VKCA) in 2013. To ensure the smooth functioning of the Academy, the management has constructed a dedicated building and provided the necessary infrastructure. These facilities include a well-stacked library containing 4300 books, an ICT room equipped with 10 computers and LAN connectivity, a spacious lecture hall, a conference room, comfortable reading rooms, subscriptions to newspapers and magazines, a coordinator's cabin, and essential amenities such as drinking water and sanitary facilities. The VKCA is the place that provides a disciplined path and space to this pool of motivated and target-oriented aspirants to prepare for their careers. A toral of 23 students have been placed in various govenment jobs in last five years through the efforts of VKC

Section III: OVERALL ANALYSIS based on Institutional strengths. Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

1.   The eco-friendly, green campus spread over large area, located at the corridor of the Sahyadri ranges. Adequate infrastructure and multi-faculty campus with all amenities like canteen, bank extension, and indoor and outdoor sports facilities.

2.   The College caters to educational aspirations of students from weaker and underprivileged section of the society.

3.   Fairly good sports facilities and incentives to sports persons. A 6-lane Semi-Olympic grade swimming pool.

4.   A Botanical Garden on an acre of land having more than 100 medicinal plants, and a solar system on the roof-tops to provide non-conventional renewable energy.

5.   NCC facilities for boys and girls.

Weaknesses:

1.   Since the college offers degrees in traditional courses, in some courses quite a few seats remain vacant (581 vs 838, around 30%).

2.   Poor students attendance.

3.   Though the offers PG courses and runs offering PhD programme, only a few number of faculty members hold PhD degree.

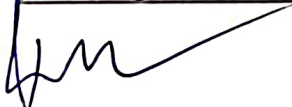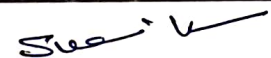4.   Less numbers of research publications.

5. Poor gender balance in teaching faculty members and staff-members.

6. Only 28% students (SC, ST and OBC) are from reserve category.

7. Limited exposure and communication skills among students

8. Lack of Vocational and IT-based courses.

9. Limited participation of students in the college-working committees and decision making bodies.

Opportunities:

1. To implement NEP 2020 in totality.

2. To increase the number of skill-oriented and vocational courses,

3. To increase the number of MoUs and Linkages to carry out collaborative teaching-learning practices, research activities, and publications.

4. To develop skilled manpower for adjoining and nearby industries.

5. To enhance placements, introduction of short-term courses to fulfil the needs of local and adjoining areas.

Challenges:

1. To maintain an appropriate student: teacher ratio.

2. To motivate students to attend classes.

3. To make arrangements for the remedial classes

4. Since the large number students are Gils, to increase the gender balance in teaching faculty members and non-teaching staffs.

5. Shrinking financial aids for HE from the government.

6. To generate funds for providing financial help/fellowships to the needy students.

7. To generate funds for quality research from governmental and non-governmental agencies.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)
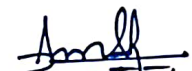
- 1. The College should start vocational and job-oriented courses.

- 2. The College should implement NEP-2020 in totality once the state government adopts to policies of NEP-2020.

- 3. The College should develop industry-Academia partnership.

- 4. To enhance job-opportunity, introduce skill-based courses based on the industries located nearby

- 5. Research facilities for quality research should be strengthened.

- 6. Research grants and publications should be increased.

- 7. Gender balance in the teaching and non-teaching staff shouted be brought.

- 8. To obtain extramural Research grants from Government and non-government agencies.
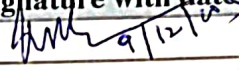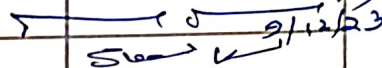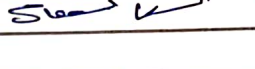
I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

09/12/23

Seal of the Institution

CHAVAN WARANA
WARANANAGAR
(KOLHAPUR)
YASHWANTRAO MAHAVIDYALAYA

Sl.No	Name		Signature with date
1	DR. RAJEEV JAIN	Chairperson	
2	DR. MADAN MOHAN CHATURVEDI	Member Co-ordinator	
3	DR. SUKHBIR KAUR	Member	
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place

Date   **9 DEC 2023**

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