



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Yashwantrao Chavan Warana Mahavidyalaya, Warananagar
• Name of the Head of the institution	Prof. Dr. P. S. Chikurdekar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02328224041
• Mobile no	9156724545
• Registered e-mail	ycwcwarana@yahoo.co.in
• Alternate e-mail	drprakashchikurdekar@gmail.com
• Address	Yashwantrao Chavan Warana Mahavidyalaya, Warananagar. A/P-Warananagar, Tal-Panhala, Dist-Kolhapur
• City/Town	Warananagar
• State/UT	Maharashtra
• Pin Code	416113
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Shivaji University, Kolhapur																								
• Name of the IQAC Coordinator	Dr. S. S. Khot																								
• Phone No.	02328224041																								
• Alternate phone No.	9405561176																								
• Mobile	9405561176																								
• IQAC e-mail address	ycwiqac@gmail.com																								
• Alternate Email address	skhot1976@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.ycwm.ac.in/ycwarana/aqar-2019-20/																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ycwm.ac.in/academic-calendar																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>81.75</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.85</td> <td>2011</td> <td>08/01/2011</td> <td>07/01/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.01</td> <td>2017</td> <td>28/03/2017</td> <td>27/03/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	81.75	2004	16/02/2004	15/02/2009	Cycle 2	B	2.85	2011	08/01/2011	07/01/2016	Cycle 3	A	3.01	2017	28/03/2017	27/03/2022	
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6.Date of Establishment of IQAC	25/06/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary	State Government	2020-21	85308456
Institutional	Central sector Scholarship	Central Government	2020-21	1130000
Institutional	Rajarshi Shahu Scholarship	State Government	2020-21	719431
Institutional	SC/ST/NT/OBC and other Scholarships	State Government	2020-21	1675209
Institutional	Lead College Scheme	Shivaji University, Kolhapur	2020-21	21735
Institutional	Tuition Fees	Admitted Students	2020-21	351457

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

<ul style="list-style-type: none"> • If yes, mention the amount 													
11. Significant contributions made by IQAC during the current year (maximum five bullets)													
<p>1 Submitted Proposal under B.Voc. Scheme for two courses namely a. Food Processing and Quality Management and b. Sports, nutrition, and physiotherapy 2 Organized 2 days training program for teachers on 'Educational Modules and e-content development', and 5 Days training program for Office staff on 'Accounting and document maintenance'. 3 Organized Webinars on a. 'Geoinformatics and Disaster Management' and b. Issues of consumer and financial literacy during Covid-19'. 4 As a part of social responsibility, distributed masks, sanitizers, immunity boosters, and organized awareness programs regarding cleanliness and sanitization during Covid-19 pandemic. 5 Signed 4 MoUs with NGOs and Private institutes</p>													
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year													
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	consumer and financial literacy during Covid-19'.
To sign MoUs with academic institutes, industries, and non-governmental organizations.	Signed MoUs with 1. Shree Warana Cooperative Milk and Milk Products Sangh, Amrutnagar, 2. Shree Warana Bhagini Mandal, Warananagar, 3. Yashwant Ayurvedic PG Training and Research Center, Kodoli and 4. KMMN College of Physical Education, Tardal.
To orient and promote participation of teachers and students in online teaching learning evaluation.	All teachers learnt and adopted ICT enables teaching-learning-evaluation tools. As the catchment area of the college is rural and hilly area, regorous attempts were made to improve participation of maximum students in online education through WhatsApp groups and other online meeting platforms.
To organize Covid-19 awareness and prevention activities	Arranged distribution of masks, sanitizers, immunity boosters and organized awareness programs regarding cleanliness and sanitization during Covid-19 pandemic.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	08/03/2022

15.Multidisciplinary / interdisciplinary

The institute is a multi-disciplinary institute. It offers co-education in the faculty of Arts, Commerce, and Science. The institute was established with a vision 'TO BECOME AN ACADEMY OF EXCELLENCE IN HIGHER EDUCATION AND HUMAN RESOURCES DEVELOPMENT IN RURAL AREA'. The objectives include the development of skilled human resources in humanities, commerce, and Science. The Institute has introduced interdisciplinary courses namely Biochemistry, and Industrial Microbiology at the UG level. There are nine career-oriented courses having multi-disciplinary approaches. In addition, an inter-disciplinary subject namely 'Environmental Science' is kept as a compulsory subject for students of all faculties viz., Arts, Commerce and Science.

16.Academic bank of credits (ABC):

As per the revised National Education System, we are creating awareness amongst the stakeholders regarding the concept of the Academic Bank of Credits. The institute has organized discussion sessions on the system of ABC. One faculty member is appointed as Coordinator cum Nodal Officer for interactions between the affiliating university and students of the institute regarding developments in ABC implementation. The coordinator attended orientation programs organized by the University from time to time and studies the rules and regulations regarding the ABC framework. The institute is forwarding positively for the implementation of ABC.

17.Skill development:

The institute was established by Great Visionary Hon. Late Tatyasaheb Kore with a mission 'We Stand United and Determined For The Total Transformation Of Rural Youth Of Warana Region Towards Self-Reliance, Confidence, And Enlightenment Through Higher Education. The education society is aware that this mission can be accomplished only by offering skill-oriented courses to the students.

The institute offers 9 Career oriented courses, and 2 lifelong learning courses approved by Shivaji University, Kolhapur. In addition, we organize various programs based on soft skills, Hard skills, and life skills like Spoken English courses, personality development courses, internet browsing, biodata writing, cuisine skill, Rangoli, Mehndi, Poem recitation, Elocution, Group Discussions, time management skill, painting, poster making etc. The skills are sharpened by the organization of training programs,

competitions, and exhibitions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute has a tradition to keep the attachment of students with the legacy they are carrying on. The students made familiar with local history, culture, and languages by arranging programs like the exhibition of historical objects, visits to the forts, and visiting the local and regional places of historical importance. Students and teachers are promoted to use local language and examples to explain the concepts and to express their ideas.

A number of faculty members use the concept of role-playing. The traditional knowledge is inculcated through field visits and interaction with local experts. The institute organizes traditional drapery and role-plays competitions usually on the eve of Makar Sankranti. We celebrate various festivals and traditional events with joy and enthusiasm.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute focus on the outcome of each activity organized. For academic programs, we have defined course outcomes, program outcomes, and program-specific outcomes. The Cos and POs are displayed on the college website for students and other stakeholders. These outcomes are discussed with students at the initiation of the courses. The teachers monitor the fulfillment of the outcomes through frequent interactions with the students and by organizing tests, question-answer sessions, and summative examinations.

The quality policy of the institute is 'To Contribute to Nation Building by Pursuing Standards of Excellence in Academic, Social and Personal Development of Students Through Self-Evaluation and Continuous Improvement. To fulfill this policy, we take feedback directly and indirectly on various activities and programs organized from time to time. The feedback is also taken from various stakeholders regarding curriculum, quality, and outcomes.

20.Distance education/online education:

The institute runs the distance education center of the affiliating university namely, Shivaji University, Kolhapur. This center facilitates the students to continue their education and improve their academic progress.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	387
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1755
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	890
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	468
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File
3.2	52

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	47
4.2 Total expenditure excluding salary during the year (INR in lakhs)	20.76490
4.3 Total number of computers on campus for academic purposes	165
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>We follow the syllabi designed by Shivaji University, Kolhapur. We design the curriculum following the academic calendar of SUK and enrich it by proper planning of teaching, learning, evaluation, and co-curricular, and extracurricular activities. It is effectively implemented through the delivery of the Curriculum.</p> <p>Measures were taken for effective delivery:</p> <ol style="list-style-type: none"> 1. Time table: Subject and workload-wise timetables are prepared by departments following the master timetable of the institute. The data is provided for the institutional academic calendar. 2. Regular meetings at the departmental level and with the principal are held to discuss the planning and implementation of the curriculum. 3. Institute promotes the effective use of ICT in teaching-learning and evaluation and remedial coaching for students. 4. CIE is done through Departmental unit tests and assignments. 	

5. Department plans students' seminars, celebrations on various days, organization co-curricular activities, and mentor-mentee interactions.

6. The institute conducts an educational tour in a special 'Study tour Week'.

7. Institute plans organization of workshops on the syllabus, research conferences, seminars, etc.

8. Departments plan 'Library visits for students to make them familiar with educational resources.

9. Follow-up meetings are held at the departmental level to ensure proper and complete delivery of the curriculum

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_1.1.1-Curriculum-design-and-implementation_Support-Documents.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including the conduct of the continuous internal evaluation. The academic calendar is prepared by a particular committee formed for this purpose which includes the principal and HOD. The onset of initiation of the academic session academic calendar is displayed on the notice board and the same is uploaded on the college website

If any modification is needed in the academic calendar is made by the principal and convinced to HOD of the departments. The program of all examinations is incorporated into an academic calendar. The display of marks is also as per the schedule given in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_2.5.1_Documents-Internal-evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

306

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute has strongly integrated cross-cutting issues as below:

Gender sensitization

Gender equity is promoted through the celebration of woman's day, Mother parent meets, courses like Personal health and beauty, Kathak dance, fashion design for girls, and bicycle bank for girls. The college has prevention of sexual harassment and Grievance Redressal Cell, Separate girls and boys' hostel, CCTV surveillance and 24X7 campus security, and Separate footpaths for girls and boys.

Environment and Ecology

We teach 'Environment studies' as a compulsory subject for all UG

students of II year. The College organizations N.S.S. shram sanskar shivir, cleanliness drives through NCC (Campus, water-supply places, river, etc) plogging, tree plantation, green survey village adoption, etc.

Departments celebrate world biodiversity day, wildlife week, world environment day, Water conservation day, etc. Study tours and field visits are organized at biodiversity-sensitive spots. The rainwater harvesting, bio-composting, and solar energy harvesting plants are installed on the campus.

Moral Value, Human Value & Professional Ethics.

We run 'Democracy, Election and Good governance' and 'Yoga and Physical health' courses at UG for a better understanding of moral values and human values. The college has published a code of conduct, that celebrates vigilance day, Constitution Day, and Consumer awareness programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

837

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.ycwm.ac.in/asset/pdf/agar/2020-21/2020.21_1.4-Feedback-quetionnaire-and-reports.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_1.4-Feedback-quetionaaire-and-reports.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1789

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

624

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute identifies slow learners and advanced learners on the

basis of the marks obtained by the students in the previous year's examination. In addition, a number of departments take screening tests for all the students in the class. Students with less than 50 % marks are earmarked as slow learners and students with more than 70 % marks are identified as advanced learners.

We arrange special remedial coaching for slow learners. More challenging questions are supplied to the advanced learners. Continuous internal evaluation and frequent question-answer sessions are practiced to note the depth of understanding and retention of the concepts. All the students are encouraged to participate in various curricular and co-curricular activities to provide them with opportunities for experiential learning.

The institution has arranged various student-centric activities such as experiential learning, participative learning, and problems solving activities. The special efforts taken on slow learners helped us to improve the overall results of the students and in turn the institute. The motivation provided to advanced learners resulted in obtaining merit scholarships from the University.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/agar/2020-21/2020.21_2.5.1_Documents-Internal-evaluation.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1789	41

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution has arranged various student-centric activities to enhance the learning experience of the students.

For enhancement of literary skills, we arrange Vachan prerana Din, poem recitation activity, book reading activities, etc. The students are given on hand experience by providing an opportunity to read, write, and present various forms of literature. The critical thinking ability and peer learning opportunity is provided through group discussions and debate activities.

Department of Commerce organizes a commerce fest that includes a presentation on successful entrepreneurs. Students are given real fact problems and case studies to understand the concepts better. Visits are arranged to places of historical importance, tourism, biodiversity spots, industries, and research institutes.

Experimental activities organized by various departments increased students' interest in experimental learning. Students were promoted to perform experiments in the laboratory and out of the laboratory. Nature games, brain-teasing quizzes, role plays, poster presentations, sample analyses, and problem-solving activities are done by the students under the guidance of teachers.

Students enthusiastically participate in these activities and develop various skills to enhance the learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_2.3.1-Student-centric-activities.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute administration recommended the use of ICT for students' overall development. In response, 100% of faculties are using ICT-enabled tools for an effective teaching-learning process.

All teachers use PPT and LCD projectors in day-to-day teaching-learning. During the COVID-19 pandemic and lockdown, the teachers used google meet, online quizzes, Google Forms, the internet, etc very effectively to communicate with and engage the students in the learning process. Many teachers created e-content and shared it to the students through YouTube, slide share, and Google Drive. Teachers used internet, ICT, and e-content development facilities

provided by the institute.

All teachers created groups of students on social media like WhatsApp for better communication during pandemic situations. The notes, assessment quizzes, and study material are provided through mobile, google classroom, etc. The ICT tools like online quizzes programs, Kahoot, google quiz, etc are used for assessment.

All such type of activities helps students to better understand the concept of the topic. ICT use encourages the students to use and surf the internet to fulfill their need for knowledge. Students are made familiar with different types of apps, techniques, and technologies. The ICT use builds the confidence of teachers and students in the technological era.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

625

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a transparent and robust mechanism of internal assessment prescribed by the affiliating university and the college

examination committee.

- The formal internal examination is carried out once in each term within a time span notified by the college examination committee.
- All the departments prepare their own schedule of the tests under the coordination of the Head of the Department.
- The mode of evaluation prescribed by Shivaji University is followed by each department.
- The College provides necessary equipment including a computer, photocopier, etc in the examination room. The college examination committee provided SOP for all operations.
- The assessment is carried out impartially, and the results are declared on the noticeboard.
- The results are discussed with students in the classroom. The minor doubts are cleared orally.
- The students are informed to register their grievances, if any, to the department within 3 days from the result declaration.
- The informal internal evaluation is a continuous process carried out through question-answer sessions, student-teacher interaction, participation of students in various subject-related events, etc.

In addition to the prescribed format and schedule, many departments conduct additional assessment tests that help students for better preparation.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_2.5.1_Documents-Internal-evaluation.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college maintains a totally transparent, timebound, and efficient mechanism of grievance redressal regarding the internal evaluation. Grievances related to internal assessment raised by students are resolved as below:

- All the faculty members are made aware of the results' progress stages. The assessment is done impartially. The

verification of marks is done to ensure an error-free result.

- Evaluation is done by the subject teacher within five days from the date of examination and the result is declared on the notice board.
- The results are discussed with students in the classroom and minor doubts are cleared orally.
- The students are informed to register their grievances to the examination committee, if any, within three days from the date of result declaration.
- The grievances reported by the students are resolved by the college examination committee within the next three days.
- The grievance is redressed by consultation with the subject teacher, examination committee, examinee, and Principal.
- With respect to online tests, result scores are made available for students immediately after submitting the test.

Result review meetings are conducted with result analysis. The remedial action was conducted for further improvement after discussion with faculty, HOD, and the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_2.5.2-SOP-for-Internal-evaluation-and-grievence.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is affiliated with Shivaji University Kolhapur. We follow the statute of the University. We adopt the syllabi of the University for the Different Courses at both UG and PG levels. Every year the university displays the syllabi consisting of Programme and Course Outcomes on their Website to communicate to all the stakeholders prior to the academic admission process.

We follow the same process and display the syllabi consisting of Programme and Course Outcomes on our college website to communicate to all the stakeholders prior to the academic admission process. We also publish our college prospectus regarding the detailed programme of admission process consisting of the said information. The students find it quite suitable to select their programme as well as

the courses of their interest.

After the fulfilment of the admission process when actual classes begin, our faculty introduce and explain the programme and course outcomes in the classrooms to the students for a better understanding of the programme and course outcomes. From time to time we update information regarding the programme and course outcomes as per the revised syllabi for the teachers, students and other related stakeholders on the college Website, Prospects and in the classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_2.6-All-Departments-Cos-Pos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the University planning and execution, we run the evaluation process. Shivaji University evaluates the programme and course outcomes in two different ways like university theory Examinations and Continuous Internal Evaluation.

The institute displays an internal evaluation timetable and University examination timetable on its websites. The formative evaluation varies from programme to programme. The attainment of the CO and PO is tested through oral interactions during lecture question-answer sessions, oral examination during science practical work and project works, and through unit tests, home assignments and seminars. The summative examination is conducted by affiliating university. For science faculty, regular and active participation in practical work is considered during internal evaluation. The practical exams are conducted annually as per the norms of the university. Attainment of both the programme and course outcomes are communicated for the results to the Examination Department of the university.

The institute submits attainment of COs in internal evaluation on University data capture software.

The university Exam Authority declares Attainment of Programme

outcomes and course outcomes to both institutions in Toto and the candidates in person on their PRNs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ycwm.ac.in/aqar-2020-21

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

516

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_2.6.2-Pass-percentage-of-students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ycwm.ac.in/ssc-analysis-2020-21>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

24,00,000/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://sahitya.marathi.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution (Yashwantrao Chavan Warana Mahavidyalaya) is

situated at 'the foot of the Sahyadri range', an area with rich natural resources. It is a part of the 'Warana Education and Industries Complex'.

Warana Complex is known for its innovative practices namely the production of the First colored sugar manufacturing unit in Asia, the production of tetra-packed sugar cane juice, and sugarcane juice candy, and Unique dairy products (brands) like Warana Lassi, Shrikhand, Amrakhand, unique products of women cooperative movement viz., 'Lijjat Papad', pickles, bakery products.

The institute is progressing with a vision 'To become an academy of excellence in higher education and Human resources and development in rural area' and mission 'We stand united and determined for the total transformation of rural youth of Warana region towards self-reliance, confidence, and enlightenment through higher education.

We are organizing workshops on innovative and entrepreneur skills like commerce festival, mathematics festival, fun games, Food festival, innovative topics for Avishkar, preparation of herbal products, Nature games, brain-teasing quiz, and Today's Plant activity, drama, role play, etc. The institute has signed MoU with regional industries and NGOs for better exposure to students. The output is published in form of research papers, books, and articles.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

33

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes the participation of all students in shouldering social responsibilities especially NCC cadets of boys and girls unit, and volunteers of the National Service Scheme. These students are provided with training and motivated to participate in social services and extension activities.

The activities conducted during 2020-21 includes International Yoga Day (from the Home), Tree plantation at own village/ home, observing 'Vigilance Awareness Week', taking 'Anti-corruption Oath', Celebrated 'Samvidhan Din' common reading of Samvidhan Preamble, Cleanliness Drive by cadets (at their own village), Swatchcha Bharat Campaign, Participation in various initiatives taken by DG NCC, India namely, Wash your Hands Campaign, Sanitize your Hands Campaign, Cleanliness Drive at own Home, and at Water bodies in own village, etc. participated in initiatives by Govt of India namely, Be vocal About Local, Kamdhenu Campaign, Gallantry Award awareness campaign, etc. The students also took an active part in Shram Sanskar Shivir, and awareness programs viz., financial literacy, law, and justice literacy, and consumer act literacy.

These activities developed awareness among the students and society regarding hand sanitization, use of masks, social distancing, and cleanliness of the home, water bodies, and nearby areas. All these efforts resulted in good control over the CIVID-19 restrictions.

File Description	Documents
Paste link for additional information	http://ycwm.ac.in/nss , http://ycwm.ac.in/ncc-boys
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2437

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute offers 5 programs with 20 specializations, 3 additional optional subjects, 9 COC courses, and 2 lifelong learning courses. The college provides an adequate number of classrooms, laboratories, and computing equipment as below:

The college has

- 31 spacious classrooms with an adequate number of benches and wooden platforms. Out of these, 13 classrooms are ICT-enabled.
- 2 ICT-enabled seminar halls with a computer, LAN, Projector, sound system, etc. with a total 1200 seating capacity.
- The departments are provided with 14 well-equipped laboratories.
- 4 IT laboratories, and 165 computers.
- All the departments are self-sufficient with an adequate number of desktops with LAN connectivity, and printers.
- LAN facilities to all departments and to personal laptops of 20 teachers.
- The portable LCD projectors and Multimedia is also provided.
- Spacious library as a knowledge resource with various sections namely stack, periodicals, reference, reading room, study rooms, computers, and drinking water and sanitary facilities.
- The Vinay Kore Career Academy with a library, reading room, study rooms, seminar hall, and ICT section fulfills requirements regarding career development.
- Well-equipped language lab with adequate computing, and software facilities.
- 33 kV generator for uninterrupted power supply.
- Separate and devoted examination section with computing, internet, and printing facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_4.1.1-Adequate-facility-Photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages co-curricular and extra-curricular activities for the overall development of the students. The facilities provided are adequate and as are below:

- The 'Shivneri' playground with 8 lane X 400m track.
- Separate, spacious gymkhana office with computing and printing facilities.
- Indoor stadium with badminton, table tennis, swimming pool, and gym.
- Multipurpose Hall with ICT facilities, and seating capacity of 700.
- Indoor cultural hall with all essential facilities like sound system, LCD projector, Computer, and LAN connectivity.
- The college has instruments namely dholak, tabla, harmonium, Cassio, lezim, zhanz, and an open-air theatre for cultural activities.
- A separate room with adequate infrastructure and ICT facilities is allocated for IQAC
- Separate office rooms, storerooms with essential equipment, charts, demi rifles, and parade ground for NCC Boys, NCC Girls, and NSS Units.
- Water purifiers and coolers
- Ladies Restroom with sanitary facilities, and a sanitary pad vending machine.
- Ramps for physically disabled students.
- Canteen, Bank, and medical facility center on campus.
- A 33kV generator
- Board Room, Seminar Halls, and Guest Rooms
- Ladies and boys Hostels with mess facility
- Surveillance cameras
- Parking facility for staff and students.
- Bicycles stand for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_4.1.2-Adequate-Support-facility-Photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ycwm.ac.in/ict-facility
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has the 'online public access catalog' (OPAC) system on the internet (LAN) for the benefit of our faculty and students. Automation is further strengthened by a Vidyasagar library software (easy and useful software) under which the database development activity is on. The students can check the library catalog sitting in their department. All the books and collections are barcoded.

Students can check the availability of the specific book in the library by using the OPAC system. Students may search the book by a keyword namely the title of the book, name of the author, etc. Students visit the library for placing requisitions and issue the book using OPAC.

The New entries of the books Library staff are entering the bibliographic details of new documents on a day-to-day basis.

The college provides an INFLIBNET facility. The N-list program provides access to more than 6000+ e-journals and 97000+ e-books. The resources are accessible from <http://nlistinfibrent.ac.in> after login by staff members. The library is also a member of the UGC/INFONET e-journals consortium INFIBNET.

The college has taken efforts to upgrade the leased line of the campus-wide network through its continuous efforts for maximizing the usage of the internet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_4.2.1-OPAC-facility.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.15234

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

211

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute is keen to provide a secured and stable wired or wi-fi network on the campus for students and teachers.

The education society (Shree Warana Vibhag Shikshan Mandal, Warananagar) is using a leased line of 450 MBPS from Kolhapur for the organization. The Institute is provided with a 50 MBPS high-speed internet facility by the education society through LAN.

We have also provided a wi-fi facility to students in both hostels as well as on campus. The institute has a 24 X 7 wi-fi facility in the college for the student and faculty members to be available an internet connection at any place in the college, and hostel. The connectivity through a fully networked campus with IT infrastructure, computing, and communication resources, offers students the facilities of e-mail, net surfing, and up- / down-loading the applications. Also, use a Cyberoam firewall to prevent illegal access to the internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_4.3.1-Internet-speed-screenshot.pdf

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.9863

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution has its own mechanism having separate skilled personnel for maintenance and upkeep of the infrastructure facilities and equipment. As a procedural part, all heads of the department report their requisitions to the principal and the principal discusses the necessity of the requirement in meetings of HOD and CDC finalizes the necessary steps to be taken in this regard. The departments are maintained with the help of monitoring staff. There is a separate budgetary provision for the maintenance. The budget is approved in the meeting of CDC and management. For every academic year Institute prepares a year-wise plan to undertake various activities well in advance. The utmost care is taken for all the infrastructure facilities and their proper utilization. Sports events and activities of NCC and NSS units & other activities are also carried out by utilizing the same infrastructure. The college is also purchasing new modern sophisticated instruments to enable the students for research activities. During the summer and winter seasons, the hostel facility is made available for the participants. Other co-curricular activities take place in 'Vinay Kore Krida Va Sanskrutik Vikas Kendra along with the Shivaneri playground run by our college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ycwm.ac.in/procedure-and-maintenance-SOP-2020

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
648	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://www.ycwm.ac.in/asset/pdf/agar/2020-21/2020.21_5.1.3_Capability-enhancement-programs.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

891

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

891

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Representatives are appointed on various bodies to maintain discipline and standards of education and academic excellence in the college. The College has a 'Student Council

Establishment Committee that takes care of the establishment of the student council. The committee makes announcements of the council formation as per the regulations of the state and University. It observes the norms and regulations.

The students are taken as representatives on the following academic committees:

Science Association Committee, Social Science Association Committee, Gymkhana Committee, Language Association Committee, Alumni Association Committee, Annual prize distribution ceremony Committee, Discipline Committee, and Wallpaper Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yashwantrao Chavan Warana Mahavidyalaya Alumni Association is a registered association, established on 9th April 2009 and the registration number is MAHA / 2564 /Kolhapur. The organization has implemented several Innovative and students' friendly initiatives in 2020-2021.

Two meetings of the Alumni Association were held on 23/11/2020 to discuss the organization of the 'Inter-class General Knowledge Quiz Competition 2020-2021' and on 08/01/ 2021 to discuss the organization of the late Tatyasaheb Kore Cup General Knowledge Competition.

The Inter-class General Knowledge Quiz Competition 2020-21 was organized in online and offline mode. The Final was conducted on Thursday 31/12 /2021. The state-level 'Tatyasaheb Kore Cup General Knowledge Competition' was organized by the college Alumni Association on Tuesday 12/01/2021. Dr. D. T. Shirke, Vice-Chancellor of Shivaji University guided the participants.

The members of the Association Sachin Patil (Railway Police), Sachin Manwadkar, and Sandeep Patil have donated 12 jumping tools worth Rs. 24,750.

Members of Alumni provided a water tanker, roller, and tractor free of cost for maintenance of the track and completed the work worth Rs. 22000/-

Alumni have donated books, photos, essential materials, and equipment to various departments. Alumni provided guidance for job opportunities, SET-NET and Competitive exams, business counseling, and HE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"TO BECOME AN ACADEMY OF EXCELLENCE IN HIGHER EDUCATION AND HUMAN RESOURCES DEVELOPMENT IN RURAL AREA."

Mission

"WE STAND UNITED AND DETERMINED FOR THE TOTAL TRANSFORMATION OF RURAL YOUTH OF WARANA REGION TOWARDS SELF-RELIANCE, CONFIDENCE, AND ENLIGHTENMENT THROUGH HIGHER EDUCATION".

The Vision and the mission reflect the philosophy of the founder of the institution Hon. Late Shri Tatyasaheb Kore. The Governance of the institute ensures that the academic and co-curricular activities are in tune with the vision and mission. The governance provides all necessary amenities and supports to implement the strategic policies and smooth conduct of academic and support activities.

To cope with the unfortunate scenario of the COVID-19 pandemic, all teachers adopted intensive use of ICT for online teaching-learning and evaluations. They are provided with the facilities like a study room, computerized, rich library, internet facility, etc.

Besides regular U.G. and P.G. programs, the institution has started 9 career-oriented courses and two lifelong learning courses. To develop academic excellence and competitive spirit governance offers scholarships for meritorious and needy students and also various Quiz competitions are organized through NSS and NCC.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/agar/2020-21/2020.21_6.1.1-Vision-Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For effective administrative work, the institute prefers decentralization of work. The institution has established various administrative and academic committees.

Decentralization is carried out in two ways - a) The Administrative work is decentralized by appointing Head of Departments and IQAC, and b) Curricular, co-curricular and extracurricular activities are decentralized through the formation of various committees.

The IQAC prepares an annual plan of academic activities under the guidance of the Principal and committee members and takes follow-up for the improvement of the quality. The Head of the department governs all the day-to-day activities and events of the department that include Workload distribution, Time-Table of departments, curriculum planning, engagement of lectures, organizing various workshops, Study tours, Fieldwork, conducting departmental meetings, etc.

The Principal by consulting with the coordinators implements the academic, and administrative-related policies. The composition of different committees is changed every year to introduce new visions and ideas from various staff members and to make them aware of the responsibilities and duties of the various committees.

The coordinators harmoniously carry out the various programs to fulfill the vision and mission of the Institution.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_6.1.2-Supporting-Documents-Decentralization.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan is prepared as per the vision and mission of the college and management to provide quality higher education, research, and skill-oriented human resources. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan as a roadmap for the overall development

of the students. Institute has witnessed visible growth in the past few years.

The strategic plan is prepared and discussed with the contribution of teachers, administrative, and management staff. The plan outlines are presented in front of these stakeholders during meetings of staff, IQAC meetings, and the College Development Committee.

The responsibility for various steps is allotted to a committee devoted to the work. Follow-up meetings are arranged to assess the progress. Financial requirements are communicated with management as and when needed. Management actively participates in fulfilling the lacunas and motivates them to complete the perspective plan.

The Research and Development Committee is encouraging and helps students in the preparation for research projects at university-level competitions and organizing science exhibitions for them. The committee helps the teachers to prepare research proposals under various financial schemes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ycwm.ac.in/perspective-plan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is governed by the Chairman, Administrative Officer, and Principal. The principal is assisted by the Registrar, HODs, Coordinator of various committees, and staff.

College Development Committee: CDC is established as per the Maharashtra Public University Act 2016, Article 97 (1). The budget, financial statements, perspective plans, recruitment, and promotion cases are discussed in regular meetings of the CDC.

Principal: Principal looks after the smooth functioning of academic and administrative activities. Head of all departments and coordinators of IQAC and other committees regularly organizes meetings to prepare a plan of action. The overall outline of the plan is reflected in the academic calendar of the institution. The

execution of the plan is checked by arranging follow-up meetings. Clerical staff assists in record keeping.

Service Rules, Procedures, and Recruitment: Maharashtra Public University Act 2016, regulations of the UGC, and statutes of Shivaji University, Kolhapur followed for service rules, recruitment rules, regulations, and grievance redressal.

Promotional policy: The promotions are given to eligible teachers through CAS on the basis of the performance-based appraisal scheme (PBAS) of the UGC for the teachers. At the college level, the API is scrutinized by the API scrutiny committee and recommended for promotion.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.ycwm.ac.in/org-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always thought about the welfare of its teaching and non-teaching staff. The welfare measures available are as below:

1. **Financial Assistance through Shikshan Sevak Patsanstha:** The institute has its own credit cooperative society which provides education loans, emergency loans, and long-term loans to employees.
2. **Medical claim:** The Mediclaim cases of the teaching and non-teaching staff are strongly forwarded for financial assistance and settlements. During 2020-21, twelve medical claims of 6 staff members worth Rs. 10,12,853/- were sanctioned.
3. **Free uniforms:** The institution provides free uniforms to non-teaching staff (class IV) biannually.
4. **Group Insurance:** All staff members are enrolled in the group insurance scheme.
5. **The GPF, DCPS, and Gratuity facilities:** The GPF, DCPS, and Gratuity facilities are provided to the employees as per Government rules.
6. **Staff quarters facilities:** for teachers and non-teaching staff at reasonable rent.
7. **Welfare awareness programs on various issues for staff:** Lectures on stress management, mental health, financial literacy, etc.
8. **Shivaji University Insurance Scheme:** The institute ensured that all the teaching and non-teaching staff is beneficiary of the said scheme.
9. **Medical leave facility:** During 2020-21, the college provided a medical leave facility to ten teachers and 15 non-teaching staff as per government rules.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_6.3.1.Effective-Welfare-Support-documents.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an effective assessment system to assess the performance of both teaching and non-teaching staff. For teaching staff, the focus is on the academic excellence gained by the students, the learning outcome of the students, and the API scores of the faculty.

The indicators for the evaluation of non-teaching staff are efficiency, sincerity, punctuality, agility, discipline, honesty, integrity, reliability, and time-bound completion of tasks.

The institutional appraisal mechanism includes

1. Self-Appraisal of teachers and
2. Teacher's Evaluation by Authorities

It is mandatory to submit the self-appraisal forms of both teaching and non-teaching staff to the principal at the end of every academic year.

The performance of the non-teaching staff is also assessed through the general views of the students and parents. The principal continuously monitors and guides the non-teaching staff for a smooth and healthy administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external (Government audit) audits.

Internal Audit: The internal audit is carried out by the auditor every financial year.

- The office superintendent exercises internal checks of accounts, which are verified and confirmed by the principal.
- The budget statement and accounts (Income and Expenditure Statement) are presented in LMC/ CDC meeting whereupon it is discussed and approved.

The following firm works as an Internal Auditor.

M/s. Sushant Fadnis and Company, E ward, Shahupuri, Kolhapur.

External Audit:

The external audit of the accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur, and the Senior Auditor of the Government of Maharashtra, which is the funding authority.

The last audit was done from 24-05-2017 to 26-05-2017 by the senior auditor, Higher Education, Kolhapur region. There were no major audit objections.

The college has a structured mechanism for regular internal and external financial audits. The internal audit of the institution is done half yearly by a registered chartered accountant appointed by the institute. He looks after all the financial transactions throughout the year by visiting quarterly.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/audit-report-2020-21
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****2.98950**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college takes every possible effort towards resource mobilization and generating funds. As a socially concerned not-for-profit institution, catering to the needs of various cross sections of the society, the College has a conscious policy of keeping the student fee affordable. The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies like UGC, DST, DBT, CSIR and ICSSR.

The major sources of institutional receipts are

1. Fees from students.
2. Restructured and self-financing courses fees.
3. UGC funds.
4. Support from parent society
5. Grant-in-aid,
6. Research grants

The deficit if any is managed through funds from the parent organization. The institution has made efforts to get UGC funds. The funds sanctioned have been utilized as per the rules and regulations and for the purpose for which they were sanctioned.

The institution is running 6 unaided PG courses, 9 career-oriented courses, and 2 lifelong learning courses on self-finance courses. Furthermore, are

The college not only strives to generate funds from diverse sources without burdening students, and makes every effort to make optimal utilization of funds mobilized through stringent fiscal management.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/agar/2020-21/2020.21_6.4.3.-Additional-data-mobilization-of-funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance cell is actively participating in the academic planning and organization of skill-oriented, subject-oriented, and research-oriented programs from time to time. IQAC has organized frequent meetings to discuss planning, implementation, and quality organization of the activities.

The significant contributions are as below:

1. Submitted Proposal under B.Voc. Scheme for two courses namely a. Food Processing and Quality Management and b. Sports, nutrition, and physiotherapy
2. Organized 2 days training program for teachers on 'Educational Modules and e-content development', and 5 Days training program for Office staff on 'Accounting and document maintenance.
3. Organized Webinars on a. 'Geoinformatics and Disaster Management and b. Issues of consumer and financial literacy during Covid-19'.
4. As a part of social responsibility, distributed masks, sanitizers, and immunity boosters, and organized awareness programs regarding cleanliness and sanitization during the Covid-19 pandemic.
5. Signed 4 MoUs with NGOs and Private institutes
6. Arranged distribution of masks, sanitizers, and immunity boosters and organized awareness programs regarding

cleanliness and sanitization during the Covid-19 pandemic.

7. All teachers are promoted to learn and adapt enabling teaching-learning-evaluation tools. Attempts were made to improve the participation of maximum students in online education through WhatsApp groups and other online meeting platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute has created various committees to monitor and improve the teaching-learning process. IQAC arranges frequent meetings of these committees and reviews the activities. The timetable committee prepares and distributes the timetable for an effective and coordinated teaching-learning process. The Head of the department distributes the workload and syllabus. Teachers prepare to teach plans accordingly. The teachers are promoted to use PPTs, models, fresh material, charts, case studies, role plays, etc along with the chalk and board method. The ICT committee organizes orientation and capacity-building programs for teachers and non-teaching staff. HoD, IQAC, and the Principal take to review the progress and work done regarding teaching-learning.

In the scenario of the Covid-19 pandemic, IQAC organized capacity building program for teachers regarding the use of ICT tools in teaching-learning. IQAC promoted applications of various platforms for online teaching. As a result, the institute could arrange an effective teaching-learning process with the participation of 100% of teachers in online mode. Teachers used Google-meet, ZOOM, Kahoot, Google quiz, YouTube, etc. platforms to cope with the restrictions on offline teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is a coeducation institute. We promote gender equity through the organization of various programs and giving equal opportunities to Girls and boys. It includes the celebration of specific days namely the Savitribai Phule Anniversary, the Rajmata Jijau Anniversary, the celebration of Samvidhan Din, and the Celebration the Rajarshi Shahu Anniversary. Equity is also promoted by organizing open competitions for boys and girls viz., rangoli, mehndi, elocution, essay writing, poem recitation competitions, etc.

During interclass quiz competitions, boys and girls are encouraged to form mixed groups and participation together. During the last

academic year following activities were organized:

Title of the program

Period (from to)

Participants

Female

Male

Human rights awareness camp

09/07/2020

150

116

Celebrated Birth Anniversary of RajarshiShahu Maharaj

26/06/2020

10

15

Wallpaper Publication on "RajarshiShahu Maharaj: Life & Work"

26/06/2020

20

15

Celebrated Birth Anniversary of Savitribai Phule

03/01/2020-

15

10

Celebrated Birth Anniversary of Chhatrapati Shivaji Maharaj Maharaj

19/02/2021-

15

14

Awareness about Voter day

25/01/2020

65

50

Consumerism and Financial literacy during Covid-19 times

29-08-2020

180

140

Samvidhan Din

26-11-2020

130

70

File Description	Documents
Annual gender sensitization action plan	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_7.1.1-Gender-Sensitization-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/2020.21_7.1.1-Promotion-of-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. 4 or All of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The institute has kept separate color-marked containers for the collection of dry and wet waste material. The segregated wastes are processed further. wet waster material is used for biogas and composting plants. Dry material is further segregated for plastic and paper waste.

Liquid waste management: Liquid waste is generated primarily from science laboratories. The wastewater is treated by passing through soak pits and used for watering plants on campus.

Biomedical waste management: The institute does not produce any biomedical waste.

E-waste management:The e-waste is collected from various departments of the institute and given to the registered vendor for recycling and or scrapping.

Waste recycling system:The wet and biodegradable material is recycled at the institute for the generation of decomposed and biogas. Another waste material is transported for processing through the waste collection vans of the Gram Panchayat.

Hazardous chemicals and radioactive waste management:Small amount of hazardous chemical waste generated through the laboratory of chemistry is collected separately and the containers are sent to the 'waste processing and recycling units' of Warana Milk Production and Processing Unit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college celebrates days of Eminent personalities, National

Festivals, NSS, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse backgrounds on one platform. These functions develop tolerance, and harmony towards culture, region, linguistics, and also communal social economics and diversities. The subject Constitution of India and professional ethics is made mandatory for all B.A./B.Com./B.Sc.I. There is a fee concession to students in admissions, and the hostel provides cash prizes to achievers irrespective of caste, religion, and language.

For the promotion of unity in diversity, NSS and NCC cadets participate in National integration camps, the Swatchcha Bharat campaign, Shram Sanskar Shivir, etc. The program strengthens the bond between states of unity and integrity. NSS Cell conducts Special Camps in villages that are directed toward various social issues impacting the lives of the community.

Cultural events at the college, university, and state levels are organized on different occasions. To cater the linguistic diversity competitions like Essay Writing, and Elocution is conducted in Marathi, Hindi, and English. To promote communal harmony activities like Painting Greeting Cards, Slogan Writing Competition, and Essay Writing is organized on occasions like Gandhi Jayanti, Kargil Day, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Code of Conduct has been published by our institute which guides about obligations of values, rights, duties, and responsibilities of every stakeholder of the institute. It is the duty of every sector of society to adhere to the disciplines of the college. To monitor all the activities the college has established a separate cell that gives its report to the higher authorities for the necessary actions.

The College celebrates Samvidhan Din through the common reading of the Preamble of the Samvidhan. The staff members and students take the oath of Unity and Integrity, the anti-bribe movement, and

observe Vigilance Day.

The institute has established 'Gandhi Vichar Manch' through which students and teachers are promoted to inculcate the values of Truth and Nonviolence.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year our college celebrates most of the National and International commemorative days. The details of those programs organized by NCC are as below:

S.N.

Name of activity

Date

Remark and participation

1

International Day of Yoga

21.06.2020

104 Cadets

2

Participation on 'Be vocal About Local' initiative by Govt of India

01.08.2020

E-resolution by cadets on 'My Gov' website 67 Cadets

3

Celebration of Independence Day

15.08.2020

104 Cadets

4

Observed 'Vigilance Awareness Week', took 'Anti-corruption Oath'

27.10.2020

Participated in more than 100 teachers, non-teaching staff, and 180 students

5

Celebrated 'Samvidhan Din' by the common reading of the Samvidhan Preamble by staff

26.11.2020

more than 78 teachers, non-teaching staff, and 136 students

6

Participation of cadets in an online webinar on 'Plastic Waste Management- The Way Ahead'

13.12.2020

4 Cadets

7

Celebration of Republic Day

26.01.2021

104 Cadets

8

Participation in the 'Pulse Polio Vaccination Campaign' organized by Govt of India

31.01.2021

NCC Cadets assisted the medical staff and worked as volunteers 48 Cdt

In addition, we celebrate National Youth (12 January), The Birth Anniversaries of great Scientists like John Mendel, Ramanujan, Dr. Jagdish Chandra Bode, Charles Darwin, Louis Pasteur, Alexander Fleming, Newtons, Pascal, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Interclass Quiz Competition

Goal: To build team spirit, interactions, and awareness regarding current affairs.

The Context: Farmer's family background, less exposure, and lack of confidence in their capabilities.

The Practice: During the COVID-19 pandemic, a Google quiz was shared online for 8 subjects and kept open for all. The aggregate result was used to prepare the merit list.

Evidence of Success: Improved performance, awareness, and interest in competitive examinations.

Problems encountered and Resources required: To motivate the students and engage them in intellectual discussions for the long term.

2. 'Promotion of Mallakhamb: An Indigenous Sport of Maharashtra'

Goal: To create awareness about indigenous sports.

The Context: Mallakhamb is being played as an independent sports type, but still, it is overshadowed by the other popular, even more, costly sports like cricket, football, etc.

The Practice: Visit secondary schools in the Warana Region along with their team, arrange coaching camps and train the students.

Evidence of Success: Won 'R. P. Powar Mallakhamb Trophy' of Shivaji University successively for 31 years. Participation and success in All India Inter-University Mallakhamb Trophy.

Problems encountered and Resources required: Quit the hostile attitude of the society and parents towards Mallakhamb, and the availability of Mallakhamb (Pole).

File Description	Documents
Best practices in the Institutional website	http://www.ycwm.ac.in/asset/pdf/agar/2020-21/2020_7.2.1_Best-practices_Interclass-Quiz-Competition-and-Mallakhamb.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VINAY KORE CAREER ACADEMY

'Vinay Kore Career Academy (VKCA)', the 'Academy of Students Managed by Students' is one of the programs established to transform the rural youth into a globally competent human resource. The academy is established in 2013 under the State Government scheme with the objective to create awareness amongst the rural youth and prepare them to opt for careers in civil services.

The VKCA has separate buildings with a rich library (2500+ books), an ICT room (15 computers with LAN), a Lecture Hall, a Conference room, reading rooms, subscription of News Papers, magazines, a Coordinator cabin, drinking water, and sanitary facilities. Students working under the 'Earn and learn' scheme manage library activities and test series.

The VKCA offers Regular MPSC and UPSC coaching, crash courses for Banking, languages, and study-only batches. Students are motivated by arranging motivational lectures of regional officers, interaction with successful alumni, peer discussions, and waiving off of the fees for mains passed students. Notice board is used efficiently and effectively to communicate information regarding achievements, guest lectures, test series, current events, etc. A total of 74 students of the academy are qualified for various posts through competitive examinations till today.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To submit proposals under financial assistance schemes like CPE, DST-FIST, and other Programs published by various agencies from time to time.
2. To submit proposals for recognition of research laboratories to affiliating university.
3. To promote the use of ICT in teaching-learning and evaluation.
4. organize online programs and webinars for teachers and students.
5. To organize COVID-19 Vaccination camps on campus.
6. To promote development of e-content regarding core subjects, practical skills and Covid-19.
7. To organize workshops for teachers, and students on various issues like Consumer rights, e-commerce, IPR, etc.
8. To celebrate 75th anniversary of Independence by organizing various awareness and patriotic programs.
9. To organize an online/ offline quiz competition for the students.
10. To increase the participation of teachers and students in research activities like conferences, paper presentation activities, etc.
11. organize more activities in collaboration with other institutes, industries, and non-governmental organizations.
12. organize activities on career counseling, mentoring, training, and placement.
13. To promote students for active participation in sports and cultural activities.
14. To organize online/offline programs on cross-cutting issues like gender equity, ethics, and inclusive practices through NCC, NSS, and departmental activities.

Date:
Place:

(Dr. S. S. KHOT)
IPAC Coordinator

09 JAN 2023



(Signature)

PRINCIPAL,

Yashwantrao Chavan Warana Mahavidyalaya
Warananagar, Dist. Kolhapur.