INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

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### **Undergraduate Courses**

### **DEPARTMENT: MARATHI**

Name of Course (All Papers) /Programme (Subject of final year) offered A. U.G. Course/Programme :- B. A.

	D. A. I.Manathi Cana I.Canasa A. A.	
	B. A. I Marathi Sem-I Course- A शब्दसंहिता	
The Ct.	Compulsory Generic Elective CGE-I Marathi (CBCS)	
	udent who Successfully Completes this Course Will be able to	
	वेद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित होते.	
CO-2	विध्यार्थ्यांना मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय होतो.	
<b>CO-3</b> f	वेद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित होते.	
CO-4	वेद्याक्ष्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्याविषयी	
3	जाणीव निर्माण होते.	
CO-5	वेद्यार्थ्याचा व्यक्तिमत्व विकास होण्यास मोठी मदत झाली.	
	B. A. I Marathi Sem-II Course- B शब्दसंहिता	
	Compulsory Generic Elective CGE-I Marathi (CBCS)	
The Stude	ent who Successfully Completes this Course Will be able to	
CO-1 f	विध्यार्थांना मराठी साहित्य परंपरा, संतकवी, लेखक यांचा परिचय झाला.	
CO-2	वैविध्यपूर्ण निबंधलेखनाच्या माध्यमातून विद्यार्थ्यांमध्ये भाषा उपयोजनाची	
5	भौशल्ये विकसित होण्यास मदत झाली.	
CO-3	नेबंधासारख्या साहित्यप्रकारातून विध्यार्थ्यांची वैचारिक मांडणी परिपक्व झाली.	
CO-4 5	प्राचीन व आधुनिक काव्यातून बदलत्या वैचारिक धारेची मांडणी समजण्यास मदत	
5	झाली.	
B. A	. I Marathi Sem-I Course-I अक्षरबंध	
Dis	scipline Specific Core (DSC-A1) Marathi (CBCS)	
The Stude	The Student who Successfully Completes this Course Will be able to	
CO-1	वेद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित होण्यास मदत	
Ę	झाली.	
CO-2 J	मराठी साहित्य परंपरेतील कथा वांडमयाचा परिचय झाला.	
<b>CO-3</b> f	चेत्रपटसृष्टीतील व्यवसायिक व कलात्मक कौशल्याचा परिचय झाला.	
CO-4	चेत्रपटाची पटकथा लिहिण्याचे तंत्र आवगत झाले.	
B. A. I Marathi Sem-II Course-II अक्षरबंध		

	Discipline Specific Core (DSC-A13) Marathi (CBCS)	
The Stud	The Student who Successfully Completes this Course Will be able to	
CO-1	विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित होण्यास मदत	
	झाली.	
CO-2	मराठी साहित्य परंपरेतील कविता वांडमयाचा परिचय झाला.	
CO-3	प्रसारमाध्यमांचे स्वरूप व विशेषांचा परिचय झाला.	
CO-4	वृत्तपत्रातील बातमीलेखन व इतर सदरातील लेखनकौशल्ये प्राप्त झाली.	
В. А.	II Marathi Sem-III Marathi Paper no. III काय डेंजर वारा सुटलाय आणि	
भार्	षेक कौशल्य Discipline Specific Core Course (DSC-C1)(CBCS)The	
Stı	udent who Successfully Completes this Course Will be able to	
CO-1	नाटक या वाडमयप्रकाराचा व परंपरेचा परिचय झाला.	
CO-2	नाटक वाङमयप्रकाराचे लेखन तंत्र समजण्यास मदत झाली.	
CO-3	विद्यार्थ्यांमध्ये भाषिक जाणीव, राष्ट्रीय एकात्मता, बंधुता वाढीस लागण्यास मदत	
	झाली.	
CO-4	विद्यार्थ्यांमध्ये संवादलेखन कौशल्ये विकसित होण्यास मदत झाली.	
В. А.	II Marathi Sem-III Marathi Paper no. IV काव्यगंध आणि भाषिक कौशल्य	
Dis	scipline Specific Core Course (DSC-C25) (CBCS)	
The S	tudent who Successfully Completes this Course Will be able to	
CO-1	मराठी काव्य परंपरा व प्रवाहाची ओळख झाली.	
CO-2	काट्यप्रवाहानुरूप काट्यलेखनाचे विशेष तपासता आले.	
CO-3	विद्यार्थ्यांना कवितेच्या आकृतीबंधाचा परिचय झाला.	
CO-4	काव्यनिर्मितीची कौशल्ये आत्मसात झाली.	
B. A. II M	arathi Sem-IV Marathi Paper no. V माती, पंख आणि आकाश आणि	
भाषिक कौ	शल्य Discipline Specific Core Course- (DSC-C25) (CBCS) The	
Student who Successfully Completes this Course Will be able to		
CO-1	आत्मचरित्रं या वाडमयप्रकाराचा परिचय झाला.	
CO-2	वेगवेगळ्या भारतीय व परदेशी प्रांतातील जीवनदर्शनाची ओळख झाली.	
CO-3	आत्मवृत्त लेखनाचे कौशल्य आत्मसात झाले.	
CO-4	प्रवासवर्णन व रोजनिशी या लेखनप्रकाराचे स्वरूप समजेल.	
B. A. II Marathi Sem-IV Marathi Paper VI जुगाड(कादंबरी) आणि भाषिक कौशल्य		
Discipline Specific Core Course (DSC-C26) (CBCS)		
The Student who Successfully Completes this Course Will be able to		

CO-1	मराठी कादंबरी या वांडमयप्रकाराची ओळख झाली.
CO-2	आधुनिक व जागतिकीकरणाच्या जाणीवा निर्माण होण्यास मदत झाली.
CO-3	कादंबरीलेखनाने विशेष व वांडमयीन स्वरूप कळण्यास मदत झाली.
CO-4	विद्यार्थ्यांमध्ये वृतांतलेखन करण्याचे कौशल्ये निर्माण झाले.
B. A. II N	larathi Sem-V Marathi Paper no. VII साहित्यविचार Discipline
Specific	Core Course (DSE-E1) Marathi (CBCS) The Student who
Success	fully Completes this Course Will be able to···.
CO-1	पौर्वात्य, पाश्चात्य व आधुनिक भारतीय साहित्यशास्त्राचा परिचय झाला.
CO-2	लित व लितेतर साहित्यातील मूलभूत फरक लक्षात आले.
CO-3	साहित्यातील रसप्रक्रिया भरताचे रससूत्र यांचा परिचय झाला.
CO-4	व्यवहारभाषा, शास्त्रभाषा आणि साहित्यभाषा यातील भेद लक्षात आले.
B. A. II N	larathi Sem-V Marathi Paper no. VIII मराठी भाषा व भाषाविज्ञान
Disciplin	e Specific Core Course (DSE-E2) Marathi (CBCS) The Student
who Suc	cessfully Completes this Course Will be able to···.
CO-1	भाषेची उत्पत्ती कशी झाली याचा परिचय झाला.
CO-2	मराठी भाषा आणि भाषाविज्ञान यांचा सहसंबंध लक्षात आला.
CO-3	मराठी भाषेची वर्णमाला, मुळातून समजली.
CO-4	मराठी प्रमाण भाषा व तिच्या बोलींचा परिचय झाला.
B. A. II N	larathi Sem-V Marathi Paper no. IX मध्ययुगीन मराठी वांडमयाचा इतिहास
(प्रारंभ ते १	৪০০) Discipline Specific Core Course (DSE-E3) Marathi (CBCS)
The Stud	lent who Successfully Completes this Course Will be able to···.
CO-1	प्रारंभ ते इ.स.१५०० या काळातील मराठी वाडमयाचा परिचय झाला.
CO-2	प्रारंभ ते इ.स.१५०० या काळातील प्रमुख ग्रंथकार व ग्रंथ यांचा स्थूल परिचय झाला.
CO-3	मध्ययुगीन मराठी वाडमयातील पंडिती काव्यप्रवाहाचा परिचय झाला.
CO-4	मध्ययुगीन मराठी वाडमयातील शाहिरी आणि बखर वाडमयाचे स्वरूपविशेष समजले.
B. A. II N	larathi Sem-V Marathi Paper no. X मराठी भाषा व अर्थार्जनाच्या संधी
Disciplin	e Specific Core Course (DSE-E4) Marathi (CBCS) The Student
who Successfully Completes this Course Will be able to	
CO-1	शोधनिबंध व प्रकल्पलेखन तयार करण्याची कौशलये झाली.
CO-2	आंतरजालावरील मराठी लेखनाच्या पद्धती समजल्या, लेखन करण्याची प्रेरणा
	मिळाली.
CO-3	प्रसारमाध्यमांतील भाषिक कौशल्ये व अर्थार्जनाच्या संधी यांची ओळख झाली.

CO-4	सर्जनशील लेखन वैचारिक लेखन याची ओळख झाली.	
	larathi Sem-V Marathi Paper no. XI वांडमयप्रवाहाचे अध्ययन:	
	Discipline Specific Core Course (DSE-E5) Marathi (CBCS) The	
_	who Successfully Completes this Course Will be able to	
CO-1	महाराष्ट्रातील महानुभाव पंथाची आचारधर्म व तत्वज्ञानं समजले.	
CO-2	रचनेच्या दृष्टीने वेगळा असलेला दृष्टांतपाठ ग्रंथ समजला.	
CO-3	ललित गद्य वाडमयप्रकाराचे स्वरूप विशेषांचा परिचय झाला.	
CO-4	समाजाच्या शैक्षणिक, सामाजिक, राजकीय पर्यावरणातील वेगळ्या व्यक्तिमत्वाचे	
00-4	भावविश्व उलगडण्यास मदत झाली.	
RΔIIM	larathi Sem-VI Marathi Paper no. XII साहित्यविचार Discipline	
	Core Course (DSE-E126) Marathi (CBCS) The Student who	
_	fully Completes this Course Will be able to···.	
CO-1	साहित्यातील रसप्रक्रिया, भरताचे रससूत्र यांचा परिचय झाला.	
CO-2	शब्दश्क्तीचे आकलन होण्यास मदत झाली.	
CO-3	मराठी भाषेतील छंद व वृत्त यांचे महत्व लक्षात आक्रले.	
CO-4	व्यवहारभाषा, शास्त्रभाषा आणि साहित्यभाषा यातील भेद लक्षात आले.	
	larathi Sem-VI Marathi Paper no. XIII मराठी भाषा व भाषाविज्ञान e Specific Core Course (DSE-E127) Marathi(CBCS) The Student	
_	cessfully Completes this Course Will be able to···.	
CO-1	मराठी भाषेची वर्णव्यवस्था समजण्यास मदत झाली.	
CO-2	ध्वनी व अर्थ परिवर्तनाचे स्वरूप समजले.	
CO-2		
	बोली व प्रमाणभाषा यांचे स्वरूप समजण्यास मदत झाली.	
CO-4	मराठी भाषेबद्दल आवड निर्माण होण्यास मदत झाली.	
B. A. II Marathi Sem-VI Marathi Paper no. XIV मध्ययुगीन मराठी वांडमयाचा		
	ਖ਼੦੦ ते १८००) Discipline Specific Core Course (DSE-E128) Marathi	
	The Student who Successfully Completes this Course Will be able	
to···.		
CO-1	मध्ययुगीन मराठी वाडमयाचा स्थूल परिचय झाला.	
CO-2	पंडित कवी व साहित्याचा परिचय झाला.	
CO-3	बखर वाड्मय व शाहिरी वाड्मय यांचे स्वरूप समजण्यास मदत झाली.	
CO-4	मध्ययुगीन मराठी गद्य व पद्य रचनेचे विशेष कळाले.	

B. A. II N	B. A. II Marathi Sem-VI Marathi Paper no. XV मराठी भाषा व अर्थार्जनाच्या संधी	
Disciplin	Discipline Specific Core Course (DSE-E129) Marathi (CBCS) The Student	
who Suc	who Successfully Completes this Course Will be able to	
CO-1	प्रसारमाध्यमांतील भाषिक कौशल्ये व अर्थार्जनाच्या संधी यांची ओळख झाली.	
CO-2	स्पर्धा परीक्षांमध्ये मराठीचे महत्व समजले.	
CO-3	उद्योग व सेवा क्षेत्रात मराठी भाषा विषयाचे महत्व लक्षात आले.	
CO-4	मुद्रित शोधनाची पद्धत समजण्यास मदत झाली.	
B. A. II N	B. A. II Marathi Sem-VI Marathi Paper no. XVI वांडमयप्रवाहाचे अध्ययन: लितत	
गद्य (व्यक्तिचित्रे)Discipline Specific Core Course (DSE-E-130) Marathi		
(CBCS) The Student who Successfully Completes this Course Will be able		
to···.		
CO-1	लित गद्य वाड्मय प्रकाराचे स्वरूप समजले.	
CO-2	व्यक्तिचित्रण ही संकल्पना समजण्यास मदत झाली.	
CO-3	'मुलखावेगळी माणस' मधील व्यक्तीविशेषांचे आकलन झाले.	
CO-4	समाजाच्या शैक्षणिक, सामाजिक, राजकीय पर्यावरणातील वेगळ्या व्यक्तिमत्वाचे	
	भावविश्व उलगडण्यास मदत झाली.	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

### **DEPARTMENT: HINDI**

### Course Outcomes (CO),

### A) U.G. Course / Programme

B. A. I Hindi: Semester I:Paper I साहित्य जगत	
Ability	Enhancement Compulsory Course: Hindi for Communication(CBCS)
The stu	dent who successfully completes this course will be able to
CO1:	छात्र हिंदी साहित्य के प्रति रुचि दिखाता है।
CO:2	छात्र विविध कवियों की विचारधारा से परिचित होता है।
CO:3	छात्र राष्ट्रीय एकात्मता मे रुचि दिखाता है।
CO:4	छात्र सामाजिक एकता में विश्वास रखता है।

<b>B. A.</b> 1	B. A. I Hindi: Semester II: Paper II : साहित्य जगत	
Ability	Enhancement Compulsory Course: Hindi for Communication(CBCS)	
The stu	ident who successfully completes this course will be able to	
CO:1	छात्र हिंदी कवियों की विचारधारा से परिचित हो जाता है।	
CO:2	छात्र विविधता में एकता का महत्व बताता है।	
CO:3	छात्र सामाजिक, राष्ट्रीय कार्यों में सहभाग लेता है।	
CO:4	छात्र सामाजिक समस्या, राष्ट्रीय विकास विषय पर निबंध लिखता है।	

B. A. Part II Hindi: Semester III:Paper III – .अस्मिता मुलक विमर्श और हिंदी गद्य		
साहित्य		
The stud	dent who successfully completes this course will be able to	
CO:1	छात्र कथा साहित्य का स्वरूप तत्व एवं प्रकारों का अध्ययन करता है।	
CO:2 CO:3	छात्र समीक्षा मानदंडों के आधार पर कथा साहित्य का अध्ययन करता है।	
CO:4	छात्र कथेतर साहित्य का समीक्षात्मक अध्ययन करता है।	
	छात्र कथा और कथित साहित्य का वर्तमान प्रासंगिकता का अध्ययन करता है।	

B. A. Part II Hindi: Semester III:Paper IV – हिंदी संत काव्य तथा राष्ट्रीय काव्य धारा		
The stud	The student who successfully completes this course will be able to	
CO:1	छात्र की हिंदी साहित्य के प्रति रुचि बढ़ती है।	
CO:2 CO:3	छात्र को मध्य काल हिंदी कवियों से परिचित होता है।	
CO:4	छात्र में नैतिक मूल्य और राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण होती	
	है।	
	छात्र को आधुनिक हिंदी कविता में चित्रित विविध विमर्श से परिचित होता है।	

INTERNAL QUALITY ASSURANCE CELL

B. A. Pa	B. A. Part II Hindi: Semester IV:Paper V –रोजगार परक हिंदी	
The stud	lent who successfully completes this course will be able to	
CO:1	छात्र रोजगार उन्म्ख शिक्षा एवं कौशल से परिचित होता है।	
CO:2 CO:3	छात्र कार्यालय और व्यवसाय में हिंदी प्रयोग का कौशल ज्ञान विकसित करता है।	
CO:4	छात्र पत्राचार के स्वरूप से परिचित होता है।	
	छात्र में हिंदी भाषा के श्रवण, पठन एवं लेखन कौशल विकसित होता है।	

B. A. Part II Hindi: Semester IV:Paper VI – अस्मिता मुलक विमर्श और हिंदी पद्य		
	साहित्य	
The stud	dent who successfully completes this course will be able to	
CO:1	छात्र हिंदी कवियों से परिचित होता है।	
CO:2	छात्र में हिंदी भाषा के संगठन एवं लेखन की क्षमता को विकसित होती है।	
CO:3	छात्र की हिंदी साहित्य के प्रति रूचि बढ़ती है तथा छात्र साहित्य की विविध विधाओं से	
	परिचित होता है।	
CO:4	छात्र में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण होती है।	

B. A. Part III Hindi: Semester V:Paper VII— विधा विशेष का अध्ययन	
The student who successfully completes this course will be able to	
CO:1	छात्रो व नाटककार की बह्मुखी प्रतिभा से परिचित होता है।
CO:1 CO:2 CO:3	छात्र नाटककार के साहित्य से परिचित होता है।
CO:4	छात्र नाटककार की विचारधारा को प्रस्तुत करता है।
	छात्र नाटककार के ग्रंथों का आलोचनात्मक विवरण करता है।

B. A. Part III Hindi: Semester V:Paper VIII– साहित्य शास्त्र	
The student who successfully completes this course will be able to	
CO:1	छात्र साहित्य निर्मिती की प्रक्रिया का बोध करता है।
CO:2 CO:3	छात्र काव्य के विभिन्न अंगों व भेदों से परिचित होता है।
CO:4	छात्र समीक्षा सिद्धांतों का वर्णन करता है।
	छात्र साहित्य तत्वों को स्पष्ट करता है।

B. A. Part III Hindi: Semester V:Paper IX- हिंदी साहित्य का इतिहास	
The student who successfully completes this course will be able to	
CO:1 छात्र हिंदी भाषा साहित्य विकास से परिचित होता है। CO:2	

INTERNAL QUALITY ASSURANCE CELL

छात्र आदि काल से लेकर आधुनिक काल के कवियों की विचारधारा को जीवन में
इस्तेमाल करता है।

B. A. Part III Hindi: Semester V:Paper X- प्रयोजनमूलक हिंदी		
The stuc	The student who successfully completes this course will be able to	
CO:1	छात्र हिंदी में कार्य करने की रुचि रखता है।	
CO:2 CO:3	छात्र पारिभाषिक शब्दावली परिचित होता है।	
CO:4	छात्र रोजगार उन्मुख शिक्षा एवं कौशल्य प्राप्त करता है।	
	छात्र जनसंचार एवं इलेक्ट्रॉनिक माध्यमों का उपयोग बताता है।	

B. A. Part III Hindi: Semester V:Paper XI– भाषा विज्ञान और हिंदी भाषा	
The student who successfully completes this course will be able to	
CO:1	छात्र भाषा के विविध रूपों से परिचित होता है।
CO:2 CO:3	छात्र हिंदी भाषा एवं लिपि उद्भव और विकास से परिचित होता है।
CO:4	छात्र भाषा की शुद्धता के प्रति जागरूकता से कार्य करता है।
	छात्र मानक हिंदी वर्तनी का लेखन में प्रयोग करता है।

B. A. Part III Hindi: Semester VI:Paper XII- विधा विशेष का अध्ययन	
The student who successfully completes this course will be able to	
CO:1	छात्र उपन्यास के तत्व स्वरूप से परिचित होता है।
CO:2 CO:3	छात्र उपन्यासकार के व्यक्तित्व एवं कृतित्व से परिचित होता है।
CO:4	छात्र का रचना विशेष का महत्व समझने एवं मूल्यांकन करने की क्षमता रखता है।
	छात्र पाठ्यक्रम में निर्धारित उपन्यास की प्रासंगिकता को स्पष्ट करता है।

B. A. Part III Hindi: Semester VI:Paper XIII- साहित्य शास्त्र और हिंदी आलोचना		
The stud	The student who successfully completes this course will be able to	
CO:1	छात्र साहित्य निर्मिती प्रक्रिया से परिचित होता है।	
CO:2 CO:3	छात्र साहित्य की विधाओं से परिचित होता है।	
CO:4	छात्र समीक्षा सिद्धांत का साहित्य में प्रयोग करता है।	
	छात्र काव्य के तत्व स्पष्ट करता है।	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

B. A. Part III Hindi: Semester VI:Paper XIV हिंदी साहित्य का इतिहास	
The stud	lent who successfully completes this course will be able to
CO:1	छात्र हिंदी भाषा साहित्य विकास से परिचित होता है।
CO:2 CO:3	छात्र इतिहासकारों द्वारा प्रस्तुत काल विभाजन और नामकरण को प्रस्तुत करता है।
CO:4	छात्र हिंदी के संत कवि उनकी रचना की आलोचना करता है।
	छात्र आदि काल से लेकर आधुनिक काल के कवियों की विचारधारा को जीवन में
	इस्तेमाल करता है।

B. A. Part III Hindi: Semester VI:Paper XV प्रयोजनमूलक हिंदी		
The stud	The student who successfully completes this course will be able to	
CO:1	छात्र हिंदी में कार्य करने की रुचि रखता है।	
CO:2 CO:3	छात्र पारिभाषिक शब्दावली परिचित होता है।	
CO:4	छात्र रोजगार उन्मुख शिक्षा एवं कौशल्य प्राप्त करता है।	
	छात्र जनसंचार एवं इलेक्ट्रॉनिक माध्यमों का उपयोग बताता है।	

B. A. Part III Hindi: Semester VI:Paper XV- भाषा विज्ञान और हिंदी भाषा		
The stud	The student who successfully completes this course will be able to	
CO:1	छात्र भाषा के विविध रूपों से परिचित होता है।	
CO:2 CO:3	छात्र हिंदी भाषा एवं लिपि उद्भव और विकास से परिचित होता है।	
CO:4	छात्र भाषा की शुद्धता के प्रति जागरूकता से कार्य करता है।	
	छात्र मानक हिंदी वर्तनी का लेखन में प्रयोग करता है।	
	छात्र व्याकरण के प्रति सजगता दर्शाता है।	

### B) U.G. Course/Programme: C.O.C./ L.L.L. etc

Life Long Learning Course : सामान्य हिंदी व्याकरण	
The student who successfully completes this course will be able to	
CO:1	छात्र भाषा में व्याकरण का महत्व समझता है।
CO:2	छात्र लिखित और मौखिक भाषा में फरक बताता है।
CO:3	छात्र विचार विनिमय के लिए भाषा - व्याकरण का महत्व स्पष्ट करता है।छात्र
CO:4	भाषिक कौशल्य को भाषा में इस्तेमाल करता है।

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### **DEPARTMENT: ENGLISH**

#### **Course Outcomes (Cos)**

#### **U.G. Course/Programme**

**B.A.I- Semester I- Paper I-** Ability Enhancement Compulsory Course English for Communication (**CBCS**)

The student who successfully completes this course will be able to	
CO: 1	Acquaint and equip with communication skills.
CO: 2	Inculcate human values through poems and prose.
CO: 3	Improve the language competence.
CO: 4	Develop the writing skills

### **B.A.I- Semester II- Paper II-** Ability Enhancement Compulsory Course English for Communication (**CBCS**)

The student who successfully completes this course will be able to	
CO: 1	Acquire language skills by reading and understanding the literature.
CO: 2	Understand the word formation and acquire word-power.
CO: 3	Develop the writing skills.
CO: 4	Enhance the speaking to acquire the language ability for his /her future opportunity.

#### B.A.I- (Opt. Eng) Semester I- Paper I- Modern Indian Writing in English Translation

The student who successfully completes this course will be able to	
CO: 1	know developments, themes and elements of the short story
CO: 2	develop an interest in appreciation of literature.
CO: 3	interpret texts with due sensitivity to both textual and contextual clues.
CO: 4	use English effectively for study purpose across the curriculum.

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

### B.A.I- (Opt. Eng) Semester II- Paper II- Modern Indian Writing in English Translation

The student who successfully completes this course will be able to	
CO: 1	Demonstrate an understanding of short story as an evolving art form that reflects the values and concerns of writers and the societies in which they live.
CO: 2	Learn various types of short stories .
CO: 3	Understand short story as a minor form of literature
CO: 4	Explain about a highly oppressive, conservative and communal social order.

### **B.A.II- Semester III- Paper C-** Ability Enhancement Compulsory Course English for Communication (**CBCS**)

The student who successfully completes this course will be able to	
CO: 1	develop communication skills in English, both oral and written
CO: 2	Equip with the language skills for use their personal, academic and professional lives
CO: 3	Develop the essential employability skills,
CO: 4	enter the job market with confidence and the ability to work effectively.

### **B.A.II- Semester IV- Paper D-** Ability Enhancement Compulsory Course English for Communication (**CBCS**)

The student who successfully completes this course will be able to	
CO: 1	learn and practice both language and soft skills.
CO: 2	Practice the active involvement in learning process.
CO: 3	cultivate a broad human and cultured outlook

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

CO: 4	be confident in conversation skills.

#### B.A.II- (Opt. Eng) Semester III- Paper III – Partition Literature

	· 1 8/
The student who successfully completes this course will be able to	
CO: 1	examine the causes and effects of the partition of British India in 1947
CO: 2	analyses how the partition of India compares to other partitions.
CO: 3	understand if partition creates more conflicts than it solves
CO: 4	judge the impact of events that led to the Partition

#### B.A.II- (Opt. Eng) Semester IV- Paper VI- Partition Literature

The student who successfully completes this course will be able to	
CO: 1	understand the sensibility with which the writers have chalked out the predicament of those suffering as a result of this traumatic national event.
CO: 2	understand the concept of Partition Literature
CO: 3	understand some of the novels of partition Literature
CO: 4	trace the progression of the themes, theories and techniques of literary writing.

### B.A.II- (Opt. Eng) Semester III- Paper III - Literature and Cinema

The student who successfully completes this course will be able to	
CO: 1	Understand different theories of adaptation
CO: 2	Explain the process of filming a novel or play
CO: 3	Understand the concept of Interpretation
CO: 4	Know about Gulzar as Filmmaker and his film 'Angoor'

### B.A.II- (Opt. Eng) Semester IV- Paper V- Literature and Cinema

The student who successfully completes this course will be able to	
CO: 1	Find relationship between literature and film
CO: 2	Understand the process of Adaptation

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

CO: 3	Find the relationship between Hollywood and Bollywood Cinema
CO: 4	Find relationship between novel and film

### **B.A.III- Semester V- Paper -** Ability Enhancement Compulsory Course English for Communication (**CBCS**)

The student who successfully completes this course will be able to	
CO: 1	Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
CO: 2	Face job interviews confidently and efficiently.
CO: 3	Acquire soft skills required at workplaces and in real life.
CO: 4	Learn group behavior and team work.

### **B.A.III- Semester VI- Paper -** Ability Enhancement Compulsory Course English for Communication (**CBCS**)

The student who successfully completes this course will be able to	
CO: 1	value and respect others' opinions and views and develop democratic attitude
CO: 2	Face competitive examinations confidently and efficiently with adequate linguistic confidence
CO: 3	Acquire professional skills required in media writing such as writing editorials.
CO: 4	enjoy reading poetry and prose passages.

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

### B.A.III-(Spl.Eng) Semester V- Paper No: V-English Poetry

The student who successfully completes this course will be able to	
CO: 1	trace the development of the poetry in English from the days of Shakespeare to the contemporary India
CO: 2	appreciate and analyze the poems properly.
CO: 3	have a fairly comprehensive view of the Western and Eastern poetic tradition and they will be able to relate it to various literary movements.
CO: 4	hear and read poems aloud and to memorize lines

### B.A.III-(Spl.Eng) Semester VI- Paper No: XIII-English Poetry

The student who successfully completes this course will be able to	
CO: 1	Engage as curious readers of poetry
CO: 2	Appreciate poetry from various cultures and traditions
CO: 3	understand that poetry to derive intellectual, moral and linguistic pleasures
CO: 4	have an insight into poetry and they will be able to make a lively and interesting reading.

### B.A.III-(Spl.Eng) Semester V- Paper No: IX-English Drama

The student who successfully completes this course will be able to	
CO: 1	understand different forms of drama.
CO: 2	relate drama to their ideological or socio-political contexts.
CO: 3	know about various aspects of the drama
CO: 4	improve their creative and imaginative faculties through the reading of drama

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

### B.A.III-(Spl.Eng) Semester VI- Paper No: XVI- English Drama

The student who successfully completes this course will be able to	
CO: 1	improve their creative and imaginative faculties through the reading of drama
CO: 2	know about various aspects of the drama
CO: 3	understand different forms of drama
CO: 4	relate drama to their ideological or socio-political contexts

### B.A.III-(Spl.Eng) Semester V- Paper No: VII- INTRODUCTION TO LITERARY CRITICISM (CBCS) Discipline Specific Elective

The student who successfully completes this course will be able to	
CO: 1	understand the major trends in criticism
CO: 2	the major trends in literary criticism
CO: 3	interpret critical concepts.
CO: 4	familiarize students with the major critical concepts.

### B.A.III-(Spl.Eng) Semester VI- Paper No: XII- INTRODUCTION TO LITERARY CRITICISM (CBCS) Discipline Specific Elective

The student who successfully completes this course will be able to	
CO: 1	study the original contributions to literary criticism
CO: 2	acquainted with literary and critical movements.
CO: 3	understand the meaning and appreciate the poems critically.
CO: 4	study the original contributions made in the field of literary criticism.

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### B.A.III-(Spl.Eng) Semester V- Paper No: X- ENGLISH NOVEL

The student who successfully completes this course will be able to	
CO: 1	understand different forms of novel.
CO: 2	relate novels to their ideological or socio-political contexts.
CO: 3	understand different technique of novel.
CO: 4	Acquire essential qualities in English novel

#### B.A.III - (Spl.Eng) Semester VI- Paper No: X- ENGLISH NOVEL

The student who successfully completes this course will be able to	
CO: 1	improve their creative and imaginative faculties through the reading of novels.
CO: 2	know about various aspects of the novel.
CO: 3	Acquire essential communication skills in English
CO: 4	Create interest in English novel

### B.A.III-(Spl.Eng) Semester V- Paper No: XI- LANGUAGE AND LINGUISTICS

The student who successfully completes this course will be able to	
CO: 1	orient students to the concept of communication
CO: 2	know types of sentences.
CO: 3	make the students familiar with varieties of the English language.
CO: 4	familiar with varieties of the English language

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### B.A.III-(Spl.Eng) Semester VI- Paper No: XVI- LANGUAGE AND LINGUISTICS

The student who successfully completes this course will be able to	
CO: 1	know different levels of study of the English language
CO: 2	know basic units of grammar.
CO: 3	know words and phrases.
CO: 4	know the different ways of structuring clauses

### B. Sc. III- Semester V- Ability Enhancement Compulsory Course (CBCS) ENGLISH FOR COMMUNICATION

The student who successfully completes this course will be able to	
CO: 1	Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
CO: 2	Face job interviews confidently and efficiently.
CO: 3	Acquire soft skills required at workplaces and in real life.
CO: 4	Learn group behavior and team work.

### B. Sc. III- Semester VI- Ability Enhancement Compulsory Course (CBCS) ENGLISH FOR COMMUNICATION

The student who successfully completes this course will be able to	
CO: 1	Learn to value and respect others' opinions and views and develop democratic attitude.
CO: 2	Face competitive examinations confidently and efficiently with adequate linguistic confidence

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

CO: 3	Acquire professional skills required in media writing such as writing editorials.
CO: 4	Learn to appreciate and enjoy reading poetry and prose passages

### B. Sc. I- Semester I-Paper I Ability Enhancement Compulsory Course (CBCS) ENGLISH FOR COMMUNICATION

The student who successfully completes this course will be able to	
CO: 1	acquaint students with communication skills.
CO: 2	inculcate human values among the students through poems and prose.
CO: 3	improve the language and business competence of the students
CO: 4	prepare students for competitive examinations

### B. Sc. I- Semester II-Paper II Ability Enhancement Compulsory Course (CBCS) ENGLISH FOR COMMUNICATION

The student who successfully completes this course will be able to	
CO: 1	create interest in English literature among students
CO: 2	Learn group behavior and team work
CO: 3	Learn to appreciate and enjoy reading poetry and prose passages.
CO: 4	enhance students' reading comprehension skills

### B. Com. I- Semester I-Paper I Ability Enhancement Compulsory Course ENGLISH FOR BUSINESS COMMUNICATION

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

The student who successfully completes this course will be able to	
CO: 1	recognize the major processes that are used in the formation of English words.
CO: 2	understand word-classes and use them in a variety of contexts.
CO: 3	generate synonyms and antonyms and use them appropriately.
CO: 4	identify and define commonly confused words and use them correctly

### B. Com. I- Semester II-Paper II Ability Enhancement Compulsory Course ENGLISH FOR BUSINESS COMMUNICATION

The student who successfully completes this course will be able to	
CO: 1	use dictionary properly and to expand vocabulary
CO: 2	Acquaint and students with effective business communication skills
CO: 3	Inculcate human values among the students through poems and prose
CO: 4	Improve the language competence of the students

## B. Com. II- Semester III-Paper I Ability Enhancement Compulsory Course ENGLISH FOR BUSINESS COMMUNICATION

The students who successfully complete this course will be able to	
CO: 1	develop communication skills in English, both oral and written.
CO: 2	learn and practice both language and soft skills.
CO: 3	encourage the active involvement of students in learning process.
CO: 4	Improve the language competence of the students

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

## B. Com. I- Semester II-Paper II Ability Enhancement Compulsory Course ENGLISH FOR BUSINESS COMMUNICATION

The student who successfully completes this course will be able to	
CO: 1	equip with the language skills for use in their personal, academic and professional lives
CO: 2	develop essential employability skills.
CO: 3	enter the job market with confidence and the ability to work effectively
CO: 4	cultivate a broad, human and cultured outlook.

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# DEPARTMENT OF ECONOMICS COURSE OUTCOMES

### **U.G.** Course/ Programme

<b>b</b> )	U.G. Course / Programme Title of course and Course Outcomes (Statement)
CBCS	, B.AI, Sem I, Paper No. I,Indian Economy-I
CO.1	The student who successfully complete this course, students will able to.
CO.2	General outline of Indian economy.
CO.3	Classification of Indian economy of various sector.
CO.4	To develop various ideas which challenges facing the Indian economy.
CO.5	To awareness related to population policy in India.
CBCS	, B.AI, SemII, Paper No. II, Indian Economy-II
CO.1	The student who successfully complete this course, students will able to
CO.2	To acquaint the policy and performance of major sector in Indian economy.
CO.3	Analyses the importance of service sector in India.
CO.4	Explain impact of LPG model in Indian economy.
CO.5	Investigate economic reforms in India since 1991
CBCS	, B.AII, Sem III, Paper No. III, Macro Economics-I
CO.1	The student who successfully complete this course, students will able to-
CO.2	Differentiate macro variables and components of microeconomics.
CO.3	Describe the concept national income and classify in various category.
CO.4	Explain the output and employment theory in his/ her own words.
CO.5	Relate value of money and its impact on economy.
CBCS	, B.AII, Sem III, Paper No. IV, Money and Banking
CO.1	Discuss function of money and measurement of money supply.
CO.2	
CO.3	Identify the nature of banking business and banking practices.
CO.4	Examine recent trends in Indian banking.
	, B.AII, Sem IV, Paper No. V, Macro Economics-II
CO.1	The student who successfully complete this course, students will able to-
CO.2	Construct finance system of state and its impact on economy.
CO.3	Students understand concept of exchange rate and its impact on international trade.
CO.4	Describe international trade theories in his /her own words.
CBCS	, B.AII, Sem IV, Paper No. VI, Banks and Financial Markets
CO.1	The student who successfully complete this course, students will able to-
CO.2	Students understand use of e banking services.
CO.3	Discuss and demonstrate working of RBI in India.
CO.4	Provide various kind of financial consultancy
CBCS	, B.AIII, Sem V, Paper No. VII, Principles of Micro Economics
CO.1	The student who successfully complete this course, students will able to-
CO.2	Students understand the concept of microeconomics dealing with consumer behaviour.

INTERNAL QUALITY ASSURANCE CELL

CO.3	Relate the supply side of the market through the production and the cost of behaviour of firm.
CO.4	Demonstrate reply of consumer behaviour and firm theory to business situations.
CBCS	, B.AIII, Sem V, Paper No. VIII, Economics of Development
CO.1	The student who successfully complete this course, students will able to-
CO.2	Explain the various aspect of economic development.
CO.3	Students understand concept of role of sustainable development green development in
	economic development.
CO.4	Relate human capital and economic development.
CO.5	Describe theory of economic growth and development in her/ his own words.
CBCS	, B.AIII, Sem V, Paper No. IX, International Economics-I
CO.1	The student who successfully complete this course, students will able to-
CO.2	Understand concept of international trade and international trade.
CO.3	Differentiate between free trade policy and protective trade policy and its impact of
CO.4	economy.  Explain recent changes in export import policy in India.
	, B.AIII, Sem V, Paper No. X, Research Methodology in Economics-I
CO.1	The student who successfully complete this course, students will able to-
CO.2	Students get acquaint with the research in economics.
CO.3	Identify the various aspect of research in economics.
CO.4	Design research proposal in concern subject.
CO.5	Differentiate between assumption and hypothesis.
	, B.AIII, Sem V, Paper No. XI, History of Economic Thoughts-I
CO.1	The student who successfully complete this course, students will able to-
CO.2	Describe the development of economic thoughts.
CO.3	Interpret classical economics thoughts.
CO.4	Examine the role of fabric list economic thought in undeveloped countries.
CO.5	Differentiate between classical economist and Karl marks economic thoughts.
CBCS	, B.AIII, Sem VI, Paper No. XII, Factor Pricing
CO.1	The student who successfully complete this course, students will able to-
CO.2	Students will understand market structure.
CO.3	Explain price determination in different market.
CO.4	Importance of factor pricing in various market.
CO.5	Implement of tools of consumer behavior and former theory of business situation.
	, B.AIII, Sem VI, Paper No. XIII, Economics of Planning
CO.1	The student who successfully complete this course, students will able to-
CO.2	Students will understand the history concept and various issue 2 of economic planning.
CO.3	Examine process of planning in India in 11th and 12 <sup>th</sup> five year plan.
CO.4	Distinguish between older National planning commission and NITI Aayog.
CBCS	, B.AIII, Sem VI, Paper No. XIV, International Economics-II
CO.1	The student who successfully complete this course, students will able to-
CO.2	Distinguish between balance of trade and balance of payment related to foreign policy.

INTERNAL QUALITY ASSURANCE CELL

CO 2	Explain foreign policy since 1001 and locate their affect on Indian according	
CO.3	Explain foreign policy since 1991 and locate their effect on Indian economy.	
CO.4	1 3	
	, B.AIII, Sem VI, Paper No. XV, Research Methodology in Economics-II	
CO.1	The student who successfully complete this course, students will able to-	
CO.2	Demonstrate the sampling technique as a method of data collection.	
CO.3	Identify various aspect of data processing and its analysis.	
CO.4	Design and construct a research proposal and its report writing skills.	
	, B.AIII, Sem VI, Paper No. XVI, History of Economic Thoughts-II	
CO.1	The student who successfully complete this course, students will able to-	
CO.2	Describe theory of new classical and Indian thinker in in his/ her own words.	
CO.3	Distinguish between various Indian economic thinkers.	
CO.4	Importance of Indian economy thoughts in development.	
<b>b</b> )	U.G. Course /Programme	
	of course and Course Outcomes (Statement)	
	B.Com-1 SEM-I	
	Economics (Paper-1)	
CO.1	Objective of the course is to acquaint students with the concepts of micro economics dealing with consumer behaviour.	
CO.2	The course also makes the student understand the supply side of the market through the production and the cost behaviour of firm.	
CO.3	The student should be able to apply tools of consumer behaviour and firm theory to business situation.	
CBCS	B.Com-1 SEM-I	
	Economics (Paper-2)	
CO.1	Objective of the course is to acquaint students with the concepts of micro economics dealing	
	with consumer behaviour.	
CO.2	The course also makes the student understand the supply side of the market through the	
	production and the cost behaviour of firm.	
CO.3	The student should be able to apply tools of consumer behaviour and firm theory to business	
GD GG	situation.	
	B.Com-2 SEM III	
CO.1	v and Financial System (Paper No–1)  Learners will be able to explain functions of money and measurement of money supply	
CO.1		
	Learners will understand the nature of banking business and business practices	
	Learners will understand the important recent trends in banking system	
CO.5	Ability to explain monetary system in India.	
CO.6	Ability to critical thinking on banking business	
CO.7	Ability to explain recent trends in Indian Banking	
CBCS	CBCS B.Com-2 SEM IV	
Money	and Financial System (Paper No–2)	
CO.1	Students will be able to use e-banking services	
CO.2	Students will be able explain working of RBI in India	
CO.3	Students will be able to provide consultancy and guidance for investment in financial markets	
<b>G</b> 0 .	Students will be able to explain the business practices of NBFCs and AIFI	
CO.4	Use of E-banking services.	
CO.5	Able to provide Financial consultancy.	

INTERNAL QUALITY ASSURANCE CELL

CO.6 CO.7	Critical thinking about NBFCs and their effects	
	B.Com-2 SEM-III	
	RO ECONOMICS – PAPER- I	
CO.1		
CO.1	<u> </u>	
CO.2	, , ,	
CO.3	The output and employment generation process through investment and consumption.	
CO.4	The output and employment generation process unrough investment and consumption.	
	B.Com-2 SEM-IV	
	RO ECONOMICS – PAPER- II	
CO.1		
CO.2	į į	
CO.2	concepts.	
CO.3	<u> -</u>	
CO.5	The trade cyclical phenomenon in the economy and they will able to take practical decisions	
CO 4	at their business level in future.	
	n-3 SEM-V	
	ess Environment – PAPER- I	
	Learners will understand the Indian economic environment.	
CO.2		
CO.3		
CO.4		
	problems.	
CO.5	Students should have to know economic environment at national and international level.	
B.Con	Com-3 SEM-V	
Coope	erative Development – PAPER- I	
CO.1	To study the meaning and principles of Co-operation.	
CO.2	To study the agricultural and Non-agricultural Credit Co-operative institutions.	
CO.3	To study the Co-operative movement in Maharashtra.	
CO.4	To Study the impact of Globalization on Co-operative movement.	
CO.5	Proper understanding of co-operative thoughts and administration is a prerequisite for study	
	of co-operative movement.	
B.Con	n-3 SEM-VI	
Busine	ess Environment – PAPER- II	
CO.1	Learners will understand the Indian economic environment.	
CO.2	Ability to explain the problems facing the Indian economy.	
CO.3	Learners will understand the recent era service sector is growing rapidly.	
CO.4	Learners will understand the Indian economy is facing some of the fundamental economic	
	problems.	
CO.5	Students should have to know economic environment at national and international level.	
B.Con	n-3 SEM-VI	
Coope	erative Development – PAPER- II	
CO.1	To study the agricultural and Non-agricultural credit co-operative institutions.	
CO.2		
CO.3	To study the impact of Globalization on co-operative Movement.	

INTERNAL QUALITY ASSURANCE CELL

CO.4	To develop the capabilities of students for knowing different types of cooperatives.
CO.5	To study the role of state and central govt. in development of co-operative sector.
CO.6	To give basic knowledge of co-operative society and its administration.
	Proper management of co-operative institutes and administration is a prerequisite for study of
	co-operative movement.

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# DEPARTMENT OF SOCIOLOGY COURSE OUTCOMES

### A) U.G. Course / Programme

<b>B. A. I</b>	Sociology: Semester I: Paper I DSC B 02
Ability	Enhancement Compulsory Course: Introduction to Sociology (CBCS)
The stu	ident who successfully completes this course will be able to
CO1:	inculcate social values in day today life.
CO:2	understand development of Sociology in India
CO:3	differentiate between social interaction and social structure
CO:4	inculcate process of socialization

<b>B. A. I</b>	Sociology: Semester II: Paper II: DSC B 16
Ability	Enhancement Compulsory Course: Applied Sociology (CBCS)
The stu	dent who successfully completes this course will be able to
CO:1	understand theoretical approaches in sociology
CO:2	acquaint and equip with process of modernization and globalization
CO:3	analyse impact of mass media on society
CO:4	evaluate applications of sociology

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B. A. I.	I Sociology: Semester III: Paper III: DSC D 3
Ability	Enhancement Compulsory Course: Social Issues in India (CBCS)
The stu	dent who successfully completes this course will be able to
CO:1	identify need of study for social issues
CO:2	understand socio-cultural issues like communalism and female-foeticide
CO:3	analyse socio-economic issues like poverty and unemployment
CO:4	evaluate socio-legal issues like human rights and cyber crime

	I Sociology: Semester III: Paper IV: DSC D 4	
Ability	Enhancement Compulsory Course: Social Movements in India (CBCS)	
The stu	e student who successfully completes this course will be able to	
CO:1	understand elements of social movements	
CO:2	classify various social movements	
CO:3	understand peasant problems in India	
CO:4	analyse impact of dalit movement in India	
	-	

B. A. II Sociology: Semester IV: Paper V: DSC D 31
Ability Enhancement Compulsory Course: Gender and Violence (CBCS)
The student who successfully completes this course will be able to

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

CO:1	analyse major gender issues in India
CO:2	understand nature of gender issues
CO:3	analyse domestic violence for dowry and divorce
CO:4	evaluate women's harassment at workplace
	-

<b>B. A. I</b>	I Sociology: Semester IV: Paper VI: DSC D 32	
Ability	Enhancement Compulsory Course: Sociology of Health (CBCS)	
The stu	he student who successfully completes this course will be able to	
CO:1	Understand importance of sociology of health	
CO:2	analyse effect of major diseases on India	
CO:3	classify difference between traditional and modern lifestyle	
CO:4	evaluate health policies in India	

<b>B. A. I</b>	I Sociology: Semester III: IDS Paper I
Ability	Enhancement Compulsory Course: Social Reforms in India I (CBCS)
The stu	ident who successfully completes this course will be able to
CO:1	analyse role of socio-religious reform movements in India
CO:2	analyse role of Rajarshi Shahu Maharaj in cultural movement
CO:3	evaluate role of Dr. B.R. Ambedkar in social upliftment of lower classes

<b>B. A. I</b>	I Sociology: Semester IV: IDS Paper II
Ability	Enhancement Compulsory Course: Social Reforms in India II(CBCS)
The stu	ident who successfully completes this course will be able to
CO:1	analyse difference between social condition of early 19 <sup>th</sup> century and contemporary
	society
CO:2	evaluate impact of Karmveer Bhaurav Patil and Bapuji Salunkhe's educational work on
	contemporary education system
CO:3	analyse contribution of Panjabrao Deshmukh in Indian educational policy

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# B. A. III Sociology: Semester V: Paper VIII: DSE E 67 Ability Enhancement Compulsory Course: Methods of Social Research (Paper I) (CBCS) The student who successfully completes this course will be able to .....

INTERNAL QUALITY ASSURANCE CELL

CO:1	differentiate between qualitative and quantitative aspects of research
CO:2	understand multi-faceted, heterogeneous and dynamic nature of social reality
CO:3	formulate research designs, methods and analysis of data

<b>B. A. I</b>	B. A. III Sociology: Semester V: Paper IX: DSE E 68	
Ability	Ability Enhancement Compulsory Course: Political Sociology (CBCS)	
The stu	The student who successfully completes this course will be able to	
CO:1	comprehend the embeddedness of political and the social in each other	
CO:2	understand and appreciate the diversity of ways in which politics operates historically	
CO:3	generate hypotheses and research questions within the theoretical perspectives and	
	ethnographic contexts in political sociology	

<b>B. A.</b> I	B. A. III Sociology: Semester V: Paper X: DSE E 69	
Ability	Enhancement Compulsory Course: Human Rights (CBCS)	
The stu	ident who successfully completes this course will be able to	
CO:1	identify issues and problems relating to the realization of human rights	
CO:2	understand the nature & role of human rights in India	
CO:3	contribute to the resolution of human rights issues and problems	

<b>B. A.</b> I	B. A. III Sociology: Semester V: Paper XI: DSE E 70	
Ability	Ability Enhancement Compulsory Course: Sociology of Religion (CBCS)	
The stu	The student who successfully completes this course will be able to	
CO:1	identify different theories, approaches and concepts that make up the study of religion	
CO:2	think about linkages between religion and society at various levels	
CO:3	make a link between texts and paraphrase their arguments and use these to communicate	
	their ideas in research papers, projects and presentations	

B. A. I	B. A. III Sociology: Semester VI: Paper XII: DSE E 191		
Ability	Enhancement Compulsory Course: Indian Sociological Thinkers (CBCS)		
The stu	dent who successfully completes this course will be able to		
CO:1	understand how postclassical sociologists attempt to understand the social world		
CO:2	evaluate relevance and limits of the contemporary theories or theoretical approaches to		
	make sense of social reality		
CO:3	analyse the basic methodological approaches of the thinkers		

B. A. III Sociology: Semester VI: Paper XIII: DSE E 192
Ability Enhancement Compulsory Course: Methods of Social research (Part 2) (CBCS)
The student who successfully completes this course will be able to

INTERNAL QUALITY ASSURANCE CELL

CO:1	acquaint them with quantification of data
CO:2	differentiate between qualitative and quantitative aspects of research in terms of
	collection and subsequent analysis of data
CO:3	understand and analyse social reality

<b>B. A. I</b>	B. A. III Sociology: Semester VI: Paper XIV: DSE E 193	
Ability	Ability Enhancement Compulsory Course: Social Anthropology (CBCS)	
The stu	The student who successfully completes this course will be able to	
CO:1	understand the social aspects of tribal's in India	
CO:2	provide the conceptual understanding about anthropology	
CO:3	analyse socio-cultural life of tribal community Maharashtra	

<b>B. A. I</b>	B. A. III Sociology: Semester VI: Paper XV: DSE E 194		
Ability	Ability Enhancement Compulsory Course: Rural Sociology (CBCS)		
The stu	The student who successfully completes this course will be able to		
CO:1	engage rural communities as living societies and grasp their condition as human		
CO:2	be ready for a range of academic and professional roles that may require a knowledge of		
	rural societies		
CO:3	understand the social aspects of rural India		

B. A. I	B. A. III Sociology: Semester VI: Paper XVI: DSE E 195	
Ability	Ability Enhancement Compulsory Course: Urban Sociology (CBCS)	
The stu	The student who successfully completes this course will be able to	
CO:1	appreciate the significance of the city and the process of urbanization	
CO:2	understand the urban in the historical as well as modern contexts	
CO:3	learn about key urban processes such as migration, displacement and urban slums	

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### **DEPARTMENT: HISTORY**

### **U.G. Course/Programme**

# CBCS Syllabus for B.A.I HISTORY (from June 2018) Semester I, Paper I: Rise of the Maratha Power (1600-1707)

The student who successfully completes this course will be able to	
CO: 1	To introduce important epoch in the history of Marathas.
CO: 2	introduce to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj.
CO: 3	sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region
CO: 4	Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule.

# Syllabus for B.A.I HISTORY (from June 2018) Semester II, Paper II: Polity, Society and Economy under the Marathas (1600-1707)

The student who successfully completes this course will be able to	
CO: 1	to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period.
CO: 2	It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj
CO: 3	acquaint the students with the political, socio-economic 1600 to 1707 was a period of rapid change in the history of Marathas.
CO: 4	political, socio-economic and religious life of the people

## B.A.II-SemesterIII-PAPERIII- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)(CBCS)

The student who successfully completes this course will be able to	
CO: 1	CO1.Understand the beginnings and growth of nationalist consciousness in Maharashtra

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

CO: 2	Explain the contribution of Maharashtra to the national movement
CO: 3	Give an account of various movements of the peasants, workers, women and backward classes
CO: 4	.CO4. Know the background and events which led to the formation of separate state of Maharashtra.

# B.A.II- Semester IV- PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)(CBCS)

The student who successfully completes this course will be able to	
CO: 1	. Acquaint himself with the contribution of eminent leaders of Maharashtra
CO: 2	CO2. Know about the economic transformation of Maharashtra
CO: 3	Understand the salient features of changes in society
CO: 4	Explain the growth of education

# ${f B.A.II\text{-}SEMESTER}$ - III PAPER IV: HISTORY OF INDIA (1757-1857) (CBCS)

The student who successfully completes this course will be able to	
CO: 1	Acquaint himself with significant events leading to establishment of the rule of East India Company
CO: 2	Know the colonial policy adopted by the company to consolidate its rule in India
CO: 3	Understand the structural changes initiated by colonial rule in Indian Economy
CO: 4	Explain the various revolts against rule of the East India Company

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

### **B.A.II-PAPER VI: History of Freedom Struggle (1858-1947)**

### (CBCS)

The student who successfully completes this course will be able to	
CO: 1	Understand the events which lead to the growth of nationalism in India
CO: 2	2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandh
CO: 3	Explain the contribution of Revolutionaries, Left Movement and Indian National Army
CO: 4	Know the concept of Communalism and the causes and effects of the partition of India

## B.A.II-SEMESTER - III IDS PAPER I: SOCIAL REFORMS IN INDIA (CBCS)

The student who successfully completes this course will be able to	
CO: 1	Understand the salient features of prominent socio-religious reform movements
CO: 2	Explain the thought and work of Mahatma Phule for radical transformation of Indian society
CO: 3	Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women
CO: 4	Know how the Indian constitution embodies the values of social justice and equality

### **B.A.II-PAPER VI: SEMESTER - IV IDS PAPER- II:**

#### **SOCIAL REFORMS IN MAHARASHTRA**

The student who successfully completes this course will be able to	
CO: 1	Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
CO: 2	Understand the contribution of women reformers

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

CO: 3	Explain the contribution of Social reformers in the fight for social justice
CO: 4	Explain the role played by educational reforms in transformation of society.

# B.A.III- (CBCS)Semester –V, Course VII DSE E-61 Paper VII: Early India (from to 4th c. BC)

The student who successfully completes this course will be able to	
CO: 1	Understand the transition of humans in India from Hunters to Farmers
CO: 2	Explain the transition from Early to Later Vedic period.
CO: 3	Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
CO: 4	Explain the salient features of Ashoka's Dhamma

# $B.A. III-\ Semester\ VICourse\ No.\ XII\ DSE\ E-186\ Ancient\ India$ (From 4th c. BC to 7th c. AD

The student who successfully completes this course will be able to	
CO: 1	Know the political ,economic and religious developments which took place in early historic India
CO: 2	Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
CO: 3	.Give an account of the developments in the Post-Gupta period
CO: 4	.Have an informed opinion about the society and culture of Ancient India

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# B.A.III-Semester V, Course No: VIII DSE E-62 History of Medieval India (1206-1526 AD]

The student who successfully completes this course will be able to	
CO: 1	Describe the different types of historical sources available for writing the history of medieval India
CO: 2	Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-binTuqhlaq, Krishnadevraya, and Mahmud Gavan
CO: 3	Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire
CO: 4	Elucidate the significant developments which took place in religion, society and culture

# B.A.III-Course No. XIII DSE E-187 History of Medieval India ( 1526-1707 AD )

The students who successfully complete this course will be able to	
CO: 1	Know about the various sources for writing Medieval Indian history
CO: 2	Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II
CO: 3	Gain knowledge about the administrative and revenue system
CO: 4	Explain important developments in religion, society and culture

### **B.A.III-** Semester V, Course No: IX DSE E-63 Age of Revolutions

The students who successfully complete this course will be able to		
CO: 1	.Explain the causes and consequences of the Reformation	
CO: 2	Explain the salient features of the Industrial revolution	
CO: 3	Given an account of the American revolution	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

CO: 4	Explain the causes, effects and major events of French Revolutio

#### **B.A.III-Semester VI**

# Course No: XIV. DSE E-188 Making of the Modern World (16th to 19th Century)

The students who successfully complete this course will be able to		
CO: 1	Know the causes and consequences of the Glorious revolution in England	
CO: 2	Explain the concept of Nationalism and account for its rise and spread.	
CO: 3	Give an account of the rise, growth and impact of Imperialism	
CO: 4	Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln	

### **B.A.III** Semester V, Course No. X DSE E-64 Political History of the Marathas

The students who successfully complete this course will be able to		
CO: 1	Describe the political conditions of the Marathas up to the year 1740	
CO: 2	Explain the causes and effects of the Battle of Panipat	
CO: 3	Critically analyze the causes for the decline of Maratha power.	
CO: 4	Understand the political condition of the Marathas after 1761	

# Yashwantrao Chavan Warana Mahavidyalaya, Warananagar INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# B.A.IIISemester VI, Course No. XV DSE E-189 Polity, Economy and Societyunder the Marathas

The students who successfully complete this course will be able to		
CO: 1	Know the various sources for writing the history of the Marathas	
CO: 2	Explain the significant developments in the polity of the Marathas	
CO: 3	Describe the economic conditions	
CO: 4	.Explain the social conditions	

#### **B.A.III-Semester V, Course No. XI DSE E-65 History: Its Theory**

The students who successfully complete this course will be able to		
CO: 1	Understand the definition and scope of the subject of History	
CO: 2	Know the process of acquiring historical data	
CO: 3	Explain the process of presenting and writing history	
CO: 4	Understand the methods of writing history	

# B.A.III-Semester VI , Course No. XVI DSE E-190 Methods and Applications of History

The students who successfully complete this course will be able to	
CO: 1	Understand the nature of archival sources
CO: 2	Gain conceptual clarity about recent trends in history.
CO: 3	Know about the application of history in museums
CO: 4	Explain the concept and scope of heritage tourism

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### **DEPARTMENT OF GEOGRAPHY**

## **Course Outcomes (COs)**

#### b) U.G. Course / Programm

Sr.	<b>Title of Course</b>	Course Outcomes (Statements)
No.		
1	CBCS B.A. I, Sem.	CO 1: Student understands basic and latest concept in physical
	I,	geography.
	(DSE-I)	CO 2: Student will observe the terrain feature of the Local
	Physical	environment.
	Geography	CO 3: Classification of observed landscape is possible.
2	CBCS B.A. I, Sem.	CO 1: Explanation of role of natural environment in human life.
	II,	CO 2: Comparison of human development in different
	(DSE-II)	environment.
	Human	CO 3. Student can find relationship between economic activity and
	Geography	natural Resources.
		CO 4: Develop the model of human development.
	CBCS B.A. II,	CO 1: Student will explain the basics and fundamental concepts
	Sem. III,	of Soil Geography.
3	(DSE-III)	CO 2: Student can find out the relationship between the soil types
	Soil Geography	and Cropping patterns
		CO 3: Student could solve the problems of soil erosion and
		degradation.
		CO 4: Student can strengthen the productivity of soil.
4	CBCS B.A. II,	CO1: Classification and importance of resources on the Earth
	Sem. III,	CO 2: Utilization of local resources for human needs.
	(DSE-IV)	CO 3: Student can predict the threats and scarcity of resources.
	Resource	
	Geography	
5	CBCS B.A. II,	CO 1: General information of Seas and Oceanography.
	Sem. IV,	CO 2: The students should understand the physical, chemical and
	(DSE-V)	biological Properties of oceanic water.
	Oceanography	CO 3: The student will invent the source of resources.
		CO 4: Remedies about pollution of oceans can find out.

INTERNAL QUALITY ASSURANCE CELL

6	CBCS B.A. II,	CO 1: The basic knowledge of evolution of agriculture.
	Sem. IV,	CO 2: Student examines the regional variation of crop productions.
	(DSE-VI)	CO 3: Students get innovations opportunities in different cropping
	Agricultural	pattern.
	Geography	Pattern
7	CBCS B.A. III,	CO 1: The students will acquaint the evolution of Geographical
	Sem. V,	thoughts.
	DCE: E-106	CO 2: Student will tell the paradigms and debates in Geographical
	Geographical	studies.
	Thoughts	CO 3: Student should be able to use of various models of
	8	paradigms .
8	CBCS B.A. III,	CO 1: The students acquaint with the distinct dimensions of India.
	Sem. V,	CO 2: The students understand the land scape variation of the
	E-107	country.
	Geography of	CO 3. To help the students to understand recent in regional
	India	geography.
		CO 4: The students get deferential information of their country.
		CO 5: The students evaluate the regional disparity.
9	CBCS B.A. III,	CO 1: The knowledge of population composition.
	Sem. V, DSE: E-	CO 2: Recognize the population dynamics.
	108	CO 3: The students compare the distribution of population
	Population	CO 4: The observation of variation in population growth in the
	Geography	world.
		CO 5: The prediction of future population growth.
10	CBCS B.A. III,	CO 1: The students recognize types of urban settlements, site and
	Sem. VI,	situation.
	E-109	CO 2: The realization relationship between human activities and
	<b>Urban Geography</b>	urban Development
		CO 3: Student can find out extension of urban settlements.
		CO 4: The creation expansion model of unban morphology.
11	CBCS B.A. III,	CO 1: Students will remember the distinct dimensions of political
	Sem. VI,	Geography.
	DSE-E233	CO 2: Student can explain the relation of development of region
	Political	and Unity of political leader.
	Geography	CO 3: To evaluate Geo-political issues in the world.
		CO 4: To find out the role of natural resources in political impact.
12	CBCS B.A. III,	CO 1: The remembering of the basics of Economic Geography.
12	Sem. VI, DSE: E-	CO 2: The understanding the resources and manufacturing
	231	industries.
	Economic	CO 3: Student should be able compare the regional variation in
	Geography	development.
	Geography	de relophient.

## INTERNAL QUALITY ASSURANCE CELL

13	CBCS B.A. III,	CO 1: The introduction of map making and map interpretation.
	Sem. VI,	CO 2: The analysis of landforms is possible.
	DSE-E-234	CO 3: Students should develop skill of interpretation.
	Fundamentals of	CO 4: Students can handle smoothly the weather instruments
	Map Making and	CO 5: Preparation of maps and diagrams.
	Map	
	Interpretation	
14	CBCS B.A. III,	CO 1: Get the information of modern tools and techniques.
	Sem. VI,	CO 2: The realize the use of ICT to enrich the practical.
	DSE-E-235	CO 3: Students should prepare map of land survey.
	Advanced Tools,	CO 4: Students able to plan and organize excursion tour with
	Techniques and	specific goal.
	Field Work in	CO 5: Students can create model of field work.
	Geography	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# **Subject- Psychology Course Outcomes**

#### **B.A.I- Semester I- Paper I- Foundations of Psychology**

The student who successfully completes this course will be able to	
CO: 1	Understand basic principles of Psychology
CO: 2	Familiarity with the perception and sleep types
CO: 3	Familiarity with the Cognitive process and learning
CO: 4	Acquaintance with the knowledge of memory process

#### B.A.I- Semester II- Paper II- General Psychology

The student who successfully completes this course will be able to		
CO: 1	CO: 1 Familiar with the field of general psychology	
CO: 2	Acquaint with intelligence	
CO: 3	Acquaint with motivation and emotion	
CO: 4	Acquaint with personality	

#### B.A.II- Semester III- Paper III- Psychology for Living

The student who successfully completes this course will be able to	
CO: 1	Process of psychology for living
CO: 2	Concept of stress
CO: 3	Understanding mental disorders
CO: 4	Psychotherapies and there uses

#### **B.A.II- Semester III- Paper IV- Social Psychology**

The student who successfully completes this course will be able to	
CO: 1	Process of social psychology
CO: 2	Concept of social perception
CO: 3	Self and self esteem
CO: 4	Concept of Attitude formation, Persuasion and Cognitive Dissonance

#### B.A.II- Semester IV- Paper V- Modern Social Psychology

The student who successfully completes this course will be able to		
CO: 1	Process of liking (attraction) and sources of liking	
CO: 2	Concept of social influence and compliance	
CO: 3	Pro- social behaviour	
CO: 4	Concept of aggression causes and control	

#### B.A.II- Semester IV- Paper VI- Applied Psychology

The student who successfully completes this course will be able to		
CO: 1	CO: 1 Process control, decision making and personal growth	
CO: 2	Introduced the work, career, play and using leisure positively	
CO: 3	Making and keeping friends	
CO: 4	Concept of love and commitment	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# **Subject- Political Science Course Outcomes**

#### **B.A.I- Semester I- Paper I- Introduction to Political Science**

The student who successfully completes this course will be able to	
CO: 1	Basic and introductory knowledge of political science
CO: 2	Get knowledge about political process, international relations and public policy.
CO: 3	Understand key concepts of political science
CO: 4	Become aware about democratic government

#### **B.A.I- Semester II- Paper II- (Indian Constitution)**

The student who successfully completes this course will be able to	
CO: 1	Get knowledge about making and philosophy of Indian constitution
CO: 2	Become aware about Fundamental Rights, Directive Principles and Duties
CO: 3	Understand about working of Legislature, Executive in Indian constitution
CO: 4	Get knowledge about Indian Judiciary, Supreme court, Court of Record, Judicial
	Review

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# DEPARTMENT OF COMMERCE COURSE OUTCOMES

#### A) U.G. Course / Programme

B.Com	B.Com I, SEM - I - CC-A3: Management Principles & Application – I (MPAP-1)	
The student who successfully completes this course will be able to		
CO:1	To understand Concept of Management and Significance of Management.	
CO:2	To provide the student with an understanding of Principles and Practices.	
CO:3	To know different Contributors towards Management Theories.	

B.Com I, SEM - II - CC-A4: Management Principles & Application – II (MPAP-1I)	
The student who successfully completes this course will be able to	
CO:1	To know uses of Managerial Functions in the Organization.
CO:2	To understand Role of Manager.
CO:3	To understand Management of Change and Recent Trends in Management.

B.Com I, SEM - I - CC-A5: Financial Accounting – I (FANACC-I)  The student who successfully completes this course will be able to	
CO:1	To understand financial accounting concept and branches of accounting.
CO:2	To study the Amalgamation of Partnership Firm.
CO:3	To know the procedure of Conversion of Partnership Firm in to Limited Company.
CO:4	To understand Accounting of Professionals.
	I, SEM - II - CC-A6: Financial Accounting – II (FACC-II)  dent who successfully completes this course will be able to

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CO:1	To know single entry and double entry system.
CO:2	To study the consignment and branch accounting.
CO:3	To know the accounting standards.

B.Com I, SEM - I - GEC-A1: Principle of Marketing – I (PRIOMAR - I)	
The student who successfully completes this course will be able to	
CO:1	To understand Core Concepts of Marketing, Importance of Marketing.
CO:2	To know Consumer Behaviour.
CO:3	To know the Relationship Marketing and Marketing Information System.
CO:4	To understand Concept of Segmentation, Targeting & Positioning.
CO:5	To understand the Rural Marketing.

B.Com	B.Com I, SEM - II - GEC-A2: Principle of Marketing – I (POMP - II)	
The student who successfully completes this course will be able to		
CO:1	To Provide basic knowledge of 4P's of marketing and retailing.	
CO:2	To Know & Understand the Channel of Distribution.	
CO:3	To know the procedure of Conversion of Partnership Firm in to Limited Company.	
CO:4	To understand Accounting of Professionals.	

B.Com I, SEM - I - GEC- B3: Insurance – I (INS - I)	
The student who successfully completes this course will be able to	
CO:1	To understand concept of insurance, types of insurance and significance of insurance.
CO:2	To know the principles of insurance.
CO:3	To know the Procedure of taking various Life insurance policies.

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CO:4	To know why privatization of insurance and IRDA act

B.Com I, SEM - II - GEC- B3: Insurance – I (INS - I)	
The student who successfully completes this course will be able to	
CO:1	To understand concept of insurance, types of insurance and significance of insurance.
CO:2	To know the principles of insurance.
CO:3	To know the Procedure of taking various Life insurance policies.
CO:4	To know why privatization of insurance and IRDA act

B.Com	B.Com II, SEM - III - CC- C1: Corporate Accounting – I	
The stu	The student who successfully completes this course will be able to	
CO:1	To understand the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.	
CO:2	To study the Demonstrate accounting for issue of debentures and redemption of debentures.	
CO:3	To know Simulate practice of preparing financial statements as per the provisions of Indian Companies Act 2013.	
	To Practice the fundamental accounting process on Tally ERP.	
CO:4		

B.Com	B.Com II, SEM - IV - CC- C2: Corporate Accounting – I	
The student who successfully completes this course will be able to		
CO:1	To know the accounting entries of profit/loss prior to incorporation.	
CO:2	To understand Compute the value of shares as per distinct methods and differentiate between them.	
CO:3 CO:4	To know Simulate practice of accounting for liquidation of companies.  To Practice the store accounting through Tally ERP.	

INTERNAL QUALITY ASSURANCE CELL

B.Com II, SEM - III – GEC- 1: Fundamentals of Entrepreneurship – I	
The student who successfully completes this course will be able to	
CO:1	To know the impart theoretical knowledge of Entrepreneurship.
CO:2	To develop Entrepreneurship qualities and skills.
CO:3	To acquaint students with Steps involved in the formation of Small Enterprises.
CO:4	To enlighten students with Recent Trends and Concepts in Entrepreneurship.
CO:5	To understand the basic development of entrepreneurship as a profession.

B.Com II, SEM - IV - GEC- 2: Fundamentals of Entrepreneurship – I	
The student who successfully completes this course will be able to	
CO:1	To understand the concept of family business in India.
CO:2	To know impart conceptual knowledge of Service and Agro Entrepreneurship.
CO:3	To understand and aware students about Business Plan and Project Report.
CO:4	To inspire the students through successful stories of Entrepreneurs.

B.Com II, SEM - III - GEC- B4: Business Statistics – I	
The student who successfully completes this course will be able to	
CO:1	To know the scope of statistics in business, perform classification and tabulation, and represent the data by means of simple diagrams and graphs.
CO:2	To understand and how to apply sampling techniques in real life.
CO:3	To understand how summarize data by means of measures of central tendency and dispersion.
GO 1	To know the merits and demerits of various measures of central tendency and dispersion.
CO:4	To understand Perform analysis of bivariate data using simple correlation and simple
CO:5	linear regression.

INTERNAL QUALITY ASSURANCE CELL

B.Com	B.Com II, SEM - IV - GEC- B4: Business Statistics – I	
The stu	The student who successfully completes this course will be able to	
CO:1	To understand Compute unconditional and conditional probabilities and apply laws of probabilities.	
CO:2	To Identify the applications of Binomial and normal distributions.	
CO:3	To understand Measure trend and seasonal variations in time series data.	
CO:4	To know Compute and interpret simple and weighted index numbers.	
CO:5	To understand Construct and apply variable and attribute control charts.	

B.Com III, SEM - V – DSE-1- A1: Advanced Accountancy – I		
The student who successfully completes this course will be able to		
CO:1	To understand the preparation of financial statements of banks.	
CO:2	To study Demonstrate accounting for farms and hire purchase system.	
CO:3	To Simulate accounting situations of insurance claim.	
CO:4	To Explain the accounting process on Tally with GST.	
B.Com	III, SEM - V – DSE-2- A1: Advanced Accountancy – II	
The student who successfully completes this course will be able to		
CO:1	To understand the concept and types of audit	
CO:2	To identify the residential status and its implication on tax liability	
CO:3	To understand the concept of exemption from income	
CO:4	To know the computation of income from various sources as well as total income	

B.Com III, SEM - VI – DSE-2- A3: Advanced Accountancy – III	
The student who successfully completes this course will be able to	
CO:1	To know the preparation of financial statements of banks.

## INTERNAL QUALITY ASSURANCE CELL

CO:2	To study Demonstrate accounting for farms and hire purchase system.
CO:3	To Simulate accounting situations of insurance claim.
CO:4	To Explain the accounting process on Tally with GST.

B.Com	B.Com III, SEM - VI – DSE-2- A4: Advanced Accountancy – IV	
The student who successfully completes this course will be able to		
CO:1	To understand the basic concepts of income tax and basis of charge	
CO:2	To study identify the residential status and its implication on tax liability	
CO:3	To understand the manner of computation of total income	
CO:4	To know the basic concepts about GST	

B.Com	B.Com III, SEM - V – CC-C1: Modern Management Practice – I	
The student who successfully completes this course will be able to		
CO:1	To impart knowledge of modern management	
CO:2	To understand concepts of CRM	
CO:3	To know the concepts of emotional and social intelligence	
CO:4	To understand the concept of lean and talent management	

B.Com III, SEM - VI – CC-C2: Modern Management Practice – II	
The student who successfully completes this course will be able to	
CO:1	To impart knowledge of total quality management
CO:2	To understand the Japanese and Chinese Management Practices
CO:3	To know the concept of Event and Performance Management
CO:4	To understand the concept of time and stress management

INTERNAL QUALITY ASSURANCE CELL

B.Com III, SEM - V – CC-C3: Business Regulatory Framework – I	
The student who successfully completes this course will be able to	
CO:1	To understand the Business Regulatory framework of India.
CO:2	To know basic legal knowledge about Business Laws.
CO:3	To understand the Labour Laws & Employees Provident Fund Act – 1952
CO:4	To Provide Conceptual knowledge about Goods & Services Act - 2017

B.Com III, SEM - VI – CC-C4: Business Regulatory Framework – II		
The student who successfully completes this course will be able to		
CO:1	To understand the conceptual knowledge about Company Act- 2013.	
CO:2	To know the Security Exchange Board of India Act – 1992, Consumer Protection Act –	
	1986 and Competition Act – 2002.	
CO:3	To understand the Various Business Transactions & Cyber Laws.	
CO:4	To know the Negotiable Instrument (Amendment) Act - 2015	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# DEPARTMENT OF PHYSICS COURSE OUTCOME

#### .U.G. Course Outcome:

Title of course	Course Outcome Statements
B.Sc. Part –I,	1.Student can understand Basic Concept and its applications
Semester –I	2.Student can understand conservation in rotational Motion.
Physics Paper –I	3. Student can understand MI of spherical Symmetry
DSC-1A	4. Student can understand meaning of ordinary and partial differential
Mechanices -I	equations.
	5. Student can understand Newtons laws of motions.
	6. Student can understand ideas of vector additions and subtractions.
	7. Student can understand meaning of vector product.
	8. Student can understand derivative of vectors with respect to time.
	1. This course would empower the student to acquire engineering skills and
	practical knowledge, which help the student in their everyday life. This
B.Sc. Part –I,	syllabus will cater the basic requirements for their higher studies.
Semester –I	2. This course will provide a theoretical basis for doing experiments in
Physics Paper –II	related areas as well as learning the basics concepts of elasticity, surface
DSC-2A	tension, gravitation, viscosity and sound
Mechanices -II	3.Study of the interaction of forces between solids in mechanical systems.
	4 .To gain knowledge in the concepts of Gravitation and its different day to
	day applications
	5. To know the basic of Kepler's three laws, geothermal orbits and
	applications.
	6. To know about the Geostationary Satellites, different areas of their
	applications and know well about the basic idea of GPS and other related
	techniques.
	7. Understand the effect of gravitation on objects and understand the
	principle of rocket .
	8. Know the concept of weightlessness in Geostationary orbit or in
	satellite.

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	9.Understand the definition for centre of gravity in hemisphere, hollow
	hemisphere etc. Understand the dynamics and gravitation.
	10.To learn the oscillatory motion, cause of it and different kinds of it.
	11.Understand the role of the wave equation and appreciate the universal
	nature of wave motion and know the idea of superposition of harmonic
	waves.
	12.Understand differential equation foe progressive wave.
	13. Study the SHM and To differentiate Damped, undamped and forced
	oscillatory motions.
	14. Student can understand concept of bending moment at the Centre.
	15. Student can understand tortional Oscillation pendulum, determination
	of Y.K,E.
	16. Student can understand S.T. Mobility, Jaegers method.
	1. Student can understand ideas of vector additions and subtractions.
B.Sc. Part –I,	2. Student can understand meaning of vector product.
Semester –II	3. Student can understand derivative of vectors with respect to time.
Physics Paper –	4. Student can understand concept of Gauss Divergent Theoerm.
III	5. Student can understand concept of Stoke Theoem.
DSC-1B	6. Student can understand concept of Gradient of Scalar Field
Electricity and	7. Student can understand concept of Divergence of vector field
Magnetism-I	8. Student can understand concept of Curl of vector field.
	9. Student can understand concept of Gravitational potential.

B.Sc. Part –I,	Electricity and Magnetism have the key role in the development of
Semester –II	modern technological world. Without electric power and communication
Physics Paper –	facilities, life on earth stands still. A course in electricity and Magnetism is
IV	thus an essential component of physics programme at graduate level. This
DSC-2B	course is expected to provide a sound foundation in electricity and
Electricity and	Magnetism.
Magnetism-II	Students will be able to:

INTERNAL QUALITY ASSURANCE CELL

electrical potential and magnetism and solve numerical problems involving topics covered.  2.Define the magnetic field and magnetic flux, solve technical problems.  3.Calculate the magnitude and direction of the magnetic field for symmetric current distributions using the Law of Biot-Savart and Ampere's Law and their applications.  4.Study the unification of electric and magnetic phenomena. Understand the magnetic effects of electric current and compare the principles and working of different types of galvanometer
2.Define the magnetic field and magnetic flux, solve technical problems.  3.Calculate the magnitude and direction of the magnetic field for symmetric current distributions using the Law of Biot-Savart and Ampere's Law and their applications.  4.Study the unification of electric and magnetic phenomena. Understand the magnetic effects of electric current and compare the principles and
<ul> <li>3.Calculate the magnitude and direction of the magnetic field for symmetric current distributions using the Law of Biot-Savart and Ampere's Law and their applications.</li> <li>4.Study the unification of electric and magnetic phenomena. Understand the magnetic effects of electric current and compare the principles and</li> </ul>
symmetric current distributions using the Law of Biot-Savart and Ampere's Law and their applications.  4.Study the unification of electric and magnetic phenomena. Understand the magnetic effects of electric current and compare the principles and
Ampere's Law and their applications.  4.Study the unification of electric and magnetic phenomena. Understand the magnetic effects of electric current and compare the principles and
4.Study the unification of electric and magnetic phenomena. Understand the magnetic effects of electric current and compare the principles and
the magnetic effects of electric current and compare the principles and
working of different types of galvanometer
5. Apply and analyze the behavior of ac circuits based on L,C and R, LCR
series and LCR parallel circuits and To determine Time constant of L-R
and C-R circuit and its physical significances
6. To know the magnetic properties of matter and study the electric field
using coloumbs inverse square law in electrostatics of current . analyse the
relations between b, h and m also understand the faradays laws of
electromagnetic induction by rayleigh's method.
7.Distinguish between different types of magnetic materials and different
kinds of magnetism manifested in materials.
8. Analyze magnetic properties of a ferromagnetic solid by analyzing or
recording its hysteresis behavior. Acquire knowledge on elementary ideas
of electricity and magnetism .Emphasize the significance of laws involved
in electric circuits. To understand basic concept of current and current
density vector, susceptibility, permeability etc.
9.Understand the laws of electrostatics and magnetostatics.
10. To understand the concept of magnetism and and magnetic properties
of materials such as Ferromagnetic, Anti ferromagnetic and Ferrimagnetic.
11. To understand the concept of electromagnetic induction, self induction
of solenoid, mutual induction of coaxial solenoid.
B.Sc. Part –I, 1.Apply knowledge of mathematics and physics fundamentals and an
DSC-A Lab: instrumentation to arrive solution for various problems.
Mechanics

INTERNAL QUALITY ASSURANCE CELL

	2.Understand the usage of basic laws and theories to determine various
	properties of the materials given.
	3.Understand the application side of the experiments
	4.Use standard methods to calibrate the given low range voltmeter and
	ammeter and to measure resistance of the given coil and various physical
	quantities.
	5.Use of basic laws to study the spectral properties and optical properties
	of the given prism.
B.Sc. Part –II,	Student can understand Basic concept of kinetic theory of gases
Semester –III	2. Student can understand transport phenomenon
Physics Paper –	3. Student can understand application of law of equipartition of energy
V	4. Student can understand Principle of thermometry
DSC-C1	5. Student can understand thermocouple and thermometer
Thermal Physics	6. Student can understand platinum resistance thermometer
and Statistical	7. Student can understand thermodynamics system and thermodynamics
Mechanics	variable
	8. Student can understand zeroth law, first and second law of
	thermodynamics
	9. Student can understand isothermal and adiabatic processes
	10. Student can understand equation of Carnot engine and cycle

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B.Sc. Part –II,	1.To demonstrate Lissajous figures by mechanical, optical and electrical
Semester –III	methods.
Physics Paper –	2. To understand composition of two S.H.M.s of equal frequencies along
VI	same line of vibration, at right angles (analytical method with different
DSC-C2	cases). Learn the fundamentals of harmonic oscillator model, including
Waves and	damped and forced oscillators
Optics	3. To understand Free and damped oscillations. To solve differential
	equation of damped harmonic oscillator and Energy
	equation.
	4. Describe the production, detection of ultrasonic waves and applications
	5. To solve differential equation of forced oscillations and its solution, and
	to obtain amplitude, Energy of forced oscillations, Amplitude and
	Sharpness and Velocity of resonance, Power dissipation, Band width and
	quality factor.
	6. Explain the absorption and reflection of sound by various materials and
	describe the requirements for good architectural acoustics
	7. To understand concept of sound and to classify sound frequencies.
	8. To understand piezoelectric effect, Magnetostriction effect . To acquire
	the knowledge on Ultrasonic waves and Acoustics To learn Generation,
	Detection and Applications of ultrasonic waves by
	Piezoelectric and Magnetostriction oscillator.
	7. Understand optical phenomena such as polarization.
	8. Through the lab course, understand the principles of measurement and
	error analysis and develop skills in experimental design
B.Sc. Part –II,	1. Student can understand Enthalpy, Gibbs, Helmholtz, Internal Energy
Semester –IV	functions
Physics Paper –	2. Student can understand Maxwell's thermodynamical relations, Joule-
VII	Thomson effect 3. Student can understand Clausius- Clapeyron equation, Expression for
DSC-D1	(C <sub>P</sub> – C <sub>V</sub> ),C <sub>P</sub> /C <sub>V</sub> , TdS equations.
	<ul><li>4. Student can understand Blackbody radiation and its importance</li><li>5. Student can understand Derivation of Planck's law, Deduction of Wien's</li></ul>
	distribution law, Rayleigh-Jeans Law

INTERNAL QUALITY ASSURANCE CELL

Thermal Physics and Statistical Mechanics- II	6. Student can understand Bose-Einstein distribution law, photon gas, Fermi-Dirac distribution law 7. Student can understand electron gas, comparison of M.B., B.E., and F.D. statistics.
B.Sc. Part –II,	1. Student can understand Cardinal points of an optical system
Semester –IV	2. Student can understand Newton's formula, relation between f and f ' for
Physics Paper –	any optical system
VII	3. Student can understand relation between lateral, axial and angular
DSC-D2	magnifications
Wave and optics	4. Student can understand Resolution, Resolving power of optical
II	instruments
	<ul> <li>5. Student can understand Rayleigh's criterion for the limit of resolution, Modified Rayleigh's criterion,</li> <li>6. Student can understand comparison between magnification and resolution, resolving power of plane diffraction grating, resolving power of a prism</li> <li>7. Student can understand Principle of Superposition ,Coherence and condition for interference</li> <li>8. Student can understand Division of amplitude and division of wave front</li> <li>9. Student can understand Fraunhofer diffraction- Elementary theory of plane diffraction grating,</li> </ul>
Physics Lab.	Objectives:
DSC C1-D1,	1. To analyze the effects of refractive index of a medium using optical
Paper V-VII	instruments .
Thermal Physics	2. To estimate the specific resistance of any conductor
and Statistical	3. To calibrate a High range voltmeter
Mechanics	Students in this course will be able –
	4.To develop the basic knowledge and practical skills
Physics Lab.	5.To introduce pressure, level, flow & temperature measurement.
DSC C2-D2,	6.To do basic calibration of simple instruments.
Paper V-VII	7.Understand Basic of oscilloscope, signal and pulse generator
Waves and	Course Outcomes:
Optics.	Study the elastic behaviour of materials
	1. ☐ Analyse the relationship between various types of experiments
	2.Perform the procedure as per standard values.
	3. ☐ Understan the applications

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	4.Measure the thickness of thin material using optical means
	5.Determine the wavelength of Mercury spectrum
	6. Estimate the specific resistance of any conductor
	7.To gain knowledge on diffraction and interference of light.
	8.Explain the phenomenon of diffraction and interference of light.
	9.Distinguish rigid/flexible materials by measuring module of elasticity.
	10. To acquaint them with construction of basic electrical circuits
	11. To analyze the effects of refractive index of a medium using optical
	instruments
	12. To estimate the specific resistance of any conductor.
B.Sc. Part –III,	Student can understand Introduction to differential equations
Semester –V	2. Student can understand Form of two dimensional Laplace differential
Physics Paper –	equation in Cartesian coordinates and its solution
IX.	3. Student can understand Singular points of second order differential
Mathematical	equations, Application of singularity to Legendre and Bessel differential
physics	equation, Series solution
	4. Student can understand Gamma function, Properties of Gamma function,
	Beta function
	5. Student can understand Properties of Betafunction
	6. Student can understand Relation between Beta and Gamma functions
	7. Student can understand Revision of complex numbers and their
	graphical representation
	8. Student can understand Logarithmic function of complex variables
B.Sc. Part –III,	1. Student can understand Wave particle duality, De-Broglie hypothesis of
Semester –V	matter waves
Physics Paper –	2. Student can understand Relation between group velocity - phase velocity
X.	and Group velocity
Quantum	3. Student can understand Application of uncertainty principle non
Mechanics	existence of free electrons in the nucleus.
	4. Student can understand Wave function and its physical interpretation
	5. Student can understand Probability current
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INTERNAL QUALITY ASSURANCE CELL

	Density (continuity equation), Eigen values and Eigen functions
	6. Student can understand Operators in Quantum Mechanics
	7. Student can understand Applications of Schrodinger Equation
B.Sc. Part –III,	1. Student can understand Lagrangian Formulation
Semester –V	2. Student can understand D'Alembert's principle
Physics Paper –	3. Student can understand Lagrange's equation from D'Alembert's
XI.	principle, Applications of
Classical	Lagrange's equation
Mechanics and	4. Student can understand Techniques of Calculus of Variation
Classical	5. Student can understand Special Theory of Relativity
Electrodynamics	6. Student can understand Charged Particles Dynamics
	7. Student can understand Inertial and non-inertial reference frames
	8. Student can understand Lorentz transformation equations,
	9. Student can understand Relativistic addition of velocities
B.Sc. Part –III,	1. Student can understand basic logic gates.
Semester –V	2. Student can understand Derived logic gates (NOR, NAND, XOR and
Physics Paper –	XNOR gates),
XII.	3. Student can understand De Morgan's theorems, R-S flip flop, J-K flip-
Digital and	flop,
Analog Circuits	Half adder, Full adder, 4 bit parallel binary adder.
and	4. Student can understand Transistors Amplifier and Sinusoidal Oscillators
Instrumentation	5. Student can understand Single stage transistor CE amplifier,
	6. Student can understand Cathode Ray Oscilloscope
	7. Student can understand Operational Amplifier
	8. Student can understand timer
B.Sc. Part –III,	The aim of this course is to introduce the students to energy studies, atomic
Semester –VI	disorder and different types of materials based on their properties.
Physics Paper –	1. To gain knowledge in various energy sources . Comment on various
XVI.	energy sources.
Energy studies	2. To gain knowledge on environmental pollution . Compare the various
and Material	types of pollution and their control measures
Science	

INTERNAL QUALITY ASSURANCE CELL

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INTERNAL QUALITY ASSURANCE CELL

	17.Understand synthesis and characterization of nanostructures materials
	Find applications of the superconductors.
	18. To understand basics of phase diagram, its classifications, and its
	interpretation and applications of superconductors.
	19.Understand the applications of Nano science and nanotechnology
B.Sc. Part –III,	1. Student can understand Constituents of nucleus and their intrinsic
Semester –VI	properties
Physics Paper –	2. Student can understand Quantitative facts about size, mass,
XIII	Charge density (matter energy), binding energy
Nuclear and	3. Student can understand average binding energy and its variation with
particle physics.	mass number, Liquid drop model approach
	4. Student can understand Semi empirical mass formula, Magic numbers.
	5. Student can understand Ionization chamber, Geiger Muller counter-
	construction, working and theory
	6. Student can understand Construction of photo-multiplier tube (PMT),
	Scintillation detector-principle, construction and working
	7. Student can understand Particle interactions, Classification of
	elementary particles, Symmetries and conservation laws energy,
	momentum,
	8. Student can understand angular momentum and parity, Baryon number,
	Lepton number, Concept of quark model.
B.Sc. Part –III,	1. The objective of this paper is to enable the students to have a physical
Semester –VI	understanding of matter from an atomic view point. Topics covered
Physics Paper –	include the structure, X-ray diffraction by crystal ,lattice vibrations and
XIV	free electron theory of solids.
Solid state	2.Outline the importance of solid state physics in the modern society .
Physics.	Explore the relationships between chemical bonding & crystal structure
	and their defects.
	3.Understand the basic properties of metals, insulators and semiconductors
	and their technological applications.
	4.Extend their knowledge in theoretical fundamentals of electron theory
	and super conductivity.

INTERNAL QUALITY ASSURANCE CELL

	5.Transfer their knowledge level from theoretical physical subjects towards
	the understanding of basic properties of solid state matter.
	6.Understand the basic concepts of force between atoms and bonding
	between molecules. Analyse the relationship between conductors and
	insulators and super conductivity. Understand the properties of semi
	conductors.
	7. Structures in solids and their determination using XRD.
	8. Behavior of electrons in solids including the concept of energy bands
	and effect of the same on material properties. □Magnetic and dielectric
	properties of solids.
B.Sc. Part –III,	1. Student can understand Observed hydrogen fine structure, Spectral
Semester –VI	notations and optical spectral series for doublet
Physics Paper –	Structure
XV	2. Student can understand Spectrum of sodium and its doublet fine
Atomic and	structure
molecular physics.	3. Student can understand Selection and intensity rules for fine structure
	doublets, Normal order of fine structure doublets
	4. Student can understand Molecular bond, Electron sharing, H2+
	molecular ion
	5. Student can understand Vibrational spectra, Vibration –rotation spectra,
	Electronic spectra of diatomic molecules.
	6. Student can understand Raman Effect, Characteristic properties of
	Raman lines
	8. Student can understand Classical and quantum theory of
	Raman Effect, Difference between Raman spectra and infrared spectra.
	9. Student can understand The H–R Diagram, Evolution of main sequence
	stars - Red giants and White dwarfs

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# DEPARTMENT OF CHEMISTRY COURSE OUTCOMES

B.Sc. I

	T
	Inorganic Chemistry (Semester-I; Paper –I)
The stud	dents who Successfully completes this course students will be able to
CO1:	Understand the periodic properties of elements.
CO2:	Understand the molecular orbital theory and to know the molecular orbital diagram.
CO3 :	Develop skill to filling electrons in various orbitals by using principle
CO4 :	Develop skill to calculate lattice energy and bond order of molecule
CO5:	Find shape and geometry of the orbitals
	Organic Chemistry (Semester- I; Paper –II)
The Stu	dents who successfully completes this course students will be able to
CO1:	Understand the three dimensional structure and symmetry
CO2:	Understand the nature, reactivity and catalytic action of aliphatic cyclic molecule.
CO3:	Learn different nomenclature system and necessary physiological conditions regarding cyclic molecules.
CO4:	Understand basic concepts of organic reaction mechanism, intermediates and stability.
CO5:	Develop skill in differentiation aromatic and anti-aromatic and reactivity of aromatic compound.
	Physical Chemistry (Semester –II; Paper –III)
	dents who successfully completes this course students will be able to
CO1:	Understand the idea about natural process and artificial process.
CO2:	Understand the work of engine and rate of reaction.
CO3:	Acquire the knowledge about free energy change in chemical reaction.
CO4:	Understand the difference between ideal and non-ideal gases.
CO5:	Develop problem solving skill, to calculate the efficiency of heat engine
CO6:	Understand to imagination of gases behavior.
	Analytical Chemistry ( Semester- II ; Paper- IV)
The Stu	dents who successfully completes this course students will be able to
CO1:	Understand the knowledge of terms, facts, concepts, processes, techniques and
CO1.	principles.
CO2:	Acquire the knowledge of basic idea of analysis.
CO3:	Explaining theories of chemical bonding and molecular structure.
CO4:	Illustrate the preparative methods of simple structure.
CO5:	Develop skill for sampling about solid liquid and gases.
CO6:	Understand to use of paper chromatography
CO7:	Calculate pH of solution using the pH meter.
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	Chemistry Practicals

## INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

The Stud	The Students who successfully completes this course students will be able to	
CO1:	Preparation and standardization of solution	
CO2:	Identification of different organic compounds	
CO3:	Understand Qualitative and quantitative analysis	
CO4:	Understand spot test and chromatographic technique	
CO5:	Calculation of enthalpy heat of ionization, Equivalent Weight	

#### B.Sc. II

	B.Sc. 11
	Inorganic Chemistry (Semester –III; Paper –V)
The Stud	lents who successfully completes this course students will be able to
CO1:	Understand the types of conductors and their conductivity and the idea about
	conductometric titration
CO2:	Understand about physical and chemical adsorption
CO3:	Develop skill to calculate equivalent and molar conductivity and surface tension
CO4:	Develop skill for detection and measurement of nuclear radiation
	Industrial chemistry ( Semester-III ; Paper VI )
The Stud	lents who successfully complete this course students will be able to
CO1:	Understand difference between basic chemistry and industrial chemistry
CO2:	Idea about raw material for the chemical industrial
CO3:	Understand various chemical process and chemical operations.
CO4:	Idea about corrosion and electroplating
CO5:	Develop skill for handling various distillation flask
CO6:	Prepare solution having different concentration
<del>COU.</del>	Tropure solution having different concentration
	Inorganic Chemistry (Semester- IV; Paper- VII)
The stuc	ents who successfully completes this course students will be able to
CO1:	Understand the position of P & d black elements in periodic table
CO2:	Understand various properties of p & d block elements
CO3:	Know the idea about coordination compounds
CO4:	Develop skill to Calculate crystal field stabilization energy identify acidic and
	basic radicals
CO5 :	Calculate coordination number of metal complexes
	Organic Chemistry (Semester-IV ; Paper- VIII)
The stud	ents who successfully completes this course students will be able to
CO1:	Understand about 3-D study of molecules
CO2:	Know about carbonyl compounds their nomenclature structure and reaction
002.	mechanism
CO3 :	In detail study of carbohydrate like glucose and fructose
CO4 :	Know various carboxylic acids and their derivatives
CO5 :	Develop reaction mechanism solving skill
CO6:	Develop organic problem solving skill
	Chemistry Practicals
The stud	ents who successfully completes this course students will be able to
CO1:	Understand chemical kinetic technique
CO2 :	Handling of instruments-conductometer, viscometer, refractometer
CO3 :	Understand Qualitative and quantitative analysis

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

CO4:	Understand preparation technique of organic and inorganic compounds
CO5:	Acquire skill of semi micro qualitative analysis technique
CO6:	Acquire skill of gravimetric analysis technique

#### B.Sc.III

	B.Sc.III
DSE-F5	Inorganic Chemistry (Semester-V; Paper No. IX )
The stude	nts who Successfully completes this course students will be able to
C01.	Students can understand thermodynamic and kinetic aspects.
C02.	Students should have the ability to understand role of metals & non-metals in
	our health.
C03.	Knowledge of preparation, structure and application of organo metallic
	compotes
C04.	Understand application of catalyst in industrial fields.
	Organic Chemistry (Semester-V; Paper No. X)
	nts who Successfully completes this course students will be able to
CO1.	Students should be able to understand energy associated with electromagnetic
	radiation and its use in analytical techniques.
C02.	Students will predict the structure of organic compounds using spectral data.
C03.	Knowledge of vibrational transitions in IR spectrum.
C04.	Knowledge of fragmentation pattern in mass spectroscopy.
DOE DE	District Classics (Constant V. Donne N. VII)
	Physical Chemistry (Semester-V; Paper No. XI)
	nts who Successfully completes this course students will be able to
CO1.	Understand Photochemical reactions and applications.
CO2.	Understand type of solutions and properties.
CO3.	Know electrode and cells and their applications.
CO4.	Understand nature and energy of electron.
DSE-F8	Analytical (Semester-V; Paper No. XII )
	nts who Successfully completes this course students will be able to
C01.	Understand working & applications of optical methods.
C02.	Students have the ability to understand the techniques of Gravimetric analyst.
C03.	Understand basics of chromatographic techniques.
C04.	Understand nanotechnology concepts.
C05.	Understand the manufacturing process of heavy chemicals.
C06.	Enhance the ability to understand the concepts of polymers.
	Chemistry Practical
The stude	nts who Successfully completes this course students will be able to
C01.	Handle laboratory instrument carefully
C02.	Develop skill to maintain optimum reaction conditions
C03.	Carry out organic preparation using green chemistry approach
C04.	Separate and analyse binary mixture
C05.	Develop problem solving skill in students
CO6:	Carry out gravimetric ,qualitative ,quantitative analysis

## INTERNAL QUALITY ASSURANCE CELL

C07:	Develop skill required in chemistry laboratory like handling of
	chemicals,instruments,apparatus etc.
CO8:	Handling of instruments-conductometer, viscometer, refractometer,
	p <sup>H</sup> meter,colorimeter.
CO9:	Acquire knowledge of chemical kinetics
C10:	Acquire skill of inorganic preparation with optimum use of chemicals

CH 1.	CH 1.1 Inorganic Chemistry (Semester -VI; Paper No. XIII )	
	The students who Successfully completes this course students will be able to	
C01.	To understand role of isotopes in different fields.	
C02.	To develop problem solving skill.	
C03.	To understand the techniques, involve in ore extraction.	
C04.	To understand the properties and separation of lanthanides and actinides.	
CH 1.	2 Organic Chemistry (Semester -VI; Paper No. XIV)	
	The students who Successfully completes this course students will be able to	
CO1.	Ability to carry organic preparation using green chemistry approach.	
C02.	Understand reaction mechanism for organic reaction	
C03.	Knowledge reagent used in organic synthesis	
C04.	Knowledge nature produce w.r.t. characteristics, isolation etc.	
CH 1.	3 Physical Chemistry (Semester -VI; Paper No. XV)	
	The students who Successfully completes this course students will be able to	
CO1.	Know the laws of crystallography and to deduce the crystal structure.	
CO2.	Understand solid- liquid phase equilibrium.	
CO3.	Understand radioactive elements, properties and uses.	
CO4.	Know thermodynamics functions and applications in various field.	
CH 1.	4 Industrial Chemistry (Semester -VI; Paper No. XVI)	
	The students who Successfully completes this course students will be able to	
C01.	To understand the whole process of manufacture of sugar.	
C02.	To understand the synthesis of polymers	
C03.	To Know the need and uses of eco-friendly fuels.	
C04.	To understand the concepts in nanotechnology.	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### **DEPARTMENT OF MATHEMATICS**

#### **COURSE OUTCOMES**

## A) U.G. Course / Programme

B.Sc.Part-I Mathematics:Semester-I:Paper I DSC – 5A and 6A	
1.Differential Calculus & 2.Calculus	
The Studer	t who successfully completes this course will able to
1.	acquire the knowledge of the basic ideas of Hyperbolic Functions
2.	acquire the knowledge of High order derivatives
3.	understand the concept of Mean Value Theorems and Indeterminate Forms
4.	know the concept of Limits and Continuity of Real Valued Functions.
B.Sc.Part-I	Mathematics:Semester-II:Paper I DSC – 5B and 6B
1.Different	ial Equations & 2.HOODE & PDE
1.	understand the concept of Differential Equations of First Order
2.	acquire the knowledge of solving Linear Differential Equations
3.	acquire the knowledge of Second Order Linear Differential Equations and
	Simultaneous Differential Equations.
4.	acquire the knowledge of Partial Differential Equations
B.Sc.Part-I	I Mathematics: Semester-III 1. Real Analysis-I
1.	acquire the knowledge of the basic ideas of Function.
2.	acquire the knowledge of mathematical induction
3.	understand the concept of real analysis
4.	know the order properties of real numbers, completeness property.
B.Sc.Part-I	I Mathematics: Semester-III 2. Algebra-I
1.	understand the concept of properties of matrices
2.	acquire the knowledge of solving System of linear homogeneous equations and linear
	non-homogeneous equations.
3.	acquire the knowledge of finding Eigen values and Eigen vectors.
4.	acquire the knowledge of construction of permutation group and relate it to other
	groups.
	I Mathematics: Semester-IV 3. Real Analysis – II
1.	acquire the knowledge of sequence and subsequence.
2.	acquire the knowledge of Bolzano-Weierstrass Theorem.
3.	understand the concept of Cauchy Convergence Criterion
4.	acquire the knowledge of convergence of series
D Co Dowt I	I Mothematics: Samastan IV A Alcebra II
	I Mathematics: Semester-IV 4. Algebra– II
1.	acquire the knowledge of Lagrange's theorem.
2.	acquire the knowledge of Fermat's theorem
3.	understand the properties of normal subgroups, factor group.
4.	acquire the knowledge of homomorphism and isomorphism's in group and rings.
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INTERNAL QUALITY ASSURANCE CELL

B.Sc.Part-III Mathematics: Semester-V 1. Real Analysis	
1.	acquire the knowledge of the basic ideas of Real Analysis.
2.	acquire the knowledge of sequence of real numbers
3.	understand the concept of series of real numbers
4.	know the idea of Riemann Integration
B.Sc.Part-I	II Mathematics: Semester-V 2.Modern Algebra
1.	classify the various types of groups and subgroups.
2.	acquire the knowledge of normal subgroup, homomorphism and permutation of
	group
3.	understand the concept of ring
4.	acquire the knowledge of homomorphism and imbedding ring
B.Sc.Part-I	II Mathematics: Semester-V 3 PDE
1.	classify the various types of PDE.
2.	acquire the knowledge of Linear and Nonlinear PDE
3.	understand the concept of Homogeneous and Non homogeneous LPDE
4.	acquire the knowledge of solution of PDE
B.Sc.Part-I	II Mathematics: Semester-V 4.Numerical Methods-I
1.	acquire the knowledge of nonlinear equations.
2.	acquire the knowledge of system of linear equations
3.	understand the concept of eigen values and eigen vectors.
4.	acquire the knowledge of methods of solution of nonlinear equations
B.Sc.Part-I	II Mathematics:Semester-VI 5.Metric Spaces
1.	acquire the knowledge of the basic ideas of Metric Spaces.
2.	acquire the knowledge of continuous functions on metric spaces
3.	understand the concept of connectedness of metric spaces.
4.	know the idea of completeness of metric spaces
B.Sc.Part-I	II Mathematics:Semester-VI 6.Linear Algebra
1.	acquire the knowledge of the basic ideas of Vector Spaces.
2.	acquire the knowledge of Linear Transformation
3.	understand the concept of Inner Product Spaces.
4.	know the idea of Eigen Values and Eigen Vector
B.Sc.Part-I	II Mathematics:Semester-VI 7.Complex Analysis
1.	acquire the knowledge of the basic ideas of analytical functions.
2.	acquire the knowledge of complex integration.
3.	understand the concept of singularities and residues.
4.	know the idea of entire meromorphic functions
B.Sc.Part-I	II Mathematics: Semester-VI 8.Numerical Methods-II
1.	acquire the knowledge of the basic ideas of equal interpolation.
2.	acquire the knowledge of unequal interpolation.
3.	understand the concept of numerical differentiation & integration
4.	know the idea of numerical solution of ODE.

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# DEPARTMENT OF BOTANY COURSE OUTCOME

F.Y B.Sc. Botany DSC – 13 A Biodiversity of Microbes, Algae and Fungi (Semester-I; Paper –I)	
The studen	ts who successfully complete this course will be able to
CO :1	study discovery, general characters and structure of viruses
CO :2	study and understand types of viruses
CO:3	aware about the economic importance of viruses
CO:4	study discovery, general characters and structure of bacteria
CO:5	understand different modes of reproduction includes vegetative, asexual and conjugation type of sexual reproduction
CO:6	aware about the economic importance of bacteria
CO:7	understand general characters, classification of algae with suitable examples
CO:8	aware about the economic importance of algae
CO:9	study morphology and life cycles of Cyanophyceae member- <i>Nostoc</i> and Chlorophyceae- <i>Spirogyra</i>
CO:10	study general characters, classification of fungi with suitable examples
CO:11	aware about the economic importance of fungi
CO:12	study morphology and life cycles of zygomycotina- <i>Mucor</i> Ascomycotina- <i>Penicillium</i>

F.Y B.Sc. Botany DSC – 14 A Biodiversity of Archegoniate-Bryophyte, Pteridophytes, Gymnosperms (Semester-I; Paper –II)	
The students who successfully complete this course will be able to	
CO:1	study general characters, adaptation of land habit of bryophytes
CO :2	study classification as per G.M.Smith up to order
CO:3	study life cycle of bryophytes

INTERNAL QUALITY ASSURANCE CELL

CO:4	study morphology and anatomy of life cycles of Hepaticopsida-Riccia Bryopsida-Funaria
CO:5	study general characters, adaptation of land habit of pteridophytes
CO:6	study classification as per G.M.Smith up to order
CO:7	study life cycle of pteridophytes
CO:8	study morphology and anatomy of life cycles of Lycopsida-Selaginella Pteropsida-Pteris
CO:9	study heterospory and seed habitat of pteridophytes
CO:10	study general characters of gymnosperms
CO:11	study classification as per Sporne up to classes
CO:12	Study different examples of gymnosperm which include <i>Gnetum</i>
CO:13	Study and understand morphology and anatomy of <i>Gnetum</i>

F.Y B.Sc. Botany DSC – 13 B Plant Ecology (Semester-II; Paper –III)		
The studen	The students who successfully complete this course will be able to	
CO :1	study introduction, definition and scope of ecology	
CO :2	study different ecological factors like edaphic includes soil and water	
CO:3	study climatic factors light and temperature	
CO:4	study and understand ecological adaptation in plants like hydrophytes, xerophytes, epiphytes and parasite	
CO:5	study of plant communities with respect to their introduction, general characters, forms, structure and Raunkier's life forms	
CO:6	study terminology of succession and their types, characters, processes hydrosere and Xerosere	
CO:7	study definition and related terminology of ecosystem and phyto-geography	
CO:8	study introduction, composition of biotic and abiotic components	
CO:9	study different types of ecosystems- aquatic and terrestrial	

## INTERNAL QUALITY ASSURANCE CELL

CO:10	study structure food chain and food web
CO:11	study structure of ecological pyramids with respect to number, biomass, energy with suitable example
CO:11	Study structure of biogeochemical cycle – Nitrogen and Phosphorous
CO:12	Aware of phytogeographical regions as per Chaterjii and Mani

F.Y B.Sc.	F.Y B.Sc. Botany	
DSC – 14 B Plant Taxonomy (Semester-II; Paper –IV)		
The studen	nts who successfully complete this course will be able to	
CO :1	study introduction and importance of taxonomy	
CO:2	study functions of taxonomy like identification, nomenclature, binomial	
	nomenclature and classification	
CO:3	study salient features of International Code of Botanical Nomenclature (ICBN)	
CO:4	study concept of herbarium, introduction, role and significance	
CO:5	study botanical gardens from India their role and significance	
CO:6	understand different salient features of angiosperms	
CO:7	study types of classification viz. natural, artificial, phylogenetic	
CO:8	study Bentham and Hookers's system of classification	
CO:9	Study morphological and floral characteristics of angiospermic families like	
	Caesalpiniaceae, Solanaceae, Nyctaginaceae and Liliaceae	

S.Y B.Sc. Botany DSC – C13 Embryology of Angiosperms (Semester-III; Paper –V)	
The stude	nts who successfully complete this course will be able to
CO :1	identify typical structure of flower, their parts including accessory and essential whorls
CO :2	study structure of anther and pollen grain
CO:3	study structure of typical gynoecium which is female reproductive part of flower

INTERNAL QUALITY ASSURANCE CELL

CO:4	study typical structure of ovule specifically their different parts and types of ovules
CO:5	study definition of pollination and fertilization
CO:6	study mechanism of pollination in Maize (Anemophily), <i>Vallisneria</i> (Hydrohily) and <i>Calotropis</i> (Entemophily)
CO:7	understand mechanism of pollen germination and development of male gametophyte
CO:8	study structure of embryo sac and their types- Monosporic,Bisporic and development of female gametophyte
CO:9	understand mechanism of fertilization, double fertilization and triple fusion
CO:10	study structure and development of embryo with respect to monocot and dicot
CO:11	Study development of embryo and types of endosperms
CO:12	Study definition and concepts related to polyembryony and apomixis
CO:13	Study types of polyembryony –True and false
CO:14	Study introductory part about apomixes, causes and their types

S.Y B.Sc. Botany DSC – C14 Plant Physiology (Semester-III; Paper –VI)	
The studen	ts who successfully complete this course will be able to
CO :1	Study plant water relation with respect to physiological importance of water
CO :2	Study and understand water transport processes in plants
CO:3	Study active and passive theories of absorption
CO:4	Study and understand definition of transpiration their types and mechanism of stomatal movement
CO:5	Study structure of stomata and starch-sugar hypothesis
CO:6	Know the factors affecting transpiration and significance
CO:7	Study mineral nutrition, macro and micro elements from plants
CO:8	Study mechanism of mineral uptake i.e active and passive

## INTERNAL QUALITY ASSURANCE CELL

CO:9	Know and study role, deficiency disorders of Macronutrients and micronutrients, recovery in plants
CO:10	Understand concept of photosynthesis
CO:11	Study structure and types of photosynthetic pigments
CO:12	Understand the mechanism of photosynthesis- light and dark reaction
CO:13	know and realize the significance of photosynthesis
CO:14	Study definition of growth , region of growth, different phases of growth
CO:15	Study definition plant growth regulators their role
CO: 16	know the concept and definition of photoperiodism , vernalisation their significance

S.Y B.Sc. Botany DSC – D13 Plant Anatomy (Semester-IV; Paper –VII)		
The studer	The students who successfully complete this course will be able to	
CO:1	study organization of higher plant body, plant organs and their development	
CO :2	Study meristematic, permanent tissue characteristics and classification meristemic position	
CO:3	Study types of tissues- Permanent and complex	
CO:4	Understand structure of types of vascular bundles	
CO:5	Study primary and secondary structure of monocotyledons and dicotyledons	
CO:6	Study anomalous and secondary growth in plants	
CO:7	Study different tissue system in plants	

S.Y B.Sc. Botany DSC – D14 Plant Anatomy (Semester-IV; Paper –VIII)	
The students who successfully complete this course will be able to	
CO:1	Study classification and nomenclature of enzymes

## INTERNAL QUALITY ASSURANCE CELL

CO :2	Study structure and properties of enzymes their lock and key mechanisms
CO:3	Study factors affecting enzyme activity
CO:4	Know the mechanism of biological nitrogen fixation
CO:5	Understand the concept of nitrate reduction, ammonia assimilation and nif genes
CO:6	Study respiration mechanisms in plants
CO:7	Understand types of respiration
CO:8	Study mechanism of seed dormancy and germination
CO:9	Know the concept, causes dormancy, factors affecting seed dormancy and biochemical changes during seed germination

T.Y B.Sc. Botany <b>DSE – E25 Genetics and Plant Breeding (Semester-V; Paper –IX)</b> T.Y B.Sc. Botany		
The studen	The student who successfully complete this course will be able to	
CO 1:	concept of genetics and relation between evolution.	
CO 2:	know the basic terminologies in genetics and various principles of genetics along with types of genetic interactions.	
CO:3	study of linkage and recombination along with phases of linkage, mechanism of crossing over and its significance must be known to the students.	
CO:4	identify the term Mutation, types of mutagens and study of physical and chemical mutagens along with its significance.	
CO:5	study structures of chromosomes and sudden change in it causing various effects on next generation must be known by students in relation with human diseases.	
CO:6	understand the concept of Multiple allelism and self incompatibility in plants along with Polygenic inheritance and population genetics as well as cytoplasmic inheritance.	
CO:7	genetic make of plants should be studied by students under different structural and numerical aberrations along with its significance and uses.	

INTERNAL QUALITY ASSURANCE CELL

CO:8	concept of plant breeding and various terms involved in it like aims,
	objectives, methods of plant breeding, various selection methods and
	hybridization techniques

T.Y B.Sc. Botany <b>DSE – E26</b> Microbiology, Plant Pathology and Mushroom Culture Technology (Semester-V; Paper –X)	
T.Y B.Sc. The studen	t who successfully complete this course will be able to
CO 1:	the world of Microbes along with their characteristic features and difference between Phytoplasmas and Actinomycetes.
CO 2:	know various techniques of Bacterial staining, Methods of sterilization, Culture Media Preparation and Methods of pure culture
CO:3	They should be well acquainted with the methods of sexual reproduction in Bacteria like Transformation and Transduction.
CO:4	know various methods of Industrial Microbiology which includes Application of microbes in synthesis of Antibiotics, Organic acids, Alcohol etc.
CO:5	the concept, Types and significance of Bio-pesticides.
CO:6	classify plant diseases on the basis of Pathogens and Symptoms.
CO:7	transmission of Plant pathogens through various agents like soil, seed and soil borne diseases
CO:8	study various plant diseases on the basis of Symptoms along with disease causing agents and its control measures.
CO:9	understand various rural technologies like Mushroom culture and its types, differentiation between Poisonous and Edible Mushrooms etc.
CO:10	know various techniques like Pure culture, Spawn preparation, Sterilization, Mushroom bed preparation and harvesting of mushrooms.
CO:11	various techniques of Mushroom storage like Refrigeration, Long term storage like canning, Pickles, papads and drying in salt solution.

INTERNAL QUALITY ASSURANCE CELL

T.Y B.Sc. Botany <b>DSE – E27</b> Cytology and Research Techniques in Biology (Semester-V; Paper –XI)  T.Y B.Sc. Botany		
The stude	nt who successfully complete this course will be able to	
CO 1:	understand knowledge of cell as a unit of life along with difference between Eukaryotic and Prokaryotic cells, cell cycle and theory of Apotosis.	
CO 2:	understand Methods of Cell division and their significance.	
CO:3	the structure, function, role, biogenesis of various cell organelles like Nucleus, DNA Packing, Mitochondria, ribosomes and their role in cell life cycle etc.	
CO:4	study various cell organs like ER, Golgi complex,Lysosomes, Peroxisomes, Glyoxysomes, Cell membrane and their role.	
CO:5	various techniques in study of Research techniques in biology like Microscopy and its types, Colorimetry, Spectrophotometry, Micrometry and Photomicrography.	
CO:6	introduce terms and their significance of IPR and Patents	

T.Y B.Sc. I	T.Y B.Sc. Botany;	
DSE – E28 Horticulture and Gardening (Semester-V; Paper –XII)		
T.Y B.Sc. Botany		
The studen	t who successfully complete this course will be able to	
CO 1:	know importance of horticulture techniques	
CO 2:	aware about different branches of horticulture viz. Pomology, Olericulture,	
	Floriculture and landscape gardening	
CO:3	understand cultivation of flowers and management of pest and diseases on	
	Rose, Gerbera and Marigold	
CO:4	arrangement of flowers, packing and marketing	
CO:5	techniques in fruit preservation like drying, freezing and heat	
CO:6	know the scope of Nursey- Propagation practices	
CO:7	study vegetative propagation like cutting, grafting and budding	
CO:8	know the concept landscape gardening scopes	

INTERNAL QUALITY ASSURANCE CELL

CO:9	recognize indoor and outdoor gardening types
CO:10	know the importance aesthetic value of gardens located on Delhi and Mysore

T.Y B.Sc. Botany <b>DSE – F 25 Plant Biochemistry and Molecular Biology (Semester-VI; Paper –XIII)</b> T.Y B.Sc. Botany		
The studen	The student who successfully complete this course will be able to	
CO 1:	understand the classification of carbohydrates	
CO 2:	understand different types, structure and properties of monosaccharide, diasaccharides and oligosachharides	
CO:3	Recognize structure of isomers	
CO:4	know the significance of carbohysrates	
CO:5	study structure, classification and properties of lipids	
CO:6	understand structure and properties of saturated and unsaturated fatty acid	
CO:7	know the significance of lipids	
CO:8	recognize structure, properties, characteristics and classification of different amino acids	
CO:9	study protein biosynthesis in Eukaryotes i.e transcription and translation	
CO:10	understand structure and composition of nucleic acids i.e DNA and RNA	
CO:11	study replication in eukaryotic DNA	
CO:12	understand concept of gene regulation and its expression	
T.Y B.Sc. Botany  DSE – F 26 Bioinformatics, Biostatistics and Economic Botany (Semester-VI;  Paper –XIV)  T.Y B.Sc. Botany		
	The student who successfully complete this course will be able to	
CO 1:	understand introduction, aim and scope of different branches of bioinformatics	
CO 2:	know concept of biological databases which includes NCBI and BLAST	

#### INTERNAL QUALITY ASSURANCE CELL

CO:3	understand concept, resources, data bases and data retrieval
CO:4	know applications of bioinformatics
CO:5	understand introduction and terminology of biostatistics
CO:6	study different types of data collection their techniques and how to present data
CO:7	understand different methods of data analysis like mean, mode , median , standard deviation etc.
CO:8	understand different methods of statistical analysis like testing hypothesis, student t test and chi square test
CO:9	know different centers of origin like cereals, legumes and oils
CO:10	aware about botanical name, morphology, sources and economic importance of wheat, gram, soyabean etc.
CO:11	aware about botanical name, morphology, sources and economic importance of oil plant Ground nut
CO:12	know the different spices and condiments, their origin, botanical name, morphology, plants part used particularly clove and black pepper
CO:13	understand beverages and fibers yielding plant like origin, botanical name, morphology, plants part used of Tea and Cotton respectively

T.Y B.Sc. Botany  DSE – F 27 Plant Biotechnology and Paleobotany (Semester-VI; Paper –XV)  T.Y B.Sc. Botany  The student who successfully complete this course will be able to	
CO 1:	know history, definition, scope and areas of applications in various relevant sectors in Biotechnology .
CO 2:	understand various methods involved in Recombinant DNA Technology. It requires Principles and various enzymes required DNA technology.
CO:3	understand various cloning vectors in Prokaryotes like Plasmid, Lambda Phase, cosmids and incase of Eukaryotes importance of Yeast Artificial Chromosomes (YAC) is very much essential.
CO:4	expected that various Blotting techniques and their application along with use of Molecular probes should be practically understood by the students

INTERNAL QUALITY ASSURANCE CELL

CO:5	study various techniques of DNA figure printing along with Molecular DNA markers should be known to the students.
CO:6	understand concept of Gene Bank and methods of DNA sequencing like PCR
CO:7	know the various Principles and terminologies along with laboratory requirements in this era of Modern biotechnology Plant Tissue Culture
CO:8	prepare the culture media, concept of Totipotency and Cellular differentiation etc.
CO:9	understand concept of Micropropagation along with stages of it, callus formation, Root and Shoot initiation, Hardening of plants and advantages and disadvantages of plants
CO:10	know Applications of Plant tissue culture along with protoplast culture, Cybrid formation and Somaclonal variation
CO:11	study role of palaeobotany in the oil and coal exploration should be taught to the students along with Geological Time Scale
CO:12	study types of fossils along with genera ,their systematic position, external morphology and its affinities with living fossils

T.Y B.Sc. Botany <b>DSE – F 28 Biofertilizers and Herbal Drug Technology (Semester-VI; Paper –XVI)</b> T.Y B.Sc. Botany	
The studer	nt who successfully complete this course will be able to
CO 1:	understand introduction, Importance, Types and study of various biofertilizers,
CO 2:	Aware of different bacterial fertilizers like <i>Rhizobium</i> , <i>Azotobatcor</i> , <i>Azospirillum</i> and their doses and applications in various crops.
CO:3	aware about algal biofertilizer includes Blue Green Algae like <i>Nostoc</i> and <i>Anabaena</i> along with Vesicular Arbiscular Mycorrhiza and economical important fungus like <i>Trichoderma</i> .
CO:4	understand various organic manures which includes Farm yard manure, Green Manure and compost along with vermicompost and vermiwash
CO:5	understand importance of Herbal Drugs Industry gaining much more importance in curing various ailments.

#### INTERNAL QUALITY ASSURANCE CELL

CO:6	study types of classifications like Taxonomical, Morphological and Chemical of herbal drug technology
CO:7	get knowledge of identification, authentication, collection, processing and storage of medicinal plants
CO:8	understand various methods of extraction, isolation and purification of phytoconstituents.
CO:9	know the different use the herbs in preparation of various Shampoos, Hair Dyes, Face Masks, Bath oils and perfumes.
CO:10	understand importance and procedures of preparation of various cosmeceuticals and their positive effect on health of human beings
CO:11	get knowledge of Definition, Medicinal uses of herbal drugs, Adulteration of Natural herbal drugs and their types of evaluation
CO:12	get basic knowledge of Neutraceuticals, their sources, uses, importance of diet and role maintaining health with their practical applications

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# DEPARTMENT OF ZOOLOGY COURSE OUTCOME

b) U.G. Course / Programme	
CBCS, B.Sc -I	
PO:1	Students of B.Sc. zoology can define animal kingdom in concern with the classification, animal's taxonomy, evolutionary theories of animals, they also retrieve information about nerve physiology, kidney physiology, digestive system physiology of vertebrates and invertebrates. animals they also define the cell structure cell organelle, Mendel's experiments, human reproductive physiology,
PO:2	They can discuss the epidemiology of the diseases like Typhoid Tuberculosis AIDS, they knew about insect bio-control of pests methods, general pests occurring in the surrounding fields.
PO:3	They knew about the lipid, protein and carbohydrate metabolism, enzymes and enzyme activities, students can report about the comparative study of animal anatomy and bio-statistics, cell culture technology, the student can differentiate the physiological disorders among animals,
PO:4	Students can demonstrate an aquatic, lake, grassland ecosystem, pollution and its effect on animals, they can also interpret endocrinology and its disorders and treatments, they can create model related to the human system, they can analyze the results obtained in an immunologically related disorders
PO:5	They can guide farmers and producers in concern with the agriculture, fish farming, animal husbandry, goat farming, they can design the standard models about the apiculture culture, prawn culture, Pearl culture. shreds of evidence of vertebrate Evolutions
PO:6	They can collect and preserve insect vectors related to human diseases and diseases related to animal husbandry, students can compile information regarding the embryological study and embryological
Title of course and Course Outcomes (Statement)	

CBSC B. S	CBSC B. Sc I Sem. I Paper No. I Animal diversity I DSC-15A	
The stude	The student who successfully completed this course will be able to	
CO1	To classify Phylum Porifera with taxonomic Keys	
CO2	To describe the Phylum Coelenterata and its Polymorphism	
CO:3	To identify the given Mollusca with respect to economic importance	
CO:4	To describe general characters of Nemathelminthes and their parasitic Adaptation	
CO:5	To explain the classification of protozoa and diseases caused by them	

INTERNAL QUALITY ASSURANCE CELL

	CBSC B. Sc I Sem. I Paper No. II Animal Physiology DSC-16B The student who successfully completed this course will be able to	
	Student will retrieve knowledge of Human body physiology they can able to	
CO1	define various terms in Physiology. They can identify minor disorders of human	
	body physiology and their basic causes.	
CO2	Students can understand and classify the problems related to human body physiology and animal physiology they also deserve the ability to discuss various issues related to body and animal physiology.	
CO3	Students can use the acquired knowledge to apply and explain complicated body physiology and animal physiology; they are also able to interpret the physiological terms diagrams related to animal physiology. Students will develop to analyze the working of animal organs and organ systems.	
CO4	They can differentiate the healthy and diseased organs and organ systems of animals. Students can be appraised a healthy diet and healthy environmental characters and standardize it.	
CO5	Students can design standard dietary charts and norms for the healthy life of animals.	
CBSC B	Sc I Sem. II Paper No. III Cell biology and evolutionary biology DSC-15BB	
	lent who successfully completed this course will be able to	
CO: 1	Recall diagram of Cell structure and structure of the nucleus.	
CO:2	Categories Structure of Chromosomes.	
CO:3	Explain the Structure and functions of cell organelles.	
CO:4	Justify History of life.	
CO:5	Analyse Evolutionary Theories.	
CO:6	Classify Evidences of Evolution.	
CO:7	State the process of Extinction.	
	. Sc I Sem. I Paper No. IV Genetics DSC-16B ent who successfully completed this course will be able to	
CO1	Students can define the Genetics they can genetically distinguish the variety of animals and plants, crop plants species.	
CO2	They can interpret results obtained from the process of animals and plants crosses.	
CO3	Students can manipulate the crop plant for desired characters they can relate the	
	results obtained from the process of plant and animal crosses.	
CO4	They can genetically evaluate the results obtained from the different crosses	
CO5	They can create a new desired variety of animals and plants by manipulating plants and animals genetically.	

INTERNAL QUALITY ASSURANCE CELL

CBSC B. Sc II Sem. III Paper No. V Animal diversity II biology DSC- The student who successfully completed this course will be able to	
CO1	General classification up to classes and its locomotion.
CO2	General classification up to classes in phylum Porifera canal system in sycon.
CO3	General classification up to classes in phylum cnidaria, polymorphism in hydrozoa.
CO4	General classification up to classes in phylum platyhelminths.
	Sc II Sem. III Paper No. VI Biochemistry DSC- ent who successfully completed this course will be able to
CO1	Students can define the desired and narrate biochemical reactions that occur in the living cells, they can abstract, categorize, classify the biochemical occurs in the living world.
CO2	Students can apply knowledge occurred about biochemistry in the understanding working of the cell.
CO3	They can implement knowledge in their daily life, they can demonstrate identify various biochemical disorders occurred in the human and animal body.
CO4	They explain the structure of complicated enzymes and bio-molecules working in the cells, they can collect and combine information about the biochemistry construct models to interpret biochemical reactions.
	Sc II Sem. IV Paper No. VII Reproductive Biology DSC- ent who successfully completed this course will be able to
CO1	Outline of the female reproductive system of rat and human.
CO2	Reproductive cycle and their regulation.
CO2	Hormonal control in pregnancy.
CO3	Mechanism of parturition and its control.
CO4	Functional anatomy of the male reproductive system.
CO5	Discuss modern contraceptives.
CBSC B.	Sc II Sem. IV Paper No. VIII Applied Zoology I DSC-
The stud	ent who successfully completed this course will be able to
CO1	To study Apiculture.
CO2	Discuss animal husbandry.
CO3	Study pearl culture.
CO4	To study fish-farming technology.
CO5	To study freshwater prawn culture technology.
CBSC B.	Sc III Sem. V Paper No. IX Comparative anatomy of vertebrates DSE-E2
The stud	ent who successfully completed this course will be able
CO1	Students can recall knowledge learn about the comparative study of vertebrates
	organs and organ systems.
CO2	They can define diagrams related to a comparative study of vertebrates. They
	can compare the anatomical structure of vertebrates.
CO3	They can apply their knowledge to explain the evolutionary developmental sequence of vertebrates.

INTERNAL QUALITY ASSURANCE CELL

CO4	They can evaluate the way of Evolution and confirms connecting links among
	them; they can create models of the evolution of vertebrates.
	. Sc III Sem. V Paper No. X Molecular Cell Biology and Animal cology DSE-F29The student who successfully completed this course will be
CO: 1	Discuss Mechanism of DNA replication, Damage, Repair, regulation of gene and properties of the codon.
CO:2	Describe the mechanism of protein synthesis in living things.
CO:3	clarify molecular techniques.
CO:4	Diferenciateoll of enzymes in gene manipulations
CO:5	Explain gene editing, DNA libraries etc.
	. Sc III Sem. V Paper No. XI Bio-techniques and biotechnology DSE-F30
CO: 1	ent who successfully completed this course will be able
	Gain knowledge to prepare solutions of different concentrations.
CO:2	Learn the procedure of preparing permanent histological slides.
CO:3	Student is able to illustrate the working of microscopes.
CO:4	Student is able to analyse the dimensions of the biological samples.
CO:5	Explain the applications of the various biochemical techniques.
CO:6	Explain the importance of tools and techniques in biology.
CBSC B	. Sc III Sem. V Paper No. XII Aquatic Biology DSE-F31
The stud	lent who successfully completed this course will be able
CO1	Discuss freshwater ecosystem.
CO2	Describe study of estuaries.
CO3	Clarify lake as an ecosystem.
CO4	Differentiate stages of stream development.
CO5	Explain the study of endocrine glands.
	. Sc III Sem. VI Paper No. XIII Developmental biology of vertebrates DSE-
F30	
	lent who successfully completed this course will be able
CO: 1	State Embryonic development of some vertebrates.
CO:2	Determine the gametogenesis process of vertebrates.
CO:3	Cary out early embryonic development of frog.
CO:4	Judge early pre and post embryo development process of Chick.
CO:5	State process of human embryo implantation in uterus and placenta.

INTERNAL QUALITY ASSURANCE CELL

CBSC B. Sc III Sem. VI Paper No. XIV Immunology DSE-F32		
	The student who successfully completed this course will be able	
CO: 1	students can successfully maintain cultures of animal cells and established cell lines with good viability, minimal Contamination and appropriate documentation.	
CO:2	They can recognize and troubleshoot problems common to routine cell culture	
CO:3	They can develop basic aseptic skills for mammalian cell culture and their applications.	
CO:4	They can perform supportive or episodic tasks relevant to cell culture including preparation and evaluation of media, Cryopreservation and recovery, and assessment of cell growth.	
CO:5	They can understand media constituents and media formulation Strategies for mammalian cell culture	
CBSC B	. Sc III Sem. VI Paper No. XIV Applied Zoology II DSE-F31	
The stud	ent who successfully completed this course will be a	
CO: 1	Explain the basic biology and life cycle of parasites including epidemiology, diagnosis and treatment.	
CO:2	Recognize morphological characteristics for identification of parasites and their	
	developmental stages	
CO:3	Explain animal associations and their types.	
CO:4	Illustrate transmission routes of animal and zoonotic parasites	
	Justify the control measures of arthropod vectors.	
CO:5	Gain knowledge to define the concepts of the applied subjects like Poultry science	
<b>CBSC B</b>	. Sc III Sem. VI Paper No. XIV Insect Vectors and Histology DSE-F3	
The stud	ent who successfully completed this course will be a	
CO: 1	Explain the basic biology and life cycle of parasites including epidemiology, diagnosis and treatment.	
CO:2	Recognize morphological characteristics for identification of parasites and their	
	developmental stages	
CO:3	Explain animal associations and their types.	
CO:4	Illustrate transmission routes of animal and zoonotic parasites	
CO:5	Justify the control measures of arthropod vectors.	
CO:6	Discuss the life cycle and importance of major parasites	
CO:7	Define the basic terms in histology	
CO:8	Identify the histological peculiarities in various organs	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

## DEPARTMENT OF BIOCHEMISTRY COURSE OUTCOMES

A) U.G. Course / Programme

**B.Sc.I Biochemistry : Semester-I** 

Sem I : Paper I DSC 29 A, Basics of Cell Biology (CBCS)		
After stud	After studying this paper, Biochemistry students will be able to:	
CO:1	Understand cell biology with special reference to cell organization of	
	prokaryotic and eukaryotic cells	
CO:2	Structural and functional capitalization of various cell organelles	
CO:3	Study the cell cycle in details	
CO:4	A detail description of composition, structure and function of other cellular	
	components.	
B.Sc.I Bio	chemistry : Semester I : Paper II DSC 30 A	
Introduct	ion to Amino acids and carbohydrates	
After stud	ying this paper, Biochemistry students will be able to:	
CO:1	Be able to define the structure and colligative properties of water, concept of	
	pH, physiologically important buffer system and its regulation.	
CO:2	Draw or describe the structure of amino acids and carbohydrates.	
CO:3	Understand in detail about amino acid structures, types of amino acids and	
	carbohydrates	
CO:4	A detail description of composition, structure and function of other cellular	
	components.	
B.Sc.I Bio	components. chemistry : Semester II : Paper III DSC 29 B	
	*	
Introduct	chemistry: Semester II: Paper III DSC 29 B ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to:	
Introduct	ochemistry : Semester II : Paper III DSC 29 B ion to Lipids and Nucleic acids	
After stud	chemistry: Semester II: Paper III DSC 29 B ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to: Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.	
Introduct After stud	chemistry: Semester II: Paper III DSC 29 B ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to: Understand biochemistry at the atomic level, draw molecules and reaction	
After stud	chemistry: Semester II: Paper III DSC 29 B ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to: Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.	
After stud CO:1	ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to: Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Describe/recognize lipid, waxes, phospholipids and cholesterol	
After stud: CO:1  CO:2 CO:3 CO:4	ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Describe/recognize lipid, waxes, phospholipids and cholesterol Understand the structure of DNA and RNA with its function.	
After stud: CO:1  CO:2 CO:3 CO:4	ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to: Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly. Describe/recognize lipid, waxes, phospholipids and cholesterol Understand the structure of DNA and RNA with its function. Understand the Watson- Crick model of double stranded DNA	
After study CO:1  CO:2 CO:3 CO:4 B.Sc.I Bioners	ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to: Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly. Describe/recognize lipid, waxes, phospholipids and cholesterol Understand the structure of DNA and RNA with its function. Understand the Watson- Crick model of double stranded DNA	
After study CO:1  CO:2 CO:3 CO:4 B.Sc.I Bioners	ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Describe/recognize lipid, waxes, phospholipids and cholesterol Understand the structure of DNA and RNA with its function.  Understand the Watson- Crick model of double stranded DNA ochemistry: Semester II: Paper IV DSC 30 B, Introduction to Proteins and	
After study CO:1  CO:2 CO:3 CO:4 B.Sc.I Bioner Enzymes After study CO:1	chemistry: Semester II: Paper III DSC 29 B ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Describe/recognize lipid, waxes, phospholipids and cholesterol  Understand the structure of DNA and RNA with its function.  Understand the Watson- Crick model of double stranded DNA chemistry: Semester II: Paper IV DSC 30 B, Introduction to Proteins and wing this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.	
After study CO:1  CO:2 CO:3 CO:4 B.Sc.I Bioners Enzymes After study	ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Describe/recognize lipid, waxes, phospholipids and cholesterol Understand the structure of DNA and RNA with its function.  Understand the Watson- Crick model of double stranded DNA ochemistry: Semester II: Paper IV DSC 30 B, Introduction to Proteins and wing this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Recognize the structural levels of organization of proteins,3D structure of	
After study CO:1  CO:2 CO:3 CO:4 B.Sc.I Bioner Enzymes After study CO:1	ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Describe/recognize lipid, waxes, phospholipids and cholesterol Understand the structure of DNA and RNA with its function.  Understand the Watson- Crick model of double stranded DNA ochemistry: Semester II: Paper IV DSC 30 B, Introduction to Proteins and wing this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Recognize the structural levels of organization of proteins, 3D structure of proteins, its functions, denaturation (hemoglobin, myoglobin etc.).	
After study CO:1  CO:2 CO:3 CO:4 B.Sc.I Bioner Enzymes After study CO:1	ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Describe/recognize lipid, waxes, phospholipids and cholesterol Understand the structure of DNA and RNA with its function.  Understand the Watson- Crick model of double stranded DNA behemistry: Semester II: Paper IV DSC 30 B, Introduction to Proteins and wing this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Recognize the structural levels of organization of proteins,3D structure of proteins, its functions, denaturation (hemoglobin, myoglobin etc.).  Have a deeper insight in to the fundamentals of enzyme structure and function	
Introduct After stud CO:1  CO:2 CO:3 CO:4 B.Sc.I Bio Enzymes After stud CO:1  CO:2	ion to Lipids and Nucleic acids ying this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Describe/recognize lipid, waxes, phospholipids and cholesterol Understand the structure of DNA and RNA with its function.  Understand the Watson- Crick model of double stranded DNA ochemistry: Semester II: Paper IV DSC 30 B, Introduction to Proteins and wing this paper, Biochemistry students will be able to:  Understand biochemistry at the atomic level, draw molecules and reaction mechanisms perfectly.  Recognize the structural levels of organization of proteins, 3D structure of proteins, its functions, denaturation (hemoglobin, myoglobin etc.).	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

	B.Sc.II Biochemistry : Semester III : Paper V, Metabolism of carbohydrates and	
Lipids After stud	ying this paper, Biochemistry students will be able to:	
CO:1		
CO:1	Demonstrate the metabolic processes through which the energy is produce,utilized.	
CO:2	Describe what happens: - when lipids are metabolized	
CO:3	Illustrate the metabolism of carbohydrates through various anabolic and	
20.5	catabolic pathways like glycolysis, Kreb's cycle, Glycogen metabolism,	
	glucuronic acid cycle etc.	
CO:4	Describe the physiology of Digestion in mammals.	
B.Sc.II Bi	ochemistry : Semester III : Paper VI, Metabolism of Amino acids and	
Nutrition		
After stud	ying this paper, Biochemistry students will be able to:	
CO:1	Learn how amino acids and proteins are metabolized, emphasizing the role of	
	few	
	intermediates of their metabolism,	
CO:2	monitoring the deficiency and abundance disorders of amino acid metabolisms	
	and the role of enzymes	
CO:3	To learn glycemic index, balanced diet and RDA.	
CO:4	Understand the concept of BMR and its measurements and biological oxidation.	
B.Sc.II Bi Repair	ochemistry: Semester IV: Paper VII. Gene organization, Replication and	
	ying this paper, Biochemistry students will be able to:	
CO:1	Understand the central dogma and process of gene expression and replication	
	in	
	prokaryotes and its regulation.	
CO:2	To learn the genetic code.	
CO:3	Understand the genome organization in chromosome and types of	
	chromosomes	
CO:4	To learn basic concepts of mutations, DNA damage and repair.	
B.Sc.II Bi	ochemistry : Semester IV : Paper VIII, Biochemical techniques	
After stud	ying this paper, Biochemistry students will be able to:	
CO:1	Understanding the principles of Electrophoresis, Spectrophotometry and	
	their applications in biological investigations/experiments.	
CO:2	Understanding the applications of centrifugation and chromatography in	
	biological investigations.	
CO:3	The students will obtain hands-on training in basic separation techniques	
	in biochemistry like chromatography.	
CO:4	To learn basic concepts of enzyme immobilizations.	

B.Sc.III Biochemistry: Semester V: Paper IX (DSE-E 57), Molecular Biology

INTERNAL QUALITY ASSURANCE CELL

After stu	dying this paper, Biochemistry students will be able to:
CO:1	Explain the structure and organization of genome in the cell.
CO:2	Explain various types of Mutation.
CO:3	Compare and contrast the basic DNA replication/ DNA recombination/
CO.3	DNA repair process
CO:4	Describe the process of Protein Synthesis
	Biochemistry: Semester V: Paper X (DSE-E 58), Genetic Engineering
	dying this paper, Biochemistry students will be able to:
CO:1	Acquire learning to isolate RNA, DNA, total nucleic acids and total RNA
CO.1	from bacteria, yeast and plant tissues and to characterize them.
CO:2	To produce insulin using recombinant DNA technology.
CO:3	
	Explain the function of various enzymes used in r-DNA technology
CO:4	Explain how to construct the DNA libraries and how to screen for clones that
D.C. III	contain a desired gene fragment.
	Biochemistry : Semester V : Paper XI (DSE-E 59)
	brane transport and cytoskeleton
	dying this paper, Biochemistry students will be able to:
CO:1	Classify the structure of biomembranes illustrate the significance of fluid
GO 2	mosaic model
CO:2	Relate to transport of various biomolecules across biomembrane, and concept
	of active passive, facilitated and receptor mediated endocytosis.
CO:3	Classify cellular cytoskeleton
CO:4	Interplay of microtubule, micro filaments and intermediary filaments.
B.Sc.III	Biochemistry : Semester V : Paper XII (DSE-E 60)
Biochem	ical techniques and Bioinformatics
	dying this paper, Biochemistry students will be able to:
CO:1	Illustrate the general scheme for purification of bio-components.
CO:2	Demonstrate various chromatography techniques: affinity, HPLC and reverse
	phase chromatography, gas chromatography
CO:3	Describe electrophoresis with respect to basic techniques, poly
	acrylamide/ starch/ agarose gel electrophoresis, use of SDS/urea,
	isoelectric focusing, capillary electrophoresis. Pulse field gel
	electrophoresis
CO:4	Understand various databases and tools of Bioinformatics
	Biochemistry : Semester VI : Paper XIII (DSE-F 57), Neurochemistry
	dying this paper, Biochemistry students will be able to:
CO:1	Demonstrate organization of human nervous system
CO:2	Be able to relate the process of Neurotransmission
CO:3	Describe the concept of neurotransmitters, cholinergic receptors,
20.0	Agonists and Antagonists
	10 to mind more

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CO:4	Be able to demonstrate molecular basis of Parkinson's disease, Alzheimer's
	disease
B.Sc.III F	Biochemistry : Semester VI : Paper XIV (DSE-F 58), Cancer Biology
After stud	ying this paper, Biochemistry students will be able to:
CO:1	Be able to interpret the role of chemical carcinogens in mutagenesis
CO:2	Understand molecular mechanism involved in cancer development.
CO:3	To learn different classes and mechanisms of oncogenes and tumor markers
CO:4	Outline changes in cell behavior on transformation
B.Sc.III F	Biochemistry : Semester VI : Paper XV (DSE-F 59)
Clinical E	Siochemistry and Immunochemistry
After stud	ying this paper, Biochemistry students will be able to:
CO:1	Understand laboratory setup.
CO:2	To learn enzymes used in diagnosis.
CO:3	Classify fundamentals and anatomy of immune system
B.Sc.III E	Siochemistry : Semester VI : Paper XVI (DSE-F 60), Fermentation
Technolo	$\mathbf{g}\mathbf{y}$
After stud	ying this paper, Biochemistry students will be able to:
CO:1	Be able to demonstrate microbial cell growth
CO:2	Utilize the process and instrumentation involved in fermentation operations
CO:3	Apply the process of batch, fed-batch and continuous fermentation, scale
	up and scale down of processes and types of fermenters.
CO:4	Understand_down-stream processing: isolation and purification of
	various metabolites from fermented media

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### INDUSTRIAL MICROBIOLOGY

Course Outcome (CO)

F.Y B.Sc. INDUSTRIAL MICROBIOLOGY DSC – 27A INTRODUCTION TO INDUSTRIAL MICROBIOLOGY (Semester-I; Paper –I)	
	ents who successfully complete this course will be able to
CO :1	study and understand definition and scope of Microbiology
CO :2	Understand the contribution of various scientist in industrial microbiology
CO:3	Study the Introduction to industrially important product
CO:4	Enhance the knowledge about Pharmaceutical products
CO:5	Understand different types of Agricultural products
CO:6	Study the different types of food products
CO:7	understand the other Industrial products
CO:8	Study the Concept of fermentation
CO:9	Understand the brief meaning of Fermentation
CO:10	Study the Primary and secondary Metabolites
CO:11	Study the Types of Fermentation
CO:12	Understand the Screening of Industrially important Microorganisms
Co :13	Study the Primary and Secondary Screening of microorganisms
Co: 14	Enhance the knowledge about Industrially Important Microorganisms
Co: 15	Study the Characteristics and aware about Industrial importance of microorganisms

F.Y B.Sc. INDUSTRIAL MICROBIOLOGY DSC –28A BASICS OF FERMENTATIONS	
The students who successfully complete this course will be able to	
CO :1	study the Components of fermentation media
CO :2	Understand the special ingredients
CO:3	study the types of media used
CO:4	Aware the use of wastes

INTERNAL QUALITY ASSURANCE CELL

CO:5	study the industrial waste
CO:6	study the Agricultural wastes
CO:7	Understand the Sterilization Technique
CO:8	study the principles of Sterilization
CO:9	Understand the Sterilization of Equipments
CO:10	study the Sterilization of Production Media
CO:11	Understand the sterilization of Air
CO:12	Study the Validation of Sterilization Processes

F.Y B.Sc INDUSTRIAL MICROBIOLOGY DSC – 27 B INTRODUCTION TO FERMENTATION TECHNOLOGY(Semester-II; Paper –III)	
The studer	nts who successfully complete this course will be able to
CO :1	Understand the Basic Fermentor design
CO :2	Study the different parts and function of conventional stirred tank fermentor
CO:3	Understand the types of fermentor
CO:4	study the working of Airlift fermentor
CO:5	Understand the Fluidised bed fermentor
CO:6	study the Packed bed fermentor
CO:7	study the Bubble cap fermentor
CO:8	Understand the fermentor control system
CO:9	study the introduction and importance of of control system
CO:10	Understand the Design ,Principles and Working of System
CO:11	Understand the control of Temperature
CO:11	Understand the control of Pressure
CO:12	Understand the control of Foam
CO :13	Understand the control of PH
CO :14	Aware about Factors affecting Fermentation proceses

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CO :15	Study the brief concept of Fermentation
CO :16	Understand the Preparation of Inoculum
CO :17	Aware about the stock culture maintenance
CO :18	Understand the Factors affecting fermentation process
CO :19	Study the control of Temperature, PH, Foam, Pressure, Aeration, Agitation

F.Y B.Sc. INDUSTRIAL MICROBIOLOGY DSC –28B MICROBIAL FERMENTATIONS AND ECONOMICS (Semester-II; Paper –IV)	
	nts who successfully complete this course will be able to
CO :1	study the Microbial fermentation and microbial assay
CO :2	study the production of Antibiotics
CO:3	study the production of penicillin and semi synthetic penicillin
CO:4	Understand the production of Vitamin (Vitamin B12)
CO:5	study the Assay of Fermentation Products like Vitamins and Antibiotics
CO:6	study the Downstream Processes
CO:7	study the Precipitation, Filteration, and Centrifugation
CO:8	study the technique of cell disruption, liquid – liquid extraction
CO:9	study the technique of Chromatogrphy .distillation ,crystallization
CO: 10	Understand the Fermentation Economics
CO: 11	study the Raw material ,process
CO: 12	study the Recovery Process
CO: 13	Understand the Product economics
CO: 14	Aware about Water management

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# P.G. COURSE /PROGRAMME DEPARTMENT- MARATHI

M. A. I Marathi Sem-I (CBCS) Marathi Paper no. I भाषिक आविष्काराची रूपे The			
Student who Successfully Completes this Course Will be able to			
CO-1	भाषिक आविष्काराचे स्वरूप समजण्यास मदत झाली.		
CO-2	भाषेची सर्जनशील प्रक्रिया समजली.		
CO-3	भाषा आणि साहित्य यांचा संबंध कळाला.		
CO-4	भाषा आणि साहित्यप्रकार यातील अनुबंध लक्षात आला.		
M. A. I Ma	arathi Sem-I (CBCS) Marathi Paper no. 2.1		
विशेष साहित	त्यकृतींचा अभ्यास The Student who Successfully Completes this		
Course W	ill be able to···.		
CO-1	लेखकाचे वांग्मयीन व्यक्तिमत्व व लेखक यांचा समकाल समजून घेण्यास मदत		
	झाली.		
CO-2	लेखक अभ्यासपदधतीचा उपयोग कसा करावा हे समजले.		
CO-3	साहियकृतीतून लेखकाच्या समकालाचे प्रतिबिंध कशाप्रकारे प्रकट होते ते समजले.		
CO-4	साहित्यकृती व लेखकाच्या वाडमयीन जडणघडण लक्षात आली.		
M. A. I Ma	M. A. I Marathi Sem-I (CBCS) Marathi Paper no. 3 आधुनिक मराठी वाडमयाचा		
इतिहास (स्व	ग्रातंत्र्यपूर्व काळ) The Student who Successfully Completes this		
Course W	ill be able to···.		
CO-1	स्वातंत्र्यपूर्व काळातील सामाजिक, राजकीय, सांस्कृतिक जीवनाची पार्श्वभूमी		
	समजण्यस मदत झाली.		
CO-2	विविध वाडमयप्रवाहांचे वेगळेपण व वैशिष्ट्ये समजले.		
CO-3	साहित्यप्रवाहांचा इतिहास लक्षात आला.		
CO-4	स्वातंत्र्योत्तर काळातील साहित्यप्रवाह कळाले.		
M. A. I Marathi Sem-I (CBCS) Marathi Paper no. 4.2 लोक्साहित्य व लोककला			
The Student who Successfully Completes this Course Will be able to			
CO-1	लोकसाहित्याची संकल्पना, स्वरूप समजण्यास मदत झाली.		
CO-2	लोकसाहित्याच्या परंपरेची ओळख झाली.		
CO-3	लोकसाहित्य व लोककला यातील परस्पर संबंध कळाला.		
CO-4	लोकसाहित्याचा उगम व व्याप्ती यासंबंधी माहिती झाली.		

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The Stud	larathi Sem-II (CBCS) Marathi Paper no. 5 <b>साहित्यप्रकारांचा सूक्ष्म विचार</b> dent who Successfully Completes this Course Will be able to	
CO-1	dent who Successfully Completes this Course Will be able to	
	The Student who Successfully Completes this Course Will be able to	
1	विद्यार्थ्यांना भाषिक आविष्काराचे रूप समजण्यास मदत झाली.	
CO-2	भाषेचे विविध सूक्ष्म रूपे लक्षात येण्यास मदत झाली.	
CO-3	भाषा आणि साहित्यप्रकार यातील अनुबंध लक्षात आला.	
CO-4	साहित्यातील भाषिक चमत्कृती समजण्यास मदत झाली.	
M. A. I M	M. A. I Marathi Sem-II (CBCS) Marathi Paper no. 6.1 विशेष साहित्यकृतींचा	
अ¥यास TI	he Student who Successfully Completes this Course Will be able	
to		
CO-1	लेखकाचे वांग्मयीन ट्यक्तिमत्व व लेखक यांचा समकाल समजून घेण्यास मदत	
	झाली.	
CO-2	लेखक अभ्यासपद्धतीचा उपयोग कसा करावा हे समजले.	
CO-3	साहियकृतीतून लेखकाच्या समकालाचे प्रतिबिंध कशाप्रकारे प्रकट होते ते समजले.	
CO-4	साहित्यकृती व लेखकाच्या वाडमयीन जडणघडण लक्षात आली.	
M. A. I M	larathi Sem-II (CBCS) Marathi Paper no. 7	
आधुनिक म	मराठी वाडमयाचा इतिहास (स्वातंत्र्योत्तर काळ ते २००७ पर्यंत) The Student who	
Success	fully Completes this Course Will be able to	
CO-1	स्वातंत्रोत्तर काळातील सामाजिक, राजकीय, सांस्कृतिक जीवनाची पार्श्वभूमी समजेल	
CO-2	साहित्यप्रवाहाचा इतिहास अभ्यासणास मदत झाली	
CO-3	विविध साहित्यप्रवाहाचे असलेले वेगळेपण समजले.	
CO-4	विविध साहित्यप्रवाह व समकाल यांचा सहसंबध समाजाला.	
M. A. I M	Marathi Sem-II (CBCS) Marathi Paper no. 8.2	
लोक्साहित्र	य व लोककला The Student who Successfully Completes this Course	
Will be a	able to	
CO-1	लोकसाहित्य व लोककला परंपरा व संकल्पना यांची ओळख झाली.	
CO-2	लोकसाहित्य व लोकसंस्कृती यातील परस्पर संबंध लक्षात आला.	
CO-3	लोककला व त्यातून झालेली सास्कृतिक जडणघडण कळली.	
CO-4	मराठी लोककला, लोकनाट्य, लोककथा यांचा परिचय झाला.	
M. A. II N	M. A. II Marathi Sem-III (CBCS) Marathi Paper no. 9	
समाजभाषाविज्ञान  The Student who Successfully Completes this Course Will		
be able to···.		
CO-1	समाजभाषाविज्ञानाचे स्वरूपाचा परिचय झाला.	

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CO-2 CO-3 CO-4	समाजभाषाविज्ञानातील विविध सिध्दात संकल्पना समजल्या. समाज, संस्कृती आणि भाषा यामधील परस्पर संबंध समजण्यास मदत झाली.	
	समाजः संस्कृती आणि भाषा यामधील परस्पर संबंध समजण्यास मदत झाली	
CO-4	(1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
	समाजभाषाविज्ञानाची व्याप्ती लक्षात आली.	
M. A. II Marathi Sem-III (CBCS) Marathi Paper no. 10.1		
वाडमयीन	संस्कृती The Student who Successfully Completes this Course Will	
be able	to···.	
CO-1	वाडमय संस्कृती ही संकल्पना समजून घेण्यास मदत झाली.	
CO-2	समाज आणि संस्कृती यातील अनुबंध लक्षात आला.	
CO-3	मौखिक आणि लिखित परंपरेत वाडमयीन परंपरेला संघटित करणाऱ्या घटकांचे महत्त्व	
	लक्षात आले.	
CO-4	वाडमयीन संस्कृतीचे स्वरूप समजण्यास मदत झाली.	
M. A. II	Marathi Sem-III (CBCS) Marathi Paper no. 11 समीक्षा सिद्धांत आणि	
उपयोजन	The Student who Successfully Completes this Course Will be	
able to··	··.	
CO-1	समीक्षा तंत्राचा परिचय करून घेण्यास मदत झाली.	
CO-2	समीक्षा पद्धतींचा परिचय झाला.	
CO-3	साहित्य आणि समीक्षा यांचा अनुबंध लक्षात आला.	
CO-4	प्राचीन ते आधुनिक समीक्षा ग्रंथातून सामिक्षविषयक विचारांचा आढावा घेता आला.	
M. A. II	Marathi Sem-III (CBCS) Marathi Paper no. 12.1	
संस्कृती 3	भभ्यास The Student who Successfully Completes this Course Will	
be able	to	
CO-1	संस्कृती या ज्ञानशाखेचा परिचय झाला.	
CO-2	बदलत्या सामाजिक आणि राजकीय संदर्भात साहित्य संस्कृती यांच्या संबंध तपासता	
	आला.	
CO-3	आंतरविद्याशाखीय अभ्यास पध्दतीची ओळख झाली.	
CO-4	साहित्य आणि इतर अभिव्यकोरूपाच्यापरस्परसंबंधाचा संस्कृती अभ्यासावरील प्रभाव	
	समजला.	
M. A. II	Marathi Sem-IV (CBCS) Marathi Paper no. 13	
समाजभाषाविज्ञान The Student who Successfully Completes this Course Will		
be able to···.		
CO-1	समाजभाषाविज्ञानाची व्याप्ती समजण्यास मदत झाली.	
CO-2	समाजभाषाविज्ञानातील विविध सिध्दांत, संकल्पनांचा परिचय झाला.	

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CO-3	मराठी भाषेतील, वाक्यविचार व प्रयोग समजण्यास मदत झाली.	
CO-4	भाषा व्यवहाराची विविधता लक्षात येण्यास मदत झाली.	
M. A. II	M. A. II Marathi Sem-IV (CBCS) Marathi Paper no. 14.1	
वाडमयीन	वाडमयीन संस्कृती The Student who Successfully Completes this Course Will	
be able	to···.	
CO-1	विद्यार्थ्यांना वाडमय संस्कृती ही संकल्पना समजली.	
CO-2	समाज आणि संस्कृती यातील अनुबंध लक्षात आले.	
CO-3	मौखिक आणि लिखित परंपरेत वाडमयीन परंपरा कळण्यास मदत झाली.	
CO-4	वाडमयीन संस्कृतीचे स्वरूप कळाले.	
M. A. II	Marathi Sem-IV (CBCS) Marathi Paper no. 15 मराठी समीक्षेची वाटचाल	
The Stu	dent who Successfully Completes this Course Will be able to	
CO-1	विद्यार्थ्यांना पाश्चात्य आणि पौर्वात्य समीक्षापद्धतींची ओळख झाली.	
CO-2	तत्वज्ञान आणि चळवळी विचारांचा साहित्यकृतीवरील प्रभाव लक्षात आला.	
CO-3	विविध समीक्षा पद्धतीनुसार साहित्यकृतीची मीमांसा करता आली.	
CO-4	पाश्चात्य आणि पौर्वात्य सामोक्षांच्या वाटचालीचा आणि दृष्टीकोनाचा परिचय झाला.	
M. A. II	Marathi Sem-IV (CBCS) Marathi Paper no. 16.1	
संस्कृती ३	क्षभ्यास The Student who Successfully Completes this Course Will	
be able	to···.	
CO-1	संस्कृती या ज्ञानशाखेचा परिचय झाला.	
CO-2	बदलत्या सामाजिक आणि राजकीय संदर्भात साहित्य संस्कृती यांच्या संबंध तपासता	
	आला.	
CO-3	आंतरविद्याशाखीय अभ्यास पध्दतीची ओळख झाली.	
CO-4	साहित्य आणि इतर अभिव्यकोरूपाच्यापरस्परसंबंधाचा संस्कृती अभ्यासावरील प्रभाव	
	समजला.	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

# P.G. COURSE /PROGRAMME DEPARTMENT- HISTORY

SEMESTER I (Core Courses)/ (Compulsory Papers) HIST-101 Early India (from the beginning to 3rd Century B.C)

The students who successfully complete this course will be able to	
CO: 1	Understand the transition from hunting to civilization
CO: 2	Clarify the causes for the first and second urbanizations
CO: 3	Account for the rise of heterodox religions
CO: 4	Describe the rise and growth of the Mauryan Empire

#### HIST- 102 Aspects of Medieval Indian History (1206-1750)

The students who successfully complete this course will be able to	
CO: 1	Identify foreign and indigenous sources of history
CO: 2	account for the major developments in the polity, economy, and society of India under the Delhi sultans
CO: 3	Explain the contribution of the Mughals towards making of composite culture
CO: 4	Elucidate the rise and growth of Vijaynagar state

#### HIST - 108 Rise of Nationalism in India (1858-1905)

The students who successfully complete this course will be abal to	
CO: 1	Understand the concept of nationalism and the historiography of Indian nationalism
CO: 2	Elucidate the causes and events which led to the formation of Indian National Congress
CO: 3	Know the contribution of the Moderates and Extremists

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CO: 4	Evaluate the work of the Moderates and the Extremists

#### HIST - 110 Making of 19th Century Maharashtra

The students who successfully complete this course will be able to	
CO: 1	Understand the social and economic condition in the early 19th century
CO: 2	Explain the causes and objectives of administrative changes done by the British
CO: 3	: Critically analyze the nature of social reforms
CO: 4	Explain important changes taking place in the economy of Maharashtra

#### M.A. Part I : SEMESTER II Core Courses/ Compulsory papers HIST- 201 Institutions under the Marathas

The students who successfully complete this course will be able to	
CO: 1	Understand the nature of kingship in the Maratha polity
CO: 2	Explain the salient features of Central, Provincial and Village administration
CO: 3	Understand the complexity of caste system
CO: 4	Explain the influence of Bhakti movement and Maharashtra Dharma

#### HIST - 202 National Movement in India (1905- 1947)

The students who successfully complete this course will be able to	
CO: 1	Understand the concept of Nationalism and various approaches adopted by historians to study Indian nationalism
CO: 2	Explain the contributions of the Extremists

#### INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

CO: 3	Understand the vision of Mahatma Gandhi and the importance of Gandhian
	movements
CO: 4	Know the contributions of other strands of National movement

#### Elective Courses/ Optional papers HIST- 203 Art and Architecture of Ancient India

The students who successfully complete this course will be able to	
CO: 1	Know about the origins of art and architecture of India
CO: 2	Study the contribution of the Mauryas, Satvahanas- Sungas, and Kushanas
CO: 3	Explain the salient features of the art of the Gupta – Vakataka period
CO: 4	Explain the developments in art and architecture during the Early ChalukyaRashtrakuta period.

#### HIST-209 Social Reform Movements in 19th Century India

The students who successfully complete this course will be able to	
CO: 1	Understand the nature and methods of the social reform movements
CO: 2	Explain the causes and impact of prominent social reform movements in Bengal
CO: 3	Explain the salient features of social reform movements in Western India
CO: 4	Critically evaluate the contribution of reform movements in North and South India.

#### M.A. Part II (History) SEMESTER III 301 Traditions of History Writing

The students who successfully complete this course will be able to	

#### INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

CO: 1	Describe salient features of the tradition of history writing during the
	ancient, medieval and modern periods
CO: 2	Explain the Modern European Traditions of History Writing like Positivist,
	Marxist and Annals traditions
CO: 3	Critically examine Modern Indian Traditions of History Writing
CO: 4	Understand the tradition of writing 'History from Below' in India

#### 302 Twentieth-Century World (1900 to 1950)

The students who successfully complete this course will be able to	
CO: 1	Critically explain the legacy of 19th Century
CO: 2	Analyse the emergence of the World Order up to 1919
CO: 3	Understand the nature and effects of World War I
CO: 4	Explain the developments in World History during the period between the two World War

#### SEMESTER III ELECTIVE GROUP E 320 Economic History of 19th Century India

The students who successfully complete this course will be able to	
CO: 1	Understand the nature of Indian Economic history
CO: 2	: Understand the impact of Agrarian settlements of British on the peasants
CO: 3	Examine the changing nature of Indian trade
CO: 4	Understand the role of Colonial state

#### Fort of Maharashtra

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

The students who successfully complete this course will be able to	
CO: 1	To introduce Plenitude of Forts' is a characteristic feature of the landscape
	of Maharashtra.
CO: 2	The forts have a special place in the minds and hearts of the people because
	they are connected in one way or other with the history of Chhatrapati
	Shivaji Maharaj and his successors
CO: 3	The Marathi people have a historical and emotional attachment with the
	forts because they are the cultural and monumental heritage of the Marathas.
CO: 4	This course is designed to teach students to look at the forts from multiple
	viewpoints- as sources of history, as centres of control, as sites of historical
	events, and as heritage sites

#### M.A. Part II (History) SEMESTER IV 401 Recent Trends in History Writing

The students who successfully complete this course will be able to	
CO: 1	Understand the recent developments in the conception of history
CO: 2	Know the relationship of history with its allied disciplines
CO: 3	Critically comprehend new approaches adopted by historians
CO: 4	Know the new tools used by historians to write history

#### 402 Twentieth-Century World (1950 to 2000)

The students who successfully complete this course will be able to	
CO: 1	Explain the concept of Cold war and its impact on the history of the world
CO: 2	Critically analyze and compare the movements for social justice in USA and Africa
CO: 3	Have informed opinion about the 20th century as an age of progress

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

CO: 4	Knowledge of major developments after the end of the Cold War

#### 412 Dalit Movements in Colonial India

The stud	The students who successfully complete this course will be able to	
CO: 1	Understand how historians of the nationalist and subaltern schools write the	
	history of Dalit movements CO3: course of peasant revolts in 19th century	
	CO4: Understand the complex role played Critically analyze the causes and	
	by peasants in India's freedom struggle	
CO: 2	Clarify the impact of colonial rule on the peasants	
CO: 3	course of Dalit movement in 19th century	
CO: 4	Understand the complex role played Critically analyze the causes and by	
	dalit in India's freedom struggle	

#### Princely state of Kolhapur: Glimpses of cultural history

The stu	The students who successfully complete this course will be able to	
CO: 1	To introduce The princely state of Kolhapur emerged as cultural centre	
	during the reign of Chhatrapati Shahu (1894 -1922). region	
CO: 2	The patronage of Chhatrapati Shahu, Chhatrapati Rajaram and Shri.	
	Narayanrao Ghorpade, the jagirdar of Ichalkaranji, to activities of culture	
	and art gave a distinct "Kolhapuri" cultural identity to the region	
CO: 3	The growth of Marathi Cinema, Marathi literature, Fine arts and indigenous	
	Sports transformed the cultural landscape of the princely state	
CO: 4	This course is introduced to acquaint the students with the broad	
	developments in the cultural history of the princely state of Kolhapur	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### P.G. COURSE /PROGRAMME

#### **DEPARTMENT- ECONOMICS**

c)	P. G. Course / Programme Title of course and Course Outcomes (Statement)
	Title of Course and Course Outcomes (Statement)
МА	I, Sem I, Micro Economic Analysis
	( Core/Compulsory Paper )
CO.1	The student who successfully complete this course, students will able to-
CO.2	Define the theory of consumer behaviour, theory of production and theory of cost.
CO.3	Describe the theory of consumer behavior.
CO.4	Students understand the price and output determination under the various type of markets.
	I, Sem I, Monetary Economics
	( Core/Compulsory Paper )
CO.1	The student who successfully complete this course, students will able to-
CO.2	Classify various aspect of money supply.
CO.3	Defend various approaches to demand of money.
CO.4	Importance of money multiplier in banking sector.
	Distinguish between monetary and fiscal policy.
	I, Sem I, Agricultural Economics
	(Elective / Optional Paper- )
CO.1	The student who successfully complete this course, students will able to-
CO.2	Analyse the issue related with agriculture and economic development.
CO.3	Importance of agriculture sector in Indian economy development.
CO.4	Define agricultural problems according to Indian farmers.
	I, Sem IAgricultural Economics (Elective / Optional Paper- )
CO.1	The objective of this course is to provide a detailed treatment of issues in agricultural
	economics to those intending to specialize in this area.
CO.2	The trade and business practices through international trade and other relevant concepts.
CO.3	It intends to familiarize students to analyze the issues related with agricultural and economic
CO.4	development.  It intends to familiarize students to analyze the issues related with agricultural production
	function, agricultural demand and supply, farm management and agricultural risk
	management.
M.A	I, Sem I, Principles and Practices of Cooperation
	(Elective / Optional Paper- )
CO.1	The student who successfully complete this course, students will able to-
CO.2	Importance of cooperation in modern era.
CO.3	Classify different types of credit and non credit cooperatives.
CO.4	Examine progress and problem of sugar and dairy cooperative in India.
CO.5	Define principle of cooperation according to Indian society.
M.AI, Sem. II, Public Economics	
EC-3,	( Core/Compulsory Paper )

INTERNAL QUALITY ASSURANCE CELL

CO.1	The student who successfully complete this course, students will able to-
CO.2	Students will understand role of government in economic.
CO.3	Differentiate between public goods, private goods and merit goods.
CO.4	Importance of public finance in modern era.
CO.5	Describe the theory of public choice and public expenditure in his/her own words.
	I, Sem II, Ecological and Resources Economics
	( Core/ Compulsory Paper )
CO.1	Students will understand Ecological and Resources Economics.
CO.2	Define the resources, rational use of resources, various theoretical approaches
CO.3	Students understand Natural resources and their various measures to control quality and
	quantity of Natural resources
	I, Sem II, Agricultural Development in India
	(Elective / Optional Paper-)
CO.1	The student who successfully complete this course, students will able to-
CO.2	Examine the development of agriculture after the independence.
CO.3	Define the role of technology biotechnology trade agricultural marketing and price policy
3.5.4	has studied with reference to Indian economy.
	I, Sem II, Agricultural Development in India
CO.1	(Elective / Optional Paper- ) The paper analyses the development of Indian agriculture after the independence.
CO.1	The efforts made by the Government in the five year plans are included in this course.
CO.2	The role of technology, bio-technology, trade, agricultural marketing and price policy has to
CO.3	be studied with reference to Indian economy
CO.4	The input services such as agricultural credit, irrigation, and changing crop pattern like
20	organic and contract farming are included in the present syllabus
M.A	I, Sem II, Financial Markets and Institutions
	(Elective / Optional Paper- )
CO.1	The student who successfully complete this course, students will able to-
CO.2	Importance of Financial institutions in growth and development of economy.
CO.3	Importance of NBFIs in economic development.
CO.4	Discuss various types of financial leakages and its solutions.
M.A	II, Sem III, Statistics In Economic Analysis
EC- 5	Core/Compulsory Paper
CO.1	The student who successfully complete this course, students will able to-
CO.2	Demonstrate to use of the technique of statistical analysis.
CO.3	Students will understand economic with help of quantitative techniques.
M.A	II, Sem III, Macro Economic Analysis
EC-6,	( Core/Compulsory Paper )
CO.1	The student who successfully complete this course, students will able to-
CO.2	Describe conception theory in his /her own words.
CO.3	Discuss various types of interest rate theories in his/her own words.
CO.4	Explain various types of trade cycles theory in his/ her own words.
	II, Sem III, Economics of Labour
	(Elective / Optional Paper-)
CO.1	The student who successfully complete this course, students will able to-
CO.2	Students will understand the role of labour market in modern era.

INTERNAL QUALITY ASSURANCE CELL

<ul> <li>CO.3 Examine various reason of labour migration in India.</li> <li>Describe various labour reforms law in India and its impact on social life of labour in his/her own words.</li> <li>M.AII, Sem III, Demography</li> <li>EO -25 (Elective / Optional Paper-)</li> <li>CO.1 The student who successfully complete this course, students will able to-</li> <li>CO.2 Students will understand importance of population in economic development.</li> <li>CO.3 Explain various theory of population in his/her onwards.</li> <li>CO.4 Define changing characteristics of the population in modern Indian era.</li> <li>M.AII, Sem IV, International Economics</li> <li>CC -7 (Core/Compulsory Paper)</li> <li>CO.1 The student who successfully complete this course, students will able to-</li> <li>Students will understand broad principle and theories related to goods services and capital in international trade.</li> <li>CO.3 Examine the impact of trade policy after since 1991 according to import and export.</li> <li>CO.4 Interpret various issues of trade and consequences on income employment and social standards in in 21st century.</li> <li>M.AII, Sem IV, Economics of Growth and Development</li> <li>CC -8 (Core/Compulsory Paper)</li> <li>CO.1 The student who successfully complete this course, students will able to-</li> <li>CO.2 Students will understand theories of growth and development and interpret social and sect oral aspects of development.</li> <li>CO.3 Importance of agriculture sector in various kind industrialization in India.</li> <li>CO.4 Examine important issues related to development surcharge policy environment, infrastructure, infrastructure linkages, international trade, monetary and fiscal policies, investment criteria etc.</li> <li>M.AII, Sem IV, Cooperative Thoughts and Administration</li> <li>CO.3 (Elective / Optional Paper)</li> <li>CO.3 Status understand Administrative pattern in co-operation.</li> <li>M.AII, Sem IV, Advanced Banking</li> <li>CO.3 Status understand Administrative pattern in co-ope</li></ul>		
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INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

## P.G. COURSE /PROGRAMME

#### **DEPARTMENT- CHEMISTRY**

	MSc.I Semester- I	
CC 101; CH1.1		
·	The student who successfully completes this course students will be able to	
CO1	Acquire the knowledge of basic of chemistry of transition elements	
CO2	Acquire the knowledge of basic of metal carbonyls and related compounds	
CO3	Understand concept of organometallic chemistry	
CO4	Understand the concept of metal-ligand equilibrium in solution & the knowledge of nuclear and radio-chemistry	
CC102; CH 1.2	Organic Chemistry-I (Paper II)	
	successfully completes this course students will be able to	
CO1	Classify the various type of aliphatic and nucleophilic substitution reaction	
CO2	Understand the concept of aromaticity in benzoate and non-benzoate compound	
CO3	Understand the mechanism of various name reaction	
CO4	Acquire knowledge of stereochemistry optical activity and racemic modification	
CC103; CH 1.3	Physical Chemistry-I (Paper III)	
The student who	successfully completes this course students will be able to	
CO1	Acquire the knowledge of various concept in thermodynamics.	
CO2	Understand the concept of statistical thermodynamics.	
CO3	Acquire the knowledge of colloids and surface phenomena.	
CO4	Acquire detail knowledge of macromolecules.	
CC104; CH 1.4	Analytical Chemistry-I (Paper IV)	
The student who	successfully completes this course students will be able to	
CO1	Acquire the knowledge errors and sampling	
CO2	Acquire the knowledge of fundamental of quantitative analysis	
CO3	Acquire the knowledge of various chromatographic methods	
CO4	Understand the concept of different electro analytical technique	
	MSc I, Semester II	
CC201; CH 2.1	Inorganic Chemistry-II (Paper V)	
The student who	successfully completes this course students will be able to	
CO1	Acquire the knowledge non transition element and their compound.	
CO2	Acquire the knowledge of geometry shape and structure of coordination	
	compound.	
CO3	Understand the concept of F-block element	
CO4	Acquire the knowledge of solid state and bioinorganic chemistry.	
CC202; CH 2.2	Organic Chemistry-II (Paper VI)	
The student who successfully completes this course students will be able to		
CO1	Understand the mechanism of various arrangement and application.	
CO2	Acquire the knowledge of photochemical reaction	
CO3	Acquire the knowledge of reduction and protection of functional group.	
CO4	Understand the concept of organometallic compound.	

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### P.G. COURSE /PROGRAMME

#### **DEPARTMENT- MATHEMATICS**

M.Sc. Part-I Mathematics: Semester-I Paper-CC-101 Advanced Calculus	
1.	acquire the knowledge of convergence of sequences and series of functions
2.	acquire the knowledge of differentiability of functions of several variables
3.	acquire the knowledge of inverse and implicit function theorems for functions of
	several variables
4.	acquire the knowledge of Green's theorem, Stoke's Theorem, Gauss divergence
	Theorem.
M.Sc. Part-	I Mathematics: Semester-I Paper-CC-102Algebra - I
1.	acquire the knowledge of the group theory
2.	acquire the knowledge of the ring theory
3.	understand the concept of modules over a ring
M.Sc. Part-	I Mathematics: Semester-I Paper-CC-103 Complex Analysis
1.	understand fundamental concepts of complex analysis.
2.	identify analytic functions, Conformal maps.
3.	construct Taylor and Laurent series.
4.	classify singularity and apply Residue Theorem to evaluate real integrals.
5.	enjoy the beauty of analytic functions and related concepts.
M.Sc. Part-	I Mathematics: Semester-I Paper-CC-104 Classical Mechanics
1.	discuss the motion of system of particles using Lagrangian and Hamiltonian
2.	approach.
3.	solve extremization problems using variational calculus.
4.	discuss the motion of rigid body.
5.	construct Hamiltonian using Routh process.
	use infinitesimal and finite rotations to analyze motion of rigid body.
M.Sc.Part-	Mathematics: Semester-I Paper-CC-105 ODE
1.	study basic notions in Differential Equations and use the results in developing
	advanced mathematics.
2.	solve problems modeled by linear differential equations
3.	use power series methods to solve differential equations about ordinary points and
4.	regular singular points.
5.	construct approximate solutions using method of successive approximation.
	establish uniqueness of solutions.
	Mathematics: Semester-II Paper-CC-201 Functional Analysis
1.	understand the fundamental topics, principles and methods of functional analysis.
	demonstrate the knowledge of normed spaces, Banach spaces, Hilbert space.
2.	define continuous linear transformations between linear spaces, bounded linear
3.	functionals.
4.	apply finite dimensional spectral theorem.
5.	identify normal, self adjoint, unitary, Hermit ion operators.
M.Sc.Part-I Mathematics: Semester-II Paper-CC-202 Algebra	

INTERNAL QUALITY ASSURANCE CELL

1.	study group theory and ring theory in some details.
2.	introduce and discuss module structure over a ring.
3.	apply Sylow theorems.
4.	use homomorphism and isomorphism theorems.
5.	check irreducibility of polynomials over Q using Eisenstein criteria.
M.Sc.Part-	Mathematics: Semester-II Paper-CC-203 General Topology
1.	built foundations for future study in analysis, in geometry, and in algebraic
	topology.
2.	introduce the fundamental concepts in topological spaces.
3.	acquire demonstrable knowledge of topological spaces, product spaces, and
	continuous functions on topological spaces.
4.	identify compact and connected sets in topological spaces.
5.	use Separation and countability axioms, Urysohn lemma, Urysohn metrization
	theorem and the Tychonoff theorem.
M.Sc.Part-	I Mathematics: Semester-II Paper-CC-204 Numerical Analysis
1.	apply the methods to solve linear and nonlinear equations.
2.	find numerical integration and analyze error in computation.
3.	solve differential equations using various numerical methods.
4.	determine eigen values and eigen vectors of a square matrix.
5.	construct LU decomposition of a square matrix
	I Mathematics: Semester-II Paper-CC-205 Partial Differential Equations
1.	classify partial differential equations and transform into canonical form
2.	solve linear partial differential equations of both first and second order.
3.	solve boundary value problems for Laplace's equation, the heat equation, the
3.	wave equation by separation of variables, in Cartesian, polar, spherical and
	cylindrical coordinates.
4.	apply method of characteristics to find the integral surface of a quasi linear partial
4.	differential equations.
5.	1
	establish uniqueness of solutions of partial differential equations.  II Mathematics: Semester-III Paper-CC-301Real Analysis
WI.SC.Fart-	ii Mathematics: Semester-III Faper-CC-301 Kear Analysis
1.	generalise the concept of length of interval.
2.	analyse the properties of Lebesgue measurable sets.
3.	demonstrate the measurable functions and their properties.
4.	understand the concept of Lebesgue integration of measurable functions.
5.	characterize Riemann and Lebesgue integrability.
	II Mathematics: Semester-III Paper-DSE-302 Advanced Discrete Mathematics
1.	classify the graphs and apply to real world problems.
2.	simplify the graphs using matrix.
3.	study Binomial theorem and use to solve various combinatorial problems.
4.	simplify the Boolean identities and apply to switching circuits.
5.	locate and use information on discrete mathematics and its applications.
	11
M.Sc.Part-II Mathematics: Semester-III Paper-CCS-303 Number Theory	

INTERNAL QUALITY ASSURANCE CELL

1.	learn more advanced properties of primes and pseudo primes.
2.	apply Mobius Inversion formula to number theoretic functions.
3.	explore basic idea of cryptography.
4.	understand concept of primitive roots and index of an integer relative to a given
	primitive root.
5.	derive Quadratic reciprocity law and its apply to solve quadratic congruences.
M.Sc.Part-J	II Mathematics: Semester-III Paper-CCS-304 Fuzzy Mathematics-I
1.	acquire the knowledge of notion of crisp sets and fuzzy sets,
2.	understand the basic concepts of crisp set and fuzzy sets,
3.	
	develop the skill of operation on fuzzy sets and fuzzy arithmetic,
4.	demonstrate the techniques of fuzzy sets and fuzzy numbers.
5.	apply the notion of fuzzy set, fuzzy number in various problems.
M.Sc.Part-l	II Mathematics: Semester-III Paper-CCS-305 Combinatorics
1.	describe Pigeonhole principle and use it to solve problems.
2.	use definitions and theorems from memory to construct solutions to problems
3.	use Burnside Frobenius Theorem in counting's.
4.	use various counting techniques to solve various problems.
5.	apply combinatorial ideas to practical problems.
M.Sc.Part-l	II Mathematics: Semester-IV Paper-CC-401 Field Theory
1.	determine the basis and degree of a field over its subfield.
2.	construct splitting field for the given polynomial over the given field.
3.	find primitive nth roots of unity and nth cyclotomic polynomial.
4.	make use of Fundamental Theorem of Galois Theory and Fundamental Theorem
5.	of Algebra to solve problems in Algebra.
	II Mathematics: Semester-IV Paper-DSE- 402 Integral Equations
1.	classify the linear integral equations and demonstrate the techniques of converting
1.	the initial and boundary value problem to integral equations and vice versa.
2.	develop the technique to solve the Fredholm integral equations with separable
2.	kernel.
3.	develop and demonstrate the technique of solving integral equations by
3.	successive approximations, using Laplace and Fourier transforms
4.	to analyze the properties of symmetric kernel.
5.	to analyze the properties of symmetric kernel.  toprove Hilbert Schmidt Theorem and solve the integral equation by applying it.
	II Mathematics: Semester-IV Paper-CCS- 403 Algebraic Number Theory
1.	deal with algebraic numbers, algebraic integers and its applications,
2. 3.	concept of lattices and geometric representation of algebraic numbers.
	Understand the concept of fractional ideals.
4. 5.	relate Finitely generated abelian groups and modules derive Minkowski's theorem.
	II Mathematics: Semester-IV Paper-CCS- 404 Fuzzy Mathematics-II
1.	acquire the concept of fuzzy relations.
2.	understand the basic concepts of fuzzy logic and fuzzy algebra.
3.	develop the skills of solving fuzzy relation equations.
4.	construct approximate solutions of fuzzy relation equations.
5.	solve problems in Engineering and medicine.
M.Sc.Part-l	II Mathematics: Semester-IV Paper-CCS- 405 Operations Research – II

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1.	decide policy for replacement.
2.	calculate economic lot size.
3.	derivePoission distribution theorem and compute attributes of distribution model.
4.	construct Shannon Fano codes.
5.	identify optimal path by using CPM and PERT.

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Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### P.G. COURSE /PROGRAMME

#### **DEPARTMENT- ZOOLOGY**

CBSC M.Sc.I Sc Sem. I Paper No. I Biosystematics & Biodiversity		
The stude	The student who successfully completed this course will be a	
Programe	outcome M. Sc. Entomology	
PO:1	Students after completion of the course understand the concept of Biodiversity & Systematic.	
PO:2	They can analyze, assess & deal with complex biological problems in concern with biosystematics and biodiversity of a particular area.	
PO:3	Students can understand complex environmental issues concerned with ecology and environmental pollution.	
PO:4	Students will understand how these cellular components are used to generate & utilize energy in cells.	
PO:5	Students will apply their knowledge of cell biology to selected examples of changes in cell function.	
PO:6	Students can recall knowledge & control of insect pests in nearby fields, they can understand the effect of insect pests on crops & the effect of different pesticides, they can interpret problems related to insect pests, they can manipulate pesticides to use in the field.	
PO:7	Students will have a firm foundation in the fundamentals & application of current chemical & scientific theories including those in Analytical, about animal physiology.	
PO:8	After completing the course the student knowledge about working of different Biomedical instruments, and Biostatistics provide direction for the future, if we examine certain diseases, biostatistics should be guiding students on the right path.	
PO:9	They can recognize and troubleshoot problems common to routine cell culture.	

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PO:10	They can develop basic aseptic skills for mammalian cell culture and their applications.	
	They can understand media constituents and media formulation Strategies for mammalian cell culture.	
CO: 1	Students after completion of the course understand the concept of Biodiversity & Systematic.	
CO: 2	Students will be able to demonstrate critically & systematically the perspectives of a particular landscape in concern with biodiversity.	
CO: 3	They can analyze, assess & deal with complex biological problems in concern with biosystematics and biodiversity of a particular area.	
CO: 4	Students can demonstrate the Biological, social & ethical consequences of biodiversity.	
CBSC M.	Sc. I Sem. I Paper No. I Paper-II Ecology & Environmental Pollution	
The stude	The student who successfully completed this course will be a	
CO:2	Students can understand complex environmental issues concerned with ecology and environmental pollution.	
CO:2	Students can understand master core concepts & methods of ecological & environmental sciences & their application.	
CO:3	Students can able to define pollution & pollutants, causes & their relationship to the ecosystem.  Students will understand the complex interactions of human health & the environment	

CBSC M.	CBSC M.Sc.I Sc Sem. I Paper No. III Molecular Cell Biology		
The stude	The student who successfully completed this course will be a complete		
CO:1	Students will understand the structures & purposes of basic components of prokaryotic & eukaryotic cells, especially macromolecules, membranes & organelles.		
CO:2	Students will understand how these cellular components are used to generate & utilize energy in cells. Students will apply their knowledge of cell biology to selected examples of changes in cell function		
CO:3	These can include responses to environmental or physiological change on alterations of cell function brought about by mutation.		
	CBSC M.Sc. I Sem. I Paper No. IV Applied Entomology		
Th	ne student who successfully completed this course will be a		
CO:1	Students can recall of knowledge & control of insect pests in nearby fields, they can understand the effect of insect pests on crops & effect of different pesticides,		
CO:2	They can interpret problems related to insect pests, they can manipulate pesticides to use in the field, they can differentiate damage caused by insect's pest & other pests infield & in go-down & silos.		
CO:3	They can consider, convince & evaluate the damage caused by insect pests, they can build a standard model of IPM which will be useful in infields for better results.		

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CBSC M	CBSC M.Sc. I Sem. II Paper V Physiological Chemistry		
The stud	The student who successfully completed this course will be a		
CO:1	Students will have a firm foundation in the fundamentals & application of current chemical & scientific theories including those in Analytical, about animal physiology.		
CO:2	Students can define the desired & narrate biochemical reactions that occur in the living cells, they can abstract, categorized, classify the biochemical occurs in the living world.		
CO:3	Students can apply knowledge occurred about physiological chemistry in understanding the working of the cell.		
CO:4	They implement knowledge in their daily life, they can demonstrate identify various biochemical disorders that occurred in human & animal bodies.		
CO:5	They explain the structure of complicated enzymes & bio-molecules working in the cells, they can collect & combine information about the physiochemical construct models to interpret physiochemical reactions.		
'	Sem. II Paper VI. Anatomy and physiology lent who successfully completed this course will be a		
CO:1	At the end of the course, a student will be able to explain the anatomy, physiology and function of various tissue and cell organizations of the cellular system.		
CO:2	They can Classify the different types of tissues and explain the anatomy &physiology of the skeleton system and joints.		
CO:3	They explain the anatomy & physiology of cardiovascular & respiratory system disorders.		
	Sem. II Paper VII. Anatomy and physiology		
The stud	lent who successfully completed this course will be a		
CO:1	At the end of the course, a student will be able to explain the anatomy, physiology and function of various tissue and cell organizations of the cellular system.		
CO:2	They can Classify the different types of tissues and explain the anatomy & physiology of the skeleton system and joints.		
CO:3	They explain the anatomy & physiology of cardiovascular & respiratory system disorders		
	Sem. II Paper VIII Bioinstrumentation and Biostatistics dent who successfully completed this course will be a		
CO:1	The course is designed to make the student capable of testing, calibration of various medical electronic equipments.		

INTERNAL QUALITY ASSURANCE CELL

CO:2	After completing the course the student knowledge about working of different Biomedical instruments, and Biostatistics provide direction for the future, if we examine certain diseases, biostatistics should be guiding students on the right path. Biostatistics
	uses the application of statistical methods to conduct research in the areas of biology, public health, & medicine
	Sem. III Paper IX Biology of parasite
	ent who successfully completed this course will be a
CO:1	At the end of the course, student will get knowledge about some parasitic diseases that could be transmitted between animals & human,
CO:2	They will be able to know that to protect man & domestic animals from parasites they also knew t treatment in case of infection.
CO:3	Student will knew basic knowledge of parasitism and the different biological inter- relationships and the host parasite relationship.
	m. III Paper IX Genetics
	ent who successfully completed this course will be
CO: 1	Student can define the Genetics they can genetically distinguish the variety of animals and plants, crops plants species.
CO:2	They can interpret results obtained from the process of animal's crosses.
CO:3	They can understand of the inheritance and expression of human blood groups
CO:4	They can understand the genetic terminology required for laboratory work.
CO:5	They can understand of the Clinical relevance of genetic concepts
CO: 6	Student can understand principal genetics and genetic disorders in animal and plant species
	em. III Paper X Enzymology
	ent who successfully completed this course will be
CO: 1	At the end of the course, student can able to explain theories of enzyme kinetics, the mechanism of enzyme catalysis, & the mechanism of enzyme regulation in the cell.
CO:2	They recognize the biologic coenzyme center, recognize catalytic center, and define factors that affect enzyme activity.
CO:3	They able to explain relationship between the structure & function of enzymes, and also explain how enzymes are able to increase speed of on biochemical recall reactions in sense of thermodynamics, kinetics & molecular interaction
	em. III Paper XI Enzymology
	ent who successfully completed this course will be
CO: 1	At the end of the course, student can able to explain theories of enzyme kinetics, the
	mechanism of enzyme catalysis, & the mechanism of enzyme regulation in the cell.
CO:2	They recognize the biologic coenzyme center, recognize catalytic center, and define factors that affect enzyme activity.

INTERNAL QUALITY ASSURANCE CELL

CO:3	They able to explain relationship bet <sup>n</sup> the structure & function of enzymes, and also explain how enzymes are able to increase speed of on biochemical recall reactions in sense of thermodynamics, kinetics & molecular interaction.
	em. III Paper XII Basic Entomology ent who successfully completed this course will be
CO: 1	After completion of the course student will understand insect biology, basic systematic, morphology, physiology and biodiversity of insects.
CO:2	The student will be able to read and interpret scientific papers of entomology, and they can critically assess content.
CO:3	They will develop skills in writing scientific communication. Develop the ability to design and perform scientific models to study insects
	em. IV Paper XIII Basic Entomology
	ent who successfully completed this course will be able
CO: 1	After completion of the course student will understand insect biology, basic systematics, morphology, physiology and biodiversity of insects.
CO:2	The student will be able to read and interpret scientific papers of entomology, and they can critically assess content.
CO:3	They will develop skills in writing scientific communication. Develop the ability to design and perform scientific models to study insects,
	em. IV Paper XIV Agricultural Entomology
CO: 1	The student will understand the ecological and physiological aspects that pertain to the field of agricultural entomology and pest management
CO:2	Students can develop an awareness of the impacts of insects on agriculture usefulness of pest management.
CO:3	They can able to collect information which will useful for agricultural practices
	em. IV Paper XV Animal cell culture.
CO: 1	nt who successfully completed this course will be Students can successfully maintain cultures of animal cells and established cell lines with
co. 1	good viability, minimal Contamination and appropriate documentation.
CO:2	They can perform supportive or episodic tasks relevant to cell culture including preparation and evaluation of media, Cryopreservation and recovery, and assessment of cell growth.
CO:3	They can understand media constituents and media formulation Strategies for mammalian cell culture.
CO: 4	They can develop basic aseptic skills for mammalian cell culture and their applications
CO:5	They can recognize and troubleshoot problems common to routine cell culture

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### **Career Oriented Courses (COC)**

Sr. No	Title of the course	Course Outcomes
1.	Art Of Translation	<ul> <li>Knowledge Domain:</li> <li>1) To prepare the students to be proficient in their spoken and written communication skills in English.</li> <li>2) To help the students to learn and practice both language and soft skill.</li> <li>3) To develop the students employability skills. Skill Domain: <ol> <li>To enable the students to develop communication skill.</li> <li>To make the students active in spoken and written English</li> </ol> </li> </ul>
2.	Certificate Course in Tourism	<ul> <li>Knowledge Domain</li> <li>1. To create awareness among the students about this growing industry of World.</li> <li>2. To generate opportunities of self employment</li> <li>3. To make an assessment of few destinations to obtain practical experiences</li> <li>Skill Domain</li> </ul>
		Students can organize tours.     Students can consult about different destinations of     Tourism Interest
3.	Certificate Course in Banking	<ol> <li>Knowledge Domain</li> <li>Student will be able to use of e-banking service.</li> <li>Learners will understand the nature of banking business.</li> <li>To make an assessment of few destinations to obtain practical experiences         <ul> <li>Skill Domain</li> </ul> </li> <li>Use of e-banking Service.</li> <li>Able to provide financial consultancy.</li> <li>Ability to explain monetary system in India.</li> </ol>
4.	Retailing	<ol> <li>To create awareness among the students regarding the concept of retail, retailing, retailer and salesmanship.</li> <li>To create awareness among the students regarding the self – employment.</li> <li>To Study the consumption habits of the customers.</li> </ol>
5.	Insurance	<ol> <li>This course familiarizes the learners with the fundamentals of insurance.</li> <li>The course enables the learns to know the procedural and documentation part of insurance.</li> </ol>

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6.	Information and	1) Awareness of basic knowledge of Computer concept.
	Communication	2) To develop idea for creation of Website.
	Technology.	3) To develop Programming skill.
7.	Biotechnology	<ol> <li>To develop skill,</li> <li>Improving self awareness</li> <li>Developing strength</li> <li>Building up self confidence</li> <li>Different techniques used in biotechnology</li> </ol>
8.		Knowledge Domain
	<b>Certificate Course</b>	1. To increase employability of Student.
	in Sericulture	2. To train the student from to poor economic
		backgrounds so as to take Sericulture as a self employment.
		3. To develop an expert manpower to handle the
		Sericulture units.
		Skill Domain
		2. Students can organize tours.
		3. To train the student in silk production technique.

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Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO): 2020-21

#### **Life Long Learning and Extension Courses (LLLE Courses)**

#### 1. Personality Development and Beauty Culture

Title of	Course Outcomes
Course	
Personality	To develop skill,
Development	Improving self awareness
and Beauty	Developing strength
Culture	Building up self confidence
	Learn about how to become presentable
	Enhancing life style and quality of life

#### 2. Basic English Grammar

<b>Title of Course</b>	Course Outcomes
	Knowledge Domain: To Enable the student
Basic English	1. to acquire the knowledge of the basic Sentence Pattern in English
Grammar	2. to acquire the knowledge of Tenses
	3. to understand different Parts of Speech
	4. to acquire basic skills like Listening ,Speaking ,Reading and Writing
	etc.
	Skill Domain: To Enable the student
	1. to use the knowledge of the basic Sentence Pattern in English
	2. to make use Tenses in real life situation
	3. to identify and use different Parts of Speech
	4. to use basic skills like Listening ,Speaking ,Reading and Writing in day
	today life.