



YEARLY STATUS REPORT - 2023-2024

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | Yashwantrao Chavan Warana Mahavidyalaya, Warananagar. |
| • Name of the Head of the institution | Prof. Dr. A. M. Shaikh |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02328224041 |
| • Mobile no | 7588248845 |
| • Registered e-mail | ycwcwarana@yahoo.co.in |
| • Alternate e-mail | ycwiqac@gmail.com |
| • Address | Yashwantrao Chavan Warana Mahavidyalaya, Warananagar. A/PWarananagar, Tal-Panhala, Dist- Kolhapur. |
| • City/Town | Warananagar |
| • State/UT | Maharashtra |
| • Pin Code | 416113 |
| 2.Institutional status | |
| • Affiliated /Constituent | Shivaji University, Kolhapur. |
| • Type of Institution | Co-education |
| • Location | Rural |

| • Financial Status | UGC 2f and 12(B) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-------|-----------------------|---------------|-----------------------|---------------|-------------|---------|-----|-------|------|------------|------------|---------|---|------|------|------------|------------|---------|---|------|------|------------|------------|---------|----|------|------|------------|------------|
| • Name of the Affiliating University | Shivaji University, Kolhapur. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Name of the IQAC Coordinator | Mr. U. D. Kadam | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Phone No. | 02328224041 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Alternate phone No. | 7588238824 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Mobile | 7588238824 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • IQAC e-mail address | ycwiqac@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Alternate Email address | ycwiqac@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | https://www.ycwm.ac.in/asset/pdf/aqar/2022-23/AQAR-2022-23.pdf | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.ycwm.ac.in/asset/pdf/academic-calendar/Academic-Calendar-2023-24.pdf | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accreditation Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>81.75</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.85</td> <td>2011</td> <td>08/01/2011</td> <td>07/01/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.01</td> <td>2017</td> <td>28/03/2017</td> <td>27/03/2022</td> </tr> <tr> <td>Cycle 4</td> <td>A+</td> <td>3.26</td> <td>2023</td> <td>15/12/2023</td> <td>14/12/2029</td> </tr> </tbody> </table> | | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 1 | B++ | 81.75 | 2004 | 16/02/2004 | 15/02/2009 | Cycle 2 | B | 2.85 | 2011 | 08/01/2011 | 07/01/2016 | Cycle 3 | A | 3.01 | 2017 | 28/03/2017 | 27/03/2022 | Cycle 4 | A+ | 3.26 | 2023 | 15/12/2023 | 14/12/2029 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cycle 1 | B++ | 81.75 | 2004 | 16/02/2004 | 15/02/2009 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cycle 2 | B | 2.85 | 2011 | 08/01/2011 | 07/01/2016 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cycle 3 | A | 3.01 | 2017 | 28/03/2017 | 27/03/2022 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cycle 4 | A+ | 3.26 | 2023 | 15/12/2023 | 14/12/2029 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 25/06/2004 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------------------------------|--------------------|-----------------------------|-----------|
| Institution | Salary | State Government | 2023-24 | 128814157 |
| Institution | Central Sector Scholarship | Central Government | 2023-24 | 1260000 |
| Institution | Rajarshi Shahu Scholarship | State Government | 2023-24 | 3662088 |
| Institution | SC/ST/NT/OBC and other scholarship | State Government | 2023-24 | 2240645 |
| Institution | Lead College Scheme | State Government | 2023-24 | 29300 |
| Institution | Tuition Fees | Admitted students | 2023-24 | 722725 |

| | | | |
|--|---------------------------|--|--|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | | |
| 9.No. of IQAC meetings held during the year | 5 | | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | | |

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Completed 4th cycle of assessment and accreditation by NAAC and received 'A+ grade'.

Received Funds of Rs. 5.00 Crores under PM-USHA scheme.

Organized capacity building programs for HEIs, teachers and non-teaching staff.

Organized Career Oriented Courses, workshops on development of soft skills, entrepreneurships skills, and organized cultural and sport competitions for students.

Submitted proposal of 'Warana Cluster University' to the state government under 'Public Cluster University Scheme'

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| To participate in quality assessment process through NAAC | <ul style="list-style-type: none"> • Completed the process of Assessment and accreditation • PEER team visited the college on 8th and 9th Dec 2023 • NAAC awarded 'A+ Grade' to the institute on 15th Dec 2023. |
| To submit proposals under various funding agencies for financial support | Submitted Proposals under the scheme. 1. PM-USHA and received grant of Rs. 5.00 Crore 2. DST-FIST-I scheme to DST 3. IDEA Lab scheme to AICTE |
| To participate in 'Cluster Public University scheme' | <ul style="list-style-type: none"> • Submitted the proposal and DPR for establishment of 'Warana Cluster public University' • The 'Govt DPR evaluation Committee' visited the campus on 22.05.2024 |
| To organize capacity building programs for teachers | Organized 1. Two-day National level workshop on 'Capacity building of HEIs through Research Initiative-Series-I' on 12th and 13th April 2024 2. One day workshop on 'Awareness of University Examination Process automation software' on 25.04.2024 |
| To organize student empowerment and Socio-institutional responsibility programs | Organized 1. Workshop on "Fundamental of Entrepreneurship" on 23.10.2023 2. Workshop on "Career Opportunity in Banking & IT Sector" on 02.03.2024 3. Workshop on "Digital Marketing & Share Market" on 03.01.2024 4. Workshop on "Entrepreneurship Awareness Program" under Lead College Scheme on 03.12.2024 5. ?????? ?????, ??????? ?????? ? ??????? on 29.02.2024 6. Financial Literacy workshop on 25.09.2023 and 26.09.2023 7. Barclays CSR training and Life |

| | |
|--|--|
| | <p>Skill Program on 29.09.2023</p> <p>8. Career in Govt. and non govt. sectors and Entrepreneurship Development on 13.09.2023</p> <p>9. Wealth Awareness Program on 24.08.2023</p> <p>10. Career in Clinical Research for Fresh Graduates on 19.10.2023</p> |
| Organization of Training and placement activities for students | Organized various placement drives on campus. |
| To promote quality initiatives at the Institute | <ul style="list-style-type: none"> • Visited the New College, Kolhapur to study the IQAC functions under Mentor-Mentee Scheme of Shivaji University, Kolhapur • Organized workshop on 'DST-FIST scheme, fund for improvement of S&T, Resource person: Dr. S. M. Pise, in association with IQAC TKIET, YCWM and TKCP on 27.03.2024 • Organized One day workshop on 'Awareness of University Examination Process automation software' in association with SWVSM, TKIET and TKCP on 25.04.2024 |
| To upgrade Infrastructure and computational facilities | <ul style="list-style-type: none"> • Established classrooms with ICT facilities, and interactive panels. • Upgraded the board room with necessary amenities, ICT facilities, internet connectivity and interactive panel. |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> • Name of the statutory body | |
| Name | Date of meeting(s) |
| College Development Committee | 30/12/2024 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2022-23 | 24/02/2024 |

15. Multidisciplinary / interdisciplinary

The institute is a multi-disciplinary institution offering coeducation in the faculties of Arts, Commerce, and Science. Established with the vision "TO BECOME AN ACADEMY OF EXCELLENCE IN HIGHER EDUCATION AND HUMAN RESOURCES DEVELOPMENT IN RURAL AREAS", the institute aims to foster the development of skilled human resources in the fields of humanities, commerce, and science. Affiliated to Shivaji University, Kolhapur, the institute introduced the CBCS (Choice Based Credit System) semester pattern in 2019 for all programs. This system replaced the conventional rigid combinations of subjects, providing flexibility to integrate science and humanities. Students now have the freedom to choose a core group of subjects from various combinations, according to their individual interests. The NEP 2020 emphasizes a flexible, interdisciplinary, and holistic approach to education, and the institute has already begun implementing these principles. The implementation of NEP 2020 will continue in the upcoming academic years, with plans to further integrate its recommendations into higher classes, ensuring that the institute remains aligned with the policy's vision for a more inclusive and flexible educational framework. The institute offers nine career-oriented courses (COCs) that have a multi-disciplinary approach. These courses allow students from any faculty to select a subject of their interest. Even if students exit the program after the first year, these courses enhance their job prospects. An interdisciplinary subject, Environmental Science, is compulsory for all students across faculties. Additionally, the institute has introduced other interdisciplinary courses such as Political Science, Biochemistry, and Industrial Microbiology at the undergraduate level. These courses offer students the opportunity to explore the interrelations between various fields and their practical applications. The multi-disciplinary approach is emphasized in classroom interactions and activities such as Avishkar Research Competitions, poster-making, and rangoli competitions, where students engage in creative expressions and collaborative learning.

16. Academic bank of credits (ABC):

As part of the revised National Education Policy, the institute is actively creating awareness among stakeholders about the concept of

the Academic Bank of Credits (ABC). To facilitate this, the institute has organized discussion sessions to explain the ABC system. A faculty member has been appointed as the Coordinator cum Nodal Officer to serve as the point of contact between the affiliating university and the institute's students regarding updates and developments related to the implementation of ABC. The coordinator has participated in orientation programs organized by the university and has studied the rules and regulations governing the ABC framework. The institute is taking positive steps toward the successful implementation of ABC. It is well-prepared to implement the ABC system for first-year students who will be admitted in the upcoming academic year.

17.Skill development:

The great visionary Hon'ble Late Tatyasaheb Kore established the institute with the mission, "We Stand United and Determined for the Total Transformation of Rural Youth of the Warana Region Towards Self-Reliance, Confidence, and Enlightenment Through Higher Education." We are committed to fulfilling this mission by offering skill-oriented courses to our students, aimed at empowering them for self-reliance and future success. The institute offers 9 Career-Oriented Courses further enhancing the employability and skills of our students. The following courses are being offered to develop a range of vocational competencies: Spoken English 2. Tourism and Travel 3. Personal Beauty Care 4. Banking 5. Retailing and Marketing 6. Insurance 7. Information Technology 8. Sericulture 9. Biotechnology, In addition, the institute organizes various programs such as internet browsing, biodata writing, cuisine skills, rangoli, mehndi, poem recitation, elocution, group discussions, time management skills, painting, field visits, and study tours. These activities help inculcate essential values among students, including truth, honesty, loyalty, and compassion. We invite a wide range of subject experts, researchers, bankers, entrepreneurs, social workers, environmental activists, doctors, lawyers, and radio jockeys to serve as resource persons for various occasions. These experts share their knowledge and experiences to inspire and guide our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is located near many historical landmarks in the Sahyadri range, which enriches the students' connection to the legacy they carry forward. The institute has a tradition of keeping students engaged with local history, culture, cuisine, and languages. To promote this, the institute organizes exhibitions of

historical objects, visits to forts, cuisine competitions, and tours to local and regional places of historical significance. The institution encourages the use of English for faculty interactions, which has helped improve the English communication skills of the faculty members. At the same time, students and teachers are also encouraged to use the local language and culturally relevant examples to explain concepts and express ideas. The languages used for classroom teaching in various degree programs are as follows: Bachelor of Arts: Marathi and Social Sciences in Marathi, Hindi, and English (Bilingual) Bachelor of Commerce: Indian language Bachelor of Science: Bilingual (Marathi and English) Several faculty members incorporate role-playing techniques in their teaching to make learning more engaging. The institute also actively participates in online and offline cultural programs, including the 'Ek Bharat Shrestha Bharat' camps organized by NCC, which promote cultural exchanges between Maharashtra and other states on a national platform. Furthermore, students participate in the Youth Festival and various cultural programs organized by the Industrial-Education Complex, where they showcase local folk arts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute places a strong emphasis on the outcomes of every activity it organizes. We have clearly defined Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) for all academic programs. To ensure alignment, the institute has conducted brainstorming sessions with faculty and stakeholders to define these outcomes. The COs and POs are prominently displayed on the college website, making them accessible to students and other stakeholders. These outcomes are also discussed with students at the beginning of each course to ensure they understand the objectives. The delivery and assessment of each course are carefully planned to achieve the stated outcomes, with faculty members setting clear goals at the start of the academic year. Faculty members monitor the progress towards achieving these outcomes through regular interactions with students, and by organizing assessments such as tests, question-answer sessions, and summative examinations. The quality policy of the institute is "To Contribute to Nation Building by Pursuing Standards of Excellence in Academic, Social, and Personal Development of Students Through Self-Evaluation and Continuous Improvement." In line with this policy, we collect feedback both directly and indirectly from various stakeholders on the activities and programs organized throughout the year. Feedback is gathered on multiple aspects, including the curriculum, quality of education, and the achievement of defined outcomes, to ensure ongoing improvement and fulfillment of our mission.

20.Distance education/online education:

The institute operates a Distance Education Center affiliated with Shivaji University, Kolhapur, providing students with an opportunity to continue their education and enhance their academic progress. The center is equipped with a well-established computer laboratory and internet access, enabling students to engage in online learning effectively. Students are introduced to online learning platforms and MOOC (Massive Open Online Courses), ensuring they are well-versed in modern digital education. The faculty is also well-acquainted with online teaching and learning methods, using various digital tools to facilitate the learning process. The institute provides internet (LAN) connectivity to all teaching staff, ensuring they have access to the necessary resources. Faculty members actively utilize ICT tools, such as Google Apps, YouTube channels, Facebook Live, blogs, OBS (Open Broadcaster Software), and PowerPoint presentations, to enhance the teaching-learning experience. These efforts are aligned with the objectives of NEP 2020, which emphasizes the importance of integrating technology into education and promoting online learning as a key component of the curriculum.

Extended Profile**1.Programme**

| | |
|--|-----|
| 1.1 | 424 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 1296 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|---|-----|
| 2.2 | 792 |
| Number of seats earmarked for reserved category as per GOI/ State | |

| Govt. rule during the year | | |
|---|---------------------------|--------------|
| File Description | Documents | |
| Data Template | View File | |
| 2.3 | | 419 |
| Number of outgoing/ final year students during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 | | 34 |
| Number of full time teachers during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.2 | | 52 |
| Number of sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 4.Institution | | |
| 4.1 | | 32 |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | | 64.46 |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | | 215 |
| Total number of computers on campus for academic purposes | | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has an effective system for curriculum planning and delivery, ensuring proper documentation for all programs and courses offered.

1. Despite being an affiliated college, the institution contributes to curriculum design through faculty participation in the Board of Studies and syllabus-setting sub-committees of the affiliating university.
2. Departments hold staff meetings to plan the academic year and allocate workloads.
3. Teachers prepare course-specific teaching plans, which are submitted to the head of the department.
4. Teachers also organize curricular and co-curricular activities at the department level.
5. The examination committee schedules Continuous Internal Assessments in alignment with university exams.
6. The IQAC compiles the consolidated academic calendar for the institution.
7. Teachers ensure timely and effective completion of the syllabus.
8. Departments hold follow-up meetings to review curriculum delivery and its effectiveness.
9. Student feedback on the curriculum and teaching is collected and analyzed.
10. Feedback analysis is used to enhance the overall performance of the departments.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_1.1.1_Effective-Curriculum-Delivery.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, ensuring the systematic implementation of all scheduled activities, including the conduct of Continuous Internal Evaluation (CIE). The academic

calendar, prepared by a designated committee comprising the Principal and Heads of Departments (HODs), outlines specific dates for CIE, ensuring transparency and consistency. These evaluations are integrated into the calendar to provide clarity for both students and faculty, promoting timely preparation and execution.

The schedule for CIE, along with other examinations, is strictly followed as per the academic calendar, minimizing disruptions and maintaining academic discipline. In cases where adjustments are necessary due to unforeseen circumstances, changes are approved by the Principal and promptly communicated to the HODs for seamless implementation.

By incorporating CIE into the academic calendar, the institution reinforces its commitment to a structured evaluation process that aligns with its planned academic objectives. This adherence ensures fairness, systematic progress tracking, and the effective monitoring of student performance, contributing to the overall academic excellence of the institution.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_1.1.2_Academic-Calendar-Departmental-Calendar.pdf |

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

168

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics: We run 'Democracy, Election and Good Governance' and 'Yoga and Physical health' courses at I-Yr UG for the development of professional ethics. The college has published code of conduct and encourages strict observation of professional ethics.

Gender sensitization: B.A.-II courses 'Social issues in India' and 'Gender and violence' address the issue. Institute organizes a celebration of International Woman's Day, Mother-parent meets for wide-scale sensitization. The college arranges sensitization activities through the 'prevention of sexual harassment and Grievance Redressal cells'.

Environment and sustainability: The study of Biodiversity, conservation, and sustainable development is incorporated in the syllabus of Life sciences and in 'Environment studies' for UG students. The issue is emphasized through study tours, tree plantations, green surveys, village adoption, a celebration of world biodiversity day, wildlife week, world environment day, Water conservation day, etc. The rainwater harvesting, bio-composting, and solar energy harvesting plants are installed on the campus.

Moral and Human Values: Second Year Degree Courses Sociology - 'Social Issues in India' & Interdisciplinary Courses 'Social Reforms in India' and 'Maharashtra' also Final Year Degree Course 'Constitution of India' Teaches Moral and Human values. The college celebrates anniversaries of social reformers, organizes various programs and publishes a code of conduct.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

789

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-34_1.4.1%20&2_Feedback-process-and-action-taken.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-34_1.4.1%20&2_Feedback-process-and-action-taken.pdf |

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1296

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

274

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute identifies slow learners and advanced learners based on the marks obtained by the students in the previous year's examination. In addition, several departments take screening tests for all the students in the class. Students as per response in internal test and on basis participation in various activities in class earmarked as slow learners and students with more than 70 % marks are identified as advanced learners.

We arrange special remedial coaching for slow learners. More challenging questions are supplied to the advanced learners. To know the depth of understanding and retention of the concepts, continuous internal evaluation and frequent question-answer sessions are practiced. All the students are encouraged to participate in various curricular and co-curricular activities to provide them with opportunities for experiential learning.

The institution has arranged various student-centric activities such as experiential learning, participative learning, and problems solving activities. The special efforts taken on slow learners helped us to improve the overall results of the students and in turn the institute. The motivation provided to advanced learners resulted in obtaining merit scholarships from the University.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.2.1_advanced-learners-and-slow-learners.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 419 | 34 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric activities organized to enhance the learning experience of the students are as below:

For the enhancement of literary skills, we arrange group discussions, guest lectures, and seminars on the issues like presentation skills, interview skills, poetry recitation, handwriting, conversation skill, essay writing, vocabulary enhancement, etc. The students are promoted to read, write, and present various forms of literature. The critical thinking ability and peer learning opportunities are provided through group discussions. Field visits are arranged to places of historical importance, tourism, biodiversity spots, industries, and other institutes. Department of Commerce organized problem-solving activities and group discussions. Students are given real fact problems and case studies to understand the concepts better. To be familiar with scientific facts and stories of various inventions, science departments celebrated science-related days with poster presentations, exhibitions, and seminars by the students. Students were promoted to perform experiments in and out of the laboratory using classwork material, fresh material, charts, and models. Hands-on training workshops, subject-related skill development activities, sampling and analyses and problem-solving methods are followed wherever required. Students enthusiastically participate in these activities and develop various skills to enhance the learning experience.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.3.1_Student-centric-methods.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute administration promoted the use of ICT for students' overall development. In response, 100% of faculties use ICT-enabled tools for effective teaching-learning. Institutions arranged capability enhancement programs to make teachers and students ICT friendly. All teachers use Smart LED panels, PPT and LCD projectors in day-to-day teaching-learning. The teachers used YouTube, Facebook platforms, Google meet, online quizzes, Google Forms, the internet etc. very effectively to communicate with and engage the students in the learning process. Many teachers created e-content and shared it with the students through YouTube, slide share, and Google Drive. Teachers used the internet, ICT, and e-content development facilities provided by the institute.

The notes, assessment quizzes, and study material are provided through mobile, Google drive links etc. The ICT tools like online quiz programs, Google quizzes etc. are used for assessment. Students and teachers are oriented to efficient and effective use of ICT tools and online study resources.

All such type of activities helps students to understand the concept of the topic better. ICT use encourages students to use and surf the internet to fulfil their knowledge needs. ICT use builds the confidence of teachers and students in the technological era.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

34

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

24

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

637

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is conducted in three modes:

- Term Work evaluation
- Continuous internal evaluation for all semesters
- UG Semester examination

Term Work consists of seminars/ group projects / home assignment, test etc. These are conducted by each department as per university guidelines before the semester-end theory examinations. Internal marks are uploaded on the university portal in the stipulated time.

Institutional Continuous Internal Evaluation: Scheduled by the college examination committee and conducted by departments in online/offline mode. The schedule, supervision chart, and notification to students and faculty are done by the examination committee. The departments prepare their own schedule under the coordination of the Head of Department. The subject teacher does the evaluation within the prescribed time. The results are monitored by the HODs and declared on the notice board. High performers are appreciated in class and low scorers given counselling.

UG semester examinations: conducted by the institution as per the schedule given by the university. The senior internal supervisor has been appointed by the Principal. The evaluation is done by the course-handling faculty members within the prescribed time from the date of examination and marks are uploaded on university portal.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.ycwm.ac.in/asset/pdf/agar/2023-24/2023-24_2.5.1_Evaluation-Process-and-Reforms.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has a well organized mechanism for redressal of internal examination related grievances. On result declaration the students are informed to register their grievance, if any to the department within five days from the result declaration. Any grievance related to marks by the student can apply for re-evaluation. After this period, the said issues are resolved within next three days by consultation with examination committee, examinee and Principal. Even though it is mandatory for student to appear for all tests, if any student remain absent due to medical or genuine reason, he /she can give the examination later as per the norms of the institute, if he/she submit application with proper documents. Thus the whole process is conducted in fair and transparent manner.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.ycwm.ac.in/asset/pdf/agar/2023-24/2023-24_2.5.2_Grievence-Mechanism-for-internal-examination.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is affiliated with Shivaji University Kolhapur. We follow the statute of the University. We adopt the syllabi of the University for the Different Courses at both UG and PG levels. Every year the university displays the syllabi consisting of Programme and Course Outcomes on its Website to communicate to all the stakeholders prior to the academic admission process. We follow the same process and display the syllabi consisting of Programme and Course Outcomes on our college website to communicate to all the stakeholders prior to the academic admission process. We also publish our college prospectus regarding the detailed programof

admission process consisting of the said information. The students find it quite suitable to select their program as well as the courses of their interest. After the fulfillment of the admission process when actual classes begin, our faculty introduce and explain the program and course outcomes in the classrooms to the students for a better understanding of the program and course outcomes. From time to time we update information regarding the program and course outcomes as per the revised syllabi for the teachers, students, and other related stakeholders on the College Website, Prospects, and in the classrooms.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.6.1-Programme-and-Course-Outcomes.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the University planning and execution, we run the evaluation process. Shivaji University evaluates the program and course outcomes in two different ways like university theory Examinations and Continuous Internal Evaluation. The institute displays an internal evaluation timetable and University examination timetable on its websites. The formative evaluation varies from program to program. The attainment of the CO and PO is tested through oral interactions during lecture question answer sessions, oral examination during science practical work and project works, and unit tests, home assignments, and seminars. The summative examination is conducted by affiliating university. For science faculty, regular and active participation in practical work is considered during internal evaluation. The practical exams are conducted annually as per the norms of the university. Attainment of both the program and course outcomes are communicated for the results to the Examination Department of the university. The institute submits attainment of COs in internal evaluation on University datacapture software.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.6.2_Attainment-of-Programme-outcomes-and-course-outcomes.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

332

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.6.3_Pass-Percentage-of-Final-year-students.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSeENkgSkV-cPNCrSYBALJ-u0t9rHbnwGgnFYbmhYYi214yw/viewform?usp=pp_url

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

511.52

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://icssr.org/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is situated at 'the foot of the Sahyadri range', an

area with rich natural resources.

Academic Research: Patents, publications, Bore-well water testing and analysis are the outcomes of ecosystem creation. We have 2 recognized research laboratories. Under the guidance of our 10 faculty members, 17 students are pursuing their research Work in our institute and more than 10 fellows completed their M. Phil and Ph. D. Two Ph. D. 2 students received "Mahajyoti Research Fellowship" Rs. 7,44,000/- and 1 student received SARTHI fellowship Rs. 3,72,000/- by Govt of Maharashtra.

Incubation Centre: Institute has registered incubation centre at IIC, New Delhi. Institution is collaboratively working with MITSC, MHE, Govt. of Maharashtra and ADT-Baramati for students.

Research Projects: Three research projects worth Rs. 511.52 Lakhs have been sanctioned by ICSSR, PM USHA and MITSC.

Corporate Output: Faculty members and students established four different companies namely "SPE Group of Institution", "Enque Research and Analysis", J. D. Enterprizes and "Arde-Patil Pharma Pvt. Ltd." and providing employment to our students.

Research Activities and MoU: Organized International, National conferences, webinars, state and regional level workshops addressing different issues. The institute has signed MoU with regional industries and NGO's.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_3.2.1-Innovative-Ecosystem.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institute is committed to fostering social awareness and holistic development in students through curriculum integration and a wide range of extension activities. The college regularly organizes blood donation drives, educational awareness programs, and gender equality initiatives to engage with and uplift the local community.

Active units like the National Service Scheme (NSS) and National Cadet Corps (NCC) for both girls and boys serve as platforms for impactful outreach. Through these units, the college undertakes various community-based extension activities aimed at sensitizing students to pressing social issues. NSS volunteers actively address challenges such as cleanliness drives, tree plantation campaigns, water conservation efforts, traffic and road safety awareness, and more. They also contribute significantly to the celebration of traditional and cultural events, fostering a sense of community and heritage.

These activities instill a sense of responsibility in students. Participation in such initiatives not only cultivates leadership qualities and a spirit of social service but also strengthens community bonds. Moreover, it nurtures students' latent talents, enhances their social and analytical skills, and develops their personal and managerial capabilities. Through these efforts, YCWM equips its students with the tools necessary for holistic development and societal impact.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4570

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute offers 5 programs with 20 specializations, 3 additional optional subjects, 9 COC courses, and 2 lifelong learning courses. The college provides an adequate number of classrooms, laboratories, and computing equipment as below:

The college has

- 30 spacious classrooms with an adequate number of benches and wooden platforms. Out of these, 16 classrooms are ICT-enabled.
- Out of 16 ICT enabled classrooms, 3 classrooms are now converted into Smart Classrooms.
- 2 ICT-enabled seminar halls with a computer, LAN, Projector, sound system, etc. with a total 1200 seating capacity.
- The departments are provided with 14 well-equipped laboratories.
- 4 IT laboratories, and 215 computers.
- All the departments are self-sufficient with an adequate number of desktops with LAN connectivity, and printers.
- Botanical Garden
- LAN facilities to all departments and to personal laptops of 20 teachers.
- The portable LCD projectors and Multimedia is also provided.
- Spacious library as a knowledge resource with various sections namely stack, periodicals, reference, reading room, study rooms, computers, and drinking water and sanitary facilities.
- The Vinay Kore Career Academy with a library, reading room, study rooms, seminar hall, and ICT section fulfills requirements regarding career development.
- Well-equipped language lab with adequate computing, and software facilities.
- 33 kV generator for uninterrupted power supply.
- Separate and devoted examination section with computing, internet, and printing facilities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_4.1.1_Infra-and-Physical-Facilities.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages co-curricular and extra-curricular activities for the overall development of the students. The facilities provided are adequate and as are below:

- The 'Shivneri' playground with 8 lane X 400m track.
- Separate, spacious gymkhana office with computing and printing facilities.
- Indoor stadium with badminton, table tennis, swimming pool, and gym. Multipurpose Hall with ICT facilities, and a seating capacity of 700.
- Indoor cultural hall with all essential facilities like sound system, LCD projector, Computer, and LAN connectivity.
- The college has instruments namely dholak, tabla, harmonium, Cassio, lezim, zhanz, and an open-air theatre for cultural activities.
- A separate room with adequate infrastructure and ICT facilities is allocated for IQAC.
- Separate office rooms, storerooms with essential equipment, charts, demi rifles, and a parade ground for NCC Boys, NCC Girls, and NSS Units.
- Water purifiers and coolers.
- Ladies' Restroom with sanitary facilities, and a sanitary pad vending machine.
- Ramps for physically disabled students.
- Canteen, Bank, and medical facility center on campus. A 33kV generator.
- Board Room, Seminar Halls, and Guest Rooms.
- Ladies and boys Hostels with mess facility. Surveillance cameras.
- Parking facility for staff and students.
- Bicycles stand for students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_4.1.2_Adequate-facilities-for-cultural-activities,-sports,-games.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

64.46490

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yashwantrao Chavan Warana Mahavidyalaya, Warananagar is having separate library building with area of 677.48 Sq.Mtr. The Library is fully automated with Vidyasagar Library Management Application (Library Management System) since 2012, the current version is updated for 2024, and this software package is an integrated multi-user library management system that supports all in-house operations of the Library. It consists of modules on Acquisition, Cataloguing, Circulation, Serial Control, Utilities and OPAC.

We can generate the reports of books as per title, volume, reports of Issue return books, titles available in particular subject, titles available for particular author, number of books issued to particular staff member, overdue books, date wise transactions, book wise transactions, staff list, students list etc. Retrospective conversion of bibliographic records has been completed and 55,000+ bibliographic records of books are available in the library can now be accessed through this library management software OPAC with 1 GBPS network speed, with multiple search options like title, accession number, author, publisher, key words etc. All the books available in library are barcoded which is helpful for the issue returns of books through the Library management software.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.ycwm.ac.in/asset/pdf/agar/2023-24/2023-24_4.2.1_Automated-Integrated-Library-Management-System.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.19

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

217

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute is keen to provide a secure and stable wired or wi-fi network on the campus for students and teachers.

The education society (Shree WaranaVibhag Shikshan Mandal, Warananagar) is using a leased line of 450 MBPS from Kolhapur for the organization. The Institute is provided with a 50 MBPS high-speed internet facility by the education society through LAN.

We have also provided a wi-fi facility to students in both hostels as well as on campus. The institute has a 24 X 7 wi-fi facility in the college for the student and faculty members to be available an internet connection at any place in the college and hostel. The connectivity through a fully networked campus with IT infrastructure, computing, and communication resources, offers students the facilities of e-mail, net surfing, and up-/downloading

applications. Also, use a cyberoam firewall to prevent illegal access to the internet.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

215

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

64.46

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution has its own mechanism having separate skilled personnel for maintenance and upkeep of the infrastructure facilities and equipment. As a procedural part, all heads of the department report their requisitions to the principal and the principal discusses the necessity of the requirement in meetings of HOD. The CDC finalizes the necessary steps to be taken in this regard. The departments are maintained with the help of monitoring staff. There is a separate budgetary provision for maintenance. The budget is approved in the meeting of CDC and management. For every academic year, Institute prepares a year-wise plan to undertake various activities well in advance. The utmost care is taken for all the infrastructure facilities and their proper utilization. Sports events and activities of NCC and NSS units & other activities are also carried out using the same infrastructure. The college purchases instruments after recommendations of the purchase committee by observing standard procedures. Orders are placed after a comparison of the quotations. For co-curricular activities like conferences, annual days, training camps, sports organizations, and standard functions, the college provides the 'Vinay Kore KridaVaSanskritikVikas Kendra' and the Shivaneri playground.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_4.4.2-SOP-for-maintainance-and-utilization.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

711

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

711

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

445

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

445

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

226

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

206

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

72

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively encourages and supports students' representation and engagement across various administrative, co-curricular, and extracurricular activities. Students are included in

college committees wherever necessary, through collaboration among the Principal, Heads of Departments, and the corresponding support service coordinators, ensuring equal opportunities for participation. The student council serves as a representative body, working closely with institutional authorities to address both academic and non-academic matters effectively.

Students are also given membership roles in key committees such as the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, Grievance Redressal Cell, and Cultural Committees. Their participation enhances decision-making, planning, and execution of institutional policies and events, fostering leadership skills, accountability, and a sense of ownership.

Additionally, the institution organizes and supports a variety of co-curricular and extracurricular activities, including sports, cultural events, and technical clubs. Students take on leadership roles in planning and managing these activities, thereby promoting holistic development and active engagement.

All processes related to representation and engagement are governed by well-defined norms and are periodically reviewed to ensure inclusivity and effectiveness. These initiatives are designed to nurture leadership, teamwork, and a sense of responsibility, empowering students to contribute meaningfully to the institution and society.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Yashwantrao Chavan Warana Mahavidyalaya Alumni Association, established on April 9, 2009, is dedicated to supporting both alumni and current students. During the 2023-2024 academic year, the association held four meetings to discuss various initiatives, including organizing an alumni meet, a quiz competition, a tree plantation project, and installing wire fencing around the planted trees.

The Alumni Association made significant contributions to the college by donating several items: ten dummy rifles valued at Rs. 28,000 for the NCC department, a water cooler filter worth Rs. 37,000, and two solar lamps for the campus, costing ₹13,000. In total, these contributions amounted to Rs.78,000.

Furthermore, alumni play a crucial role in mentoring current students by offering valuable guidance on job opportunities, advanced education paths such as Ph.D. programs, competitive exams (SET-NET), and business counseling. This fosters a supportive network that encourages future success.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_5.4.1_Alumni-Association.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"TO BECOME AN ACADEMY OF EXCELLENCE IN HIGHER EDUCATION AND HUMAN RESOURCES DEVELOPMENT IN RURAL AREA".

Mission

"WE STAND UNITED AND DETERMINED FOR THE TOTAL TRANSFORMATION OF RURAL YOUTH OF WARANA REGION TOWARDS SELF-RELIANCE, CONFIDENCE, AND ENLIGHTENMENT THROUGH HIGHER EDUCATION".

The quest for excellence is the core of the vision and activities of the institution are oriented accordingly. The mission reflects the philosophy of the founder of the institution Hon. Late Shri Tatyasaheb Kore. He wanted to create 'Nava Manus'. The vision and mission are reflected in the activities of the institution.

All teachers are promoted to adopt intensive use of ICT. The activities related to the teaching-learning process are monitored to bring out the best in such a way that the students should do their best in their academics

The institute offers cash prizes to the first three rankers from every class to encourage academic excellence. Besides regular programs, the institution has started 9 career oriented courses to make the students skill-oriented and self-reliant. Students are provided with the activities like N.S.S, N.C.C., and sports. Yoga workshops, wallpapers, and 'Warana Magazine'. Thus, the activities attempt to meet the vision and mission of the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/agar/2023-24/2023-24_6.1.1_Reflection-of-Vision-and-Mission-in-Governance.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For effective administrative work, the institute prefers decentralization of work. The institution has established various administrative and academic committees.

Decentralization is carried out in two ways - a) The Administrative work is decentralized by appointing Head of Departments and IQAC, and b) Curricular, co-curricular and extracurricular activities are decentralized through the formation of various committees.

The IQAC prepares an annual plan of academic activities under the guidance of the Principal and committee members and takes follow-up for the improvement of the quality. The Head of the department governs all the day-to-day activities and events of the department that include Workload distribution, Time-Table of departments, curriculum planning, engagement of lectures, organizing various workshops, Study tours, Fieldwork, conducting departmental meetings, etc.

The Principal by consulting with the coordinators implements the academic, and administrative-related policies. The composition of different committees is changed every year to introduce new visions and ideas from various staff members and to make them aware of the responsibilities and duties of the various committees.

The coordinators harmoniously carry out the various programs to fulfil the vision and mission of the Institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_6.1.2_Decentralization-and-Participative-Management.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution effectively deploys its strategic plan through diverse initiatives:

1. **Curriculum Development:** Contribution to syllabus design as BOS members, organizing workshops on revised syllabi, and implementing skill-based short-term courses via SUK's Lifelong Learning Center.
2. **Teaching and Learning:** Use of ICT tools, creation of e-content, challenging tests for advanced learners, and comprehensive assessment through projects, seminars, question banks, unit tests, and mid-term exams.
3. **Outcome-Based Education:** Designing and achieving COs, POs, and PSOs, supported by feedback from the Student Satisfaction Survey.
4. **Curriculum Enrichment:** Programs on cross-cutting issues and feedback-based improvements.
5. **Research and Development:** Publishing student research, developing research labs, submitting grant proposals, and upgrading IT infrastructure.
6. **Collaborations and Extensions:** NSS/NCC activities, interdisciplinary conferences, MoUs, and extension programs.
7. **Student and Campus Development:** Cultural event training, inclusive campus initiatives, and continuation of departmental best practices.

These efforts ensure comprehensive institutional progress and

alignment with strategic goals.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_6.2.1_Strategic-plan.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is governed by the Chairman, Administrative Officer, and Principal, supported by the Registrar, Heads of Departments (HODs), and various committee coordinators.

1. **College Development Committee (CDC):** Established as per the Maharashtra Public University Act 2016, Article 97 (1), the CDC discusses the budget, financial statements, perspective plans, recruitment, and promotions in regular meetings.
2. **Principal's Role:** The Principal oversees academic and administrative activities. Regular meetings with HODs and committee coordinators are conducted to prepare and implement action plans, reflected in the academic calendar. Follow-up meetings ensure effective execution.
3. **Clerical Staff:** Clerical staff plays a vital role in maintaining records and ensuring smooth operations.
4. **Service Rules and Recruitment:** The institution adheres to the Maharashtra Public University Act 2016, UGC regulations, and Shivaji University statutes for service rules, recruitment, and grievance redressal.
5. **Promotional Policy:** Promotions for eligible teachers follow the UGC's Performance-Based Appraisal Scheme (PBAS) under the CAS. The API scrutiny committee evaluates applications and recommends promotions.

This governance model ensures effective planning, execution, and monitoring of institutional activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_6.2.2_Institutional-Bodies_Effective-functioning.pdf |
| Link to Organogram of the institution webpage | https://www.ycwm.ac.in/org-structure |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute gives prime importance to its human resources and imparts various welfare schemes for welfare of teaching and non-teaching staff.

Welfare measure for teaching and non-teaching staff:

- Welfare through Co-operative Credit Society:
 1. The institutional cooperative credit society: registered under Maharashtra Society Act, 1956, Reg. No. KPR/PLA/RSR/(CR)/840/92-93/DT.20/10/1992 provides the emergency and long-term loans as per cooperative Society Acts.
 2. Shivaji University Teachers Association cooperative credit society: support in form of educational-, home-, emergency

loans, Mayat Nidhi etc. is provided through it.

- Medical Reimbursement scheme: The proposals of employees are forwarded to the JD, HE and the benefits are availed to the concerned employee. In this years, 04 employees have received reimbursement worth Rs3,85,939/-
- The GPF, DCPS, Gratuity facilities and leave encashment facilities are also provided to the employees as per Government rules.
- Insurance Schemes: provision of insurance against accidental disabilities and death under group insurance scheme, LIC schemes, PM Jivan Jyoti Bima Yojana, Shivaji University students, salary account insurance scheme and employee insurance scheme etc.
- PF Loan, Partial withdrawal and recommendation for loan
- Leaves as per regulations, Medical and maternity leaves.

Duty leaves and financial support for attending refresher/orientation/induction/STC/FDP, seminars, conferences and workshops.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/agar/2023-24/2023-24_6.3.1_Welfare-measures-for-teaching-and-non-teaching-staff.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching staff:

Performance is assessed through annual self-appraisal reports and students' feedback on teachers.

- Annual Self Appraisal Report (As per 7th pay UGC regulation 18th July, 2018 and Govt. of Maharashtra resolution 8th March, 2019).
- The self-appraisal forms are verified and evaluated by the HoDs, API Scrutiny committee and Principal.
- The appraisal is used for promotion as per the Career Advancement Scheme (CAS) and for assigning other leadership roles.

For non-teaching staff: The assessment of non-teaching staff is done using confidential reports (CRs). The parameters assessed are moral character like Punctuality, Agility, Discipline, Honesty, Integrity, Reliability etc. and technical skills. The performance is also assessed through informal feedback of the students and parents. The performance report and seniority is considered for promotions.

The principal continuously monitors and guides the teaching and non-teaching staff for smooth and tender administration.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/agar/2023-24/2023-24_6.3.5_Appraisal-System-for-teaching-and-non-teaching-staff.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external (Government audit) audits.

Internal Audit: The internal audit is carried out by the auditor every financial year.

- The office superintendent exercises internal checks of accounts, which are verified and confirmed by the principal.
- The budget statement and accounts (Income and Expenditure Statement) are presented in LMC/ CDC meeting whereupon it is discussed and approved.

The following firm works as an Internal Auditor. M/s. Sushant Fadnis and Company, E ward, Shahupuri, Kolhapur.

External Audit: The external audit of the accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur, and the Senior Auditor of the Government of Maharashtra, which is the funding authority.

The last audit was done from 24-05-2017 to 26-05-2017 by the senior auditor, Higher Education, Kolhapur region. There were no major audit objections.

The college has a structured mechanism for regular internal and external financial audits. The internal audit of the institution is done half yearly by a registered chartered accountant appointed by the institute. He looks after all the financial transactions throughout the year by visiting quarterly.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_4.1.4_Audited-Statment.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.98

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college takes every possible effort towards resource mobilization and generating funds. As a socially concerned not-for-profit institution, catering to the needs of various cross sections of society, the College has a conscious policy of keeping the student fee affordable. The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies like PM- USHA, UGC, CPE, DST (FIST-PROJECT), DBT, CSIR, ICSSR, etc.

The major sources of institutional receipts are

1. Fees from students.
2. Restructured and self-financing course fees.
3. UGC funds - PM - USHA
4. Support from the parent society

5. Grant-in-aid,

6. Research grants

The deficit if any is managed through funds from the parent organization. The institution has made efforts to get UGC funds. The funds sanctioned have been utilized as per the rules and regulations and for the purpose for which they were sanctioned.

The institution is running 3UG, 6 PG courses, and 9 career-oriented courses on self-finance mode.

The college not only strives to generate funds from diverse sources without burdening students but also makes every effort to make optimal utilization of funds mobilized through stringent fiscal management.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributed significantly for institutionalizing the quality assurance strategies and processes as below:

- IQAC arranged the meetings of the IQAC Committee regularly to prepare strategies and processes for sustenance and improvement of quality.
- During 2023-24, five IQAC meetings were conducted.
- The following important issues related to quality were addressed by IQAC:
 - Assessment and accreditation of the educational quality by NAAC (4th Cycle) Completed and received 'A+ Grade'.
 - Received funds of Rs. 5.00 Crores under PM-USHA Scheme
 - Promoted Research activities by organizing workshops on research aspects and submitted proposals under various funding agencies for financial support.
 - Organized capacity building programs for teachers, non-teaching staff and students.
 - Organized extensive Training and placement activities

for students by inviting Local and National agencies for campus drive.

- Submitted the proposal and DPR for establishment of 'Warana Cluster public University'
- The 'Cluster university DPR evaluation Committee' visited the campus on 22.05.2024

- organized a Two-day National level workshop on 'Capacity building of HEIs through Research Initiative-Series-I' on 12th and 13th April 2024

- organized a One day workshop on 'Awareness of University Examination Process automation software.

- IQAC took initiatives for quality assurance by participating in NIRF and 4th cycle of NAAC Accreditation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/agar/2023-24/2023.24_6.5.1-IQAC-Sign-Contribution,-plan-of-action-and-Achievements.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute has a well-defined system of review of teaching learning process. The Internal Quality Assurance Cell plays a key role. Along with the Head of Departments, IQAC prepares a plan of curriculum and its implementation by keeping it in line with the perspective plan of Institute. The IQAC promotes all the faculty members to prepare the teaching plans. Head of the department and IQAC monitors the quality and progress of teaching by interacting with students, teachers and by taking the syllabus completion report from the teachers.

The ICT Committee provides technical support and guidance regarding modern pedagogy methods and e-content development. Examination

Committee plans and incorporate the schedule of Continuous Internal Examination (CIE) in the academic calendar. The Feedback committee collects feedback of students on Teaching-learning process, feedback of teachers and parents on the curriculum. The committee further analyse the feedback and the suggestions for quality improvement are recommended for implementation.

IQAC takes review of infrastructure and ICT facilities available for teaching learning and gives suggestions to the Management for necessary updates, if required.

The incremental growth is monitored regularly by result analysis and mapping the attainment of COs and POs.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023.24_6.5.2-Reveiw-of-teaching-learning-process.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023.24_6.5.3%20-Quality-Assurance-initiatives.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is committed to fostering gender equity within its coeducational framework. Various initiatives are undertaken to promote parity between boys and girls, ensuring equal opportunities for both genders. These efforts encompass a range of activities and events, including the commemoration of significant days such as the Savitribai Phule Anniversary, Samvidhan Din, and Rajarshi Shahu Anniversary.

To actively encourage gender inclusivity, the institute organizes open competitions that invite participation from both boys and girls. These competitions, which encompass diverse fields such as rangoli, mehndi, elocution, essay writing, and poem recitation, provide a platform for students of all genders to showcase their talents and abilities.

Furthermore, during interclass quiz competitions, a concerted effort is made to promote collaboration and teamwork between boys and girls. Mixed groups comprising students of both genders are encouraged to participate together, fostering an environment of mutual respect and cooperation.

Reflecting on the achievements of the previous academic year, these initiatives have played a pivotal role in fostering a culture of gender equity within the institute, thereby ensuring that all students have the opportunity to thrive and succeed irrespective of gender.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_7.1.1_Measures-for-gender-equity.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_7.1.1_Measures-for-gender-equity.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has implemented a comprehensive waste management system addressing solid, liquid, electronic, and hazardous waste. Solid waste is segregated into dry and wet categories using color-coded containers. Wet waste is processed through biogas production and vermicomposting, while dry waste is divided into plastic and paper for separate processing. Liquid waste from laboratories is treated through soak pits and reused for plant irrigation.

E-waste from various departments is managed responsibly by registered vendors for recycling, while non-recyclable waste is collected by Gram Panchayat vans for proper disposal. Hazardous chemicals, though minimal, are carefully collected from the chemistry laboratory and sent to specialized recycling facilities to ensure safe disposal.

The institute is committed to environmental stewardship,

demonstrated through green initiatives in collaboration with the National Cadet Corps (NCC), National Service Scheme (NSS), and college departments. These initiatives include tree plantation drives, clean-up campaigns, and awareness programs on environmental conservation. Through NCC and NSS, students actively engage in sustainability efforts, including waste segregation, water conservation, and eco-friendly campus projects, promoting a culture of environmental responsibility.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution promotes inclusivity, unity, and harmony through various programs. It has two units of the National Cadet Corps (NCC), a unit of the National Service Scheme (NSS), and a well-established gymkhana. Admissions to these units are open to all students, irrespective of caste, religion, culture, language, or socioeconomic background, fostering tolerance and unity.

The Constitution of India and Professional Ethics are mandatory subjects for all students in B.A., B.Com., B.Sc., M.A., and M.Sc. courses. The institution offers fee concessions and incentives to academic and sports achievers, regardless of their background.

To promote unity in diversity, NSS and NCC cadets participate in National Integration Camps, Swachh Bharat campaigns, tree plantation, blood donation drives, and environmental awareness programs. NSS organizes special camps in villages addressing social issues.

Cultural events are held at college, university, and state levels, and competitions like Best Handwriting and Elocution are conducted in Marathi, Hindi, and English to cater to linguistic diversity. The institution also organizes activities such as Voter Awareness programs, Youth Festivals, and Food Festivals to foster communal harmony and national integration.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All the students and employees have frequently been sensitized regarding the values, rights, duties, and responsibilities of citizens by arranging programs. The College celebrates Samvidhan Din through the common reading of the Preamble of the Samvidhan. The staff members and students take the oath of Unity and Integrity, the anti-bribe movement, and observe Vigilance Day.

The Code of Conduct has been published by our institute which guides about obligations of values, rights, duties, and responsibilities of every stakeholder of the institute. It is the duty of every sector of society to adhere to the disciplines of the college. The issues are also addressed during the celebration of Independence Day, Republic Day, NCC Day, NCC training cadre, etc.

The institute has established Gandhi Vichar Manch; through which students and teachers are promoted to inculcate the values of Truth and Nonviolence. The voters rights and duties are emphasized by arranging various competitions viz., essay writing competitions, poster making, rangoli, and elocution competition on the eve of National Voters Day.

The responsibility regarding the conservation of National Property is inculcated through the signboards namely; switching off the power when not in use.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_7.1.9_Sensitization-of-students-and-employees-of-the-Institution.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In this year our college celebrates various National and International commemorative days. The details of those programs organized by college are as below: 1. International Yoga Day 21.06.2023: To create health awareness and disseminate Indigenous knowledge regarding physical and mental health. 2. Independence Day 15.08.2023: To commemorate the Independence of the Country and the contribution of the freedom fighters. 3. International Non-violence Day (Gandhi Jayanti) 02.10.2023: To inculcate values like Non-violence and truth. 4. Samvidhan Din 26.11.2023: To create awareness regarding the Indian constitution, values, rights, duties, and inclusiveness of every citizen in National Integrity 5. NCC Day 11.12.2023: To commemorate the establishment of NCC the largest, uniformed youth organization in the world. 6. Sadbhavana Doud (Sadbhavana Run) 13.12.2023: To commemorate great visionary, Sahakar Maharishi Late Tatyasaheb Kore - the founder of the education Society. 7. National Youth Day 12.01.2024: To commemorate the birth anniversary of Swami Vivekananda 8. Republic Day 26.01.2024: To commemorate the largest democracy in the world

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Janata Darbar - Knowledge Movement for Students

Goal: To cultivate creative and critical thinking and develop a multi-skilled personality. **Context:** A need for a free, healthy environment to foster idea development. **Practice:** Activity-based, self-learning through reading, writing, group discussions, debates, critical and creative thinking, and research counseling. **Evidence of Success:**

- Many students pursue postgraduate studies.
- Notable success in NET, SET, and research activities.
- 139 research publications, 8 research awards, 4,25,422 words of e-content, and 1,745 minutes of recorded material. **Problems Encountered and Resources Required:**
- Student ignorance and social media addiction hinder focus.

2. Promotion of Mallakhamb: An Indigenous Sport of Maharashtra

Goal: To raise awareness of Mallakhamb, an indigenous sport. **Context:** Mallakhamb is overshadowed by more popular sports like cricket and football. **Practice:** Organizing coaching camps and training students in secondary schools across the region. **Evidence of Success:**

- Development of regional Mallakhamb players.
- Success in winning the 'R. P. Powar Mallakhamb Trophy' of Shivaji University for 34 consecutive years.
- Success in the All India Inter-University Mallakhamb Trophy. **Problems Encountered and Resources Required:**
- Societal attitudes that limit the sport's growth and lack of Mallakhamb poles for training.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.ycwm.ac.in/asset/pdf/agar/2023-24/2023-24_7.2.1_Details-Best-practices_Janta-Darbar-and-Mallakhamb.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vinay Kore Career Academy (VKCA), established in 2013 under the State Government's scheme, is designed to transform rural youth into globally competent individuals. It operates under the concept of "Academy of Students Managed by Students," focusing on creating awareness about civil services careers among rural youth.

VKCA boasts a dedicated infrastructure, including separate buildings housing a rich library with over 3,232 books, an ICT room with 15 computers and LAN facilities, a lecture hall, a conference room, and reading rooms. The academy also offers subscriptions to newspapers and magazines, and provides essential amenities like a coordinator's cabin, drinking water, and sanitary facilities. The 'Earn and Learn' scheme allows students to manage library activities and conduct test series.

VKCA provides coaching for MPSC and UPSC exams, along with crash courses for banking, language proficiency, and study-only batches. Students are motivated through motivational lectures by regional officers, interactions with successful alumni, peer discussions, and fee waivers for students who pass the mains exam. The academy's notice board is actively used to share information on achievements, guest lectures, test series, and current events.

To date, 126 VKCA students have successfully qualified for various posts through competitive examinations.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has an effective system for curriculum planning and delivery, ensuring proper documentation for all programs and courses offered.

1. Despite being an affiliated college, the institution contributes to curriculum design through faculty participation in the Board of Studies and syllabus-setting sub-committees of the affiliating university.
2. Departments hold staff meetings to plan the academic year and allocate workloads.
3. Teachers prepare course-specific teaching plans, which are submitted to the head of the department.
4. Teachers also organize curricular and co-curricular activities at the department level.
5. The examination committee schedules Continuous Internal Assessments in alignment with university exams.
6. The IQAC compiles the consolidated academic calendar for the institution.
7. Teachers ensure timely and effective completion of the syllabus.
8. Departments hold follow-up meetings to review curriculum delivery and its effectiveness.
9. Student feedback on the curriculum and teaching is collected and analyzed.
10. Feedback analysis is used to enhance the overall performance of the departments.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_1.1.1_Effective-Curriculum-Delivery.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, ensuring the systematic implementation of all scheduled activities, including the conduct of Continuous Internal Evaluation (CIE). The academic calendar, prepared by a designated committee comprising the Principal and Heads of Departments (HODs), outlines specific dates for CIE, ensuring transparency and consistency. These evaluations are integrated into the calendar to provide clarity for both students and faculty, promoting timely preparation and execution.

The schedule for CIE, along with other examinations, is strictly followed as per the academic calendar, minimizing disruptions and maintaining academic discipline. In cases where adjustments are necessary due to unforeseen circumstances, changes are approved by the Principal and promptly communicated to the HODs for seamless implementation.

By incorporating CIE into the academic calendar, the institution reinforces its commitment to a structured evaluation process that aligns with its planned academic objectives. This adherence ensures fairness, systematic progress tracking, and the effective monitoring of student performance, contributing to the overall academic excellence of the institution.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_1.1.2_Academic-Calendar-Departmental-Calendar.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

168

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics: We run 'Democracy, Election and Good Governance' and 'Yoga and Physical health' courses at I-Yr UG for the development of professional ethics. The college has published code of conduct and encourages strict observation of professional ethics.

Gender sensitization: B.A.-II courses 'Social issues in India' and 'Gender and violence' address the issue. Institute organizes a celebration of International Woman's Day, Mother-parent meets for wide-scale sensitization. The college arranges sensitization activities through the 'prevention of sexual harassment and Grievance Redressal cells'.

Environment and sustainability: The study of Biodiversity, conservation, and sustainable development is incorporated in the syllabus of Life sciences and in 'Environment studies' for UG students. The issue is emphasized through study tours, tree plantations, green surveys, village adoption, a celebration of world biodiversity day, wildlife week, world environment day, Water conservation day, etc. The rainwater harvesting, bio-composting, and solar energy harvesting plants are installed on the campus.

Moral and Human Values: Second Year Degree Courses Sociology - 'Social Issues in India' & Interdisciplinary Courses 'Social Reforms in India' and 'Maharashtra' also Final Year Degree Course 'Constitution of India' Teaches Moral and Human values. The college celebrates anniversaries of social reformers, organizes various programs and publishes a code of conduct.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

789

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

| from the following stakeholders Students Teachers Employers Alumni | |
|---|---|
| File Description | Documents |
| URL for stakeholder feedback report | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-34_1.4.1%20&2_Feedback-process-and-action-taken.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-34_1.4.1%20&2_Feedback-process-and-action-taken.pdf |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 1296 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of | |

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

274

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute identifies slow learners and advanced learners based on the marks obtained by the students in the previous year's examination. In addition, several departments take screening tests for all the students in the class. Students as per response in internal test and on basis participation in various activities in class earmarked as slow learners and students with more than 70 % marks are identified as advanced learners.

We arrange special remedial coaching for slow learners. More challenging questions are supplied to the advanced learners. To know the depth of understanding and retention of the concepts, continuous internal evaluation and frequent question-answer sessions are practiced. All the students are encouraged to participate in various curricular and co-curricular activities to provide them with opportunities for experiential learning.

The institution has arranged various student-centric activities such as experiential learning, participative learning, and problems solving activities. The special efforts taken on slow learners helped us to improve the overall results of the students and in turn the institute. The motivation provided to advanced learners resulted in obtaining merit scholarships from the University.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.2.1_advanced-learners-and-slow-learners.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 419 | 34 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric activities organized to enhance the learning experience of the students are as below:

For the enhancement of literary skills, we arrange group discussions, guest lectures, and seminars on the issues like presentation skills, interview skills, poetry recitation, handwriting, conversation skill, essay writing, vocabulary enhancement, etc. The students are promoted to read, write, and present various forms of literature. The critical thinking ability and peer learning opportunities are provided through group discussions. Field visits are arranged to places of historical importance, tourism, biodiversity spots, industries, and other institutes. Department of Commerce organized problem-solving activities and group discussions. Students are given real fact problems and case studies to understand the concepts better. To be familiar with scientific facts and stories of various inventions, science departments celebrated science-related days with poster presentations, exhibitions, and seminars by the students. Students were promoted to perform experiments in and out of the laboratory using classwork material, fresh material, charts, and models. Hands-on training workshops, subject-related skill development activities, sampling and analyses and problem-solving methods are followed wherever required. Students

enthusiastically participate in these activities and develop various skills to enhance the learning experience.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.3.1_Student-centric-methods.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute administration promoted the use of ICT for students' overall development. In response, 100% of faculties use ICT-enabled tools for effective teaching-learning. Institutions arranged capability enhancement programs to make teachers and students ICT friendly. All teachers use Smart LED panels, PPT and LCD projectors in day-to-day teaching-learning. The teachers used YouTube, Facebook platforms, Google meet, online quizzes, Google Forms, the internet etc. very effectively to communicate with and engage the students in the learning process. Many teachers created e-content and shared it with the students through YouTube, slide share, and Google Drive. Teachers used the internet, ICT, and e-content development facilities provided by the institute.

The notes, assessment quizzes, and study material are provided through mobile, Google drive links etc. The ICT tools like online quiz programs, Google quizzes etc. are used for assessment. Students and teachers are oriented to efficient and effective use of ICT tools and online study resources.

All such type of activities helps students to understand the concept of the topic better. ICT use encourages students to use and surf the internet to fulfil their knowledge needs. ICT use builds the confidence of teachers and students in the technological era.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

| 24 | |
|--|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

637

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is conducted in three modes:

- Term Work evaluation
- Continuous internal evaluation for all semesters
- UG Semester examination

Term Work consists of seminars/ group projects / home assignment, test etc. These are conducted by each department as per university guidelines before the semester-end theory examinations. Internal marks are uploaded on the university portal in the stipulated time.

Institutional Continuous Internal Evaluation: Scheduled by the college examination committee and conducted by departments in online/offline mode. The schedule, supervision chart, and notification to students and faculty are done by the examination

committee. The departments prepare their own schedule under the coordination of the Head of Department. The subject teacher does the evaluation within the prescribed time. The results are monitored by the HODs and declared on the notice board. High performers are appreciated in class and low scorers given counselling.

UG semester examinations: conducted by the institution as per the schedule given by the university. The senior internal supervisor has been appointed by the Principal. The evaluation is done by the course-handling faculty members within the prescribed time from the date of examination and marks are uploaded on university portal.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.5.1_Evaluation-Process-and-Reforms.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has a well organized mechanism for redressal of internal examination related grievances. On result declaration the students are informed to register their grievance, if any to the department within five days from the result declaration. Any grievance related to marks by the student can apply for re-evaluation. After this period, the said issues are resolved within next three days by consultation with examination committee, examinee and Principal. Even though it is mandatory for student to appear for all tests, if any student remain absent due to medical or genuine reason, he /she can give the examination later as per the norms of the institute, if he/she submit application with proper documents. Thus the whole process is conducted in fair and transparent manner.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.5.2_Grievence-Mechanism-for-internal-examination.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is affiliated with Shivaji University Kolhapur. We follow the statute of the University. We adopt the syllabi of the University for the Different Courses at both UG and PG levels. Every year the university displays the syllabi consisting of Programme and Course Outcomes on its Website to communicate to all the stakeholders prior to the academic admission process. We follow the same process and display the syllabi consisting of Programme and Course Outcomes on our college website to communicate to all the stakeholders prior to the academic admission process. We also publish our college prospectus regarding the detailed program of admission process consisting of the said information. The students find it quite suitable to select their program as well as the courses of their interest. After the fulfillment of the admission process when actual classes begin, our faculty introduce and explain the program and course outcomes in the classrooms to the students for a better understanding of the program and course outcomes. From time to time we update information regarding the program and course outcomes as per the revised syllabi for the teachers, students, and other related stakeholders on the College Website, Prospects, and in the classrooms.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.6.1-Programme-and-Course-Outcomes.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the University planning and execution, we run the evaluation process. Shivaji University evaluates the program and course outcomes in two different ways like university theory Examinations and Continuous Internal Evaluation. The institute displays an internal evaluation timetable and University examination timetable on its websites. The formative

evaluation varies from program to program. The attainment of the CO and PO is tested through oral interactions during lecture question answer sessions, oral examination during science practical work and project works, and unit tests, home assignments, and seminars. The summative examination is conducted by affiliating university. For science faculty, regular and active participation in practical work is considered during internal evaluation. The practical exams are conducted annually as per the norms of the university. Attainment of both the program and course outcomes are communicated for the results to the Examination Department of the university. The institute submits attainment of COs in internal evaluation on University data capture software.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.6.2_Attainment-of-Programme-outcomes-and-course-outcomes.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

332

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_2.6.3_Pass-Percentage-of-Final-year-students.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSeENkgSkV-_cPNCrSYBALJ-u0t9rHbnwwGgnFYbmhYYi214yw/viewform?usp=pp_url

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

511.52

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://icssr.org/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is situated at 'the foot of the Sahyadri range', an area with rich natural resources.

Academic Research: Patents, publications, Bore-well water testing and analysis are the outcomes of ecosystem creation. We have 2 recognized research laboratories. Under the guidance of our 10 faculty members, 17 students are pursuing their research Work in our institute and more than 10 fellows completed their M. Phil and Ph. D. Two Ph. D. 2 students received "Mahajyoti Research Fellowship" Rs. 7,44,000/- and 1 student received SARTHI fellowship Rs. 3,72,000/- by Govt of Maharashtra.

Incubation Centre: Institute has registered incubation centre at IIC, New Delhi. Institution is collaboratively working with MITSC, MHE, Govt. of Maharashtra and ADT-Baramati for students.

Research Projects: Three research projects worth Rs. 511.52 Lakhs have been sanctioned by ICSSR, PM USHA and MITSC.

Corporate Output: Faculty members and students established four different companies namely "SPE Group of Institution", "Enque Research and Analysis", J. D. Enterprizes and "Arde-Patil Pharma Pvt. Ltd." and providing employment to our students.

Research Activities and MoU: Organized International, National conferences, webinars, state and regional level workshops addressing different issues. The institute has signed MoU with regional industries and NGO's.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_3.2.1-Innovative-Ecosystem.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

| 18 | |
|--|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |
| 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year | |
| 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year | |
| 12 | |
| File Description | Documents |
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |
| 3.4 - Extension Activities | |
| 3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year | |
| <p>Our Institute is committed to fostering social awareness and holistic development in students through curriculum integration and a wide range of extension activities. The college regularly organizes blood donation drives, educational awareness programs, and gender equality initiatives to engage with and uplift the local community.</p> <p>Active units like the National Service Scheme (NSS) and National Cadet Corps (NCC) for both girls and boys serve as platforms for impactful outreach. Through these units, the college undertakes various community-based extension activities aimed at sensitizing students to pressing social issues. NSS volunteers actively address challenges such as cleanliness drives, tree plantation campaigns, water conservation efforts, traffic and road safety awareness, and more. They also contribute significantly to the celebration of traditional and cultural events, fostering a sense of community and heritage.</p> | |

These activities instill a sense of responsibility in students. Participation in such initiatives not only cultivates leadership qualities and a spirit of social service but also strengthens community bonds. Moreover, it nurtures students' latent talents, enhances their social and analytical skills, and develops their personal and managerial capabilities. Through these efforts, YCWM equips its students with the tools necessary for holistic development and societal impact.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4570

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

11

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute offers 5 programs with 20 specializations, 3 additional optional subjects, 9 COC courses, and 2 lifelong learning courses. The college provides an adequate number of classrooms, laboratories, and computing equipment as below:

The college has

- 30 spacious classrooms with an adequate number of benches and wooden platforms. Out of these, 16 classrooms are ICT-enabled.
- Out of 16 ICT enabled classrooms, 3 classrooms are now converted into Smart Classrooms.
- 2 ICT-enabled seminar halls with a computer, LAN, Projector, sound system, etc. with a total 1200 seating capacity.
- The departments are provided with 14 well-equipped laboratories.
- 4 IT laboratories, and 215 computers.
- All the departments are self-sufficient with an adequate number of desktops with LAN connectivity, and printers.
- Botanical Garden

- LAN facilities to all departments and to personal laptops of 20 teachers.
- The portable LCD projectors and Multimedia is also provided.
- Spacious library as a knowledge resource with various sections namely stack, periodicals, reference, reading room, study rooms, computers, and drinking water and sanitary facilities.
- The Vinay Kore Career Academy with a library, reading room, study rooms, seminar hall, and ICT section fulfills requirements regarding career development.
- Well-equipped language lab with adequate computing, and software facilities.
- 33 kV generator for uninterrupted power supply.
- Separate and devoted examination section with computing, internet, and printing facilities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_4.1.1_Infra-and-Physical-Facilities.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages co-curricular and extra-curricular activities for the overall development of the students. The facilities provided are adequate and as are below:

- The 'Shivneri' playground with 8 lane X 400m track.
- Separate, spacious gymkhana office with computing and printing facilities.
- Indoor stadium with badminton, table tennis, swimming pool, and gym. Multipurpose Hall with ICT facilities, and a seating capacity of 700.
- Indoor cultural hall with all essential facilities like sound system, LCD projector, Computer, and LAN connectivity.
- The college has instruments namely dholak, tabla, harmonium, Cassio, lezim, zhanz, and an open-air theatre for cultural activities.
- A separate room with adequate infrastructure and ICT

facilities is allocated for IQAC.

- Separate office rooms, storerooms with essential equipment, charts, demi rifles, and a parade ground for NCC Boys, NCC Girls, and NSS Units.
- Water purifiers and coolers.
- Ladies' Restroom with sanitary facilities, and a sanitary pad vending machine.
- Ramps for physically disabled students.
- Canteen, Bank, and medical facility center on campus. A 33kV generator.
- Board Room, Seminar Halls, and Guest Rooms.
- Ladies and boys Hostels with mess facility. Surveillance cameras.
- Parking facility for staff and students.
- Bicycles stand for students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_4.1.2_Adequate-facilities-for-cultural-activities,-sports,-games.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

64.46490

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yashwantrao Chavan Warana Mahavidyalaya, Warananagar is having separate library building with area of 677.48 Sq.Mtr. The Library is fully automated with Vidyasagar Library Management Application (Library Management System) since 2012, the current version is updated for 2024, and this software package is an integrated multi-user library management system that supports all in-house operations of the Library. It consists of modules on Acquisition, Cataloguing, Circulation, Serial Control, Utilities and OPAC.

We can generate the reports of books as per title, volume, reports of Issue return books, titles available in particular subject, titles available for particular author, number of books issued to particular staff member, overdue books, date wise transactions, book wise transactions, staff list, students list etc. Retrospective conversion of bibliographic records has been completed and 55,000+ bibliographic records of books are available in the library can now be accessed through this library management software OPAC with 1 GBPS network speed, with multiple search options like title, accession number, author, publisher, key words etc. All the books available in library are barcoded which is helpful for the issue returns of books through the Library management software.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_4.2.1_Automated-Integrated-Library-Management-System.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.19

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

217

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute is keen to provide a secure and stable wired or wi-fi network on the campus for students and teachers.

The education society (Shree WaranaVibhag Shikshan Mandal, Warananagar) is using a leased line of 450 MBPS from Kolhapur for the organization. The Institute is provided with a 50 MBPS high-speed internet facility by the education society through LAN.

We have also provided a wi-fi facility to students in both hostels as well as on campus. The institute has a 24 X 7 wi-fi facility in the college for the student and faculty members to be available an internet connection at any place in the college and hostel. The connectivity through a fully networked campus with IT infrastructure, computing, and communication resources, offers students the facilities of e-mail, net surfing, and up-/downloading applications. Also, use a cyberoam firewall to prevent illegal access to the internet.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

215

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

64.46

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution has its own mechanism having separate skilled personnel for maintenance and upkeep of the infrastructure facilities and equipment. As a procedural part, all heads of the department report their requisitions to the principal and the principal discusses the necessity of the requirement in meetings of HOD. The CDC finalizes the necessary steps to be taken in this regard. The departments are maintained with the help of monitoring staff. There is a separate budgetary provision for maintenance. The budget is approved in the meeting of CDC and management. For every academic year, Institute prepares a year-wise plan to undertake various activities well in advance. The utmost care is taken for all the infrastructure facilities and their proper utilization. Sports events and activities of NCC and NSS units & other activities are also carried out using the same infrastructure. The college purchases instruments after recommendations of the purchase committee by observing standard

procedures. Orders are placed after a comparison of the quotations. For co-curricular activities like conferences, annual days, training camps, sports organizations, and standard functions, the college provides the 'Vinay Kore KridaVaSanskrutikVikas Kendra' and the Shivaneri playground.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_4.4.2-SOP-for-maintainance-and-utilization.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

711

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

711

| File Description | Documents |
|---|------------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
| File Description | Documents |
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 445 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 445 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student | C. Any 2 of the above |

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

226

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

206

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

72

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively encourages and supports students' representation and engagement across various administrative, co-curricular, and extracurricular activities. Students are included in college committees wherever necessary, through collaboration among the Principal, Heads of Departments, and the corresponding support service coordinators, ensuring equal opportunities for participation. The student council serves as a representative body, working closely with institutional authorities to address both academic and non-academic matters effectively.

Students are also given membership roles in key committees such as the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, Grievance Redressal Cell, and Cultural Committees. Their participation enhances decision-making, planning, and execution of institutional policies and events, fostering leadership skills, accountability, and a sense of ownership.

Additionally, the institution organizes and supports a variety of co-curricular and extracurricular activities, including sports, cultural events, and technical clubs. Students take on leadership roles in planning and managing these activities, thereby promoting holistic development and active engagement.

All processes related to representation and engagement are governed by well-defined norms and are periodically reviewed to ensure inclusivity and effectiveness. These initiatives are designed to nurture leadership, teamwork, and a sense of responsibility, empowering students to contribute meaningfully to the institution and society.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Yashwantrao Chavan Warana Mahavidyalaya Alumni Association, established on April 9, 2009, is dedicated to supporting both alumni and current students. During the 2023-2024 academic year, the association held four meetings to discuss various initiatives, including organizing an alumni meet, a quiz competition, a tree plantation project, and installing wire fencing around the planted trees.

The Alumni Association made significant contributions to the college by donating several items: ten dummy rifles valued at Rs. 28,000 for the NCC department, a water cooler filter worth Rs. 37,000, and two solar lamps for the campus, costing ₹13,000. In total, these contributions amounted to Rs.78,000.

Furthermore, alumni play a crucial role in mentoring current students by offering valuable guidance on job opportunities, advanced education paths such as Ph.D. programs, competitive exams (SET-NET), and business counseling. This fosters a supportive network that encourages future success.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_5.4.1_Alumni-Association.pdf |
| Upload any additional information | View File |

| | |
|---|----------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|----------------------|

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"TO BECOME AN ACADEMY OF EXCELLENCE IN HIGHER EDUCATION AND HUMAN RESOURCES DEVELOPMENT IN RURAL AREA".

Mission

"WE STAND UNITED AND DETERMINED FOR THE TOTAL TRANSFORMATION OF RURAL YOUTH OF WARANA REGION TOWARDS SELF-RELIANCE, CONFIDENCE, AND ENLIGHTENMENT THROUGH HIGHER EDUCATION".

The quest for excellence is the core of the vision and activities of the institution are oriented accordingly. The mission reflects the philosophy of the founder of the institution Hon. Late Shri Tatyasaheb Kore. He wanted to create 'Nava Manus'. The vision and mission are reflected in the activities of the institution.

All teachers are promoted to adopt intensive use of ICT. The activities related to the teaching-learning process are monitored

to bring out the best in such a way that the students should do their best in their academics

The institute offers cash prizes to the first three rankers from every class to encourage academic excellence. Besides regular programs, the institution has started 9 career oriented courses to make the students skill-oriented and self-reliant. Students are provided with the activities like N.S.S, N.C.C., and sports. Yoga workshops, wallpapers, and 'Warana Magazine'. Thus, the activities attempt to meet the vision and mission of the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_6.1.1_Reflection-of-Vision-and-Mission-in-Governance.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For effective administrative work, the institute prefers decentralization of work. The institution has established various administrative and academic committees.

Decentralization is carried out in two ways - a) The Administrative work is decentralized by appointing Head of Departments and IQAC, and b) Curricular, co-curricular and extracurricular activities are decentralized through the formation of various committees.

The IQAC prepares an annual plan of academic activities under the guidance of the Principal and committee members and takes follow-up for the improvement of the quality. The Head of the department governs all the day-to-day activities and events of the department that include Workload distribution, Time-Table of departments, curriculum planning, engagement of lectures, organizing various workshops, Study tours, Fieldwork, conducting departmental meetings, etc.

The Principal by consulting with the coordinators implements the academic, and administrative-related policies. The composition of different committees is changed every year to introduce new

visions and ideas from various staff members and to make them aware of the responsibilities and duties of the various committees.

The coordinators harmoniously carry out the various programs to fulfil the vision and mission of the Institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_6.1.2_Decentralization-and-Participative-Management.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution effectively deploys its strategic plan through diverse initiatives:

1. **Curriculum Development:** Contribution to syllabus design as BOS members, organizing workshops on revised syllabi, and implementing skill-based short-term courses via SUK's Lifelong Learning Center.
2. **Teaching and Learning:** Use of ICT tools, creation of e-content, challenging tests for advanced learners, and comprehensive assessment through projects, seminars, question banks, unit tests, and mid-term exams.
3. **Outcome-Based Education:** Designing and achieving COs, POs, and PSOs, supported by feedback from the Student Satisfaction Survey.
4. **Curriculum Enrichment:** Programs on cross-cutting issues and feedback-based improvements.
5. **Research and Development:** Publishing student research, developing research labs, submitting grant proposals, and upgrading IT infrastructure.
6. **Collaborations and Extensions:** NSS/NCC activities, interdisciplinary conferences, MoUs, and extension programs.

7. Student and Campus Development: Cultural event training, inclusive campus initiatives, and continuation of departmental best practices.

These efforts ensure comprehensive institutional progress and alignment with strategic goals.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_6.2.1_Strategic-plan.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is governed by the Chairman, Administrative Officer, and Principal, supported by the Registrar, Heads of Departments (HODs), and various committee coordinators.

1. College Development Committee (CDC): Established as per the Maharashtra Public University Act 2016, Article 97 (1), the CDC discusses the budget, financial statements, perspective plans, recruitment, and promotions in regular meetings.
2. Principal's Role: The Principal oversees academic and administrative activities. Regular meetings with HODs and committee coordinators are conducted to prepare and implement action plans, reflected in the academic calendar. Follow-up meetings ensure effective execution.
3. Clerical Staff: Clerical staff plays a vital role in maintaining records and ensuring smooth operations.
4. Service Rules and Recruitment: The institution adheres to the Maharashtra Public University Act 2016, UGC regulations, and Shivaji University statutes for service rules, recruitment, and grievance redressal.
5. Promotional Policy: Promotions for eligible teachers follow the UGC's Performance-Based Appraisal Scheme (PBAS) under

the CAS. The API scrutiny committee evaluates applications and recommends promotions.

This governance model ensures effective planning, execution, and monitoring of institutional activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_6.2.2_Institutional-Bodies_Effective-functioning.pdf |
| Link to Organogram of the institution webpage | https://www.ycwm.ac.in/org-structure |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute gives prime importance to its human resources and imparts various welfare schemes for welfare of teaching and non-teaching staff.

Welfare measure for teaching and non-teaching staff:

- Welfare through Co-operative Credit Society:

1. The institutional cooperative credit society: registered under Maharashtra Society Act, 1956, Reg. No. KPR/PLA/RSR/(CR)/840/92-93/DT.20/10/1992 provides the emergency and long-term loans as per cooperative Society Acts.
2. Shivaji University Teachers Association cooperative credit society: support in form of educational-, home-, emergency loans, Mayat Nidhi etc. is provided through it.
 - Medical Reimbursement scheme: The proposals of employees are forwarded to the JD, HE and the benefits are availed to the concerned employee. In this years, 04 employees have received reimbursement worth Rs3,85,939/-
 - The GPF, DCPS, Gratuity facilities and leave encashment facilities are also provided to the employees as per Government rules.
 - Insurance Schemes: provision of insurance against accidental disabilities and death under group insurance scheme, LIC schemes, PM Jivan Jyoti Bima Yojana, Shivaji University students, salary account insurance scheme and employee insurance scheme etc.
 - PF Loan, Partial withdrawal and recommendation for loan
 - Leaves as per regulations, Medical and maternity leaves.

Duty leaves and financial support for attending refresher/orientation/induction/STC/FDP, seminars, conferences and workshops.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_6.3.1_Welfare-measures-for-teaching-and-non-teaching-staff.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

| 05 | |
|---|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |
| 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year | |
| 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year | |
| 01 | |
| File Description | Documents |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |
| 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) | |
| 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year | |
| 02 | |

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching staff:

Performance is assessed through annual self-appraisal reports and students' feedback on teachers.

- Annual Self Appraisal Report (As per 7th pay UGC regulation 18th July, 2018 and Govt. of Maharashtra resolution 8th March, 2019).
- The self-appraisal forms are verified and evaluated by the HoDs, API Scrutiny committee and Principal.
- The appraisal is used for promotion as per the Career Advancement Scheme (CAS) and for assigning other leadership roles.

For non-teaching staff: The assessment of non-teaching staff is done using confidential reports (CRs). The parameters assessed are moral character like Punctuality, Agility, Discipline, Honesty, Integrity, Reliability etc. and technical skills. The performance is also assessed through informal feedback of the students and parents. The performance report and seniority is considered for promotions.

The principal continuously monitors and guides the teaching and non-teaching staff for smooth and tender administration.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_6.3.5_Appraisal-System-for-teaching-and-non-teaching-staff.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external (Government audit) audits.

Internal Audit: The internal audit is carried out by the auditor every financial year.

- The office superintendent exercises internal checks of accounts, which are verified and confirmed by the principal.
- The budget statement and accounts (Income and Expenditure Statement) are presented in LMC/ CDC meeting whereupon it is discussed and approved.

The following firm works as an Internal Auditor. M/s. Sushant Fadnis and Company, E ward, Shahupuri, Kolhapur.

External Audit: The external audit of the accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur, and the Senior Auditor of the Government of Maharashtra, which is the funding authority.

The last audit was done from 24-05-2017 to 26-05-2017 by the senior auditor, Higher Education, Kolhapur region. There were no major audit objections.

The college has a structured mechanism for regular internal and external financial audits. The internal audit of the institution is done half yearly by a registered chartered accountant appointed by the institute. He looks after all the financial transactions throughout the year by visiting quarterly.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_4.1.4_Audited-Statment.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.98

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college takes every possible effort towards resource mobilization and generating funds. As a socially concerned not-forprofit institution, catering to the needs of various cross sections of society, the College has a conscious policy of keeping the student fee affordable. The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies like PM- USHA, UGC, CPE, DST (FIST-PROJECT), DBT, CSIR, ICSSR, etc.

The major sources of institutional receipts are

1. Fees from students.
2. Restructured and self-financing course fees.
3. UGC funds - PM - USHA
4. Support from the parent society

5. Grant-in-aid,**6. Research grants**

The deficit if any is managed through funds from the parent organization. The institution has made efforts to get UGC funds. The funds sanctioned have been utilized as per the rules and regulations and for the purpose for which they were sanctioned.

The institution is running 3UG, 6 PG courses, and 9 career-oriented courses on self-finance mode.

The college not only strives to generate funds from diverse sources without burdening students but also makes every effort to make optimal utilization of funds mobilized through stringent fiscal management.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributed significantly for institutionalizing the quality assurance strategies and processes as below:

- IQAC arranged the meetings of the IQAC Committee regularly to prepare strategies and processes for sustenance and improvement of quality.
- During 2023-24, five IQAC meetings were conducted.
- The following important issues related to quality were addressed by IQAC:
 - Assessment and accreditation of the educational quality by NAAC (4th Cycle) Completed and received 'A+ Grade'.
 - Received funds of Rs. 5.00 Crores under PM-USHA Scheme
 - Promoted Research activities by organizing workshops on research aspects and submitted proposals under various funding agencies for financial support.
 - Organized capacity building programs for teachers,

non-teaching staff and students.

- Organized extensive Training and placement activities for students by inviting Local and National agencies for campus drive.
- Submitted the proposal and DPR for establishment of 'Warana Cluster public University'
- The 'Cluster university DPR evaluation Committee' visited the campus on 22.05.2024

- organized a Two-day National level workshop on 'Capacity building of HEIs through Research Initiative-Series-I' on 12th and 13th April 2024
- organized a One day workshop on 'Awareness of University Examination Process automation software.

- IQAC took initiatives for quality assurance by participating in NIRF and 4th cycle of NAAC Accreditation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023.24_6.5.1-IQAC-Sign-Contribution,-plan-of-action-and-Achievements.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute has a well-defined system of review of teaching learning process. The Internal Quality Assurance Cell plays a key role. Along with the Head of Departments, IQAC prepares a plan of curriculum and its implementation by keeping it in line with the perspective plan of Institute. The IQAC promotes all the faculty members to prepare the teaching plans. Head of the department and IQAC monitors the quality and progress of teaching by interacting with students, teachers and by taking the syllabus completion report from the teachers.

The ICT Committee provides technical support and guidance regarding modern pedagogy methods and e-content development. Examination Committee plans and incorporate the schedule of Continuous Internal Examination (CIE) in the academic calendar. The Feedback committee collects feedback of students on Teaching-learning process, feedback of teachers and parents on the curriculum. The committee further analyse the feedback and the suggestions for quality improvement are recommended for implementation.

IQAC takes review of infrastructure and ICT facilities available for teaching learning and gives suggestions to the Management for necessary updates, if required.

The incremental growth is monitored regularly by result analysis and mapping the attainment of COs and POs.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023.24_6.5.2-Reveiew-of-teaching-learning-process.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023.24_6.5.3%20-Quality-Assurance-initiatives.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is committed to fostering gender equity within its coeducational framework. Various initiatives are undertaken to promote parity between boys and girls, ensuring equal opportunities for both genders. These efforts encompass a range of activities and events, including the commemoration of significant days such as the Savitribai Phule Anniversary, Samvidhan Din, and Rajarshi Shahu Anniversary.

To actively encourage gender inclusivity, the institute organizes open competitions that invite participation from both boys and girls. These competitions, which encompass diverse fields such as rangoli, mehndi, elocution, essay writing, and poem recitation, provide a platform for students of all genders to showcase their talents and abilities.

Furthermore, during interclass quiz competitions, a concerted effort is made to promote collaboration and teamwork between boys and girls. Mixed groups comprising students of both genders are encouraged to participate together, fostering an environment of mutual respect and cooperation.

Reflecting on the achievements of the previous academic year, these initiatives have played a pivotal role in fostering a culture of gender equity within the institute, thereby ensuring that all students have the opportunity to thrive and succeed irrespective of gender.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_7.1.1_Measures-for-gender-equity.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_7.1.1_Measures-for-gender-equity.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has implemented a comprehensive waste management system addressing solid, liquid, electronic, and hazardous waste. Solid waste is segregated into dry and wet categories using color-coded containers. Wet waste is processed through biogas production and vermicomposting, while dry waste is divided into plastic and paper for separate processing. Liquid waste from laboratories is treated through soak pits and reused for plant irrigation.

E-waste from various departments is managed responsibly by registered vendors for recycling, while non-recyclable waste is collected by Gram Panchayat vans for proper disposal. Hazardous chemicals, though minimal, are carefully collected from the chemistry laboratory and sent to specialized recycling facilities to ensure safe disposal.

The institute is committed to environmental stewardship, demonstrated through green initiatives in collaboration with the National Cadet Corps (NCC), National Service Scheme (NSS), and college departments. These initiatives include tree plantation drives, clean-up campaigns, and awareness programs on environmental conservation. Through NCC and NSS, students actively engage in sustainability efforts, including waste segregation, water conservation, and eco-friendly campus projects, promoting a culture of environmental responsibility.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution promotes inclusivity, unity, and harmony through various programs. It has two units of the National Cadet Corps (NCC), a unit of the National Service Scheme (NSS), and a well-established gymkhana. Admissions to these units are open to all students, irrespective of caste, religion, culture, language, or socioeconomic background, fostering tolerance and unity.

The Constitution of India and Professional Ethics are mandatory subjects for all students in B.A., B.Com., B.Sc., M.A., and M.Sc. courses. The institution offers fee concessions and incentives to academic and sports achievers, regardless of their background.

To promote unity in diversity, NSS and NCC cadets participate in National Integration Camps, Swachh Bharat campaigns, tree plantation, blood donation drives, and environmental awareness programs. NSS organizes special camps in villages addressing social issues.

Cultural events are held at college, university, and state levels, and competitions like Best Handwriting and Elocution are conducted in Marathi, Hindi, and English to cater to linguistic diversity. The institution also organizes activities such as Voter Awareness programs, Youth Festivals, and Food Festivals to foster communal harmony and national integration.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All the students and employees have frequently been sensitized regarding the values, rights, duties, and responsibilities of citizens by arranging programs. The College celebrates Samvidhan Din through the common reading of the Preamble of the Samvidhan. The staff members and students take the oath of Unity and Integrity, the anti-bribe movement, and observe Vigilance Day.

The Code of Conduct has been published by our institute which guides about obligations of values, rights, duties, and responsibilities of every stakeholder of the institute. It is the duty of every sector of society to adhere to the disciplines of the college. The issues are also addressed during the celebration of Independence Day, Republic Day, NCC Day, NCC training cadre, etc.

The institute has established Gandhi Vichar Manch; through which students and teachers are promoted to inculcate the values of Truth and Nonviolence. The voters rights and duties are emphasized by arranging various competitions viz., essay writing competitions, poster making, rangoli, and elocution competition on the eve of National Voters Day.

The responsibility regarding the conservation of National Property is inculcated through the signboards namely; switching off the power when not in use.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_7.1.9_Sensitization-of-students-and-employees-of-the-Institution.pdf |
| Any other relevant information | Nil |

| | |
|--|-------------------------------------|
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In this year our college celebrates various National and International commemorative days. The details of those programs organized by college are as below: 1. International Yoga Day 21.06.2023: To create health awareness and disseminate Indigenous knowledge regarding physical and mental health. 2. Independence Day 15.08.2023: To commemorate the Independence of the Country and the contribution of the freedom fighters. 3. International Non-violence Day (Gandhi Jayanti) 02.10.2023: To inculcate values like Non-violence and truth. 4. Samvidhan Din 26.11.2023: To create awareness regarding the Indian constitution, values, rights, duties, and inclusiveness of every citizen in National Integrity 5. NCC Day 11.12.2023: To commemorate the establishment of NCC the largest, uniformed youth organization in the world. 6. Sadbhavana Doud (Sadbhavana Run) 13.12.2023: To commemorate great visionary, Sahakar Maharishi Late Tatyasaheb Kore - the founder of the education Society. 7. National Youth Day 12.01.2024: To commemorate the birth anniversary of Swami Vivekananda 8. Republic Day 26.01.2024: To commemorate the largest democracy in

the world

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Janata Darbar - Knowledge Movement for Students

Goal: To cultivate creative and critical thinking and develop a multi-skilled personality. **Context:** A need for a free, healthy environment to foster idea development. **Practice:** Activity-based, self-learning through reading, writing, group discussions, debates, critical and creative thinking, and research counseling. **Evidence of Success:**

- Many students pursue postgraduate studies.
 - Notable success in NET, SET, and research activities.
 - 139 research publications, 8 research awards, 4,25,422 words of e-content, and 1,745 minutes of recorded material.
- Problems Encountered and Resources Required:**
- Student ignorance and social media addiction hinder focus.

2. Promotion of Mallakhamb: An Indigenous Sport of Maharashtra

Goal: To raise awareness of Mallakhamb, an indigenous sport. **Context:** Mallakhamb is overshadowed by more popular sports like cricket and football. **Practice:** Organizing coaching camps and training students in secondary schools across the region. **Evidence of Success:**

- Development of regional Mallakhamb players.
- Success in winning the 'R. P. Powar Mallakhamb Trophy' of Shivaji University for 34 consecutive years.
- Success in the All India Inter-University Mallakhamb Trophy. **Problems Encountered and Resources Required:**

- Societal attitudes that limit the sport's growth and lack of Mallakhamb poles for training.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.ycwm.ac.in/asset/pdf/aqar/2023-24/2023-24_7.2.1_Details-Best-practices_Janta-Darbar-and-Mallakhamb.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vinay Kore Career Academy (VKCA), established in 2013 under the State Government's scheme, is designed to transform rural youth into globally competent individuals. It operates under the concept of "Academy of Students Managed by Students," focusing on creating awareness about civil services careers among rural youth.

VKCA boasts a dedicated infrastructure, including separate buildings housing a rich library with over 3,232 books, an ICT room with 15 computers and LAN facilities, a lecture hall, a conference room, and reading rooms. The academy also offers subscriptions to newspapers and magazines, and provides essential amenities like a coordinator's cabin, drinking water, and sanitary facilities. The 'Earn and Learn' scheme allows students to manage library activities and conduct test series.

VKCA provides coaching for MPSC and UPSC exams, along with crash courses for banking, language proficiency, and study-only batches. Students are motivated through motivational lectures by regional officers, interactions with successful alumni, peer discussions, and fee waivers for students who pass the mains exam. The academy's notice board is actively used to share information on achievements, guest lectures, test series, and current events.

To date, 126 VKCA students have successfully qualified for various posts through competitive examinations.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. **Skill-Oriented and Value Education Courses:** Introduce courses based on the National Education Policy (NEP) 2020 to promote skill development and value-based education.
2. **Collaborative Activities:** Establish partnerships with other colleges and NGOs to create collaborative learning opportunities.
3. **Research and Infrastructure Funding:** Submit proposals to UGC, DST, ICSSR, Shivaji University, and other funding agencies to support research projects and infrastructure development.
4. **Webinars, Conferences, and Workshops:** Organize national and international academic events in collaboration with other organizations.
5. **E-Content Development:** Develop and provide e-content for core subjects and practical skills, ensuring students can access learning materials anytime, anywhere as per NEP 2020.
6. **Centre for Excellence:** Set up a Centre for Excellence to offer career guidance through initiatives like Career Katta and Vinay Kore Career Academy.
7. **Incubation Centre:** Establish an incubation centre to support student innovation and entrepreneurship.
8. **Promotion of Cross-Cutting Issues:** Encourage student participation in programs addressing gender equity, ethics, green practices, and inclusivity.
9. **Environmental Sensitization:** Organize activities to raise awareness.

10. **Industry Interactions and Placement Drives:** Strengthen industry links to organize campus placement drives.
11. **Alumni Engagement:** Enhance alumni participation through regular activities.
12. **Armed Forces Training:** Offer recruitment training programs for students aspiring to join the armed forces.