



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA
Name of the head of the Institution	Prof. Dr. P. S. Chikurdekar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02328224041
Mobile no.	9156724545
Registered Email	ycwvarana@yahoo.co.in
Alternate Email	drprakashchikurdekar@gmail.com
Address	Yashwantrao Chavan Warana Mahavidyalaya, Warananagar. A/P- Warananagar, Tal-Panhala, Dist-Kolhapur
City/Town	Warananagar
State/UT	Maharashtra
Pincode	416113

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. S. S. Khot
Phone no/Alternate Phone no.	02328224041
Mobile no.	9405561176
Registered Email	skhot1976@gmail.com
Alternate Email	ycwiqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.ycwm.ac.in/ycwarana/aqar-2018-19/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ycwm.ac.in/ycwarana/academic-calendar2016-17/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.75	2004	16-Feb-2004	15-Feb-2009
2	B	2.85	2011	08-Jan-2011	07-Jan-2016
3	A	3.01	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	25-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings (I) of Internal Quality Assurance Cell	28-Aug-2019 1	12
Regular meetings (II) of Internal Quality Assurance Cell	07-Oct-2019 1	10
Regular meetings (III) of Internal Quality Assurance Cell	21-Nov-2019 1	12
Regular meetings (IV) of Internal Quality Assurance Cell	20-Feb-2020 1	12
Timely submission of AQAR 2018-19	22-Dec-2020 20	12
Participation in NIRF	26-Oct-2020 6	3
Developed 'IQAC data capture App' for Data collection through mobile	12-Nov-2019 4	32
Arranged Criterion Coordinator meeting	06-Sep-2019 5	32
Arranged Criterion Coordinator meeting	09-Oct-2019 1	9
Arranged meeting of all staff to discuss various quality improvement steps	20-Nov-2019 1	41
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mr. Dinesh Vasantrya Patil	Maharashtra State Literature and Cultural Committee	Maharashtra State Literature and Cultural Committee	2019 730	1200000
Mr. Devdatta Kadam	Maharashtra State Literature and Cultural Committee	Maharashtra State Literature and Cultural Committee	2019 730	1200000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Submitted Proposal for initiation of new PG Course (M.Sc. Zoology) and new UG Course (B.A.Political Science and B.Sc. Industrial Microbiology) 2 Planned and completed eight Skill Oriented Add On courses under various subjects 3 Actively participated in Social welfare programs especially in the flood situation 4 Signed MoUs with NGOs and Private institutes 5 Organized 5 days Online Interactive FDP on Professional and Moral Capabilities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To submit proposals for the introduction of new courses for BA and B.Sc. and M.Sc. level.	Submitted proposal for addition of following courses: B.A. - Political Science B.Sc. - Industrial Microbiology M.Sc. - Zoology
To increase the number of skill-oriented and value-added courses as per local needs	"Designed and implemented eight skill oriented and value added courses as below: Self Defense, Library Management Course, Tally-ERP.9.0 with GST, Lab Management and Water Analysis, Microscopy, C and C++, Programming, English Speaking Course, and Vermicomposting course "
To organize Career counselling programs for students	Arranged Counselling session for first year students of B.A., B.Com., and B.Sc.
To increase the participation of teachers and students in research competitions like AVISHKAR	Students participated in various competitions namely 'AVISHKAR- research competition', poster presentation competition, Elocution, and Quiz competition.

To organize more extension activities through NCC, NSS, and other departments as a social responsibility of the institute.	Organized various activities for welfare and awareness of society namely Flood relief activities, Drug Abuse and anti-trafficking rally, tree plantation, exhibition of plants used in Ganesh festival, exhibition on Snakes, Voter Awareness, AIDS Awareness programs
To arrange extensive counseling and career guidance sessions through Vinay Kore Career Academy.	Arranged extensive career counselling sessions for students of B.A., B.Com., B.Sc., Pharmacy and Engineering. Arranged special training sessions for AMVI.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>22-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	22-Dec-2020
Name of Statutory Body	Meeting Date				
College Development Committee	22-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	25-Feb-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has an effective mechanism for planning the curriculum delivery and its proper documentation for all the programs and courses offered by the institute. 1. Although the institute is an affiliated college, it has made ample efforts to contribute to curricular design and development through the participation of teachers as members of the Board of Studies and members of Syllabus Setting Sub-Committees of the affiliating university. 2. A few teachers are also working as a member of the BOS of autonomous college and sharing their expertise for curriculum development. 3. The institute appoints teaching staff for the vacant posts, every year. 4. All departments of the

college arrange a meeting of staff regarding annual planning and distribution of workload. 5. After thorough discussions, the syllabus is allotted to the teachers. Teachers prepare individual teaching plans and submit them to the head of the department. 6. Teachers also plan various curricular and co-curricular activities at the department level. These activities include planning unit tests, home assignments, field visits, organization of add-on courses, skill development activities, guest lectures, exhibitions, and a celebration of various days and events. The annual plan prepared by the departments is submitted to IQAC. 7. After due consideration of the university's academic calendar, Examination schedules of the semesters, vacation periods, etc. IQAC prepares the consolidated academic calendar of an institute. 8. The finalized program is provided to each department for proper implementation. 9. Students are getting involved in the planning and execution of the activities. Each department is given the freedom to execute the planning as per their suitability. 10. Events like study tour week, cultural program, annual sports week, annual prize distribution, Founder Tatyasaheb Kore Death Anniversary programs are planned centrally. 11. Teachers ensure timely and effective completion of the syllabus. 12. Lectures missed due to holidays and leave periods of teachers' are compensated by engaging students in extra lectures. Students are informed in advance regarding the organization of the extra periods. 13. The department organizes follow-up meetings to take a review of curriculum delivery and its effectiveness. 14. The Head of the department monitors syllabus delivery as per the teaching plan. 15. Every teacher shares his/her experience with challenges and opportunities regarding syllabus delivery. The output of discussion is used for further improvement in the teaching-learning process. 16. The institution collects syllabus completion reports from each faculty. 17. Students' feedback on curriculum and teachers is collected and analyzed. 18. Report of feedback analysis is used for the improvement of the individual and overall performance of the departments. 19. Institute promotes active participation of college staff in the workshops related to syllabus change. 20. Faculty members are promoted to update their knowledge in the field of their subject and pedagogy by their participation in faculty development programs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic English Grammar	Nil	02/09/2019	90	1. To provide skill on writing articles, and express in English .	1. To acquire the knowledge of the basic Sentence Pattern in English 2. To acquire the knowledge of Tenses 3. To understand different Parts of Speech 4. To acquire basic skills like Listening, Speaking,

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A.-II	10/06/2019
BCom	B.Com.-II	10/06/2019
BSc	B.Sc.-II	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	28	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defense	30/12/2019	17
Library Management Course under Skill Development scheme	02/12/2019	35
Tally-ERP.9.0 with GST	20/12/2019	106
Lab Management and Water Analysis	05/12/2019	44
Value added Skill development course on 'Microscopy'	27/12/2019	13
C and C plus plus Programming	16/12/2019	23
English Speaking Course	09/12/2019	15
Vermicompost	30/12/2019	27
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	6
BA	Geography	28
BSc	Mathematics	20

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students' feedback on the institution, of the teacher, on the campus experience, and on the syllabus is taken. Teachers feedback on job satisfaction is taken. In total five types of feedback are taken from stakeholders, students, teachers, staff, and alumni. The feedbacks from of students' evaluation of the institution following points are taken into consideration. Amenities provided for the students, curriculum, courses, infrastructure, extra-curricular activities provided by the institution. Some other points such as evaluation, readiness to solve students' problems, counseling of the students by the institution are taken for consideration. While evaluating teachers' subject knowledge, attitude towards subject taught, evaluation method, general knowledge of the teacher, and some other points related to the subject taught are considered. Under evaluation of campus experience hostel accommodation, canteen, parking, playground, medical transport facility are considered greenway security, halting at morphine, banking facility is others issues taken for the consideration while dealing with the syllabus thoughts students evaluate it with the help of following points. Relevance of the syllabus, material available in the library on the syllabus, teachers' advice, and so on. Under the feedback system job satisfaction among staff is evaluated by considering the following points. Rating of the college, relationship with the students, principal, students, alumni, satisfaction with the syllabus taught, and so on. Feedback from the alumni is also filled under the feedback system on the college. The opinions of the alumni on the institution, college, and teachers are evaluated. The Head of the department circulates the forms to the faculty members. Teachers distributed the forms to the students and parents. Forms are circulated and distributed to the alumni, as we have a registered alumni association. A committee is formed by the IQAC to evaluate and analyze the forms. Forms are evaluated by the committee members. They provide information about the reading of the evaluation of teachers. Institution and college the principal and management. Then IQAC studies the points received by all the stakeholders and tries to enrich and develop weak points. Structured and informal feedback is received from the above stakeholders by arranging meetings conferences and workshops. These forms are evaluated or angled and then action is taken upon them. Informal feedback is also taken from time to time.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	B.A.-I	360	290	290
BA	B.A.-II	240	156	156
BA	B.A.-III	240	162	162
BCom	B.Com.-I	120	146	146
BCom	B.Com.-II	120	107	107
BCom	B.Com.-III	120	112	112
BSc	B.Sc.-I	360	257	257
BSc	B.Sc.-II	240	217	217
BSc	B.Sc.-III	240	223	223
MA	M.A.-I Marathi	24	9	9

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1670	193	22	8	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	41	105	10	1	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Many departments in our college use LCD projector, Wifi system and internet connection for mentoring students. They motivate students to use these resources. In science faculties, most students use these resources at the time of practical work sessions. Every department focuses on the scientific spirit and research spirit along with the clarity of each and every fundamental concept. They also focus on applications of fundamental concepts in day-to-day happenings, its utility in day-to-day situations. They are also involved in carrying out skill-based activities such as practices pertaining to various concepts. The mentoring is effectively supplemented through active involvement of students in various activities such as presentation of seminars on concepts from the syllabus and current research trends in particular subject group discussion on recent burning issues pertaining in the subject, active participation, and involvement in seminars, workshops, and national and international conference. All departments insist on home assignments for conceptual clarification of students. Academic and personal counseling of students is another student mentoring activity carried out by departments. Many departments interact with parents regarding students academic development. Janata Darbar is an outstanding study group conducted by Dinesh Patil, Head of the Sociology Department. He is mentoring students of various subjects through this study group. He does personal and academic counseling of students regularly. Through Personal counseling, he gives psychological support to students struggling in their life. In academic counseling, he guides students in their academic life. He consults each student for preparation of NET, SET, and other

competitive exams as per the students interest. He also helps parents by counseling them regarding their childrens life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1863	41	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	33	19	Nil	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	434	IV/ 2020	10/11/2020	18/11/2020
MSc	111	IV/ 2020	12/11/2020	17/11/2020
MA	371	IV/ 2020	03/11/2020	15/11/2020
BSc	286	VI/ 2020	04/11/2020	18/11/2020
BCom	778	VI/ 2020	05/11/2020	24/11/2020
BA	388	VI/ 2020	09/11/2020	09/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To evaluate the students' academic development continuously with their learning teachers of the college take unit tests after completing a portion of the syllabus. The tests are normally arranged within the class hours. This particularly helps to access the students weaknesses so that more emphasis can be given by the teachers and mentors and to help the students improve. To encourage participatory learning student seminars are held on a regular basis. For some departments, educational tours and excursions form an integral part of the effective curriculum delivery mechanism. Some of the departments are also planning to introduce more innovative evaluation techniques like organizing debates, group discussions, seminar presentation, etc. in the future. PG departments of the college along with standard written test-based evaluation also use seminar presentations by students as an evaluation strategy. Participation in seminars by students has numerous benefits including improving communication skills, gaining expert knowledge, and relieving motivation and

confidence. A seminar gives them intensive exposure to a topic through presentations and discussions led by multiple experts. By asking questions, taking detailed notes, and being prepared for seminars events, students can give seminars with a wide range of knowledge in the specific field. Seminar discussions offer chances to debate issues related to the field share experience and exchange perspectives.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of each academic year, the college prepares an exhaustive academic calendar to ensure a timely and effective teaching-learning outcome. The academic calendar and prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension, and co-curricular activities. The college tries to follow the academic calendar strictly except under unavoidable circumstances. The academic calendar is also made available on the college website. End-term examinations are conducted at the end of each semester by the affiliating university. The college uses the schedule of the end-semester examination as given in the academic calendar of the affiliating university and incorporates the schedules in its own academic calendar to make it easily accessible for the students. The mid-term examinations which are conducted by the college are mentioned in the academic calendar. The activities conducted by the students like fresher welcome, college sport, and college social functions are also included after consulting them. An academic calendar of the PG students is made separately in accordance with their class schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ycwm.ac.in/ycwarana/cos-pos-and-psos-2019/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi	18	17	94.44
388	BA	Hindi	15	15	100
388	BA	English	12	12	100
388	BA	Economics	27	27	100
388	BA	Sociology	15	15	100
388	BA	History	31	31	100
388	BA	Geography	26	26	100
778	BCom	Commerce	111	111	100
286	BSc	Physics	29	29	100
286	BSc	Chemistry	106	105	99.05

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://www.ycwm.ac.in/ycwarana/sss-analysis-2019-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Maharashtra State Literature and Cultural Committee	12	3
Major Projects	730	Maharashtra State Literature and Cultural Committee	12	5.4

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Seminar on Intellectual Property Rights	Research Committee	18/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	6.4
National	Economics	1	0
International	Chemistry	4	2.96
International	Mathematics	1	5.75
International	English	2	7
International	Economics	3	1.92
International	Geography	2	7.21
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	5
Marathi	1
Hindi	6
Economics	4
Sociology	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Overview of Borophene as a Potential Candidate in 2D Materials Science for the Energy Applications	R. S. Pandav	Journal of Chemical Reviews	2019	8	Yashwant rao Chavan Warana Mahavidyalaya, Waranana gar	8
Acacia concinna pod catalyzed synthesis of 2-arylbenzothiazole derivatives	S. M. Arde	Iranian Journal of Catalysis	2019	1	Yashwant rao Chavan Warana Mahavidyalaya, Waranana gar	1
Photocatalysis	B S	Journal	2019	26	Yashwant	26

alytic degradation of methyl orange by Eu doped SnO ₂ nanoparticles	Shirke	of Materials Science: Materials in Electronics			rao Chavan Warana Mahavidyalaya , Waranana gar
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Photocatalytic degradation of methyl orange by Eu doped SnO ₂ nanoparticles	B S Shirke	Journal of Materials Science: Materials in Electronics	2019	6	20	Yashwant rao Chavan Warana Mahavidyalaya , Waranana gar
Acacia concinna pod catalyzed synthesis of 2-arylbenzothiazole derivative	S. M. Arde	Iranian Journal of Catalysis	2019	2	1	Yashwant rao Chavan Warana Mahavidyalaya , Waranana gar
Overview of Borophene as a Potential Candidate in 2D Materials Science for the Energy Applications	R. S. Pandav	Journal of Chemical Reviews	2019	11	8	Yashwant rao Chavan Warana Mahavidyalaya , Waranana gar
Rearing performance--- Western Maharashtra	A.R.Bhusnar	Biospectra	2019	2	9	Shivaji University , Kolhapur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	81	120	47	45

Presented papers	8	21	5	1
Resource persons	2	2	5	9
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Help in flood Situation	Grampanchayat Chavare	2	100
Flood relief Work at Chavare, Ghunaki and Khochi villages	NCC (56 Mah Bn, and 6 Mah Bn Girls, Kolhapur) and Vinay Kore Career Academy, YCWM	6	346
Rakshabandhan to Specially abled children	NCC (56 Mah Bn, and 6 Mah Bn Girls, Kolhapur) of YCWM and Chaitanya School for specially abled children, Warananagar	4	123
Sadbhavana Daud	NCC, NSS and other students of Y C Warana Mahavidyalaya	4	335
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Contribution through NCC	Chief Minister Scholarship	6 Mah BN Girls NCC, Kolhapur	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Samvidhan Din	Department of NSS	Samvidhan Din	4	200
International Day for Anti-Addiction and drug	NCC (Boys and girls units), YCWM, Kodoli H/S, Kodoli,	Arranged Awareness Rally at Warananagar	5	346

trafficking	Warana Vidyalaya, Warananagar, Parashar Highschool Pargaon, T.K. Millitary Academy, Vinaynagar			
Swachchata Pakhawada	NCC (Boys and girls units), YCWM, Kodoli H/S, Kodoli,	Arranged cleanliness drive and Awareness Rally at Kodoli	10	336
Swachchata Pakhawada	NCC Boys and Girls Units, YCWM	Guest lecture on Pollution control	2	128
Plogging Campaign	NCC, 56 Mah Bn NCC Kolhapur	Arranged plastic collection activity during Jogging	1	47
Swacha Bharat Abhiyan	Department of NSS and Grampanchayat Kakhe.	Swachchata Abhiyan at Kakhe Village	2	200
Swacha Bharat Abhiyan	Department of NSS	Swachchata Abhiyan at Y C Warana Mahavidyalaya	2	200
Tree plantation campaign	Department of NSS and Grampanchayat Kakhe.	Tree plantation at Kakhe	2	200
Fit India Plugging Run	Department of NSS	Fit India Plugging Run	4	200
Voting Awareness Rally	Department of NSS	Voting Awareness Rally	4	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	16	Self Finance	83
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lions Club Kolhapur Trust, Kolhapur	30/11/2019	To organize eye checkup and eye care awareness programs	93
Modern School of Computer, Kolhapur	06/11/2019	To provide technical knowledge various softwares like Tally and GST at reasonable cost	105
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.84

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy and Useful Computer by Desai	Partially	2012	2012

web and software

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24048	1560089	800	72500	24848	1632589
Reference Books	29132	2274756	90	29106	29222	2303862
e-Books	9700	5900	9700	5900	19400	11800
Journals	40	28930	2	4698	42	33628
e-Journals	6000	5900	6000	5900	12000	11800
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	60	600	8	200	68	800
Library Automation	1	7000	1	7500	2	14500
Weeding (hard & soft)	1333	31309	Nill	Nill	1333	31309
Others(s pecify)	1	35000	Nill	Nill	1	35000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. U. D. Kadam	Chemistry	YouTube	29/06/2019
Dr. S. S. Khot	Botany	YouTube	29/03/2020
Dr. P. M. Bhoje	Zoology	Google Drive	17/07/2019
Dr. A. R. Bhusnar	Zoology	Google Drive	08/07/2019
Dr. V. S. Patil	Green Audit and Environment awareness	YouTube	13/05/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	181	118	0	0	0	13	35	26	15

Added	0	0	0	0	0	0	0	0	0
Total	181	118	0	0	0	13	35	26	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-content development center	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.45	2.1	1.25	1.33

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for the maintenance of infrastructure:- Our institution and college have their own mechanism having separate skilled personnel such as carpenter, mason, plumber, electrician, etc. for maintenance and upkeep of the infrastructure, facilities, and equipment. • The HoD submit their requirements to the Principal, and the Principal, in the separate meetings with the HoDs and LMC, finalizes the necessary steps to be taken in this regard. • The college provides Masons, Plumbers, Carpenters, and other required human resources, and thus the minor maintenance is done at the Department level. • In-campus lighting, pathways, electrical supply, water supply, sewage, LPG, teaching aids of the Departments are maintained with the help of the monitoring staff. • For the proper maintenance of equipment, furniture, laboratories, and classrooms, the budget provisions are made on a need basis as per requirements from the Heads of the departments. • These budgets by provisions and allocations are made at the beginning of the financial year with the approval of the LMC and the Management. • For major problems, the external services are sought on the contract or need basis for which special provisions are made in the annual budget Procedures and policies for utilization of infrastructure:- Every academic year our institution plans its policy well in advance and implements it accordingly. The working schedule of the college of Arts, Commerce, and Science is in the morning session from 7.30 am to 2.20 pm smoothly. Inputs from the Departments and "timetable committee" of the college are taken from time to time to ensure that the available infrastructure like classrooms, laboratories, administrative office, library, and sports complex along with sports equipment are judiciously utilized. It is used for regular classes, COC, workshops, seminars, conferences, youth festivals, sports events and activities of NCC, NSS units, cultural programs, and CAP, etc. PG courses of five departments are also run by our college in the same infrastructure. A significant number of sophisticated instruments are added to support the growing research activities among the faculty and students. During the summer and winter vacations, both the hostels are made available for the participants of NCC and sports camps. The food festival, Mehendi Competition, Poster Presentation, Research Festival, Rangoli Competitions, Annual Prize Distribution, Elocution competition, Essay writing

competition, Books exhibition, Mahila Parishad, Poem recitation, Celebration of International Day of Yoga, flower arrangement competition such activities are also celebrated by our college with the help of the available open auditoriums. The newly developed specialized infrastructure "Vinay Kore Krida Va Sanskrutik Vikas Kendra" and the available other physical infrastructure. Shivaneri playground is used for regular practice by the sportsmen, the organization of sports events, and the NCC parade. 'Nilkantheshwar' garden is utilized for various activities run by our college and institution.

<http://www.ycwm.ac.in/ycwarana/procedures-and-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	109	45352
Financial Support from Other Sources			
a) National	Rajarshi Chhatrapati Shahu Maharaj Scholarship, SC, OBC, NT, SBC,, ST, Shivaji University Merit, and Center Sector Scholrship	620	5442480
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching Scheme	18/07/2019	384	YCWM
Yoga Training and Demonstration	21/06/2019	380	Arts of living
Language Lab	22/07/2019	156	YCWM
Personal counselling	15/07/2019	704	YCWM

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Vinay Kore	190	403	9	8

	Career Academy				
2019	Student Counselling for B.A., B.Com., B.Sc. - I year	Nil	615	Nil	Nil
2020	Placement Cell	128	516	2	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GKG College (Infosys and TCS Campus) and Shivaji University, Kolhapur	24	3	Army Recruitment Board	32	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	9	BA	Marathi	Y C Warana Mahavidyalaya and Shivaji University, Kolhapur	MA
2020	4	BA	Hindi	Shivaji University, Kolhapur	MA
2020	3	BA	English	Shivaji University, Kolhapur (Regular 2 and Distance 1)	MA

2020	11	BA	History	Y C Warana Mahavidyalaya	MA
2020	10	BA	Economics	Y C Warana Mahavidyalaya	MA
2020	4	BA	Sociology	Shivaji University, Kolhapur	MA
2020	35	B Com	B Com	Shivaji University, CIBER, Bharati Vidyapeet, Kolhapur and RIT, Islampur	M. Com., M.B.A. and LLB
2020	12	B Sc	Physics	Affiliated Colleges to Shivaji University, Kolhapur	M Sc
2020	8	B Sc	Mathematics	Shivaji University, Kolhapur and affiliated colleges	M Sc
2020	3	B Sc	Botany	Shivaji University, Kolhapur and	M Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	6
Any Other	9

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gymnastics	University Level	62
Mallakhamb	University Level	80
Interclass GK Quiz Competition	Institutional Level	493
Rangoli Competition	Institutional Level	55
Food Festival and Competition	Institutional Level	116
Poster Competition	Institutional Level	42

Mehandi Competiton	Institutional Level	36
Hindi Poem Recitation Competition	Institutional Level	26
Pheta Bhandhani (Turban Tying) Competition	Institutional Level	14
Wall paper Competition	Institutional Level	18
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Color Sportsman Award	National	1	Nil	B.A.III-3050	Patil Sushant Ch andrakant
2019	Color Sportsman Award	National	1	Nil	B.A.II-4635	Patil Suraj Balaso
2019	Color Sportsman Award	National	1	Nil	B.A.II-2558	Chinchne Ketan Bhimgonda
2019	Color Sportsman Award	National	1	Nil	B.A.II-4640	Kirdatt Aditya Vasant
2019	Color Sportsman Award	National	1	Nil	B.A.III-4636	Lagad Shubham Balaso
2019	Color Sportsman Award	National	1	Nil	B.A.I-3240	Patil Santosh Sambhaji
2019	Color Sportsman Award	National	1	Nil	M.A.II-4229	Jadhav Shubham Mahadev
2019	First Prize (64 Kg) in All India Inter University Body Building Competition held at Chandigarh.	National	1	Nil	B.A.I-3240	Patil Santosh Sambhaji
2019	First Prize (74 Kg) in All India Inter	National	1	Nil	M.A.II-4229	Jadhav Shubham Mahadev

	University Body Building Competition held at Chandigarh.					
2019	First Prize (All India Inter University Mallkhamb Competition held at Amritsar)	National	1	Nil	B.A.III-3050 B.A.II-4635 B.A.II-2558 B.A.II-4640 B.A.III-4636	Patil Sushant Chandrakant Patil Suraj Balaso Chinchne Ketan Bhimgonda Kirdatt Aditya Vasant Lagad Shubham Balaso
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college creates a Student Council. as per the provision in the Maharashtra University Act, 1994 under section 40(2) (b). The meritorious students are selected as Class Representatives and Members of the Student Council. There are also representatives from NCC, NSS, Cultural, Sports departments and two female representatives nominated by the Principal in the Students Council. The Student Council plays a vital role in the planning and execution of curricular and extra-curricular programs. Constitution of Students Council • Principal Chairperson • Faculty Member Nominated by the Principal Member • NCC officer Member • NSS program officer Member • Physical Director Secretary • Class Representatives Member (1st Ranker from each class) • Sports Representative Nominated by the Principal Member • NCC Representative Nominated by the Principal Member • NSS Representative Nominated by the Principal Member • Cultural Representative Nominated by the Principal Member • Two Ladies Representative (Reserve Category) Member Nominated by the Principal Activities • Organization of Inter-Class Sports activities • Organization of Cultural Programs • Organization of Extra-Curricular Activities • Organization of the prize distribution function • Organization of Guest Lectures on various issues However, the student council is not elected for the current academic year due to no decision about the case and pending court matter. The Student Representatives are appointed on various bodies for curbing or eradicating undesirable non-academic influence to maintain discipline standards of education academic excellence in the college. Students representative are working in the following committees, - Academic Committees Science Association Committee, Social Science Association Committee, Gymkhana Committee, Language Association Committee, Alumni Association Committee, Annual prize distribution ceremony Committee. Administrative Committee: IQAC, Grievance Redressal cell, NSS, Library Committee, Golden Jubilee Committee, and Anti-ragging Committee. Cultural Committee, 'Warana'.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has the registered Alumni Association namely Yashwantrao Chavan Warana Mahavidyalaya, Maji Vidyarathi Mandal, Warananagar (REG No. MAHA /25664 / Kol.) and it is actively working. A significant number of our faculty members are our alumni and contributing a lot to the colleges development. Some alumni members are also on the college management committee and they are contributing actively to the growth of an institution. The activities and major contributions of the Alumni Association are as follows: i. The College Alumni Association conducts yearly meetings and organizes interactive meet of the faculty and the former students of the college to discuss various issues regarding the academic improvements ii. The real-life recent experiences sharing and the placement opportunities for the final year students are also shared with these students. iii. Alumni are always ready to help in the organization NSS Camp, Youth Festival in different ways. iv. Alumni help the college financially or in the form of various equipment and instruments. v. Sponsors awards. vi. Donate books vii. Share job opportunities (placements). viii. Development of the website ix. Donated cycles

5.4.2 – No. of enrolled Alumni:

203

5.4.3 – Alumni contribution during the year (in Rupees) :

78500

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association organized two meetings 1. 30.06.2019 Sub. Financial assistance to flood affected families 2. 25.02.2020 Sub. Organization of Alumni Meeting Following activities were organized by alumni association during the year 1. Felicitation of Meritorious students (Beneficiaries 150) (01.08.2019) 2. General Knowledge Inter-Class Quiz competition (Beneficiaries 225) (02/10/2019) 3. Tatyasaheb Kore Shield General Knowledge Quiz Competition (invited) (Participants 127) (12/01/2020) 4. Gathering of alumni (Participants 175) (04.03.2020)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization of the administrative and academic work is carried out in two ways a) Decentralization of administrative work through Heads of department b) Decentralization of work through the formation of various committees and coordinators. The principal conducts the meetings with various Heads of the Department and coordinators of various committees from time to time to discuss the organization of various events, activities, etc. a) Head of Various Departments: The Head of the Department governs all the day-to-day functions, activities, and events for the fulfillment of goals and objectives of the Departments. It includes 1. Workload distribution 2. Engagement of lectures and practical's by the faculties 3. Executing the chapter-wise periodical tests, internal examination, etc. 4. Assessment of answer books of B.A. B. Sc. and B.Com Part - I 5. Arranging invited talks of eminent personalities/ resource persons in their subjects. 6. Organizing various departmental functions, like Teachers day, Guru Pournima, Science Day, etc. 7. Organizing workshops pertaining to the revised syllabus. 8. Organizing study tours, fieldwork, industrial visits, to pharmaceutical and medical industries and companies. 9. Conducting departmental meetings regarding, unit tests seminars, group

discussions, departmental Competitions, Home Assignments, and Students Projects, etc. 10. Encouraging the students to participate in research activities. b) Various Committees and Co-Ordinators: The Principal consults with co-ordinators of various committees. He plans and implements academic, administrative, and related policies. Faculty members are given due representation in various committees/cells nominated by the Principal. The composition of different committees is changed every year in order to make them aware of the functioning duties of the various committees. Following are the Different Committees: Standing Committee, College Core Committee, College Development Committee, Admission Committee, Time Table Committee, Gymkhana Committee, Discipline Committee, Cultural Committee, Warana Annual Magazine Committee, Publicity and Wallpaper Committee, Library Committee, Lead College Committee, Hostel Committee, Post Graduate Centre Committee, Vinay Kore Competitive Examination Guidance Centre committee, Elocution and Debating Committee, Education Tours and Nature Club Committee, Cycle Bank Scheme Committee, Audio/Video Aids Committee (ICT), Staff Secretary, Faculty Wise Associations, Attendance Committee, Website Committee, Vishwarana National Research Journal, Teacher Academy, Canteen Committee and etc. Following committees and cells have been constituted as per the guidelines of the government. Committee for 'Right to Information, Purchase Committee, Grievance Redressal Cell (Women), Anti Ragging Committee, Grievance Redressal Cell, UGC Grant Committee, Remedial Coaching Committee, Career Oriented Course (COC) Committee, Students Council Formation Committee, Scholarships Committee, National Service Scheme Committee, National Cadet Corps Committee, College and University Examination Committee, Career Guidance Counseling and Placement Cell, Research, and Development Committee, Distance Education Centre, NAAC Internal Quality Assurance Cell, Income Tax Committee, Life-Long Learning, and Extension Work Shivaji University Kolhapur, Youth Skill Development Committee, etc. The coordinators and members of various committees function harmoniously and carry out various programs to fulfill the Vision and Mission of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Research committee and training and placement cell interacts with industries for MoUs, research activities, and better training and placement of the students. Gymkhana, NCC and NSS develops collaboration with regional associations, Gram Panchayats and NGOs for planning and organization of extension activities. The college has signed MoUs and arranged activities in collaboration with industries like sugar industry, paper industry etc, associations like language and teachers association, charitable trusts and NGOs. Students are exposed to industrial experience through study tours, field visits and projects. Placement Cell organizes recruitment drives in association with established

Curriculum Development	<p>organizations and local industries.</p> <p>Being affiliated to the Shivaji University, Kolhapur, we adopt the syllabi prescribed by the BOS of the University. Our faculty members participates in the curriculum development on different BOS Committees. As per the prescribed skill based syllabi, we also adopt different courses like COC, Add-On, Life Long Learning and Extension Education Courses from Shivaji University, Kolhapur. According to Academic Calendar of our college we prepared the schedule, Academic Plan, Teaching Learning Plan, Departmental Meeting for planning of sharing the workload as well as running curricular and co-curricular activities. We organize Workshop for Curriculum Development under lead college activities of the university.</p>
Teaching and Learning	<p>Each faculty member prepares a teaching plan in line with the Academic calendar of the institute. The teaching-learning is supported by the use of ICT. Departments organize educational tours, field visits, research competitions, (Avishkar) seminars, group discussions, guest lecturers etc. The college deputed the faculty to attend Orientation courses, Refresher Courses, and Training Programmes to update their knowledge. The College also makes enrichment of libraries and Laboratories. The College has made MoUs with 06 organizations under the Skill development Programme, the College has introduced COC's. The feedback of students on teaching-learning is used for improvement in the process.</p>
Examination and Evaluation	<p>The College Examination Committee plans the evaluation program and communicates it to all departments. The notice regarding the schedule of the exam is displayed on the notice board and circulated in classrooms for information of the students. The Continuous Internal Evaluation includes unit tests, tutorials, seminars, project works, practical examinations, open-book tests. The tests are assessed regularly and results are communicated to the students. University examinations are strictly followed as per the guidelines. Institute provides</p>

	<p>a separate examination section and essential facilities for SRPD and Central Assessment Program. Faculty members actively participate in CAP organized by the affiliating University.</p>
<p>Research and Development</p>	<p>The institute frequently organizes research-oriented seminars and Conferences. Researchers of international repute are invited to such events. Opportunities are provided for the interaction of students with these researchers. Teachers are promoted to take on minor and major research projects. They also participate, present, and publish their research work in reputed journals. The college teachers and students actively participate in the AVISHKAR-research competition and have a nice record of achievements in it. They are promoted by providing TA/ DA and by their felicitation in the Annual Prize Distribution program. Institute is making attempts to get research laboratory recognitions from Shivaji University.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The demand regarding the library, ICT, physical facilities, and laboratory instruments is collected from each department and communicated to the Management. Student's feedback on this aspect is considered for this purpose. The proposal under various schemes for infrastructure development is submitted to funding agencies. The institution augments the requirements as per the priority and fulfills the demand. Facilities namely Language laboratory, INFLIBNET, and OPAC is made available. The institution has installed CCTV for the safety measures of the students. Wi-Fi, LAN terminals are provided to Administrative offices and all departments. Spacious ground, seminar halls, and sufficient sanitary facilities are made available.</p>
<p>Human Resource Management</p>	<p>Management takes utmost precautions to provide apt and sufficient HR. Rules and regulations prescribed by UGC, State Government, and Shivaji University, Kolhapur are strictly followed during the appointment of teaching and non-teaching faculty. During the appointment of non-teaching staff, preference is given to the person having additional skills like</p>

computer literacy, photography, electrician, plumbing skills, etc. The human resources are retained by providing welfare schemes and staff quarter facilities. Curricular, co-curricular, and extension activities are completed by various committees appointed by the Principal. Head of the department manages departmental teaching-learning activities with the active participation of other teachers and non-teaching staff.

Admission of Students

For healthy and user-friendly admission process, we have adopted following strategy:-
 ? Made self-explanatory and user-friendly Prospectus with essential details of Admission.
 ? Arrange the Admission committee meeting after the declaration of Result.
 ? Discuss the operating Procedure for admission followed during last year and challenges faced.
 ? Discuss the latest updates regarding Reservation Policy of the Government and Admission Vacancies approved.
 ? Notification of admission through social media and college website
 ? Proper grievances redressal regarding admission.
 ? Admission on merit basis and display of merit list on notice board for transparency

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>The examinations are conducted as per the university schedule. The examination schedule is executed by the university through E-governance. All notifications related to examination to communicate online to us and students. We also notice the students regarding examination by adopting E-governance. We collect online question papers through SRPD. We fill the Marks statements of the internal and practical examination by adopting E-governance.</p>
<p>Planning and Development</p>	<p>As per the academic calendar approved by the principal and Management, we plan and develop academic governance in the different areas of operations through electronic media support. The role of the internet in communication with stakeholders is crucial for us. Through Management and college websites, we use to communicate with concerned stakeholders for further</p>

	development by implementing e-governance.
Administration	The head of the institution plays a significant role in overall administration. The academic administration with the support of management and related stakeholders communicates and organizes the different activities. With the help of administrative staff including Registrar, Office Superintendent, and Clerical staff, as well as the circulars and GR notifications from various authorities like HRD, UGC, and Government of Maharashtra, AISHE, MIS, NIRF, and Shivaji University are communicated to the concern stakeholders in the academic functioning. The institution follows E-governance in the entire administration for easy and required access for all stakeholders.
Finance and Accounts	There is a separate Accounts Section to look after the financial matters of the institution. The fees of the students are collected through receipts with the help of 'Biyani technology software. The online payment system is applied for the students' scholarships, salaries, and university payments. The internal and external audit is done every six months and a year respectively. Tally and Accounting software are used for effective and accurate functioning of financial matters. The RTGS and NEFT system is used for the transfer of funds.
Student Admission and Support	The admission process is communicated to students through e-governance. The use of E-Mail, Mobile SMS, Whats-Up, and College Websites play important role in the process. The students are supported by management and the college in different ways. The Poor, Needy, and Ranker Students are communicated through E-Governance to support by offering them different scholarships and prizes as well as student aid funds.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2019	NIL	Not applicable	Not applicable	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	5-Days online interactive FDP on 'Professional Skills and Moral Capabilities	5-Days online interactive FDP on 'Professional Skills and Moral Capabilities	31/05/2020	04/06/2020	43	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course for Chemistry teachers	3	01/09/2019	31/12/2019	120
Faculty Development program on MOOCs 2.0	3	18/05/2020	03/06/2020	16
Online Refresher Course on Use of ICT for college teachers	1	15/07/2019	27/07/2019	14
Refresher course in English language teaching	1	02/12/2019	14/12/2019	13
Short Term Course on Cyber Security	2	01/07/2019	07/07/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	8	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Credit Co-operative society of teaching and non-teaching staff (Member 2017-18 120, 2018-19 116, 2019-20124)</p> <p>2. Group Insurance Scheme</p> <p>3. Staff quarters for teaching and non-teaching staff</p> <p>4. Felicitation of Merit holders and achievers.</p>	<p>1. Credit Co-operative society of teaching and non-teaching staff (Member 2017-18 120, 2018-19 116, 2019-20124)</p> <p>2. Group Insurance Scheme</p> <p>3. Staff quarters for teaching and non-teaching staff</p> <p>4. Felicitation of Merit holders and achievers.</p>	<p>1. Students' Aid Fund for needy and brilliant students institution provides Rs. 45000/- (Rs. 500/- to 1 boy and 1 girl student from each department)</p> <p>2. Cycle bank for girl student</p> <p>3. Hostel facility for boys and girl student separately</p> <p>4. Instalments in admission fees</p> <p>5. Earn and Learn scheme</p> <p>6. Implementation of Rajiv Gandhi Insurance Scheme for Students</p> <p>7. Freeship admission for extraordinary sport students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A well-defined mechanism is in force for financial audits to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audits. Internal Audit: The internal audit is conducted annually by an approved auditor appointed by the Management who checks the receipts/payments of all college accounts. They submit an audited statement of income and expenditure to the management for consideration and approval. External Audit: The office of the Joint Director, Kolhapur Senior Auditor is empowered to conduct statutory audits in the college. The external financial audit of the utilization of funds is done by the government auditors, once in two or three years. Audits carried out by the government through Joint Director, Kolhapur ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. Their report will be submitted to the government for further consideration.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shree Warana Vibhag Shikshan Mandal, Warananagar	377159	Building Rent , Electric charges, Water Charges
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Nil
Administrative	No	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organized Mother parent-teacher meet on the occasion of 'World Women Day' and Mother parent meeting (06.03.2020) 2. Arranged cleanliness drives at flood-affected villages (Aug 2019) 3. Arranged NSS 'Shram Sanskar Shivar' at village Kakhe, Tal-Panhala (10.02.2020 to 16.02.2020). 4. Arranged parent-teacher meet at Department of Chemistry (06.03.2020)

6.5.3 – Development programmes for support staff (at least three)

1. Organized 'Eye Check-up Camp' in association with Lions Club, Kolhapur (30.11.2019) 2. Arranged 'Folk art and awareness program' on the occasion of 'Marathi Rajbhasha Din Mahotsav' (29.02.2020) 3. Workshop on Vipashyana- a meditation practice of ANAPAN SATI for staff (29.06.2019) 4. Interactive sessions on Bank of Maharashtra: Welfare schemes for Salary Account Holders (03.08.2019) 5. Exhibited films on various social issues under 'Film club Activities'

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Submitted Proposal for initiation of new PG Course (M.Sc. Zoology) 2. Preparation of proposal for B.Voc. Programs 3. Planned and completed eight Skill Oriented Add-On-courses under various subjects 4. Organized 5-days online Faculty Development Program

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meetings (I) of Internal Quality Assurance Cell	28/08/2019	28/08/2019	28/08/2019	12
2019	Regular meetings (II) of Internal Quality Assurance	07/10/2019	07/10/2019	07/10/2019	10

	Cell				
2019	Regular meetings (III) of Internal Quality Assurance Cell	21/11/2019	21/11/2019	21/11/2019	12
2020	Regular meetings (IV) of Internal Quality Assurance Cell	20/02/2020	20/02/2020	20/02/2020	12
2020	Timely submission of AQAR 2018-19	22/12/2020	02/12/2020	22/12/2020	12
2020	Participation in NIRF	26/10/2020	20/10/2020	26/10/2020	3
2019	Developed IQAC data capture App for Data collection through mobile	12/11/2019	08/11/2019	12/11/2019	32
2019	Arranged Criterion Coordinator meeting	06/09/2019	02/09/2019	06/09/2019	32
2019	Arranged Criterion Coordinator meeting	09/10/2019	09/10/2019	09/10/2019	9
2019	Arranged meeting of all staff to discuss various quality improvement steps	20/11/2019	20/11/2019	20/11/2019	41

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Rakshabandhan with Specially abled students of Chaitanya Matimand School, Warananagar	20/08/2019	20/08/2019	62	55
Articles on gender equity by students in college magazine	14/01/2020	14/01/2020	2	Nil
Celebration of Birth anniversary of Jijau (Jijau Jayanti)	12/01/2020	12/01/2020	103	122
Celebration of Birth Anniversary of Savitribai Phule	03/01/2020	03/01/2020	31	34
Celebration of World Women Day	08/03/2020	08/03/2020	36	22
Voter Awareness-Rangoli Art Competition	17/01/2020	17/01/2020	35	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institute is situated in hilly region of Panhala Tehsil. The students enrolled came from about 80 villages rich in natural vegetation. The campus is lush green having about 3000 individuals of herbs, shrubs, and trees. The institution had made special efforts to create environment consciousness among the students by display boards with quotations emphasizing the significance of nature. • Various programs namely, tree plantation, water conservation, green audit, cleanliness drives, poster competitions on environment-related issues are organized frequently through NCC and NSS units. • Attempts are also made to build a strong bond with nature, each tree planted around Shivnery playground is allotted to a pair of teacher and non-teaching staff for parental care. • The institute has completed the Green Audit and Energy Audit. • There is provision of separate collection of wet and dry waste on the campus. The institute has prepared a vermin-compost plant in a botanical garden. • The institute has set solar lamps for harvesting solar energy. • Environmental consciousness among students was accelerated by organizing activities like pollution awareness program, Swachchata Pakhawada, Mahavidyalaya cleanliness drive, Social cleanliness drive and environment awareness program. • Formation of 'Warana for flood relief' group of volunteer students, assignment of field projects on socio-economic survey of flood affected village. • Organization of art competitions and guest lectures on environment issues.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	26

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	19/12/2019	2	Socio-economic survey of flood affected village Nilewadi	Post-impact assessment project	24
2019	Nil	1	13/12/2019	1	Sadbhavan Rally	Progress through cooperation and cooperative societies	3225
2020	Nil	1	06/01/2020	1	Culinary Competition	Exhibition of food preparation skills and marketing	825
2020	1	Nil	22/01/2020	4	Workshop on soft skill-patriotic dance	Training provided by professional choreographer to the students of NCC and NSS	65
2020	Nil	1	26/01/2020	1	Central March Past and cultural	Coordinated and commanded central	2760

					program	March Past and cultural program with participation of troops from various institutes	
2020	Nill	1	07/01/2020	1	Lead College workshops	Commerce education and employment opportunities	180
2019	1	Nill	11/08/2019	98	Warana for flood relief	Survey of flood affected villages for severity and needs of support by volunteer students and teachers of institute, approach to various NGOs, collection and distribution of medicines, drinking water, dry food items, clothing, and fodder for livestock	317
2019	1	Nill	17/08/2019	1	Relief work at flood affected village June	cleaning and sanitization in the affected	187

					Chavare	region of village by NCC and NSS volunteers	
2019	1	Nill	16/08/2019	1	Survey of flood affected families at Khochi	Survey of families regarding extent of loss and needs of support required by NCC cadets	22
2019	1	Nill	15/08/2019	1	Relief work at flood affected village June Pargaon	cleaning and sanitization in the affected region of village by NCC and NSS volunteers	79
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK ON HUMAN VALUES, PROFESSIONAL ETHICS and CODE OF CONDUCT (for the Students, Principal, Teaching Staff and Non-Teaching Staff)	21/02/2020	<ul style="list-style-type: none"> • We make students aware regarding Human Values (HV), Professional Ethics (PE) and Code of Conduct (CoC) during several workshops, programs, soft skill programs, tours and trainings arranged by the college. • We promote inculcation of the HV, PE and CoC among the students by keeping the teachers as a role model before them. • We appreciate such efforts of the students by their felicitation for such initiatives. • Students are made aware of the social and environmental problems and their responsibilities. The internalization of the guidelines given in this

handbook will propel the society to forward in a positive direction.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rajarshi Shahu Jayanti Celebration- Wall Paper Exhibition and Lecture	26/06/2019	26/06/2019	313
Special Lecture on National Integration	01/07/2019	01/07/2019	35
Special Lecture on Human Rights	03/07/2019	09/07/2019	35
Celebration of Guru Poornima	19/07/2019	19/07/2019	244
Celebration of Independence Day	15/08/2019	15/08/2019	394
Celebration of Teachers Day	05/09/2019	05/09/2019	1123
Celebration of Gandhi Jayanti by organizing Wall paper presentation, Non-violence rally, General Knowledge Quiz	02/10/2019	02/10/2019	423
Celebration of Constitution Day by taking common oath	26/11/2019	26/11/2019	192
Awareness rally on Plastic Pollution on the eve of NCC Day	12/12/2019	12/12/2019	359
Celebration of Republic Day	26/01/2020	26/01/2020	428
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Solar panels for electricity generation 2. Pollution awareness rallies and lectures on campus: solid waste management, air pollution management, Plastic pollution, etc. 3. Cleanliness drives on campus 4. Kept separate dustbins for wet and dry waste 5. Celebrated 'No Vehicle Day' 6. Active Vermicompost plants 7. Tree plantation on the campus 8. Cycle bank for girl students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Yashwantrao Chavan Warana Mahavidyalaya, Warananagar Internal Quality Assurance Cell BEST PRACTICES 1. Interclass Quiz Competition Goal: In line with the motto

of the institute, we have developed an interclass quiz competition to build up confidence among the students regarding their abilities to face knowledge-based competitions. The goals are to build team spirit among them, to create an opportunity for students to test the depth of their knowledge, to increase their interactions with respect to conscious efforts for career development, to motivate them to study basics of all subjects, and to create awareness regarding current affairs. The Context: The institute is located in a hilly area. Most of the students come from the rural family background. Before about 25 years, neither the parents nor the students were aware of opportunities available through a competitive examination to join civil services. The students were lacking confidence in their capabilities due to negligible exposure and unavailability of an opportunity to exhibit their talent. In this context, the then teachers of the institute came up with the idea to organize the 'Interclass GK Quiz Competition' every year. This activity was in line with the motto of the institute 'Nav Manava Sakaru, Hach shikshanacha Mahameru' means 'Manifestation of New Human Being is the ultimate achievement of education'. This activity is being continuously sponsored by Warana Satkarya Sanvardhak Mandal, Warananagar (NGO). The Practice: The organizing committee plans the activity well in advance by arranging meetings and share the responsibilities among the teachers. Students of all classes are notified regarding the activity by reading the notice in class. The concerned teacher explains the objectives and nature of the quiz competition. Students are motivated to register their teams of not more than 4 students before the declared due date. All registered students get assembled and briefed in detail.

The written test is organized for the selection of the best team from each class. The quiz is organized on 2nd October every year. The teams are divided into two broad groups for the first round. The top four teams from each group are selected for finals. The quiz includes one round of questions each based on Maharashtra, history, geography, economics, general science, sports, general knowledge, and current affairs. Audio-visual aids are used to make the quiz interesting. The top 3 teams are awarded a certificate, Memento, and cash prizes. Students are motivated by arranging guidance from successful students of the platform. Evidence of Success: The student participants of the quiz showed much-improved performance in academic studies. The quiz resulted in the development of students' interest and awareness in competitive examinations. Many of the students opted for state government civil services like career and got great success. Problems encountered and Resources required: As most of the students are coming from an agricultural family background, it requires much effort to motivate the students and engage them in intellectual discussions. Identifying and motivate the students for a knowledge-based quiz and keep their interest intact for the long term is a challenging task. Renovated infrastructure for face to face interaction of all participant is essential.

Contact Details: Principal, Yashwantrao Chavan Warana Mahavidyalaya, Warananagar, Dist-Kolhapur, PIN-416113 Maharashtra, INDIA. Phone: 02328 224041 e-mail: ycwwarana@yahoo.co.in Website: www.ycwm.ac.in Yashwantrao Chavan Warana Mahavidyalaya, Warananagar Internal Quality Assurance Cell BEST PRACTICES 2. 'Promotion of Mallakhamb: An Indigenous Sport of Maharashtra' Goal: To create awareness amongst the students and society about indigenous sports of the state namely Mallakhamb and to train students to achieve excellence in it. The Context: Just like wrestling, Mallakhamb has the roots in the soil of Maharashtra. Initially, it was played as complementary to wrestling. Nowadays it is being played as an independent sports type, but still, it is overshadowed by the other popular, even more, costly sports like cricket, football, etc. Mallakhamb is such a type of sport that enhances physical abilities and skills like agility, mobility, concentration, endurance, and willpower. So, for the last 30 years, our institution is committed to do sustained efforts to promote Mallakhamb by providing facilities and Coaching of higher level, so that students should excel in it. The Practice: Our

Institution works right from the root level. The physical directors of our senior and junior wings who are recognized Mallakhamb coach visit secondary schools in the Warana Region along with their team, explain the importance and give presentations of Mallakhamb. Even coaching camps are organized in these schools so as to develop an interest in Mallakhamb at an early age. When they get admitted to the institution, they avail guidance and expertise of the directors of physical education. Coaching camps are organized and eminent experts in the field are invited to train the students. Students get opportunities to present their Mallakhamb skills at Zonal, Inter-zonal, and National levels. Such Players are provided with free hostel accommodation in the hostels and concession in the college fees. Evidence of Success: The institution has achieved stupendous success in the form of having a hold on the prestigious 'R. P. Powar Mallakhamb Trophy' of Shivaji University for the last 31 years in Row. Many of our players are a part of the Shivaji University Mallakhamb Team which is the winner of the All India Inter-University Mallakhamb Trophy for the last 31 years in Row. Many of our Mallakhamb players are honored with Colour Awards, Sportsman Awards, and National Level Sports Scholarship. Due to Mallakhamb, there is the enhancement of physical and mental abilities, which is reflected through the success of our players in competitive examinations, by scoring almost 100 marks in Physical Fitness. Four players are placed as DYSP, more than 25 are PSI and many more are working as police. Training of Mallakhamb has proved beneficial for the career of students. Problems encountered and Resources required: Still there is no grandeur to Mallakhamb and the attitude of the society and parents is quite hostile towards Mallakhamb. Our institution has to convince the parents personally to allow their wards, particularly girls to play Mallakhamb. The facility of Mallakhamb (Pole) is not easily available everywhere, so the players have limitations on practice. It is necessary to increase the number of Mallakhamb in the institution and advanced foam mats are necessary to prevent injuries. Contact Details: Principal, Yashwantrao Chavan Warana Mahavidyalaya, Warananagar, Dist- Kolhapur, PIN-416113 Maharashtra, INDIA. Phone: 02328 224041 e-mail: ycwcwarana@yahoo.co.in Website: www.ycwm.ac.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ycwm.ac.in/ycwarana/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute was established in 1964 by great visionary late Shri. Tatyasaheb Kore with the vision 'To become an academy of excellence in higher education and human resource development in rural area' and mission 'We stand united and determined for the total transformation of rural youth of Warana region towards self-reliance, confidence, and enlightenment through higher education.' 'Vinay Kore Career Academy', the 'Academy of Students Managed by Students' is one of various programs established to transform the rural youth into a globally competent human resource. The academy is established in 2013 with financial assistance from Hon. Collector, Kolhapur District with the objective to create awareness amongst the rural youth and prepare them to opt career in civil services. Total 74 students of the academy are qualified for various posts through competitive examinations in the last 7 years. It is obvious from the results that the academy is doing great in fulfilling the objectives. The management built separate buildings and required infrastructure for the efficient working of the academy. The academy has a rich library with 2405 books, an ICT room with 15 computers and LAN connection, a Lecture hall, a Conference room, reading rooms, a subscription of News Papers and magazines, a

Coordinator cabin, drinking water, and sanitary facilities. Human resources include Coordinator, Core Committee Members, one peon, and students. The coordinator organizes frequent meetings of the Core Committee to take a review of activities going on, problems faced and needs, to plan future activities. Students organize lectures on guest resources with the help of the coordinator. A monthly meeting of girl students is arranged with ladies staff members to discuss their problems and special needs. The peon and sweeper do daily cleaning. The motto of the academy is 'For students by Students'. Most of the activities, except financial matters, are managed by students under the guidance of the Coordinator. The academy is self-disciplined and open for 24 X 7. All students keep their shoes out. They take care not to disturb other students and observe strict silence in the academy. Senior students teach regular students and share their experiences with peers. Students working under the 'Earn and learn' scheme manage library activities and test series. The VKCA offers Regular MPSC and UPSC coaching, crash courses for Banking, languages, and study-only batches. Students are motivated by arranging motivational lectures of regional officers, interaction with successful alumni, peer discussions, and waiving off of the fees for mains passed students. Notice board is used efficiently and effectively to communicate information regarding achievements, guest lectures, test series, current events, etc. Case Studies:

1. Mr. Shirish Sarjerao Patil: Village-Kekhale, Education-B.Sc. (Physics) from YCWM, Cocurricular activities-NCC (3 yrs), Interclass Quiz, VKCA studies- 5 years, Highest Post qualified - ASO (Assistant Section Officer) (through MPSC)
2. Miss. Padmashri Vilas Tasgaonkar: Village-Pargaon, Education-B.Sc. (Botany) from YCWM, Cocurricular activities- Interclass Quiz, Avishkar, VKCA studies- 4 years, Highest Post qualified - Naib-Tehsildar (through MPSC).

Provide the weblink of the institution

<http://www.ycwm.ac.in/ycwarana/instituional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. To submit proposals under financial assistance schemes like B.Voc. and other Programs published by various agencies from time to time.
2. To promote the use of ICT in teaching-learning and evaluation.
3. To organize orientation programs for teachers to make them compatible with online teaching.
4. To organize workshops for teachers regarding online evaluation methods like google quiz, Kahoot, Quizizz, etc.
5. To compile the record of online teaching, participation in various curricular and co-curricular activities by teachers on a monthly basis
6. To create COVID-19 awareness through social media and e-content.
7. To promote the participation of teachers in online faculty development and skill development courses, educational modules, e-content development, innovative teaching-learning methodology.
8. To promote teachers for the development of quality e-content.
9. To develop online registration and admission process.
10. To promote the students for active participation in online teaching, learning, and evaluation activities
11. To organize State, National, and International Level webinars, seminars, conferences, and workshops in online/ offline mode
12. To organize an online/ offline quiz competition.
13. To increase the participation of teachers and students in research activities like conferences, paper presentation activities, etc.
14. To organize more extension activities through NCC, NSS, and other departments as a social responsibility of the institute.
15. To sign MoUs with academic institutes, industries, and non-governmental organizations.
16. To organize sessions of lecture series on eminent personalities in association with universities and other bodies.
17. To promote students for active participation in sports and cultural activities.
18. To organize timely meet and activities of alumni and parent-teacher associations.
19. To motivate students to get admission for higher education and educational qualifier examinations namely NET, SET, GATE, JAM, etc.
20. To arrange counseling and career guidance sessions through Vinay Kore Career Academy.
21. To organize online/offline programs on cross-

cutting issues like gender equity, ethics, and inclusive practices.

Dr. S. S. Khot

DR. S. S. KHOT
IQAC Coordinator



[Signature]

PRINCIPAL,

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