

**YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA, WARANANAGAR**

Internal Quality Assurance Cell

**STUDENT SATISFACTION SURVEY 2021-22**

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**QUESTIONNAIRE**

प्रियविद्यार्थी,

आपण या महाविद्यालयात आपले शिक्षण पूर्ण करून महाविद्यालयाच्या गुणवत्तेवर दाखविलेल्या विश्वासाबद्दल आभार. वारणाखोऱ्यातील आणि पश्चिम महाराष्ट्रातील विद्यार्थी-विद्यार्थिनींना गुणवत्तापूर्ण शिक्षण देण्याच्या उद्दात्त हेतूने सहकारमहर्षी तात्यासाहेबांनी स्थापनकेलेल्या या संस्थेत गेली 56 वर्षांपासून उच्चशिक्षणातील उत्कृष्ट दर्जा टिकविण्यासाठी आम्ही अविरत प्रयत्न करीत आहोत. सदर प्रश्नावली अध्ययन, अध्यापन आणि मूल्यमापन यावर आधारित असून आपल्या प्रतिक्रिया आम्हास गुणवत्ता वृद्धिंगत करण्यास मदत करतील.

धन्यवाद.

आपले ऋणानुबंधित,

IQAC.

Dear Student,

Thank you for keeping faith in the quality education provided by the Institute. The institute was established by Sahakar Maharshi Tatyasaheb Kore to provide quality education to the students in Warana River Basin of Western Maharashtra. We are striving continuously for the last 56 years to maintain excellence in quality education. This questionnaire is based on Teaching-Learning and evaluation processes. Your feedback will help us to improve the quality of education.

Thank You,

IQAC

Thank You,

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IQAC

**YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA, WARANANAGAR**

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| Section 1: Personal Details |  |
|-----------------------------|--|
|                             |  |
| <b>A</b>                    | <b>Email address *</b>   |
|                             |  |
| <b>B</b>                    | <b>Your Full Name (Surname, First Name, Middle Name)</b>   |
|                             |  |
| <b>C</b>                    | <b>WhatsApp Mobile Number</b>  |
|                             |  |
| <b>D</b>                    | <b>Faculty *</b>   |
|                             | <input type="checkbox"/> B.A<br><input type="checkbox"/> B.Com.<br><input type="checkbox"/> B.Sc.<br><input type="checkbox"/> M.A.<br><input type="checkbox"/> M.Sc. |
| <b>E</b>                    | <b>Class*</b>  |
|                             | <input type="checkbox"/> First Year<br><input type="checkbox"/> Second Year<br><input type="checkbox"/> Third Year   |
| <b>F</b>                    | <b>Gender*</b>   |
|                             | <input type="checkbox"/> Male<br><input type="checkbox"/> Female<br><input type="checkbox"/> Transgender   |
| <b>G</b>                    | <b>Age (Years Completed) *</b>   |
|                             |  |

**Section II: Teaching-Learning Evaluation**

|    |   |
|----|---|
|    | Put your responses by selecting appropriate alternative, you totally agree with.  |
| 1. | Percentage of syllabus was covered in the current academic year:  |
|    | <input type="checkbox"/> More than 85 %<br><input type="checkbox"/> 71 to 85 %<br><input type="checkbox"/> 51 to 70 %<br><input type="checkbox"/> Less than 50% |
| 2. | Teacher's preparation for the classes and level of communication:   |
|    | <input type="checkbox"/> Excellent<br><input type="checkbox"/> Good<br><input type="checkbox"/> Fair<br><input type="checkbox"/> Poor                           |

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|     |   |
|-----|---|
| 3.  | Knowledge Base and Sincerity/ Commitment of teacher and interest generated by the teacher:  |
|     | <input type="checkbox"/> Excellent<br><input type="checkbox"/> Good<br><input type="checkbox"/> Fair<br><input type="checkbox"/> Poor                     |
| 4.  | Encouragement to participate in assignments by Teacher:   |
|     | <input type="checkbox"/> Every time<br><input type="checkbox"/> Usually<br><input type="checkbox"/> Occasionally<br><input type="checkbox"/> Rare         |
| 5.  | Quality and Frequency of the evaluation process through quizzes, assignments, oral, etc. by the teachers:   |
|     | <input type="checkbox"/> Excellent<br><input type="checkbox"/> Good<br><input type="checkbox"/> Fair<br><input type="checkbox"/> Poor                     |
| 6.  | Accessibility of the teacher in and out of class(include availability of teacher to motivate further study and discussion outside class):                 |
|     | <input type="checkbox"/> Excellent<br><input type="checkbox"/> Good<br><input type="checkbox"/> Fair<br><input type="checkbox"/> Poor                     |
| 7.  | Teaching and mentoring process in institution facilitating cognitive, social and emotional growth:  |
|     | <input type="checkbox"/> Verywell<br><input type="checkbox"/> Significantly<br><input type="checkbox"/> Moderately<br><input type="checkbox"/> Marginally |
| 8.  | Encouragement by Teacher to participate in extracurricular activities:  |
|     | <input type="checkbox"/> Excellent<br><input type="checkbox"/> Good<br><input type="checkbox"/> Fair<br><input type="checkbox"/> Poor.                    |
| 9.  | Percentage of teachers using ICT tools and techniques during Teaching:  |
|     | <input type="checkbox"/> Above 70%<br><input type="checkbox"/> 51 to 70%<br><input type="checkbox"/> 31 to 50%<br><input type="checkbox"/> Below 30%.     |
| 10. | Information by Teachers about expected competencies, course outcomes and programme outcomes:  |
|     | <input type="checkbox"/> Every time<br><input type="checkbox"/> Usually<br><input type="checkbox"/> Occasionally<br><input type="checkbox"/> Rarely.      |

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|     |  |
|-----|--|
| 11. | Follow-up of tasks assigned to you (by Teacher/ institute):  |
|     | <input type="checkbox"/> Every time<br><input type="checkbox"/> Usually<br><input type="checkbox"/> Occasionally<br><input type="checkbox"/> Rarely. |
| 12  | Illustration of the concepts through examples and applications by Teachers:  |
| .   | <input type="checkbox"/> Every time<br><input type="checkbox"/> Usually<br><input type="checkbox"/> Occasionally<br><input type="checkbox"/> Rarely. |
| 13  | Identification of strengths and encouragement to you by providing right level of challenges by Teachers:   |
| .   | <input type="checkbox"/> Fully<br><input type="checkbox"/> Reasonably<br><input type="checkbox"/> Partially<br><input type="checkbox"/> Slightly     |
| 14  | Identification of your weaknesses and help to overcome them by Teachers:   |
| .   | <input type="checkbox"/> Every time<br><input type="checkbox"/> Usually<br><input type="checkbox"/> Occasionally<br><input type="checkbox"/> Rarely  |
| 15  | Overall approach of Teacher while teaching can be best described as:   |
| .   | <input type="checkbox"/> Excellent<br><input type="checkbox"/> Good<br><input type="checkbox"/> Fair<br><input type="checkbox"/> Poor                |
| 16  | Efforts by Institute to engage students in the monitoring, reviewing and continuous quality improvement of the teaching learning process:            |
| .   | <input type="checkbox"/> Excellent<br><input type="checkbox"/> Good<br><input type="checkbox"/> Fair<br><input type="checkbox"/> Poor                |
| 17  | Active interest by Institute in promoting and participating students in experiential learning and field visits:                                      |
| .   | <input type="checkbox"/> Strongly agree<br><input type="checkbox"/> Agree<br><input type="checkbox"/> Neutral<br><input type="checkbox"/> Disagree   |

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|     |   |
|-----|---|
| 18. | Level of efforts made by the institute/teachers to inculcate softskills, lifeskills and employability skills:   |
|     | <input type="checkbox"/> To a great extent<br><input type="checkbox"/> Moderate<br><input type="checkbox"/> Somewhat<br><input type="checkbox"/> Very Little  |
| 19. | Opportunities provided by Institution to learn and grow:  |
|     | <input type="checkbox"/> Excellent<br><input type="checkbox"/> Good<br><input type="checkbox"/> Fair<br><input type="checkbox"/> Poor   |
| 20. | Agreement with statement; overall quality of the teaching-learning process in institute is very good.   |
|     | <input type="checkbox"/> Strongly agree<br><input type="checkbox"/> Agree<br><input type="checkbox"/> Neutral<br><input type="checkbox"/> Disagree  |
| 21. | Access to Administrative Office and Efficiency of support (office) staff:   |
|     | <input type="checkbox"/> Easily accessible and excellent efficiency<br><input type="checkbox"/> Easily accessible and good efficiency<br><input type="checkbox"/> Somewhat accessible and good efficiency<br><input type="checkbox"/> Difficult to access and less efficiency |
| 22. | Access to book and periodicals in library:  |
|     | <input type="checkbox"/> Excellent<br><input type="checkbox"/> Good<br><input type="checkbox"/> Fair<br><input type="checkbox"/> Poor   |
| 23. | Instruments and Equipments in laboratories (for science subjects):  |
|     | <input type="checkbox"/> More than sufficient<br><input type="checkbox"/> Sufficient<br><input type="checkbox"/> Somewhat sufficient<br><input type="checkbox"/> Less than sufficient   |
| 24. | Safe feel on campus:  |
|     | <input type="checkbox"/> Extremely safe<br><input type="checkbox"/> Very safe<br><input type="checkbox"/> Somewhat safe<br><input type="checkbox"/> Not safe.   |
| 25. | Suggestions if any for improvement of the teaching learning and administrative process in the institute (Write your answer in English or मराठी or हिंदी language):  |
|     |   |

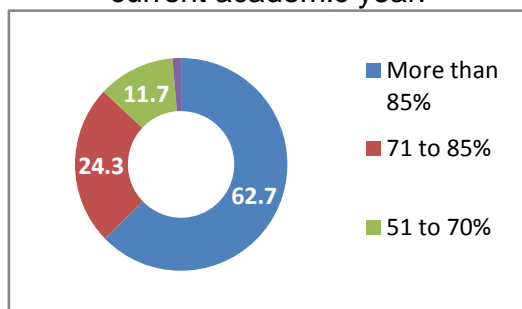
# YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA, WARANANAGAR

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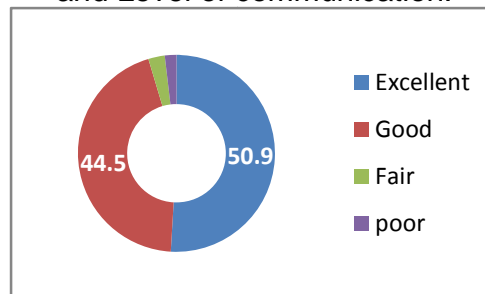
## STUDENT SATISFACTION SURVEY 2021-22

**Number of students participated in the survey: 375**

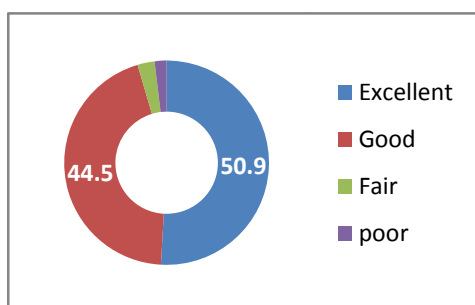
1. Percentage of syllabus was covered in the current academic year:



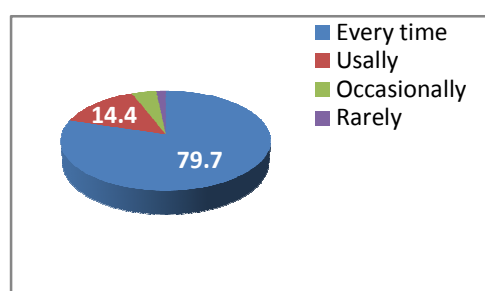
2. Teacher's preparation for the classes and Level of communication:



3. Knowledge Base and Sincerity/ Commitment of teacher and interest generated by the teacher:



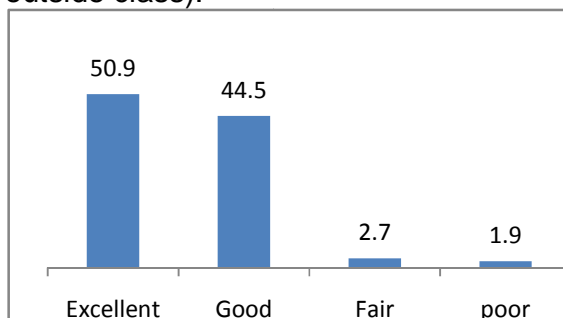
4. Encouragement to participate in assignments by Teacher:



5. Quality and Frequency of the evaluation process through quizzes, assignments, oral, etc. by the teachers:



6. Accessibility of the teacher in and out of class(include availability of teacher to motivate further study and discussion outside class):

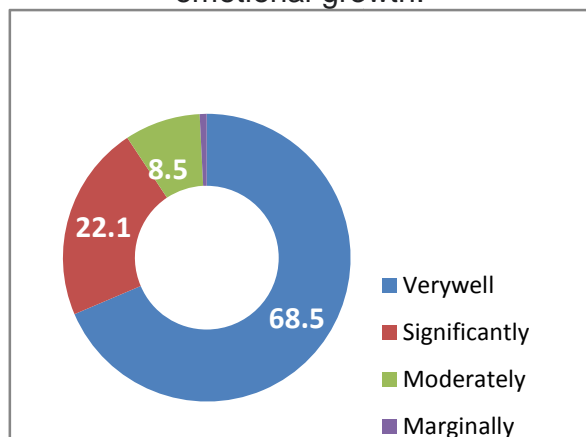


# YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA, WARANANAGAR

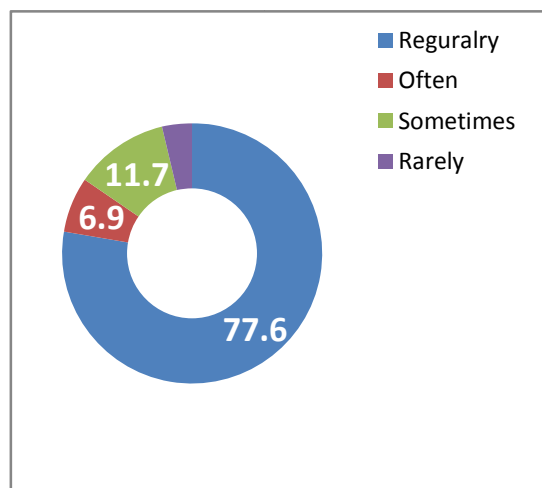
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## STUDENT SATISFACTION SURVEY 2021-22

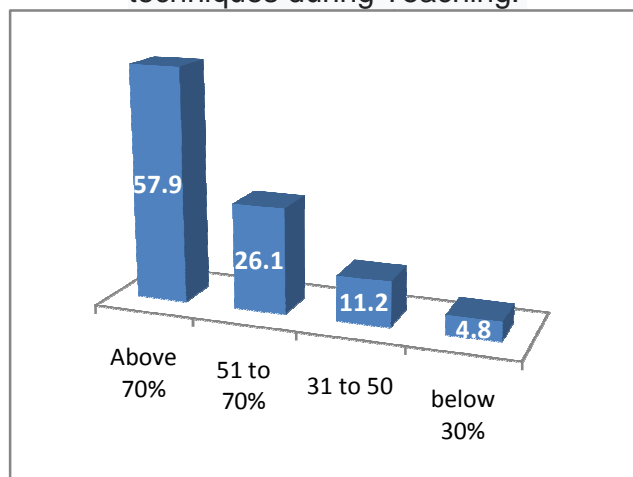
7. Teaching and mentoring process in institution facilitating cognitive, social and emotional growth:



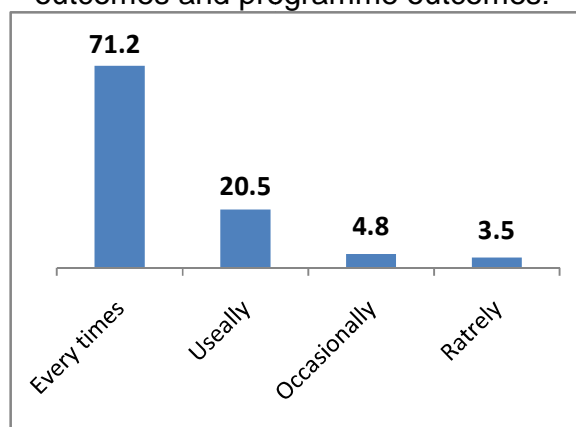
8. Encouragement by Teacher to participate in extracurricular activities:



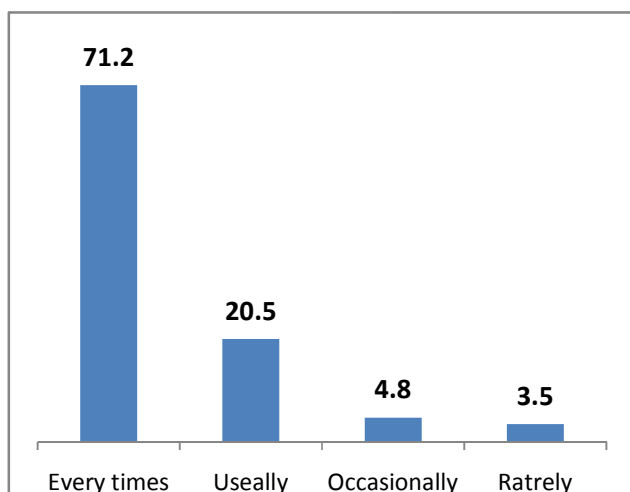
9. Percentage of teachers using ICT tools and techniques during Teaching:



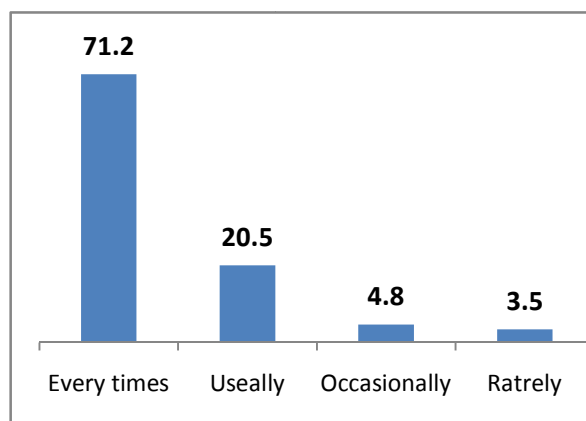
10. Information by Teachers about expected competencies, course outcomes and programme outcomes:



11. Follow-up of tasks assigned to you (by Teacher/ institute):



12. Illustration of the concepts through examples and applications by Teachers:

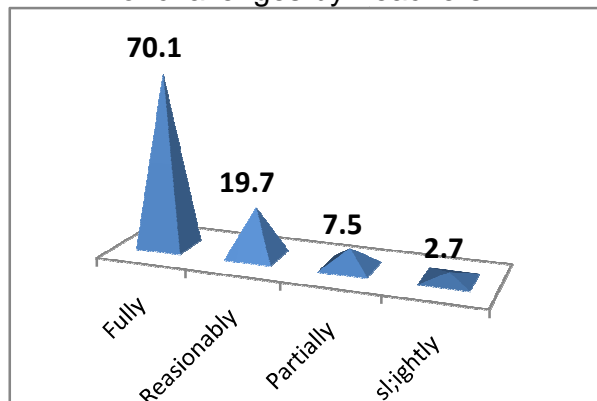


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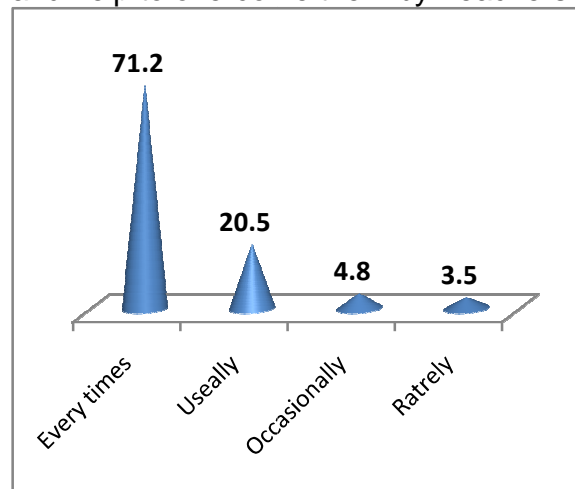
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## STUDENT SATISFACTION SURVEY 2021-22

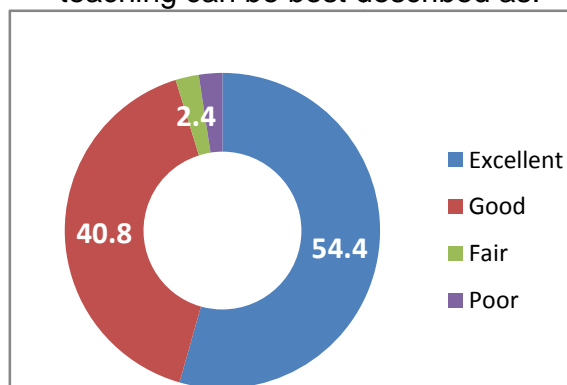
13. Identification of strengths and encouragement to you by providing right level of challenges by Teachers:



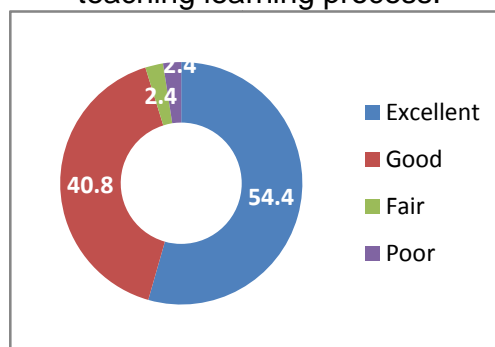
14. Identification of your weaknesses and help to overcome them by Teachers:



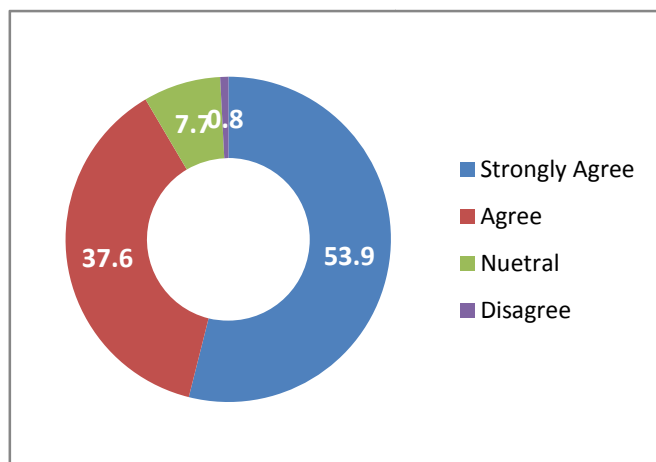
15. Overall approach of Teacher while teaching can be best described as:



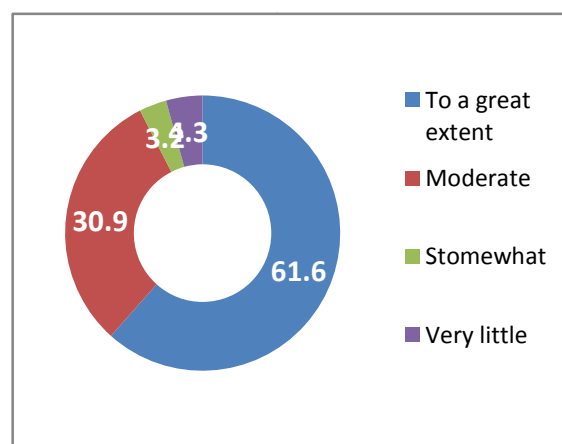
16. Efforts by Institute to engage students in the monitoring, reviewing and continuous quality improvement of the teaching learning process:



17. Active interest by Institute in promoting and participating students in experiential learning and field visits:



18. Level of efforts made by the institute/teachers to inculcate softskills, lifeskills and employability skills:



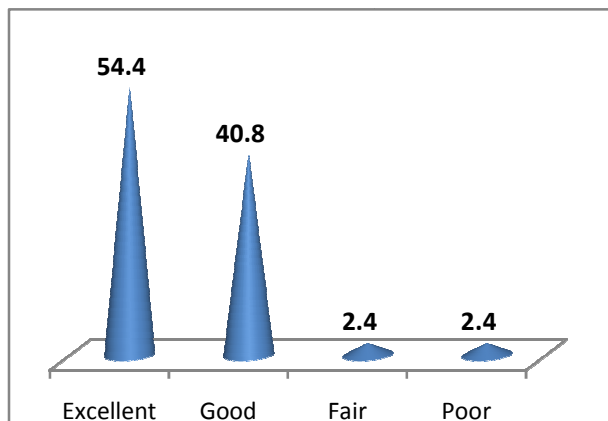


# YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA, WARANANAGAR

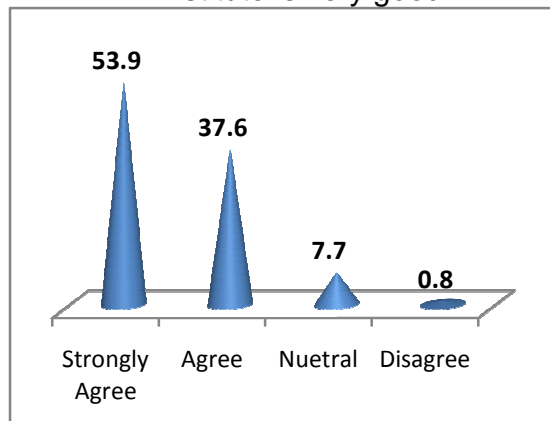
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## STUDENT SATISFACTION SURVEY 2021-22

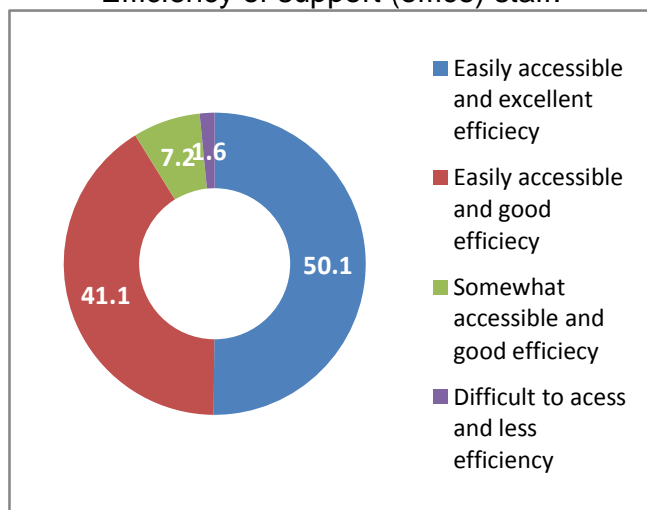
19. Opportunities provided by Institution to learn and grow:



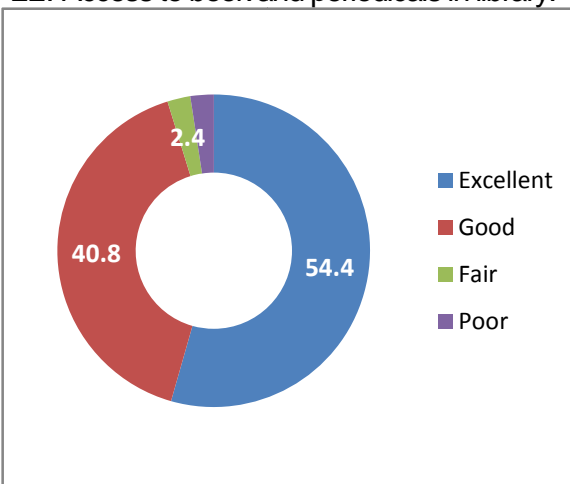
20. Agreement with statement; overall quality of the teaching-learning process in institute is very good



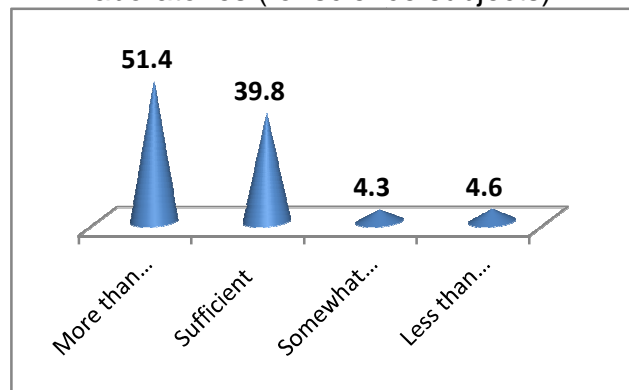
21. Access to Administrative Office and Efficiency of support (office) staff:



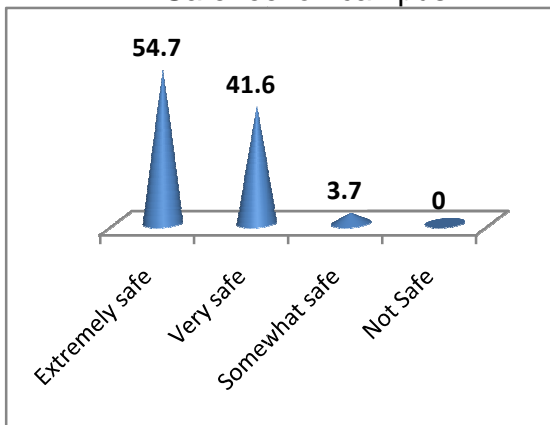
22. Access to book and periodicals in library:



23. Instruments and Equipments in laboratories (for science subjects):



24. Safe feel on campus:



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**Report of the survey:** Except five parameters. More than 90 % students responded that the institute is excellent or second best in various parameters regarding quality of education and in those five parameters least score is 84% that is extremely significant.

| <b>Sr. No.</b> | <b>Item / Parameter</b>                 | <b>Comments</b>  |
|----------------|---|--|
| 1.             | Number of students participated in SSS? | B. A. - 169<br>B. Sc. - 90<br>B. Com. - 44<br>M.A.- 42<br>M.Sc.- 30<br><b>Total- 375</b> |
| 2              | Class                                   | First Year- 124<br>Second Year- 132<br>Third Year- 119<br><b>Total: 375</b>              |
| 1.             | Gender Ration                           | Female- 196<br>Male- 179<br><b>Total- 375</b>  |

| <b>Parameter (Questions)</b>   | <b>% of Students Opted Excellent</b> | <b>% of Students Opted II<sup>nd</sup> Best</b> | <b>Total Excellent + II<sup>nd</sup> best</b> |
|--|--------------------------------------|---|---|
| 1. Percentage of syllabus was covered in the current academic year:  | 62.7                                 | 24.3  | 87.0  |
| 2. Teacher's preparation for the classes and Level of communication:   | 60.5                                 | 37.3  | 97.8  |
| 3. Knowledge Base and Sincerity/ Commitment of teacher and interest generated by the teacher:  | 54.9                                 | 42.1  | 97.0  |
| 4. Encouragement to participate in assignments by Teacher:   | 79.7                                 | 14.4  | 94.1  |
| 5. Quality and Frequency of the evaluation process through quizzes, assignments, oral, etc. by the teachers:                                 | 50.9                                 | 45.3  | 96.2  |
| 6. Accessibility of the teacher in and out of class(include availability of teacher to motivate further study and discussion outside class): | 50.9                                 | 44.5  | 95.4  |
| 7. Teaching and mentoring process in institution facilitating cognitive, social and emotional growth:  | 68.5                                 | 22.1  | 90.6  |
| 8. Encouragement by Teacher to participate in extracurricular activities:.   | 77.6                                 | 6.9   | 84.5  |
| 9. Percentage of teachers using ICT tools and techniques during Teaching:  | 57.9                                 | 26.1  | 84.0  |

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|   |      |      |      |
|---|------|------|------|
| 10. Information by Teachers about expected competencies, course outcomes and programme outcomes:  | 69.9 | 21.1 | 91.0 |
| 11. Follow-up of tasks assigned to you (by Teacher/ institute):   | 70.9 | 21.3 | 92.2 |
| 12. Illustration of the concepts through examples and applications by Teachers:   | 73.3 | 18.1 | 91.4 |
| 13. Identification of strengths and encouragement to you by providing right level of challenges by Teachers:                                  | 70.1 | 19.7 | 89.8 |
| 14. Identification of your weaknesses and help to overcome them by Teachers:  | 71.2 | 20.5 | 91.7 |
| 15. Overall approach of Teacher while teaching can be best described as:  | 54.1 | 42.1 | 96.2 |
| 16. Efforts by Institute to engage students in the monitoring, reviewing and continuous quality improvement of the teaching learning process: | 51.5 | 42.9 | 94.4 |
| 17. Active interest by Institute in promoting and participating students in experiential learning and field visits:                           | 45.9 | 42.1 | 88.0 |
| 18. Level of efforts made by the institute/teachers to inculcate softskills, lifeskills and employability skills:                             | 61.6 | 30.9 | 92.5 |
| 19. Opportunities provided by Institution to learn and grow:  | 53.1 | 42.1 | 95.2 |
| 20. Agreement with statement; overall quality of the teaching-learning process in institute is very good                                      | 53.9 | 37.6 | 91.5 |
| 21. Access to Administrative Office and Efficiency of support (office) staff:   | 50.1 | 41.1 | 91.2 |
| 22. Access to book and periodicals in library:  | 54.4 | 40.3 | 94.7 |
| 23. Instruments and Equipments in laboratories (for science subjects):  | 51.4 | 39.8 | 91.2 |
| 24. Safe feel on campus:  | 54.7 | 41.6 | 96.3 |

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|            |  |
|------------|--|
| <b>25.</b> | Suggestions if any for improvement of the teaching learning and administrative process in the institute (Write your answer in English or मराठी or हिंदी language): |
| 1.         |  |
| 2.         | खुप छान  |
| 3.         |  |
| 4.         | Nothing  |
| 5.         | No   |
| 6.         | Nothing  |
| 7.         | No   |
| 8.         |  |
| 9.         | It is very well  |
| 10.        | Marathi  |
| 11.        | Nithing  |
| 12.        |  |
| 13.        |  |
| 14.        | Nothing  |
| 15.        | All good .no suggestions   |
| 16.        | English  |
| 17.        |  |
| 18.        | All is very excellent □.   |
| 19.        | Digital teaching   |
| 20.        | Digital Teaching   |
| 21.        | Use during lecture digital equipments.<br>and intresting digital teaching  |
| 22.        | Computer presentation in teaching  |
| 23.        |  |
| 24.        | Digital teaching   |
| 25.        | -  |
| 26.        | डिजिटल टिचिंग  |
| 27.        | Everything is good   |
| 28.        | Digital teaching   |
| 29.        | Nothing  |
| 30.        | No suggestion  |
| 31.        | No Suggestions   |
| 32.        | English  |
| 33.        | Everything is ok   |
| 34.        |  |
| 35.        |  |
| 36.        | No any suggestions all are ok  |
| 37.        |  |
| 38.        | -  |
| 39.        | Marathi  |
| 40.        | Marathi  |
| 41.        | No suggestions   |
| 42.        | No suggestions   |
| 43.        | Marathi  |
| 44.        | मराठी  |
| 45.        |  |
| 46.        | No   |
| 47.        |  |
| 48.        | No   |
| 49.        | No   |
| 50.        |  |
| 51.        |  |
| 52.        | Everything is good   |
| 53.        | No suggestions   |

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|      |  |
|------|--|
| 54.  | cooperate a little better  |
| 55.  | English  |
| 56.  | मराठी  |
| 57.  | English  |
| 58.  | English  |
| 59.  | All teachers are helpful and good  |
| 60.  | No   |
| 61.  | No suggestions   |
| 62.  | No   |
| 63.  |  |
| 64.  | Marathi  |
| 65.  | No need  |
| 66.  |  |
| 67.  | No   |
| 68.  |  |
| 69.  | English  |
| 70.  |  |
| 71.  |  |
| 72.  |  |
| 73.  | English  |
| 74.  | English  |
| 75.  | Good   |
| 76.  | English  |
| 77.  | Good   |
| 78.  | Good   |
| 79.  | Every teacher's can gave pre- semester preparation                         |
| 80.  | No comments  |
| 81.  | Very good  |
| 82.  | ऑल गुड   |
| 83.  | Yes  |
| 84.  | Nothing else   |
| 85.  | English  |
| 86.  | Good   |
| 87.  | Bus  |
| 88.  | Hindi  |
| 89.  | English  |
| 90.  | We need a short type course which can help us to develop our skills        |
| 91.  |  |
| 92.  | Connect to students individually.  |
| 93.  | No all learning and administration process are available in the institute. |
| 94.  |  |
| 95.  | Yes  |
| 96.  | Good teaching  |
| 97.  |  |
| 98.  | No any suggestions   |
| 99.  | Marathi  |
| 100. | English  |
| 101. | Good teaching  |
| 102. | Hindi  |
| 103. | No suggestions   |
| 104. | Marathi  |
| 105. | Use of ICT toola   |
| 106. |  |
| 107. |  |
| 108. |  |
| 109. | No   |
| 110. | All teaching and teachers very good <input type="checkbox"/>               |

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|     |  |
|-----|--|
| 111 | English .teaching & teacher very good  |
| 112 | Marathi  |
| 113 | No answer  |
| 114 | Marathi  |
| 115 | English  |
| 116 |  |
| 117 | No all weas good may college   |
| 118 | English  |
| 119 | No any   |
| 120 | Good   |
| 121 | Hindi  |
| 122 |  |
| 123 |  |
| 124 | No   |
| 125 | Well   |
| 126 | Well   |
| 127 | Well   |
| 128 | Welcome  |
| 129 | Use of ict tools properly  |
| 130 |  |
| 131 |  |
| 132 | Good   |
| 133 | English  |
| 134 | Nice   |
| 135 | Nice   |
| 136 | Good   |
| 137 | Good   |
| 138 | Good   |
| 139 | Good   |
| 140 |  |
| 141 | No thanks  |
| 142 | Hindi  |
| 143 | Hindi  |
| 144 | Marathi  |
| 145 | No thanks  |
| 146 |  |
| 147 | English  |
| 148 | Marathi  |
| 149 |  |
| 150 | No suggestions   |
| 151 | Good   |
| 152 | Very nice  |
| 153 | ऑनलाइन पद्धतने शिकवणीची वेग द्यावा कारण भविष्यात ऑनलाइन अभ्यासक्रम पूर्ण असणार असे सर्व तज्ज्ञांचे मत आहे  |
| 154 |  |
| 155 | No   |
| 156 | No   |
| 157 |  |
| 158 | No thanks  |
| 159 | Marathi  |
| 160 | No   |
| 161 | No   |
| 162 | Student encouragement programs are became rare somehow because of covid 19 pandemic. Students participant's is less as compared to before pandemic days. Activities that improves our skills and development of individuals would be great for everyone. |
| 163 |  |
| 164 | Compulsory English   |

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|     |  |
|-----|--|
| 165 |  |
| 166 |  |
| 167 |  |
| 168 | Good   |
| 169 | No   |
| 170 |  |
| 171 | No   |
| 172 | Excellent  |
| 173 | No   |
| 174 | No comment   |
| 175 | No comments  |
| 176 | English  |
| 177 |  |
| 178 |  |
| 179 |  |
| 180 |  |
| 181 | Excellent  |
| 182 | Marathi  |
| 183 | Marathi  |
| 184 |  |
| 185 |  |
| 186 | Marathi  |
| 187 | Good   |
| 188 |  |
| 189 | Marathi  |
| 190 |  |
| 191 | Nothing all good   |
| 192 | English  |
| 193 |  |
| 194 | Good   |
| 195 |  |
| 196 |  |
| 197 |  |
| 198 |  |
| 199 |  |
| 200 |  |
| 201 | Information about unknown course, study, subject   |
| 202 | No suggestion because this institute gives us more than our expectations. I really like this institute and their teacher staff |
| 203 | No suggestion  |
| 204 |  |
| 205 | No   |
| 206 | Compulsion attendant student   |
| 207 | Nothing  |
| 208 | Marathi  |
| 209 |  |
| 210 | No improvement is required because already it is good <input type="checkbox"/>   |
| 211 |  |
| 212 |  |
| 213 |  |
| 214 | Teaching and learning process is good  |
| 215 | Yes  |
| 216 |  |
| 217 | No suggestions ..all is good   |
| 218 |  |
| 219 |  |
| 220 | English  |
| 221 |  |

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|     |  |
|-----|--|
| 222 |  |
| 223 |  |
| 224 | Good   |
| 225 |  |
| 226 | Good   |
| 227 | don't change teaching now was very best and good...  |
| 228 | Nice   |
| 229 | Marathi  |
| 230 | Good   |
| 231 | No improvement for teaching and administrative process   |
| 232 | महाविद्यालयीन शिक्षण अतिशय उत्तम आहे.ज उत्तम आहेकामका.   |
| 233 |  |
| 234 |  |
| 235 | Good   |
| 236 | Good   |
| 237 | मराठी  |
| 238 | सांस्कृतिक कार्यक्रमाचे हॉलमध्ये जाण्यासाठी हे रॅम्प करावा ् ्   |
| 239 |  |
| 240 | No. Koi bhi suzav nhi hai.   |
| 241 | Khup chan ahe sarv   |
| 242 | Improve library facilities.  |
| 243 | Improve library facilities   |
| 244 | Improve library facilities.  |
| 245 | Improve library facility   |
| 246 | Improve library facilities   |
| 247 |  |
| 248 | Improve librari facility   |
| 249 | No   |
| 250 | विद्यार्थ्यांसाठी cultural activityघ्यायला हव्यात  |
| 251 | Cultural activities  |
| 252 | English  |
| 253 | Yes  |
| 254 |  |
| 255 | 1.This college and college staff was very well educated..<br>2. And excellent teaching skills..<br>3.And institute is very good atmosphere..<br>4.College administration is less somewhat accessible and good efficiency |
| 256 |  |
| 257 | Marathi  |
| 258 |  |
| 259 | शिक्षकांचे आभार .....  |
| 260 | मराठी  |
| 261 | Marathi  |
| 262 | No   |
| 263 |  |
| 264 | Very good  |
| 265 |  |
| 266 | Marathi  |
| 267 | English  |
| 268 | Ict leval grown up   |
| 269 | Marathi  |
| 270 | Everything is good   |
| 271 |  |
| 272 | Good teaching and teacher vary good knowledge & experience   |
| 273 |  |



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|     |   |
|-----|---|
| 274 |   |
| 275 |   |
| 276 | Good  |
| 277 | Very good   |
| 278 | No suggestions  |
| 279 |   |
| 280 | No  |
| 281 | There will be improvements  |
| 282 |   |
| 283 | -   |
| 284 | .   |
| 285 |   |
| 286 | Very nice   |
| 287 | Marathi   |
| 288 |   |
| 289 | Marathi   |
| 290 | Good  |
| 291 | Very good   |
| 292 |   |
| 293 |   |
| 294 |   |
| 295 | Teaching Everytime  |
| 296 |   |
| 297 | Syllabus teaching slowly .  |
| 298 |   |
| 299 | Teaching and learning process good  |
| 300 | Marathi   |
| 301 | संस्थेमधील अध्यापन शिक्षण खुप उत्तम आहे बदल करण्याची गरज नाही.                        |
| 302 | मराठी   |
| 303 | ..  |
| 304 |   |
| 305 | Improve the activity based teaching.  |
| 306 |   |
| 307 | English   |
| 308 | No  |
| 309 |   |
| 310 |   |
| 311 | .   |
| 312 |   |
| 313 |   |
| 314 | No  |
| 315 |   |
| 316 | Very good   |
| 317 |   |
| 318 |   |
| 319 |   |
| 320 |   |
| 321 | Improvement in library  |
| 322 | Improvement in ICT lectures & Provide Library Books in new syllabus for all students. |
| 323 | Access to library   |
| 324 | Excellent   |
| 325 |   |
| 326 | Improvement in ICT lecture & provide  |
| 327 | Excellent college   |
| 328 |   |
| 329 | महाविद्यालयाने विद्यार्थ्यांच्या नोकरीसाठी campus interview सुरू केले पाहिजेत         |

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|     |  |
|-----|--|
| 330 | Provide internet in campus                 |
| 331 |  |
| 332 | Very well teaching and campus              |
| 333 | Very well teaching and campus              |
| 334 | Very well teaching and campus              |
| 335 | For start English commerce                 |
| 336 | Very will teaching and good complexes      |
| 337 | Very will teaching and good complexes      |
| 338 | Very will teaching and good complexes      |
| 339 | For started commerce english               |
| 340 | English                                    |
| 341 | English                                    |
| 342 |  |
| 343 | खुप छान आहे                                |
| 344 | . चांगला                                   |
| 345 |  |
| 346 | मराठी                                      |
| 347 | मराठी                                      |
| 348 |  |
| 349 |  |
| 350 | Very well campus and teaching              |
| 351 |  |
| 352 | Marathi                                    |
| 353 |  |
| 354 |  |
| 355 | Very good                                  |
| 356 | All is good and very well                  |
| 357 |  |
| 358 | Excellent teaching and advertising process |
| 359 | Very good                                  |
| 360 | Very Good <input type="checkbox"/>         |
| 361 |  |
| 362 |  |
| 363 |  |
| 364 |  |
| 365 | Excellent                                  |
| 366 |  |
| 367 | Excellent teaching system                  |
| 368 | Excellent teaching system                  |
| 369 |  |
| 370 |  |
| 371 |  |
| 372 |  |
| 373 |  |
| 374 | It could be better                         |
| 375 | Hindi                                      |