Department: Physics Academic Year: 2020-21		2 1		
Program Name: R. Scttl Year/Semester: Sem VI		I		
Name of the Students: Khot Shivani Sa Roll Number: 3415				
Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the program.				
1. Rate how challenging was the syllabus offered	by the courses.			
© Excellent  Very Good	Good Average	OPoor		
2. Rate the appropriateness of the sequence of the	e courses provided in the curriculur	n.		
O Excellent	Good Average	O Poor		
3. Rate the depth of the syllabus of the courses in	relation to the competencies expec	cted by the		
industry / current global scenarios.				
Excellent	Good Average	○ Poor		
4. Rate the sequence of the units / modules in the	courses.			
○ Excellent <b>⑥</b> Very Good	Good Average	OPoor		
5. Rate the adequateness of the textbooks and refe	erence books mentioned above for	the courses.		
○ Excellent	Good Average	○ Poor		
6. Rate the syllabus content of the courses in term	ns of burden in students.			
○ Excellent ○ Very Good ○	Good Sverage	OPoor		
7. Rate the design of the courses in terms of extra	a learning or self-learning.			
	Good Average	OPoor		
8. Rate the flexibility in choosing the electives in	relation to technology advancement	ıts.		
	Good Average	OPoor		
9. Rate the percentage of the courses offering lab				
	Good Average	OPoor		
10. Rate the composition of the courses in terms o		e, Humanities,		
Discipline core, Discipline elective, open elect	ive, project etc.?			
Any other suggestion (s):  1 USE of Tet in teaching  2 separete space for studer				
of separete space for Studer	118 Parking.			
	<i>U</i>			
	Kal	201		
Date: 1/9/2021	Signature	of Student		

Program Name: B-A.  Name of the Students: Quality & Gaile Mandel. Roll Number:  Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the program.	
Please rate your valuable feedback on the curriculum for review of syllabus / to improve	· · · · ·
<ol> <li>Rate how challenging was the syllabus offered by the courses.</li> </ol>	
● Excellent	
2. Rate the appropriateness of the sequence of the courses provided in the curriculum.	
Excellent Very Good Good Average Poor	
3. Rate the depth of the syllabus of the courses in relation to the competencies expected by the	
industry / current global scenarios.	
○ Excellent	
4. Rate the sequence of the units / modules in the courses.	
Excellent	
5. Rate the adequateness of the textbooks and reference books mentioned above for the courses	
○ Excellent	
6. Rate the syllabus content of the courses in terms of burden in students.	
○ Excellent	
7. Rate the design of the courses in terms of extra learning or self-learning.	
Excellent Overy Good Ogood Average Opoor	
8. Rate the flexibility in choosing the electives in relation to technology advancements.	
Excellent	
9. Rate the percentage of the courses offering lab components.	
Excellent	
10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanit	ies,
Discipline core, Discipline elective, open elective, project etc.?	
Any other suggestion (s):	۸
I More use of Ict In teaching Legrbin	
evalytion process will help us	
2) Exams and whit test should be talcar	
Date: 25/65/2021 Signature of Student	~

# Internal Quality Assurance Cell STUDENT FEEDBACK ON CURRICULUM

Department: 9	eogoaphy	Acader	nic Year: 2020	0 - 202
Program Name:	B.A	Year /	Semester: 5em	ester
Name of the Studen	its: Ichay Rohir	Roll Nu	ımber: 3223	
Please rate y quality of the progra	ઝિલ વિ our valuable feedback o m.	•	n for review of syllab	ous / to improve
1. Rate how challen	nging was the syllabus o	offered by the co	ourses.	
Excellent	O Very Good	Good	○ Average	○ Poor
2. Rate the appropr	iateness of the sequence	•		•
Excellent	O Very Good	○ Good	○ Average	OPoor
3. Rate the depth of	the syllabus of the cou	_		xpected by the
	global scenarios.		•	
<b>Excellent</b>	O Very Good	Good	<ul> <li>Average</li> </ul>	O Poor
4. Rate the sequence	e of the units / modules	in the courses.		, <del>-</del>
○ Excellent	Very Good	Good	Average	○ Poor
5. Rate the adequate	eness of the textbooks a	nd reference boo	ks mentioned above	for the courses.
<b>Excellent</b>	Very Good	○ Good	<ul><li>Average</li></ul>	O Poor
6. Rate the syllabus	content of the courses i	n terms of burde	n in students.	
Excellent	O Very Good	○ Good	<ul><li>Average</li></ul>	○ Poor
7. Rate the design o	f the courses in terms of	extra learning o	or self-learning.	
O Excellent	Very Good	○ Good	Average	○ Poor
8. Rate the flexibility	y in choosing the electiv	es in relation to	technology advance	ments.
Excellent	Very Good	O Good	<ul><li>Average</li></ul>	OPoor
	ge of the courses offerin	-		¥
Excellent	Very Good		_	○ Poor
	ion of the courses in ter			ence, Humanities,
Discipline core, D	iscipline elective, open	elective, projec	t etc. ?	
Any other suggestion	(s):			
lectures.	OF externa	1 export	a should i	oe Organi
<u>Exams</u>	and unit	teat		0
		,		. 1
Date 10 /08/2021			100	elley
			Signatur	ie of Student

Department: 200 094	Academic Year: 2021-22		
Program Name:	Year/Semester: MSC-I Sem- I		
Name of the Students: Anjum Gulob Pallon Roll Number: 4214			
Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the program.			
1. Rate how challenging was the syllabus offered	ed by the courses.		
○ Excellent	○ Good ○ Average ○ Poor		
2. Rate the appropriateness of the sequence of the	he courses provided in the curriculum.		
Excellent Very Good	○ Good ○ Average ○ Poor		
3. Rate the depth of the syllabus of the courses i	in relation to the competencies expected by the		
industry / current global scenarios.			
Excellent Very Good	○ Good ○ Average ○ Poor		
4. Rate the sequence of the units / modules in the	he courses.		
Excellent Very Good	○ Good ○ Average ○ Poor		
5. Rate the adequateness of the textbooks and re	reference books mentioned above for the courses.		
Excellent Very Good	○ Good ○ Average ○ Poor		
6. Rate the syllabus content of the courses in te	erms of burden in students.		
○ Excellent ○ Very Good	○ Good ○ Average ○ Poor		
7. Rate the design of the courses in terms of ex	tra learning or self-learning.		
Excellent Very Good	○ Good ○ Average ○ Poor		
8. Rate the flexibility in choosing the electives	in relation to technology advancements.		
Excellent Very Good	○ Good ○ Average ○ Poor		
<ol><li>Rate the percentage of the courses offering I</li></ol>			
	○ Good ○ Average ○ Poor		
	s of Basic science, Engineering science, Humanities,		
Discipline core, Discipline elective, open ele	ective, project etc.?		
	inal exports should be		
organized			
2 college tim ins	shoulds toot Fram8.am		
Date: 2 / (2/202)	Nathan Signature of Student		

## Internal Quality Assurance Cell STUDENT FEEDBACK ON CURRICULUM

Department:

Department:	Economics	7		
Program Name :	B. A	Academic Year	上049-	2g
		Year / Semester	·: 1	
Tallie of the State.	its:ViKasRejaram Gural	Roll Number:	3341	
Please rate yo quality of the program	our valuable feedback on the m.	curriculum for revio	ew of syllabus /	to improve
1. Rate how challen	nging was the syllabus offered	thy the courses.		
	O Very Good	Good A	verage	○ Poor
2. Rate the appropria	iateness of the sequence of the	e courses provided	in the curriculu	m
Excellent	○ Very Good	Good A	verage	Poor
3. Rate the depth of	the syllabus of the courses in	relation to the com	verage inetencies exper	oted by the
industry / current	global scenarios.	10	peteriores exper	cted by the
O Excellent	∨ Very Good     ✓	Good Av	verage	○ Poor
4. Rate the sequence	e of the units / modules in the	courses.	rerage	O FOOI
<b>Excellent</b>	○ Very Good	Good OAV	verage	O Poor
5. Rate the adequater	ness of the textbooks and refe	erence books mentic	oned above for	the sources
Chacenent	✓ Very Good	Good O Av	erage.	Poor
6. Rate the syllabus of	content of the courses in term	s of burden in stude	ente	O Poor
<b>Excellent</b>	O Very Good	Good O Av	Praga	OPoor
7. Rate the design of	the courses in terms of extra	learning or self-lear	rning.	O FOOI
W Excellent	○ Very Good	Good O Ave	040 00	OPoor
8. Rate the flexibility	in choosing the electives in r	elation to technolog	ev advancemen	- P00F
Caccilent	O Very Good	Good O Ave	erage	O Poor
9. Rate the percentage	e of the courses offering lab c	components.		O 1001
C Excellent	✓ Very Good	Good	erage	O Door
10. Rate the composition	on of the courses in terms of I	Basic science, Engir	neering science	O Poor
•	prime elective, open electiv	e, project etc.?		
Any other suggestion (s	s):	ı		
-1-1-11/CIOK USE	ot Jet in teachi	ng kearning	1 Proces	c holo 110
Excellent	s): of Ict in teachin	0		2-1-15-4c-4u,
2] Students -	separate space	-1 O di	. 0	
_	1	-7-00 FOXK	ing : Pac	vided.
Date: 3 / 9/2021			RIGHT	^
			Signature of	Student

#### Internal Quality Assurance Cell

Department:

#### FACULTY FEEDBACK ON CURRICULUM

Academic Year: 2020-21

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the program.  1. Rate the structure of the curriculum framed for the entire program.  O Excellent  Very Good  O Good  Average  Poor  2. Rate the appropriateness of the sequences of the courses provided in the curriculum.  Excellent  O Very Good  O Good  Average  Poor
1. Rate the structure of the curriculum framed for the entire program.  O Excellent  Very Good  O Good  Average  Poor  2. Rate the appropriateness of the sequences of the courses provided in the curriculum.
O Excellent  Very Good  O Good  Average  Poor  2. Rate the appropriateness of the sequences of the courses provided in the curriculum.
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.
O - 1 O A O POOT
Executivity Cook
3. Rate the depth of the syllabus of the course in relation to the competition expected by industry / current global scenarios.  O Excellent  Very Good  Average  Poor  4. Rate the sequence of the units / modules in the courses.
O Excellent Very Good O Good O Average O Poor
5. Rate the distribution of credits to the courses.
○ Excellent    Very Good   ○ Good   ○ Average   ○ Poor
6. Rate of adequateness of textbook and reference book mentioned for the courses.
○ Excellent    Wery Good   ○ Good   ○ Average   ○ Poor
7. Rate the potential of the students in understanding the course objectives.
Excellent Occupance Occ
8. Rate of the syllabus content for the courses in terms of burden on students.
Carried Country Cood Cood Carried Poor
9. Rate of the experiment list in stimulating the interest of student in the subject.
O Excellent Wery Good O Good O Average O Poor
10. Rate the contribution of the courses in terms of professional core area.
Any other suggestions (S):  NO any Suggestions,
Date: 12/03/2021 Signature of Teacher

#### Internal Quality Assurance Cell

Chemistry

Department:

#### FACULTY FEEDBACK ON CURRICULUM

Academic Year: 2020-21

Program Name: B.Sc.	Year/Semester: 2020-21		
Name Of The Faculty: Mr. M. G. Chikalka	Designation: Head & Asso. prof.		
Please rate your valuable feedback or	n the curriculum for review of syllabus / to		
improve quality of the program.			
1. Rate the structure of the curriculum framed for	or the entire program.		
	○ Good ○ Average ○ Poor		
2. Rate the appropriateness of the sequences of t	the courses provided in the curriculum.		
O Excellent S Very Good	- D		
3. Rate the depth of the syllabus of the course in	relation to the competition expected by		
industry / current global scenarios.	O B		
	0 0001		
4. Rate the sequence of the units / modules in the   Excellent Very Good	© Good O Average O Poor		
<ul><li>O Excellent</li></ul>	O Good O Average O 1001		
	○ Good ○ Average ○ Poor		
9 ,	9 3333		
6. Rate of adequateness of textbook and reference  Excellent  Very Good			
	○ Good ○ Average ○ Poor		
7. Rate the potential of the students in understand  O Excellent  Very Good (			
8. Rate of the syllabus content for the courses in to	Good Average Poor		
	•		
9. Rate of the experiment list in stimulating the int			
~			
10. Rate the contribution of the courses in terms of	8 - 1		
Any other suggestions (S):	i professional core area.		
	Melilialhu		
Date : 12/01/2021	Signature of Teacher		

# Internal Quality Assurance Cell FACULTY FEEDBACK ON CURRICULUM

Department: Chemisty	Academic Year: 2020-21
	Year / Semester: 2020-21
Name Of The Faculty: Dr. B.s. shake	Designation: Assi. Prof.

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the program. 1. Rate the structure of the curriculum framed for the entire program. O Excellent O Very Good ⊗ Good OPoor Average 2. Rate the appropriateness of the sequences of the courses provided in the curriculum. O Excellent Very Good O Good O Average 3. Rate the depth of the syllabus of the course in relation to the competition expected by industry / current global scenarios. Excellent ( Good O Very Good Average O Poor 4. Rate the sequence of the units / modules in the courses. O Very Good O Excellent O Good O Average O Poor 5. Rate the distribution of credits to the courses. W Very Good O Excellent O Good Average O Poor 6. Rate of adequateness of textbook and reference book mentioned for the courses. Yery Good Excellent O Good Average O Poor 7. Rate the potential of the students in understanding the course objectives. Good O Excellent O Very Good O Average OPoor 8. Rate of the syllabus content for the courses in terms of burden on students. ( Good O Excellent O Very Good O Average O Poor 9. Rate of the experiment list in stimulating the interest of student in the subject. Very Good O Excellent O Good O Average O Poor 10. Rate the contribution of the courses in terms of professional core area. Any other suggestions (S): Date: 12/03/2021 Signature of Teacher

#### Internal Quality Assurance Cell

·Sociology

Department:

Program Name:

#### FACULTY FEEDBACK ON CURRICULUM

Academic Year: 2020-21

Year/Semester: 2020-21

Name Of The Faculty:	D.V. Patil	Designation	: Asst.	ban Le 2202
Please rate your improve quality of the pr	valuable feedback o	on the curricul	um for revie	w of syllabus / to
		Ć. 1		
1. Rate the structure of th		•		e O Poor
O Excellent	✓ Very Good	O Good	O Average	100
2. Rate the appropriatene	ss of the sequences of			
	<ul><li>Very Good</li></ul>	<b>○</b> Good	O Average	
3. Rate the depth of the sy industry / current global s	cenarios.			expected by  O Poor
	Very Good	○ Good	O Average	O 1001
4. Rate the sequence of th	_		O	O P
	O Very Good	<b>⊘</b> Good	O Average	O Poor
5. Rate the distribution of				0.5
	Very Good	<b>⊘</b> Good	O Average	○ Poor
6. Rate of adequateness of		e book mentior	ned for the cou	irses.
	Very Good		Average	OPoor
7. Rate the potential of the	students in understan	ding the course	objectives.	
	Very Good		Average	○ Poor
<ol><li>Rate of the syllabus cont</li></ol>	ent for the courses in	terms of burden	on students.	
○ Excellent ○	) Very Good	⊗Good (	Average	O Poor
9. Rate of the experiment li	st in stimulating the in	nterest of studen	t in the subject	21.
O Excellent	Very Good	⊗ Good (	O Average	O Poor
<ol><li>Rate the contribution of</li></ol>	the courses in terms of	of professional c	ore area.	
Any other suggestion online source available to	s for study	mateoria laoge sc	J Show ale.	ld Le made
			-t	~~ <del>~</del>
)ate : 12/02/2021			Signature o	f Teacher

## Internal Quality Assurance Cell

Department:

Program Name: B.S.

Chemistry

#### FACULTY FEEDBACK ON CURRICULUM

Academic Year: 2020-21

Year / Semester: 2020-21

Name Of The Faculty	: Dr. R.S. Pandav	Designation	: Asct. Por	t
Please rate you improve quality of the	ır valuable feedback o program.	n the curricul	um for review	of syllabus / to
1. Rate the structure of	the curriculum framed	for the entire p	rogram.	
	O Very Good	○ Good	O Average	○ Poor
2. Rate the appropriate	ness of the sequences of	the courses pr	ovided in the cu	ırriculum.
	O Very Good	O Good	O Average	○ Poor
3. Rate the depth of the industry / current globa  O Excellent	syllabus of the course in scenarios.  Very Good	n relation to th	e competition e	expected by
	f the units / modules in t	he courses.		
© Excellent	O Very Good	○ Good	O Average	O Poor
5. Rate the distribution	of credits to the courses	5.		
O Excellent	Very Good	○ Good	Average	O Poor
6. Rate of adequatenes	s of textbook and referen	nce book menti	ioned for the co	urses.
<b>Excellent</b>	O Very Good	○ Good	Average	OPoor
7. Rate the potential of	the students in understa	inding the cour	se objectives.	
	O Very Good	○ Good	Average	○ Poor
8. Rate of the syllabus	content for the courses i	n terms of bure	den on students.	
Excellent	O Very Good	<b>G</b> ood	Average	OPoor
9. Rate of the experime	ent list in stimulating the	interest of stu	dent in the subje	ect.
@ Excellent	O Very Good	O Good	O Average	1
10. Rate the contributi	on of the courses in term	s of profession	al core area. 🥡	ery cease
Any other sugg	gestions (S):	ė.		
Date : 12/02/2021			Signature	of Teacher

#### Internal Quality Assurance Cell

#### ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: Bandgax Shubham Sanjay	
Father's Name: Bandyay Sanjay Raghunath	
DOB (DD/MM/YYYY):- 12/09/14998	nomics
Permanent Address: - Male Tal- Danhala Dist-Kolhat	DUY
Empil ID: clauble and act 1248@ am of the Mobile No.: 4359	93940
Present Type: Self employed Private Sector Public Sector	r Academies Some
Organization:- Name:  Designation:- Present Location:	
Field of Working :- Core Inter disciplinary IT Industry	dministration  Other
Higher Master Degree Ph.D. Not Applicable	Other
Education: Name of the Programme: M-A.  Name of the Institute: Y. ( Warana Mah. Warananay)	IUY
Please rate your valuable feedback on the curriculum for review of quality of the program.	
Rate the adequateness of the courses offered in the program.	
Excellent O Very Good O Good Avera	nge Poor
2. Rate the sufficiency of syllabus current to bridge the gap between aca	demes and industry.
Excellent Very Good Good Avera	O 7
3. Rate the curriculum in relation to your current professional standards.	
○ Excellent	
<ol> <li>Rate the skills acquired from the curriculum to face the industry challe</li> <li>✓ Excellent</li></ol>	
5. Rate the industry laboratory and equipment acquaintances for practical	al export stress.
Excellent Very Good Good Avera	ge O Poor
6. Rate the offering of electives in relation to technology advancements.	
○ Excellent	ge O Poor
7. Rate the design of the courses in terms of extra learning on self-learning	ng.
Excellent O Very Good O Good O Avera	
8. Rate the training and placement cell in getting ample placement oppor	tunities.
Excellent Overy Good Ogood Average	ge O Poor
9. Rate the competence and support offered by the teachers.	
Excellent	O - 55.
10. Rate the institute's support and contribution for the overall developme.	nt of students.
Any other suggestion (s):	
Date :23 / 08 / 2021	Signature of Alumni

## Internal Quality Assurance Cell

## ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni :- Priyanka Maruti	sagracle	
Father's Name:-	sa kugydde.	
DOB (DD/MM/YYYY):- 20/10/1998  Year of Passing:- 2019	Department: BIA. III	
Year of Passing: 2019 Permanent Address: A.P. Pokhale.	G-1670788.	
Email ID:	Mobile No.: 9021679788.	cs Other
Present Type :- Self employed Private Private Private Self employed Private Pr	vate Sector Public Sector Academic	
Organization:- Name:  Designation:-	Present Location : Administration	Other
Field of Working: - Core Inter disciplinary	☐ IT Industry ☐ Administration ☐ Not Applicable ☐ Other	
Moster Degree	of the Programme: M.A.	110000000000000000000000000000000000000
Education: Year of Admission: 2020 2   Name  Name of the Institute: Yashantton	of the Programme: M.A. Chaydo warrindader Maha	A Icida id . Magair angle
Please rate your valuable feedback on the quality of the program.	e curriculum for review of syllabus /	to improve
1. Rate the adequateness of the courses offered Excellent Very Good	0 000u 0 1110110	Poor
2. Rate the sufficiency of syllabus current to be	ridge the gap between academes and	industry.
Excellent  Very Good	Good Average	O Poor
3. Rate the curriculum in relation to your curre	ent professional standards.	
C Excellent	○ Good ○ Average	O Poor
4. Rate the skills acquired from the curriculum  O Excellent  O Very Good	O Good O Trienage	
5. Rate the industry laboratory and equipment	acquaintances for practical export str	ess.
Excellent  Very Good	○ Good ○ Average	O Poor
6. Rate the offering of electives in relation to t	technology advancements.	
⊕ Excellent	○ Good	○ Poor
7. Rate the design of the courses in terms of e	xtra learning on self-learning.	
Excellent Very Good	Good	○ Poor
8. Rate the training and placement cell in gett	ing ample placement opportunities.	
○ Excellent	○ Good ○ Average	O Poor
9. Rate the competence and support offered b	y the teachers.	
Excellent	○ Good ○ Average	OPoor
10. Rate the institute's support and contribution	n for the overall development of stude	ents.
Any other suggestion (s):	•	
Date: 2 / 8 / 2021	Signatur	nacine e of Alumni

#### Internal Quality Assurance Cell

#### ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: - Gutar, swat Chandra Ka	nt.					
Father's Name: Sutur Chandra Kant Ballant						
Year of Passing: 2017-18 Department: Economics						
Permanent Address: AIP. Chikurde Jal- walva Dist sangli Email ID: Sutar swat 800 gmail (on Mobile No.: 8080 78 1373						
Present Type :- Self employed Private Sector	Public Sector Academics Other					
Organization:- Name: Sq Tejaswani fashim Designation:- Operator Present Lo	Ltp. ocation: Chikurde					
Field of Working :- Core Inter disciplinary IT Indus	stry Administration Other					
Higher Master Degree Ph.D. No Bducation: Year of Admission: Name of the Program	At Applicable Other					
Name of the Institute: Yeshwantraw chave	in warna mahavichiylay					
Please rate your valuable feedback on the curriculum quality of the program.	n for review of syllabus / to improve					
1. Rate the adequateness of the courses offered in the progress of the courses of the course of	ram.  Average  Poor					
2. Rate the sufficiency of syllabus current to bridge the gap	0					
	Average Poor					
Q 1.1., 3002 Q 1.002	9					
3. Rate the curriculum in relation to your current professio						
©Excellent	○ Average ○ Poor					
4. Rate the skills acquired from the curriculum to face the Excellent	industry challenges requirements.  Average  Poor					
5. Rate the industry laboratory and equipment acquaintance	es for practical export stress.					
Excellent Very Good Good	○ Average ○ Poor					
6. Rate the offering of electives in relation to technology a	advancements.					
	○ Average ○ Poor					
7. Rate the design of the courses in terms of extra learning	g on self-learning.					
Excellent Very Good Good	○ Average ○ Poor					
8. Rate the training and placement cell in getting ample pl						
O Excellent						
9. Rate the competence and support offered by the teacher	○ Average ○ Poor					
	Average Poor					
10. Rate the institute's support and contribution for the overall development of students.						
Any other suggestion (s):						
Excellent						
	0.1					
Date: 23/8/2021	Signature of Alumni					
	orginature of Alumni					

### Internal Quality Assurance Cell

### ALUMNI FEEDBACK ON CURRICULUM

_	N	IN Halles retu	anstone					
-	Name of the Alumni: - Mayun Shivaji Khamker  Father's Name: - Shivaji Maruli Khamker							
+	DOD (DD(AM/VVVV) : 2.05, 20M)							
+	Year of Passing: 2020-2 Department: Commerce							
į	Permanent Address: AIP - Talsande Mahile No : 763 0281155							
	Elitati ID. Patricky Sector   Public Sector   Academics   Other							
	Present Type Organization:- Name							
ŀ	Designation:-		Present Loc		on Other			
t	Field of Working :- Core			Applicable Other	,			
	Higher Master D	legree Ph. lission: 2020-24 Nar		applicable				
	Education :- Year of Adm Name of the	Institute: O.V. P.	alsande					
ار		valuable feedback on	the curriculum	for review of syllabu	s/to improve			
	1. Rate the adequatene	es of the courses offer	ed in the progra	m.	_155			
	O Excellent	Very Good	Good Good	<ul><li>Average</li></ul>	○ Poor			
	2. Rate the sufficiency			between academes ar	nd industry.			
	© Excellent	O Very Good	Good	Average	OPoor			
	3. Rate the curriculum	in relation to your cur	rrent profession	al standards.				
	Excellent	Very Good	○ Good	Average	OPoor			
	4. Rate the skills acqu  Excellent	O Very Good	○ Good	O Average	<b>6001</b>			
	5. Rate the industry la	boratory and equipme	nt acquaintance:	s for practical export	stress.			
	O Excellent	O Very Good	· 🗑 Good	Average	○ Poor			
	6. Rate the offering of	electives in relation to	o technology ad	vancements.				
)	O Excellent	Very Good	O Good	O Average	Poor			
-7	7. Rate the design of t	he courses in terms of	extra learning of	n self-learning.				
	© Excellent	O Very Good	Good	Average	Poor			
	8. Rate the training an	d placement cell in ge	tting ample plac	ement opportunities				
	O Excellent	○ Very Good			О Роот			
	9. Rate the competence	e and support offered	by the teachers.	•				
	Excellent	Very Good	Good	○ Average	OPoor			
	10. Rate the institute's	support and contribution	on for the overa	ll development of stu	idents.			
	Any other suggestion	on (s):	Useof	ICT lectur	-c			
				,				
	Date: 24/9/2021			Signa	ture of Alumni			

## Internal Quality Assurance Cell

## ALUMNI FEEDBACK ON CURRICULUM

ALUMINI FEEDBACK OF COA
Stadymai: NavyCha Vittha Bagade
Name of the Alumin. Alitha Ananda Badade
Father's Name.
Department:
real of Tuesday Vallage Tal. Panhaya 1 Disconsistanto
Permanent Address: Mobile No. Mob
Email ID:- anu Shab 3940 A mall COW   Mother Research   Public Sector   Academics   Description   Present   Type:-   Self employed   Private Sector   Public Sector   Academics   Description   Public Sector   Academics   Description   Public Sector   Academics   Description   Public Sector   Academics   Description   Public Sector   Description   Public Sector   Description   De
Name:
Designation:
Field of Working: Core Not Applicable Uses
Higher Master Degree This Programme:
Education: Year of Administration
Please rate your valuable feedback on the curriculum for review of syllabus / to improve
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Mother: Lakshmi	Dail 1	Chat (	Occupation:	tousewife.
Address:Kadar	ic, Tal. S	nahuwo	di, Dist.	Kdhapur
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Date:09/12/2021			Signal	
			Signat	ure of Parents

Name & occupation of Parents:		
Father: PRATAP ANAMA	KANFPLAR	
Mother: PRATIBHA PRATAP  Address: A/P- SATAVE TA	KAN FREAD	
Address: A/P- SATAVE TA	1 = 00 11/10 00 00 00	
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Name & occupation of Parents:						
Father: - Kende Bhaskar Sita	nam	Occupation For	rm			
Father: Zende Bhaskar Sitaram Occupation: Farm  Mother: Zende Padmavati Bhaskar Occupation: House wife						
radiess:	19 Dist -	Kolhanum	1			
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## Internal Quality Assurance Cell

### PARENTS FEEDBACK ON CURRICULUM

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Dej	nartment: MA 3	I Marathi			Year:
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	Name & occupation					
l	Father:Bhim?	aO Santu l	Hirave	Occupation:	<u>Farmer</u>	
I	Mother: - Aax ti	<u>Bhimrao</u> f	Hirave	Occupation:	former	
	Address : A-P	Male .Tal	- Panhala	, Dist - Ko	lhaρuγ·	
l	Name of the Students	: Hdhikay E	BhimxaoI	Hixavc Mobile Nur	nber : <u>8805536</u>	43
l	Department:Soci	ology		Y	'ear: 2020-21	
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Date: 11/12/2020

#### NOTICE

#### Feedback Committee Meeting-I

This is to inform you that a meeting of feedback committee is arranged on 17 December 2020 at 11:30 in the meeting hall. Kindly attended the meeting on time.

#### Agenda

- 1. To read and confirm proceedings of last meeting
- 2. Discussion on feedback forms.
- 3. Feedback collection from various stakeholders.
- 4. Any other point with permission of the chairman.

Feedback Committee

OAC coordinator

rasnavantrao Chavan V. si ana Mahavidyalaya. Warananagar, Dist. Kolhapur.

Phrincipal L.

Remark Designation S.N. Name I/C Principal and Chairman Dr. P. S. Chikurdekar 1. Crit. I Coordinator Dr. P. M. Bhoje 2. **IQAC** Coordinator Dr. S. S. Khot 3. Coordinator, Feedback Committee Dr. A. R. Bhusnar 4. Member, Feedback Committee 5. Dr. R. B. Patil Member, Feedback Committee Dr. S. S. Jadhav 6. Member, Feedback Committee Dr. Mrs. P. S. Ahuja 7. Member, Feedback Committee 8. Dr. Amit Shete

#### **MINUTES**

#### Feedback Committee Meeting-I (17/12/2020)

Following members were present for the meeting:

S.N. Name			
1.	Dr. P. S. Chikurdekar	I/C Principal and Chairman	Present
2	Dr. P. M. Bhoje	Crit. I Coordinator	Present
3.	Dr. S. S. Khot	IQAC Coordinator	Present
4.	Dr. A. R. Bhusnar	Coordinator, Feedback Committee	Present
5.	Dr. R. B. Patil	Member, Feedback Committee	Present
6.	Dr. S. S. Jadhav	Member, Feedback Committee	Present
7.	Dr. Mrs. P. S. Ahuja	Member, Feedback Committee	Present
8.	Dr. Amit Shete	Member, Feedback Committee	Present

Dr. P. M. Bhoje welcomed all the members of the committee and read the agenda.

- 1. To read and confirm proceedings of last meeting: The proceedings of last meeting was read by Dr. A. R. Bhusnar and approved by all the members.
- 2. Discussion on feedback forms: Dr. A. R. Bhusnar presented format of feedback forms. The format for feedback of student, parents, faculty and alumni was thoroughly discussed. Dr. R. B. Patil suggested to collect the in online mode. According to Dr. S. S. Jadhav suggestive feedback may be taken physically as this will reflect the real feedback.

Resolution: It was decided that the suggestive formats may be finalized, and feedbacks should be taken offline.

Proposed by: Dr. A. R. Bhusnar Seconded by: Dr. R. B. Patil

The resolution was unanimously passed.

3. Feedback collection from various stakeholders: Dr. S. S. Khot informed that the feedback should be collected from at least four stakeholders. This will help us to improve the quality of teaching-learning processes.

Resolution: It was decided that the suggestive formats may be finalized, and feedbacks should be taken offline.

Proposed by: Dr. S. S. Khot Seconded by: Dr. P. M. Bhoje

The resolution was unanimously passed

Dr. Amit Shete proposed vote of thanks and concluded the meeting with the permission

of the Chairman.

Coordinator

Feedback Committee

PRANCIPALL,

\*asnavantrao Chavan Warana Mahavidyalaya.

Warananagar, Dist. Kolhapur,

Date: 15/03/2021

#### NOTICE

#### Feedback Committee Meeting-II

This is to inform you that a meeting of feedback committee is arranged on 19 March 2021 at 11:30 in meeting hall kindly attended the meeting on time.

#### Agenda

- 1. To read and confirm proceedings of last meeting
- 2. To discuss feedback analysis.
- 3. To discuss on follow-up actions on feedback.
- 4. Any other point with permission of the chairman.

Coordinator

Feedback Committee

OAC coordinator

Yashavantrao Chavan Warana Mahavidyalaya Warananagar, Dist. Kolhapur.

S.N.	Name	Designation	Remark
1.	Dr. P. S. Chikurdekar	I/C Principal	
2.	Dr. P. M. Bhoje	Crit. I Coordinator	two
3.	Dr. S. S. Khot	IQAC Coordinator	1 everyug
4.	Dr. A. R. Bhusnar	Coordinator, Feedback Committee	Alle S-
5.	Dr. R. B. Patil	Member, Feedback Committee	0,75
6.	Dr. S. S. Jadhav	Member, Feedback Committee	Three
7.	Dr. Mrs. P. S. Ahuja	Member, Feedback Committee	制心
8.	Dr. Amit Shete	Member, Feedback Committee	ailstoli

#### MINUTES

#### Feedback Committee Meeting-II (19/03/2021)

Following members were present for the meeting:

_S.N	Name	Designation	Domonia
1.	Dr. P. S. Chikurdekar	I/C Principal and Chairman	Remark
2.	Dr. P. M. Bhoje	Crit. I Coordinator	Present
3.	Dr. S. S. Khot	IQAC Coordinator	Present
4.	Dr. A. R. Bhusnar		Present
5.	Dr. R. B. Patil	Coordinator, Feedback Committee	Present
6.	Dr. S. S. Jadhay	Member, Feedback Committee	Present
7.		Member, Feedback Committee	Present
8.	Dr. Mrs. P. S. Ahuja	Member, Feedback Committee	Present
0	Dr. Amit Shete	Member, Feedback Committee	Present

Dr. P. S. Chikurdekar welcomed all the members of the committee and read the agenda.

- 1. To read and confirm proceedings of last meeting: The proceedings of last meeting was read by Dr. A. R. Bhusnar and approved by all the members.
- 2. To discuss feedback analysis: Dr. A. R. Bhusnarinformed the committee members regarding process of collection and analysis of the feedback. The details are as below:
  - a) Feedback was also collected form student, faculties, alumni, and parents.
  - b) Student feedback analysis: Student feedback was collected form 73 Students of UG, and PG of Arts, Commerce and Science faculties. The feedback analysis shows that the rating received was above 4 grade points for all parameters except point no. 7. As per the collected data, there is need of restructuring, redesign of few of the course.
  - c) Teachers' feedback: Most of the faculties appears to be satisfied about the institution. Feedback analysis showed ratings above 4 grade points for all parameters expect the question no. 8. According to the teachers, the university syllabus has developed little beat burden for students.
  - d) Alumni feedback: College alumina given feedback with good rating. The feedback analysis shows alumni wants addition of skill oriented and Industry related syllabus in the curricula.
  - e) Parent feedback: Analysis of parent feedback shows satisfaction about the overall college performance with good rating.

Resolution: It was decided that the conclusions of feedback analysis should be considered for further improvement of the institute.

Proposed by: Dr. A. R. Bhusnar Seconded by: Dr. P. M. Bhoje

The resolution was unanimously passed.

3. To discuss on follow-up actions on feedback.: Dr. P. S. Chikurdekarinformed that the feedback analysis should be communicated to all Head of department and concerned teachers. He further added on the need of action for rectifying the lacunas.

Resolution: It was decided that the results of feedback analysis should be communicated with all HoDs and teachers.

Proposed by: Dr. P. S. Chikurdekar

Seconded by: Dr. S. S. Jadhav

The resolution was unanimously passed

Dr. R. B. Patil proposed vote of thanks and concluded the meeting with the permission

of the Chairman.

Feedback Committee

rasnavantrae Chavan Warana Mahavidyalaya. Warananagar, Dist. Kolhap*yr.* 

#### Feedback Analysis Reports 2020-21

Sr. No.	Name of stakeholder	Total no. of feedback collected	Total parameters having average grade score more than 4	Total parameters having average grade score less than 4	Important Recommendations for improvement by the stakeholders (Minimum 3)
1	Alumini	66	09	01	i) Extracurricular activity should be arranged with regular study. ii) Carrier oriented courses should be added. iii) Teacher should more use of ICT in teaching.
2	Faculty	25	09	01	i) syllabus should be adequate ii) Focus Should be on experimental learning.
3	Students	67	09	01	i) Unit test should be taken frequently. ii) College timing should be at 8 o'clock. iii) Study tour should be arranged.
4	Parents	48	10	00	i) Scholar ship should be provide to needy and scholar students, ii) Expert lecture should be organize. iii) Skill based course should be start.

It is recommended that the feedback analysis should be discussed in the meeting of all the Head Departments and staff members. The need of syllabus upgradation with respect to skill and industrial applications should be kept in mind during syllabus setting by the BOS and members in syllabus setting sub-committees.

Date:

Coordinator

Feedback Committee

QAC coordinator

Principal Par

Yashavantrao Chavan Warana Mahavidyalaya Warananagar, Dist, Kolhapur,

#### Student feedback questionnaire -

- 1. Rate how challenging was the syllabus offered by the course.
- 2. Rate the appropriateness of the sequence of the courses provided in curriculum.
- 3. Rate the depth of syllabus of the courses in relation to the competent seas ex expected by the industry/ current global scenarios.
- 4. Rate the sequences of the unit modules in the courses.
- 5. Rate of the test book and reference book mentioned above for the courses.
- 6. Rate the syllabus content of the courses in terms of burden in students.
- 7. Read the design of the courses in terms of extra learning or self learning.
- 8. Rate the flexibility in choosing the electives in relation to technology advancements.
- 9. Red percentage of the courses offering lab components.
- 10. Red composition of the courses in terms of basic science, engineering science, discipline, discipline, open elective, project etc.

#### Faculty feedback questionnaire

- 1 Rate the structure of curriculum framework for the entire program.
- 2. Rate the appropriate of the sequences of the courses provide in curriculum.
- 3. Read the depth of syllabus of courses in relation to the competition expected by industry current global scenarios.
- 4. Read the sequences of the / modules in the courses.
- 5. Rate the distribution of credits to the courses.
- 6. Rate of adequateness of test book and reference book mentioned for the courses.
- 7. Read the potential of the students in understanding the courses objectives.
- 8. Rate of the syllabus content for the courses in terms of burden on students.
- 9. Rate of the experiment list in stimulating the interest of students in the subject.
- 10. Rate the contribution of the courses in terms of professional core area.

#### Parents feedback questionnaire

- 1. Rate the program that your word is undergoing in terms of workload of the courses in different semester.
- 2. Rate d quality and relevance of the courses included in the semester.
- 3. Rate the quality of teaching at the institute.
- 4. Rate the treatment of the students by the faculty irrespective of the background of the student that includes gender caste community creed etc in teaching and evaluation.
- 5. Read the transparency of the evolution system followed by the institute.
- 6. Read the outcomes that your world has achieved from the courses.
- 7. Read the courses in terms of there really ones to the latest technology or future technology.
- 8. Read the overall facility available at the institute contributing towards your ward's growth.
- 9. Rate the institutes supports and contribution for your ward in getting job and placement.
- 10. Read the transformation of your word after the completion of the course.

#### Alumni feedback questionnaire

- 1. Rate the adequateness of the courses offered in the program.
- 2. Read the sufficiency of the syllabus current to bridge the gap between academic and industry.
- 3. Read the curriculum in relation to your current professional standards.
- 4. Rate the skills acquired from the curriculum to the face the industry challenges requirements.
- 5. Rate the industrial laboratory and equipment acquaintances for the practical export stress.
- 6. Rate the offering of elective in relation to technology advancement.
- 7. Rate the design of courses interns of extra learning on self learning.
- 8. Rate the training and placement cell in getting Apple placement opportunities.
- 9. Rate the competence and support offered by teachers.
- 10. Rate the institutes supports and contribution for the overall development of students.