



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Yashwantrao Chavan Warana
Mahavidyalaya, Warananagar

- Name of the Head of the institution Prof. Dr. A. M. Shaikh
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02328224041
- Mobile no 7588248845
- Registered e-mail ycw warana@yahoo.co.in
- Alternate e-mail ycw iqac@gmail.com
- Address Yashwantrao Chavan Warana
Mahavidyalaya, Warananagar.
A/P Warananagar, Tal-Panhala,
Dist- Kolhapur
- City/Town Warananagar
- State/UT Maharashtra
- Pin Code 416113

2. Institutional status

- Affiliated /Constituent Shivaji University, Kolhapur
- Type of Institution Co-education
- Location Rural

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Shivaji University, Kolhapur
- Name of the IQAC Coordinator Mr. U. D. Kadam
- Phone No. 02328224041
- Alternate phone No. 7588238824
- Mobile 7588238824
- IQAC e-mail address yciqac24@gmail.com
- Alternate Email address ycwiqac@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.ycwm.ac.in/asset/pdf/aqar/2021-22/Complete--AQAR-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.ycwm.ac.in/asset/pdf/aqar/2021-22/AQAR-2021-22-Filled.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.75	2004	16/02/2004	15/02/2009
Cycle 2	B	2.85	2011	08/01/2011	07/01/2016
Cycle 3	A	3.01	2017	28/03/2017	27/03/2022
Cycle 4	A+	3.26	2023	15/12/2023	14/12/2028

6. Date of Establishment of IQAC

25/06/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	State Government	2022-23	110935988
Institution	Central Sector Scholarship	Central Government	2022-23	1260000
Institution	Rajarshi Shahu Scholarship	State Government	2022-23	3604566
Institution	SC/ST/NT/OBC and other scholarship	State Government	2022-23	2217527
Institution	Lead College Scheme	Shivaji University, Kolhapur	2022-23	86350
Institution	Tuition Fees	Admitted students	2022-23	740815

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

-1. Efforts are being made to strengthened research activities through organizing research workshops, submitting research proposals to various agencies and getting recognition to research laboratories. 2. Received Funds of Rs. 1.52 Lakh for research project under ICSSR scheme and submitted the DST-FIST proposal with layout of Rs. 1.4968 Cr. 3. Organized capacity building programs for teachers namely regarding writing research projects, using library resources etc. 4. Organized Skill Oriented Courses on Basic English grammar, Microscopy skills, and village survey' for students. 5. Arranged extensive campus placement drives under training and placement cell for students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To participate in 'Azadi ka Amrut Mahotsav' by organizing various activities	<ul style="list-style-type: none"> • Arranged 'Felicitation of Servicemen and Ex-servicemen and their families'. • Felicited families of 'Martyr' under ?????? ??? ?? ?? ???' a Govt of India Campaign • Participated in 'Ghar Ghar Jhenda, Har Ghar Jenda' campaign. • Celebrated Independence Day and Republic Day
To submit proposals under various funding agencies for financial support	Submitted Proposals under the scheme. 1. DST-FIST Proposal (FIST PG College Level A (TPN/90229) to Dept of Science and Technology, Govt of India with total outlay of Rs. 1.4968 Cr 2. Research Projects to ICSSR, New Delhi 3. Diamond Jubilee Research Scheme of Shivaji University, Kolhapur 4. Received Research Grant of Rs. 1.52 Lakh from ICSSR, New Delhi
To promote Research activities	<ul style="list-style-type: none"> • Received Recognition of Research laboratory for Chemistry • Received Recognition

	of Research laboratory for Zoology
To organize capacity building programs for teachers	Organized 1. Orientation program on 'How to prepare research proposal under ICSSR Scheme'. 2. Workshop on 'Research Methodology' and preparation of research proposals under Diamond Jubilee Research Scheme 3. Capacity Building program for teachers on 'Library as Knowledge Resource'
To organize Skill Oriented Courses for students	Organized 1. Five Days workshop on 'Basic English Grammer' 2. Skill Oriented Course on 'Microscopy: Basic to Advance' 3. Skill Oriented Course on 'Village Survey'
To organize student empowerment and Socio-institutional responsibility programs	Organized 1. Orientation program on 'Preparation for recruitment in Armed Forces and Police. 2. Workshop on 'Career Guidance and Future Job Opportunities' 3. Workshop on Prosperity through Cooperation' 4. Webinar on 'Career Opportunities in Life Science' in association with IFAS, Pune 5. Celebrated International Women's Day 6. Donated Financial Assistance for Chaitanya-Specially abled children
Organization of Training and placement activities for students	Organized placement drives on campus. 1. Ross Life Sciences Ltd, Pune 2. Vinay Engineering Service Pvt Ltd, Pune 3. State Street HCL Services, Pune 4. UV Tech Solution and O2 Brain Services, Sangli 5. Ghatge Patil Industries Ltd., Kolhapur 6. Excella Technology, Bangalore 7. NIIT Ltd. (For Axis Bank), Kolhapur 8. IPB, Kolhapur 9.

	True Skill Infotech, Pune
To promote quality initiatives at the Institute	<ul style="list-style-type: none"> • Arranged MOCK PEER TEAM VISIT to evaluate Quality Initiatives • Submitted AQAR 2021-22 • Submitted IIQA to the NAAC for assessment and Accreditation in 4th cycle
To organize Conferences/ Seminars/ Webinars	Institute organized 1. One Day International Webinar on 'Vartamaan Hindi Saahitya: : Vaicharik Sthitee' in association with Central Organization of Hindi, Agra and Shivaji University, Kolhapur 2. National Webinar on 'Mallakhamb: an Indigenous Game of Maharashtra' 3. Webinar on 'G20 conference and Environment protection'

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	02/03/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Yashwantrao Chavan Warana Mahavidyalaya, Warananagar
• Name of the Head of the institution	Prof. Dr. A. M. Shaikh
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shivaji University, Kolhapur

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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	02/03/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	24/02/2024
15. Multidisciplinary / interdisciplinary	
<p>The institute is a multi-disciplinary institute. It offers co-education in the faculty of Arts, Commerce, and Science. The institute was established with a vision 'TO BECOME AN ACADEMY OFE</p>	

XCELLENCE IN HIGHER EDUCATION AND HUMAN RESOURCES DEVELOPMENT IN RURAL AREA'. The objectives include the development of skilled human resources in humanities, commerce, and Science. The institution is affiliated to Shivaji University, Kolhapur. The CBCS semester pattern was introduced in 2019 for all programs. The conventional rigid combinations of subjects were flexible to integrate science and humanities. A student can choose a core group from various combinations as per his/her wish. There are nine career-oriented courses having multi-disciplinary approaches. Students from any faculty can choose the COC course of his/her interest. These courses strengthen job opportunities even if they exit after the first year. An inter-disciplinary subject 'Environmental Science' is a compulsory subject for students of all faculties. The Institute has introduced interdisciplinary courses namely Political science, Biochemistry, and Industrial Microbiology at the UG level. These courses provide opportunities to study the interrelation between various subjects and their applications. The multidisciplinary approach is taught to students during classroom interactions, avishkar research competitions, and poster, and rangoli competitions.

16. Academic bank of credits (ABC):

As per the revised National Education System, we are creating awareness amongst the stakeholders regarding the concept of the Academic Bank of Credits. The institute has organized discussion sessions on the system of ABC. One faculty member is appointed as Coordinator cum Nodal Officer for interactions between the affiliating university and students of the institute regarding developments in ABC implementation. The coordinator attended orientation programs organized by the University from time to time and studies the rules and regulations regarding the ABC framework. The institute is forwarding positively for the implementation of ABC. The institute is well prepared to implement the ABC for the first-year students who will take admissions in the next academic year.

17. Skill development:

Great Visionary Hon Late Tatyasaheb Kore established the institute with the mission 'We Stand United and Determined for The Total Transformation of Rural Youth of Warana Region Towards Self-Reliance, Confidence, and Enlightenment Through Higher Education'. We are striving to accomplish this mission by offering skill-oriented courses to the students. The institute has successfully submitted proposals for vocational courses to NSQF. The institute offers 9 Career oriented courses approved by

Shivaji University, Kolhapur. The courses that promote vocational skills and their integration into mainstream education are 1. Spoken English 2. Tourism and travel 3. Personal beauty care 4. Banking 5. Retailing and Marketing 6. Insurance 7. Information technology 8. Sericulture 9. Biotechnology, 10. Self Defence 11. Water analysis 12. Microscopy technique 13. Vermicomposting 14. C++ language 15. Fort conservation etc. We arrange programs on internet browsing, biodata writing, cuisine skill, Rangoli, Mehndi, Poem recitation, Elocution, Group Discussions, time management skill, painting, field visits, and study tours to inculcate values among the students like truth, honesty, loyalty, compassion, etc. We invite subject experts, researchers, bankers, entrepreneurs, social workers, environment activities, doctors, lawyers, and radio jockeys as resource persons on various occasions.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is located in the vicinity of many historical places in the range of Sahyadri. The Institute has a tradition to keep the attachment of students with the legacy they are carrying on. The students made familiar with local history, culture, cuisine, and languages by arranging exhibitions of historical objects, visits to the forts, cuisine competitions, and visiting the local and regional places of historical importance. The institution promotes the use of English for faculty interactions. This has improved the English communication of faculty. Students and teachers are promoted to use local language and examples to explain the concepts and to express their ideas. The languages used for classroom teaching at various degree programs are 1. Bachelor of Arts: Marathi, and Social sciences in Marathi, Hindi, and English- Bilingual, 2. Bachelor of Commerce: Indian language, 3. Bachelor of Science: Bilingual. Several faculty members use the concept of role-playing. The institute actively participates in online and offline cultural programs namely 'Ek Bharat Shrestha Bharat' camps of NCC for cultural exchanges between Maharashtra and other states on the National Platform. The students perform in Youth Festival and cultural programs of the Industrial-education complex to signify local folk arts.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institute focuses on the outcome of each activity organized. We have defined course outcomes, program outcomes, and program-specific outcomes for the academic programs. The institute has organized workshops on 'Bloom's taxonomy' and has brainstorming

sessions to define the COs, POs, and PSOs. The Cos and POs are displayed on the college website for students and other stakeholders. These outcomes are discussed with students at the initiation of the courses. The course delivery and assessment are planned to achieve stated objectives and outcomes at the beginning of the year for the faculty. The teachers monitor the fulfillment of the outcomes through frequent interactions with the students and by organizing tests, question-answer sessions, and summative examinations. The quality policy of the institute is 'To Contribute to Nation Building by Pursuing Standards of Excellence in Academic, Social and Personal Development of Students Through Self-Evaluation and Continuous Improvement. To fulfill this policy, we take feedback directly and indirectly on various activities and programs organized occasionally. The feedback is also taken from multiple stakeholders regarding curriculum, quality, and outcomes.

20.Distance education/online education:

The institute runs the distance education center of the affiliating university namely, Shivaji University, Kolhapur. This center facilitates the students to continue their education and improve their academic progress. The institution has a well-set computer laboratory with an internet connection. The students are made familiar with online learning and MOOC courses. The faculty is familiar with online teaching and learning. The internet (LAN) facility is provided to all the teaching staff. All teachers use ICT tools viz., Google apps, YouTube channels, Facebook lives, blogs, OBS, PowerPoint presentations, etc. This will help the institution to pertain online education in view of NEP 2020.

Extended Profile

1.Programme

1.1 403

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1595

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1080

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 555

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 29

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 52

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	403
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1595
File Description	Documents
Institutional Data in Prescribed Format	View File
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File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	555
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	29
File Description	Documents
Data Template	View File

3.2	52
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	25.42
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	215
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has an effective mechanism for planning the curriculum delivery and its proper documentation for all the programs and courses offered by the institute.

1. Although the institute is an affiliated college, it has made ample efforts to contribute to curricular design and development through the participation of teachers as members of the board of studies and members of syllabus Settings Sub-Committees of the affiliating university.

2. All departments arrange a staff meeting regarding annual planning and distribution of workload.

3. After discussions, the syllabus is allotted to the teachers. Teachers prepare course-wise teaching plans and submit to the head of the department.

4. Teachers also plan various curricular and co-curricular activities at the department level.
5. The examination committee prepares a schedule of Continuous Internal Assessment considering the schedule of the University examination.
6. IQAC prepares the consolidated academic calendar of an institute.
7. Teachers ensure timely and effective completion of the syllabi.
8. The department organizes follow-up meetings to take review of curriculum delivery and its effectiveness.
9. Students' feedback on curriculum and teachers is collected and analyzed.
10. A report of feedback analysis is used for the improvement of overall performance of the departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ycwm.ac.in/asset/pdf/agar/2022-23/2022-23_1.1.1_Effective-Curriculum-Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by a particular committee, including the principal and HOD. The Academic calendar is displayed on the notice board and the same is uploaded on the college website. If any modification is needed it is made by the principal and convinced to the HOD of the departments. The program of all examinations is incorporated into an academic. The institution adheres to the academic calendar, including continuous internal evaluation. The onset of initiation of the academic session academic calendar is displayed on the notice board and the same is uploaded on the college website. If any modification is needed in the academic calendar is made by the principal and convinced to the HOD of the departments. The

program of all examinations is incorporated into an academic calender and is done accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ycwm.ac.in/asset/pdf/academic-calendar/acda-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

298

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics: We run 'Democracy, Election and Good governance' and 'Yoga and Physical health' courses at I-Yr UG for the development of professional ethics. The college has published code of conduct and encourages strict observation of professional ethics.

Gender sensitization: B.A.-II courses 'Social issues in India' and 'Gender and violence' address the issue. Institute organizes a celebration of International Woman's Day, Mother-parent meets for wide-scale sensitization. The college arranges sensitization activities through the 'prevention of sexual harassment and Grievance Redressal cells'.

Environment and sustainability: The study of Biodiversity, conservation, and sustainable development is incorporated in the syllabus of Life sciences and in 'Environment studies' for UG students. The issue is emphasized through study tours, tree plantations, green surveys, village adoption, a celebration of world biodiversity day, wildlife week, world environment day, Water conservation day, etc. The rainwater harvesting, bio-composting, and solar energy harvesting plants are installed on the campus.

Moral and Human Values: The Sociology Courses 'Human Rights' & 'Social Issues in India, Interdisciplinary Courses 'Social Reforms in India' and 'Maharashtra' for Final Year Degree Course 'Constitution of India' Teaches moral and human values. The college celebrates anniversaries of social reformers, organizes various programs and publishes a code of conduct.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

801

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_1.4.1_feedback-on-the-syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_1.4.2_students-feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1595

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

426

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute identifies slow learners and advanced learners based on the marks obtained by the students in the previous year's examination and performance in class in teaching learning and evaluation process. In addition, several departments take screening tests for all the students in the class. Students with more than 70 % marks are identified as advanced learners. We arrange special remedial coaching for slow learners. More challenging questions are supplied to the advanced learners. To know the depth of understanding and retention of the concepts, continuous internal evaluation and frequent question-answer sessions are practiced. All the students are encouraged to participate in various curricular and co curricular activities to provide them with opportunities for experiential learning. The institution has arranged various student-centric activities such as experiential learning, participative learning, and problems solving activities. The special efforts taken on slow learners helped us to improve the overall results of the students and in turn the institute. The motivation provided to advanced learners resulted in obtaining merit scholarships from the University.

File Description	Documents
Paste link for additional information	https://www.ycwm.ac.in/asset/pdf/agar/2022-23/2022-23_2.2.1_Slow-advanced-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1595	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric activities organized to enhance the learning experience of the students are as below:

For the enhancement of literary skills, we arrange group discussions, guest lectures, and seminars on the issues like presentation skills, interview skills, poetry recitation, handwriting, conversation skill, essay writing, vocabulary enhancement, etc. The students are promoted to read, write, and present various forms of literature. The critical thinking ability and peer learning opportunities are provided through group discussions. Field visits are arranged to places of historical importance, tourism, biodiversity spots, industries, and other institutes. Department of Commerce organized problem-solving activities and group discussions. Students are given real fact problems and case studies to understand the concepts better. To be familiar with scientific facts and stories of various inventions, science departments celebrated science-related days with poster presentations, exhibitions, and seminars by the students. Students were promoted to perform experiments in and out of the laboratory using classwork material, fresh material, charts, and models. Hands-on training workshops, subject-related skill development activities, sampling and analyses, and problem-solving methods are followed wherever required. Students enthusiastically participate in these activities and develop various skills to enhance the learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ycwm.ac.in/asset/pdf/agar/2022-23/2022-23_2.3.1.Student-centric-Method-Activities.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute administration promoted the use of ICT for students' overall development. In response, 100% of faculties use ICT-enabled tools for effective teaching-learning. Institutions arranged capability enhancement programs to make teachers and students ICT friendly. All teachers use PPT and LCD projectors in day-to-day teaching-learning. The teachers used YouTube, Facebook platforms, Google meet, online quizzes, Google Forms, the internet etc. very effectively to communicate with and engage the students in the learning process. Many teachers created e-content and shared it with the students through YouTube, slide share, and Google Drive. Teachers used the internet, ICT, and e-content development facilities provided by the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

561

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a transparent and robust mechanism of internal assessment prescribed by the affiliating university and the college examination committee.

Internal Examinations are conducted in following modes-

Term work, continuous internal evaluation and UG first year semester examinations..

As a part of term work, the university has prescribed seminars/home assignments/ group projects/unit test. These are conducted by each department as per university guidelines. Internal marks are uploaded on the university portal in stipulated time.

Institutional Continuous Internal Evaluation is conducted department wise as per the schedule given by the college examination committee. These are conducted through offline and online mode. .The examination schedule, supervision chart, notification to students is done by examination committee. Evaluation is done by the subject teacher within prescribed time from the date of examination.

UG first year semester examinations are also conducted by the institution as per the schedule given by the university.The College has designated separate examination center having necessary equipments including computer, internet, photocopy, printing, locker room etc. The internal senior supervisor is appointed by the Principal. .Evaluation is done by the course handling faculty members within prescribed time from the date of examination and marks are uploaded on university portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23 2.5.1 Evaluation-Process-and-Reforms.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has a well organised mechanism for redressal of internal examination related grievances. On result declaration, the students are informed to register their grievances, if any,

to the department within 3 days from the result declaration. Any grievance related to marks by the student can apply for re-evaluation. After this period, the said issues are resolved within next three days by consultation with examination committee, examinee, and Principal. Even though, it is mandatory for students to appear for all tests, any student remain absent due to medical or genuine reason, he /she can give the examination later as per the norms of the institute, if he/she submit application with proper documents. Thus, The whole process is conducted in a fair and transparent manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is affiliated with Shivaji University Kolhapur. We follow the statute of the University. We adopt the syllabi of the University for the Different Courses at both UG and PG levels. Every year the university displays the syllabi consisting of Programme and Course Outcomes on its Website to communicate to all the stakeholders prior to the academic admission process. We follow the same process and display the syllabi consisting of Programme and Course Outcomes on our college website to communicate to all the stakeholders prior to the academic admission process. We also publish our college prospectus regarding the detailed program of admission process consisting of the said information. The students find it quite suitable to select their program as well as the courses of their interest. After the fulfillment of the admission process when actual classes begin, our faculty introduce and explain the program and course outcomes in the classrooms to the students for a better understanding of the program and course outcomes. From time to time we update information regarding the program and course outcomes as per the revised syllabi for the teachers, students, and other related stakeholders on the College Website, Prospects, and in the classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ycwm.ac.in/asset/pdf/aqar/2022-23/2022.23_2.6.1-All-Departments-Cos,Pos-and-PSOs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the University planning and execution, we run the evaluation process. Shivaji University evaluates the program and course outcomes in two different ways like university theory Examinations and Continuous Internal Evaluation. The institute displays an internal evaluation timetable and University examination timetable on its websites. The formative evaluation varies from program to program. The attainment of the CO and PO is tested through oral interactions during lecture question-answer sessions, oral examination during science practical work and project works, and unit tests, home assignments, and seminars. The summative examination is conducted by affiliating university. For science faculty, regular and active participation in practical work is considered during internal evaluation. The practical exams are conducted annually as per the norms of the university. Attainment of both the program and course outcomes are communicated for the results to the Examination Department of the university. The institute submits attainment of COs in internal evaluation on University data capture software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_2.6.2 Attainment-of-Programme-outcomes-and-course-outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

470

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.ycwm.ac.in/asset/pdf/agar/2022-23/2022-23_2.7_Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

6.2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Our Institute is situated at 'the foot of the Sahyadri range', with rich natural resources. We encourage innovative ideas from staff, students, alumni and even parents. We provided consultancy of Bore-well water testing and analysis. All faculty members are engaged in fundamental research and published their research work in reputed national and international journals and books. We have recognized research laboratories for chemistry and zoology. Under the guidance of our 11 faculty members, 24 students are pursuing their research work in our institute and 10 fellows completed their M. Phil and Ph. D. Five Ph. D. students have received Research Fellowship. Three departments of our college have received worth of Rs. 6.2 Lakhs fund from various funding agencies. Our institute established incubation centre and

it is registered at IIC, Govt. of India. With the guidance of incubation centre three faculty members have established four different companies namely "Shamrao Patil Educational Group of Institution", "Enque Research and Analysis", J. D. Enterprises and "Arde-Patil Pharma Pvt. Ltd." They are providing employment to the UG and PG students through their company.

We have organized International, National conferences, webinars, workshops on various research and innovation and signed MoU with industries, NGO's and research institutes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_3.2.1-Innovative-Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_3.3.1.2-Number-of-teachers-recognized-as-guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

YCWM has been keen in inculcating social awareness in students through curriculum and extension activities. YCWM organizes blood donation camps, education awareness programmes, gender equality programs to create awareness of inhabitants. The college actively runs National Service Scheme (NSS), National Cadet Corps (NCC) for girls and boys. Through these units, the college undertakes various extension activities in the neighborhood community, sensitizing students to social issues. During pandemic conditions, distribution of sanitizer, masks, tablets and grocery etc was carried out to help society's needy families. NSS volunteers address social issues which include cleanliness, tree plantation, water conservation, traffic and road safety etc. and they are also instrumental for celebration of traditional and cultural activities. In today's rapidly advancing world, we see various problems pop up due to human interference in natural cycles. The active participation in all activities helps students in overall holistic development. It helps students in developing leadership qualities, ideal of social services, develop a passion and brotherhood towards community and build community relationship. It also helps in cultivating the hidden personality of students and creating awareness among students. It aids students to develop social, analytical, personal, manageable, leadership skills.

File Description	Documents
Paste link for additional information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_3.4.3.1-extension-and-outreach-Programs-conducted.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1103

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
20	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
20	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college encourages co-curricular and extra-curricular activities for the overall development of the students. The facilities provided are adequate and as are below:	

- The 'Shivneri' playground with 8 lane X 400m track.
- Separate, spacious gymkhana office with computing and printing facilities.
- Indoor stadium with badminton, table tennis, swimming pool, and gym.
- Multipurpose Hall with ICT facilities, and a seating capacity of 700.
- Indoor cultural hall with all essential facilities like sound system, LCD projector, Computer, and LAN connectivity.
- The college has instruments namely dholak, tabla, harmonium, Cassio, lezim, zhanz, and an open-air theatre for cultural activities.
- A separate room with adequate infrastructure and ICT facilities is allocated for IQAC.
- Separate office rooms, storerooms with essential equipment, charts, demi rifles, and a parade ground for NCC Boys, NCC Girls, and NSS Units.
- Water purifiers and coolers.
- Ladies' Restroom with sanitary facilities, and a sanitary pad vending machine.
- Ramps for physically disabled students.
- Canteen, Bank, and medical facility center on campus.
- A 33kV generator.
- Board Room, Seminar Halls, and Guest Rooms.
- Ladies and boys Hostels with mess facility.
- Surveillance cameras.
- Parking facility for staff and students.
- Bicycles stand for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_4.1.1-Adequate-facility_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages co-curricular and extra-curricular activities for the overall development of the students. The facilities provided are adequate and as are below:

- The 'Shivneri' playground with 8 lane X 400m track. Separate, spacious gymkhana office with computing and printing facilities.
- Indoor stadium with badminton, table tennis, swimming pool, and gym.
- Multipurpose Hall with ICT facilities, and a seating capacity of 700.
- Indoor cultural hall with all essential facilities like sound system, LCD projector, Computer, and LAN connectivity.
- The college has instruments namely dholak, tabla, harmonium, Cassio, lezim, zhanz, and an open-air theatre for cultural activities.
- A separate room with adequate infrastructure and ICT facilities is allocated for IQAC.
- Separate office rooms, storerooms with essential equipment, charts, demi rifles, and a parade ground for NCC Boys, NCC Girls, and NSS Units.
- Water purifiers and coolers. Ladies' Restroom with sanitary facilities, and a sanitary pad vending machine.
- Ramps for physically disabled students.
- Canteen, Bank, and medical facility center on campus.
- A 33kV generator.
- Board Room, Seminar Halls, and Guest Rooms.
- Ladies and boys Hostels with mess facility.
- Surveillance cameras.
- Parking facility for staff and students.
- Bicycles stand for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_4.1.2-Infrastructure-and-adequate-facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_4.3.1_ICT-facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.42

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has the 'online public access catalog' (OPAC) system on the internet (LAN) for the benefit of our faculty and students. Automation is further strengthened by a Vidyasagar library software (easy and useful software) under which the database development activity is. The students can check the library catalog sitting in their department. All the books and collections are barcoded. Students can check the availability of specific books in the library by using the OPAC system. Students may search the book by a keyword namely the title of the book, name of the author, etc. Students visit the library for placing requisitions and issue books using OPAC. The New entries of the books Library staff are entering the bibliographic details of new documents daily.

The college provides an INFLIBNET facility. The N-list program provides access to more than 7000+ e-journals and 190000+ e-books. The resources are accessible from <http://nlistinfibrent.ac.in> after login by staff members. The library is also a member of the UGC/INFONET e-journals consortium INFLIBNET.

The college has taken efforts to upgrade the leased line of the campus-wide network through its continuous efforts for maximizing the usage of the internet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_4.2.1_Automated-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.83

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

184

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute is keen to provide a secure and stable wired or wi-fi network on the campus for students and teachers.

The education society (Shree WaranaVibhagShikshanMandal, Warananagar) is using a leased line of 450 MBPS from Kolhapur for the organization. The Institute is provided with a 50 MBPS high- speed internet facility by the education society through LAN.

We have also provided a wi-fi facility to students in both hostels as well as on campus. The institute has a 24 X 7 wi-fi facility in the college for the student and faculty members to be available an internet connection at any place in the college and hostel. The connectivity through a fully networked campus with IT infrastructure, computing, and communication resources, offers students the facilities of e-mail, net surfing, and up-/downloading applications. Also, use a cyberoam firewall to prevent illegal access to the internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_4.3.1_ICT-facility.pdf

4.3.2 - Number of Computers

215

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.42

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution has its own mechanism having separate skilled personnel for maintenance and upkeep of the infrastructure facilities and equipment. As a procedural part, all heads of the department report their requisitions to the principal and the principal discusses the necessity of the requirement in meetings of HOD. The CDC finalizes the necessary steps to be taken in this regard. The departments are maintained with the help of monitoring staff. There is a separate budgetary provision for maintenance. The budget is approved in the meeting of CDC and management. For every academic year, Institute prepares a year-wise plan to undertake various activities well in advance. The utmost care is taken for all the infrastructure facilities and their proper utilization. Sports events and activities of NCC and NSS units & other activities are also carried out using the same infrastructure. The college purchases instruments after recommendations of the purchase committee by observing standard procedures. Orders are placed after a comparison of the quotations. For co-curricular activities like conferences, annual days, training camps, sports organizations, and standard functions, the college provides the 'Vinay Kore Krida Va Sanskrutik Vikas Kendra' and the Shivaneri playground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_4.4.2_SOP-for-maintaining-and-utilizing-physical-academic-and-support-facilitie.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
864	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
67	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022.23_5.1.3_student-support.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

674

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

674

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

164

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****18**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****7**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Representatives are appointed on various bodies to maintain discipline and standards of education and academic

excellence in the college. The College has a 'Student Council Establishment Committee that takes care of the establishment of the student council. The committee makes announcements of the council formation as per the regulations of the state and University. It observes the norms and regulations. The students are taken as representatives on the following academic committees: Science Association Committee, Internal Quality Assurance Cell, Social Science Association Committee, Gymkhana Committee, Language Association Committee, Alumni Association Committee, Annual prize distribution ceremony Committee, Discipline Committee, and Wallpaper Committee. In addition, many departmental clubs and associations give representation to students in the organization. Student representatives contributed significantly to the 'Election Literary Club, Bose Botanical Club, Science Association, etc. They have actively participated in the planning, management, and execution of curricular and co-curricular activities through these associations.

File Description	Documents
Paste link for additional information	https://www.ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_5.3.3_College-Committees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni Association is established on 9th April 2009& its registration number is MAHA/2564/Kolhapur. The organization has implemented several Innovative and student's friendly initiatives in 2022-2023. The details are as follows.

First meeting: 27/07/2022 to discuss the organization of the felicitation program for the student's achievers in the 10th board exam from the Warana region. Assisted in the program of planting 220 trees around the Shivneri playground of the college. It was also decided to fence to nurture the trees.

Second meeting: 05/01/2023 to discuss the organization program of late Tatyasaheb Kore Cup General knowledge competition on the eve of National Youth Day.

The State-level "Tatyasaheb Kore Cup General Knowledge Competition" was organized by Alumni Association on 12/1/2023. The competition was held at Vinay Kore Sports and Cultural Development Centre in Association with Yashwantrao Chavan Warana Mahavidyalaya and Warana Yuvak Sanghatana, Warananagar..

Alumni have also donated fans, wall clock, books and equipment to various departments. Alumni of the college have imparted knowledge to the present students. They also provided guidance on job opportunities, Ph. D., SET-NET and competitive exam, business counselling and better opportunities for further education.

File Description	Documents
Paste link for additional information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_5.4.1_Alumni-Association-Contribution-to-Development.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"TO BECOME AN ACADEMY OF EXCELLENCE IN HIGHER EDUCATION AND HUMAN RESOURCES DEVELOPMENT IN RURAL AREA."

Mission

"WE STAND UNITED AND DETERMINED FOR THE TOTAL TRANSFORMATION OF RURAL YOUTH OF WARANA REGION TOWARDS SELF-RELIANCE, CONFIDENCE, AND ENLIGHTENMENT THROUGH HIGHER EDUCATION".

The quest for excellence is the core of the vision & activities of the institution are oriented by this quest. The mission reflects the philosophy of the founder of the institution Hon. Late Shri Tatyasaheb Kore tunes with the objectives of Higher Education. He wanted to create 'Nava Manus'. The vision and mission are reflected in the activities of the institution.

All teachers are promoted to adopt intensive use of ICT. The activities related to the teaching-learning process are monitored do best in academics.

The institute offers cash prizes to rankers from every class to encourage academic excellence. Besides regular programs, the institution has started 9 career oriented courses to make the students skill-oriented and self-reliant. Students are provided with the activities like N.S.S, N.C.C., and sport, Yoga workshops, wallpapers, and 'Warana Thus, the activities attempt to meet the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022.23_6.1.1-Vision-Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For effective administrative work, the institute prefers decentralization of work. The institution has established various administrative and academic committees.

Decentralization is carried out in two ways - a) The Administrative work is decentralized by appointing Head of Departments and IQAC, and b) Curricular, co-curricular and extracurricular activities are decentralized through the formation of various committees.

The IQAC prepares an annual plan of academic activities under the guidance of the Principal and committee members and takes follow-up for the improvement of the quality. The Head of the department governs all the day-to-day activities and events of the department that include Workload distribution, Time-Table of departments, curriculum planning, engagement of lectures, organizing various workshops, Study tours, Fieldwork, conducting departmental meetings, etc.

The Principal by consulting with the coordinators implements the academic, and administrative-related policies. The composition of different committees is changed every year to introduce new visions and ideas from various staff members and to make them aware of the responsibilities and duties of the various committees.

The coordinators harmoniously carry out the various programs to fulfil the vision and mission of the Institution.

File Description	Documents
Paste link for additional information	https://ycwm.ac.in/asset/pdf/agar/2022-23/2022-23_6.1.2_Decentralization-and-Participative-Management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Contribution to syllabus setting as a member of BOS and subcommittees

- Organization of workshops on revised syllabus by the respective depts.
- Execution of the Syllabi as per Departmental Calendar
- Continuation of COC and skill-based Short- Term Courses sponsored by Lifelong learning center, SUK
- Enrichment of curriculum by organizing programs on cross cutting issues
- Utilization of Feedback analysis report for improvement

Formation & Functioning of Admission Committees

- Challenging tests for Advance learners
- Use of ICT Tools in Teaching-learning
- Creation of e-content and study material
- Projects, Seminars & Question Banks, unit test, mid-term exam
- Design, deployment and attainment of COS, POS and PSOs
- Analysis of Student Feedback on Student Satisfaction Survey.

Collaboration and Extension activities by NSS, NCC

Interdisciplinary National Conferences/ Seminars (Arts and

commerce)

Establishment of MoUs/Collaborations

Publication of Student Research work

Submission of proposals for development grants under various schemes

- Development of research laboratories
- Up gradation of IT Infrastructure
- Organize training programs for participation of students in cultural events

Improvement in disable- friendly campus initiatives

- Continuation of best practice by each department
- Continuation of distinct activity by each department.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ycwm.ac.in/asset/pdf/agar/2022-23/2022.23_6.2.1-Doc_Strategic-plan-followed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is governed by the Chairman, Administrative Officer, and Principal. The principal is assisted by the Registrar, HODs, Coordinator of various committees, and staff.

College Development Committee: CDC is established as per the Maharashtra Public University Act 2016, Article 97 (1). The budget, financial statements, perspective plans, recruitment, and promotion cases are discussed in regular meetings of the CDC.

Principal: The principal looks after the smooth functioning of academic and administrative activities. Head of all departments and coordinators of IQAC and other committees regularly organizes meetings to prepare a plan of action. The overall outline of the plan is reflected in the academic calendar of the institution.

The execution of the plan is checked by arranging follow-up meetings. Clerical staff assists in record keeping. Service Rules, Procedures, and Recruitment: Maharashtra Public University Act 2016, regulations of the UGC, and statutes of Shivaji University, Kolhapur followed for service rules, recruitment rules, regulations, and grievance redressal.

Promotional policy: The promotions are given to eligible teachers through CAS on the basis of the performance-based appraisal scheme

(PBAS) of the UGC for the teachers. At the college level, the API is scrutinized by the API scrutiny committee and recommended for promotion.

File Description	Documents
Paste link for additional information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022.23_6.2.2-Institutional-Bodies_Effective-functioning.pdf
Link to Organogram of the institution webpage	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022.23_6.2.2-Institutional-Bodies_Effective-functioning.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The institute gives prime importance to its human resources and imparts various welfare schemes for welfare of teaching and non-teaching staff.

Welfare measure for teaching and non-teaching staff:

- Welfare through Co-operative Credit Society:
 1. The institutional cooperative credit society: registered under Maharashtra Society Act, 1956, Reg.No. KPR/PLA/RSR/(CR)/ 840/92-93/DT.20/10/1992 provides the emergency and long-term loans as per cooperative Society Acts.
 2. Shivaji University Teachers Association cooperative credit society: support in form of educational-, home-, emergency loans, Mayat Nidhi etc. is provided through it.
- Medical Reimbursement scheme: The proposals of employees are forwarded to the JD, HE and the benefits are availed to the concerned employee. In this year, 10 employees have received reimbursement worth Rs8,06,806/-
- The GPF, DCPS, Gratuity facilities and leave encashment facilities are also provided to the employees as per Government rules.
- Insurance Schemes: provision of insurance against accidental disabilities and death under group insurance scheme, LIC schemes, PM JivanJyotiBimaYojana, Shivaji

University students, salary account insurance scheme and employee insurance scheme etc.

- PF Loan, Partial withdrawal and recommendation for loan
- Leaves as per regulations, Medical and maternity leaves.
- Duty leaves and financial support for attending refresher/orientation/induction/STC/FDP, seminars, conferences and workshops.

File Description	Documents
Paste link for additional information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_6.3.1_Welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system:

For teaching staff:

Performance is assessed through annual self-appraisal reports and students' feedback on teachers.

- Followed Annual self-assessment system approved by Shivaji University, Kolhapur (introduced as per U.G.C. notification 30th June 2010 approved by Govt. Of Maharashtra State vide G.R. dated 15th February, 2011) and
- Annual Self Appraisal Report (As per 7th pay UGC regulation 18th July, 2018 and Govt. of Maharashtra resolution 8th March, 2019).
- The self-appraisal forms are verified and evaluated by the HoDs, API Scrutiny committee and Principal
- The appraisal is used for promotion as per the Career Advancement Scheme (CAS) and for assigning other leadership roles.

For non-teaching staff: The assessment of non-teaching staff is done using confidential reports (CRs). The parameters assessed are moral character like Punctuality, Agility, Discipline, Honesty, Integrity, Reliability etc. and technical skills. The performance is also assessed through informal feedback of the students and parents. The performance report and seniority is considered for promotions.

The principal continuously monitors and guides the teaching and non-teaching staff for smooth and tender administration.

File Description	Documents
Paste link for additional information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_6.3.5_CR-and-ASAR.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external (Government audit) audits.

Internal Audit: The internal audit is carried out by the auditor every financial year.

- The office superintendent exercises internal checks of accounts, which are verified and confirmed by the principal.
- The budget statement and accounts (Income and Expenditure Statement) are presented in LMC/ CDC meeting whereupon it is discussed and approved.

The following firm works as an Internal Auditor. M/s. Sushant Fadnis and Company, E ward, Shahupuri, Kolhapur.

External Audit: The external audit of the accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur, and the Senior Auditor of the Government of Maharashtra, which is the funding authority.

The last audit was done from 24-05-2017 to 26-05-2017 by the senior auditor, Higher Education, Kolhapur region. There were no major audit objections.

The college has a structured mechanism for regular internal and external financial audits. The internal audit of the institution is done half yearly by a registered chartered accountant appointed by the institute. He looks after all the financial transactions throughout the year by visiting quarterly.

File Description	Documents
Paste link for additional information	https://www.ycwm.ac.in/asset/pdf/agar/2022-23/2022-23_4.4.1_Maintance-of-Campus-Infra.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.98956

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college takes every possible effort towards resource mobilization and generating funds. As a socially concerned not-for-profit institution, catering to the needs of various cross sections of society, the College has a conscious policy of keeping the student fee affordable. The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies like UGC, CPE, DST (FIST-PROJECT), DBT, CSIR, ICSSR, etc.

The major sources of institutional receipts are

1. Fees from students.
2. Restructured and self-financing course fees.
3. UGC funds.
4. Support from the parent society
5. Grant-in-aid,
6. Research grants

The deficit if any is managed through funds from the parent organization. The institution has made efforts to get UGC funds. The funds sanctioned have been utilized as per the rules and regulations and for the purpose for which they were sanctioned.

The institution is running 3UG, 6 PG courses, and 9 career-oriented courses on self-finance mode.

The college not only strives to generate funds from diverse sources without burdening students but also makes every effort

to make optimal utilization of funds mobilized through stringent fiscal management.

File Description	Documents
Paste link for additional information	https://www.ycwm.ac.in/asset/pdf/agar/2022-23/2022-23_6.4.3_Institutional-strategies-for-mobilation-fund.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributed significantly for institutionalizing the quality assurance strategies and processes as below:

- IQAC arranged the meetings of the IQAC Committee regularly to prepare strategies and processes for sustenance and improvement of quality.
- During 2022-23, four IQAC meetings were conducted.
- The following important issues related to quality were addressed by IQAC:
 - Promoted Research activities by organizing workshops on research aspects and submitted proposals under various funding agencies for financial support.
 - Received recognition to research laboratories from affiliating university
 - Organized capacity building programs for teachers, non-teaching staff and students
 - Organized student empowerment and Socio-institutional responsibility programs
 - Organized extensive Training and placement activities for students by inviting Local and National agencies for campus drive.
 - Organized Webinars at National and International level in collaboration.
 - Build strong patriotism among students by participating in 'Azadi ka Amrut Mahotsav' campaign.
- IQAC took initiatives for quality assurance by participating

in AAA, NIRF and 4th cycle of NAAC Accreditation.

- Arranged skill-oriented courses on Basic English grammar, Microscopy skills, and village survey' for students.

File Description	Documents
Paste link for additional information	https://www.ycwm.ac.in/asset/pdf/agar/2022-23/2022.23_6.5.1-IQAC-Sign-Contribution-plan-of-action-and-Achievements.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute has a well-defined system of review of teaching learning process. The Internal Quality Assurance Cell plays a key role. Along with the Head of Departments, IQAC prepares a plan of curriculum and its implementation by keeping it in line with the perspective plan of Institute. The IQAC promotes all the faculty members to prepare the teaching plans. Head of the department and IQAC monitors the quality and progress of teaching by interacting with students, teachers and by taking the syllabus completion report from the teachers.

The ICT Committee provides technical support and guidance regarding modern pedagogy methods and e-content development. Examination Committee plans and incorporate the schedule of Continuous Internal Examination (CIE) in the academic calendar. The Feedback committee collects feedback of students on Teaching-learning process, feedback of teachers and parents on the curriculum. The committee further analyse the feedback and the suggestions for quality improvement are recommended for implementation.

IQAC takes review of infrastructure and ICT facilities available for teaching learning and gives suggestions to the Management for necessary updates, if required.

The incremental growth is monitored regularly by result analysis and mapping the attainment of COs and POs.

File Description	Documents
Paste link for additional information	https://www.ycwm.ac.in/asset/pdf/agar/2022-23/2022.23_6.5.2-Reveiw-of-teaching-learning-process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ycwm.ac.in/asset/pdf/agar/2022-23/2022.23_6.5.3-IQAC-meeting-minutes.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is committed to fostering gender equity within its coeducational framework. Various initiatives are undertaken to promote parity between boys and girls, ensuring equal opportunities for both genders. These efforts encompass a range of activities and events, including the commemoration of

significant days such as the Savitribai Phule Anniversary, Samvidhan Din, and Rajarshi Shahu Anniversary.

To actively encourage gender inclusivity, the institute organizes open competitions that invite participation from both boys and girls. These competitions, which encompass diverse fields such as rangoli, mehndi, elocution, essay writing, and poem recitation, provide a platform for students of all genders to showcase their talents and abilities.

Furthermore, during interclass quiz competitions, a concerted effort is made to promote collaboration and teamwork between boys and girls. Mixed groups comprising students of both genders are encouraged to participate together, fostering an environment of mutual respect and cooperation.

Reflecting on the achievements of the previous academic year, these initiatives have played a pivotal role in fostering a culture of gender equity within the institute, thereby ensuring that all students have the opportunity to thrive and succeed irrespective of gender.

File Description	Documents
Annual gender sensitization action plan	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_7.1.1_Annual_Gender_Sensitization_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_7.1.1Specific_facilities_provided_for_Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has implemented a comprehensive waste management system encompassing solid, liquid, e-waste, and hazardous waste. Solid waste segregation is facilitated through color-marked containers for dry and wet waste, with each stream undergoing specific processing. Wet waste undergoes biogas and composting, while dry material is further sorted into plastic and paper waste.

Liquid waste, primarily from laboratories, undergoes treatment via soak pits and is repurposed for plant irrigation. Fortunately, the institute does not generate biomedical waste, simplifying management procedures.

E-waste, collected from various departments, is responsibly handled by registered vendors for recycling or scrapping, ensuring minimal environmental impact. The recycling system efficiently processes wet and biodegradable materials on-site, producing decomposed matter and biogas. Non-recyclable waste is appropriately transported for processing by Gram Panchayat waste collection vans.

Management of hazardous chemicals and radioactive waste involves separate collection and disposal. Hazardous chemical waste, albeit small in quantity, is meticulously gathered from the chemistry laboratory and dispatched to specialized recycling units, such as those operated by Warana Milk Production and Processing Unit, ensuring safe and compliant disposal practices. Through these initiatives, the institute demonstrates its commitment to environmental stewardship and sustainable practices

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities

A. Any 4 or all of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has two units of the National Cadet Core; a unit of the institution has two units of the National Cadet Corps, a unit of The National Service Scheme and a well-established gymkhana. We ensure tolerance and harmony towards culture,

region, and linguistics through the admissions to these units irrespective of any cast, religion, culture, language, or socioeconomic discrepancy.

The institute runs the subject Constitution of India and professional ethics for all students of B.A./B.Com./B.Sc.I.

The institute provides a fee concession and incentives to the achievers in academics and sports activities irrespective of caste, religion, and language.

For the promotion of unity in diversity, NSS and NCC cadets participate in National integration camps, the Swatchcha Bharat campaign, ShramSanskarShivir, Samvidhan Din, Webinar on 'G-20 and Environment Awareness' etc. The program strengthens the bond between states of unity and integrity. NSS Cell conducts Special Camps in villages that are directed toward various social issues impacting the lives of the community.

Cultural events at the college, university, and state levels are organized on different occasions. To cater the linguistic diversity competitions like Essay Writing, and Elocution is conducted in Marathi, Hindi, and English. To promote communal harmony activities like the Voter Awareness program, Painting Greeting Cards, Slogan Writing Competition, and Essay Writing is organized on occasions like Gandhi, NCC & NSS Day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All the students and employees have frequently been sensitized regarding the values, rights, duties, and responsibilities of citizens by arranging programs. The College celebrates Samvidhan Din through the common reading of the Preamble of the Samvidhan. The staff members and students take the oath of Unity and Integrity, the anti-bribe movement, and observe Vigilance Day.

The Code of Conduct has been published by our institute which

guide about obligations of values, rights, duties, and responsibilities of every stakeholder of the institute. It is the duty of every sector of society to adhere to the disciplines of the college. The issues are also addressed during the celebration of Independence Day, Republic Day, NCC Day, NCC training cadre, etc.

The institute has established 'Gandhi VicharManch' through which students and teachers are promoted to inculcate the values of Truth and Nonviolence.

The voters' rights and duties are emphasized by arranging various competitions viz., essay writing competitions, poster making, rangoli, and elocution competition on the eve of National Voters' Day.

The responsibility regarding the conservation of National Property is inculcated through the signboards namely 'switching off the power when not in use'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ycwm.ac.in/asset/pdf/aqar/2022-23/2022-23_7.1.9_Sensitization-of-students-and-employees.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In this year our college celebrates various National and International commemorative days. The details of those programs organized by college are as below:

1. International Yoga Day 22.06.2022: To create health awareness and disseminate Indigenous knowledge regarding physical and mental health.
2. Independence Day 15.08.2022: To commemorate the Independence of the Country and the contribution of the freedom fighters.
3. International Non-violence Day (Gandhi Jayanti) 02.10.2022: To inculcate values like Non-violence and truth.
4. Samvidhan Din 26.11.2022: To create awareness regarding the Indian constitution, values, rights, duties, and inclusiveness of every citizen in National Integrity
5. NCC Day 11.12.2022: To commemorate the establishment of NCC the largest, uniformed youth organization in the world.
6. SadbhavanaDoud (Sadbhavana Run) 13.12.2022: To commemorate great visionary, SahakarMaharshi Late Tatyasaheb Kore - the founder of the education Society.
7. National Youth Day 12.01.2023: To commemorate the birth anniversary of Swami Vivekanand
8. Republic Day 26.01.2023: To commemorate the largest democracy in the world

9. International Women's Day 08.03.2023: to give honour, and strengthen women's empowerment Warana region. fitness

10. World Environmental Day 05.06.2022: to create awareness regarding environmental and climate changes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Janata Darbar - Knowledge Movement for student.

Goal: To develop creative and critical thinking, multi-skilled personality.

The Context: Need for a free and healthy environment to work on ideas.

The Practice: Activity-oriented and self-learning through reading, writing, Group Discussion, Debate, Critical and Creative Thinking, and research counselling.

Evidence of Success: Most of the students pursuing higher education at PG and remarkable success in NET, SET, and research activities. Total 139 research publications, 8 research awards, e-content of 4,25,422 words, and 1,745 Minutes, the establishment of the registered forum.

Problems encountered and Resources required: Ignorance among the students and social media addiction.

2. 'Promotion of Mallakhamb: An Indigenous Sport of Maharashtra'

Goal: To create awareness about indigenous sports.

The Context: Mallakhamb, an independent sports type, is overshadowed by other sports like cricket, football, etc.

The Practice: Visit secondary schools in the Warana Region along with their team, arrange coaching camps, and train the students.
 Page 64/66 03-04-2024 07:23:36 Annual Quality Assurance Report of YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA
Evidence of Success: Developed many regional players and won 'R. P. Powar Mallakhamb Trophy' of Shivaji University successively for 33 years. Participation and success in All India Inter-University Mallakhamb Trophy.

Problems encountered and Resources required: Adverse attitude of the society and the unavailability of Mallakhamb (Pole).

File Description	Documents
Best practices in the Institutional website	https://www.ycwm.ac.in/asset/pdf/agar/2022-23/2022-23_7.2.1_Details-Best-Practices_Janta-Darbar-and-Mallakhamb.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VINAY KORE CAREER ACADEMY

'Vinay Kore Career Academy (VKCA)', the 'Academy of Students Managed by Students' is one of the programs established to transform the rural youth into a globally competent human resource. The academy is established in 2013 under the State Government scheme to create awareness amongst the rural youth and prepare them to opt for careers in civil services.

The VKCA has separate buildings with a rich library (3232+ books), an ICT room (15 computers with LAN), a Lecture Hall, a Conference room, reading rooms, a subscription of News Papers, magazines, a Coordinator cabin, drinking water, and sanitary facilities. Students working under the 'Earn and learn' scheme manage library activities and test series.

The VKCA offers Regular MPSC and UPSC coaching, crash courses

for Banking, languages, and study-only batches. Students are motivated by arranging motivational lectures of regional officers, interaction with successful alumni, peer discussions, and waiving off of the fees for mains passed students. The notice board is used efficiently and effectively to communicate information regarding achievements, guest lectures, test series, current events, etc. A total of 86 students of the academy are qualified for various posts through competitive examinations.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To develop interdisciplinary Skill-oriented Courses, and Value Education Courses as per NEP 2020. 2. To submit proposals to UGC, DST, ICSSR, Shivaji University, and other funding agencies for financial assistance for research projects and infrastructure development. 3. To organize National and International webinars, conferences, symposiums, and workshops in collaboration with other organizations. 4. To develop e-content regarding core subjects, and practical skills and make it available to the students for their study at any time, from any place as per the revised NEP 2020. 5. To develop the Centre for Excellence and provide competitive examination guidance through the activities of Career Katta, and Vinay Kore Career Academy. 6. To establish an incubation centre. 7. To strengthen industry interactions for the organization of campus placement drives. 8. To strengthen the participation of alumni through the activities of the alumni association. 9. To organize training programs for recruitment in the armed forces.


 IQAC Coordinator
 Y. C. Warana Mahavidyalaya
 Warananagar




 PRINCIPAL
 Yashwantrao Chavan Warana Mahavidyalaya
 Warananagar, Dist. Kolhapur